



MGM INSTITUTE OF HEALTH SCIENCES
(Deemed to be University u/s 3 of UGC Act, 1956)

Grade 'A++' Accredited by NAAC

Sector-1, Kamothe, Navi Mumbai - 410209

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E-mail: registrar@mgmuhs.com ; Website: www.mgmuhs.com

MGM/01/A-89/2022/221

Date: 26/12/2022

EXTRACT OF MINUTES OF AC-44/2022 (DT. 09.12.2022)

Item No.9 of Academic Council (AC-44/2022): To peruse the initiatives and activities of IQAC MGMIHS.

Item No.1B of IQAC: Report of Feedback analysis and action taken to be approved for the AQAR 2021-2022.

Resolution No. 9.1.B of Academic Council (AC-44/2022): Resolved to approve the analysis report [ANNEXURE-80A] of Feedback from various stakeholders alongwith action taken on identified issues [ANNEXURE-80B].

Registrar
Dr. Rajesh B. Goel
Registrar
MGM Institute of Health Sciences
(Deemed University u/s 3 of UGC Act, 1956)
Navi Mumbai- 410 209

Dr. Shashank D. Dalvi
Vice Chancellor
MGM Institute of Health Sciences
Navi Mumbai - 410209



MAHATMA GANDHI MISSION

MEDICAL COLLEGE & HOSPITAL, NAVI MUMBAI

Internal Quality Assurance Cell

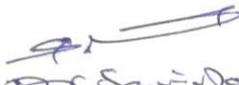
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Feedback Analysis & Action Taken Report –Faculty 2022

In an attempt to get feedback regarding the curriculum, Medical College programs and courses, Infrastructure, research, faculty development program and facilities, faculties/teachers were approached to provide information regarding curriculum, research and skill development. A structured questionnaire was given to Faculty through Google forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Professionals were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through IQAC coordinator Medical College and Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:


Dr. Soumitra Deshpande
Member
IQAC
MGM Medical College & Hospital
Kamothe, Navi Mumbai - 410 209.


Co-ordinator
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Kamothe, Navi Mumbai - 410 209.


Dean
MGM Medical College & Hospital
Kamothe, Navi Mumbai-410209

Improvement in infrastructure and academics:

- Better canteen and food arrangements can be made. Basic infrastructure with regards potable water for all, healthy food and stay facilities needed. Equipment upgradation regularly needed. Extracurricular opportunities need expansion. As an institution, we should encourage alumni and student association/ parents- teachers association to have greater say in order to constantly improve. We should strive with the underlying thread of patient care in all aspects, above and beyond recognition by dubious bodies/systems.
- Net connection in all lecture hall, dissection hall, demo rooms. Net connection to faculty. Require better IT infrastructure and support
- There is a need of HDU in Obstetric ward
- Monthly resident training portfolio review- to assess progress of trainee, identify problem areas and focus on trainee needs.
- Inculcation of internationally approved clinical guidelines in patient management
- Monthly departmental audits, morbidity and mortality meets which display the Unit wise work done which will enhance accountability
- Students feedback on individual teacher to be shared with Dept Head for improvements in any short comings.
- Required to start live demo of surgeries.
- Minimally access surgery and endoscopy should be available to every unit in surgery
- Better maintained parking area for staff vehicle. Also smaller speed breakers in the campus
- Operation theatre timing should be early. OT starts late. Additional OT day must be given.
- Female sister and a peon attendant must be provided in OPD.
- Sitting arrangements of OPD is not spacious. In OPD female attendant needed.
- EMERGENCY DAY MUST BE ON OPD DAYS
- To start separate Plastic surgery department. And to get it recognized in next NMC Inspection. "The plastic surgery operation theatre must be separate from general surgery. Staff should work honestly and should have respect with the institute. Operation theatre management is extremely poor. OT starts late.
- Dept of Obs & Gyn has high workload. It may be converted into autonomous institute with more facilities.
- More value-added courses and provision of post-graduation fellowship
- Need independent Laparoscopy instruments More equipment and laboratories to support electives, add on and value-added courses"
- Assessment drives learning. All assessment must be aligned to teaching and learning a competency.
- Need more webinars on Mapping of POs and COs.

Action taken report on feedback from Faculty by MGM Medical College, Navi Mumbai

Feedback received from Faculty	Action taken by MGM Medical College, Navi Mumbai
<p><u>Faculty development and facilities for faculty related suggestions</u></p> <ul style="list-style-type: none"> • Each faculty can be given flexibility to contribute to the department in their area of expertise relieving them to some extent from other routine duties in rotation. • Internationally/ nationally, reputed scholars may be appointed as visiting faculty to the institute • Staff welfare along with student's welfare • Teachers need FDP in their subject for supporting students for electives eg Sleep lab,PFT,AFT,HRV, NCV,EMG, EEG,ECG. • Improvement in access to research facilities to all faculties and students 	<ul style="list-style-type: none"> • Planning to have a meeting with HOD's regarding flexibility to the faculty to contribute to the department in their area of expertise relieving them to some extent from other routine duties in rotation' • Internationally/ nationally, reputed scholars are available as a visiting faculty <ol style="list-style-type: none"> 1. Dr. R. C. Deka (ENT Surgeon AIIMS, New Delhi) 2. Dr.NivruttiPatil (Surgeon) 3. Dr.Tempae (Cardiac Anesthesia) 4. Dr.AbhishekMangeshikar (Laprosopic surgeon) • Special leave is being provided for staff to attend conferences and exams etc • MET Cell has planned various FDP for this academic year • Regular information is being provided to the faculty about 'Call for proposal' from DBT , DST and ICMR • To enhance research culture various programmes are undertaken by research cell
<p><u>Improvement in infrastructure and academics:</u></p> <ul style="list-style-type: none"> • Better canteen and food arrangements can be made. Basic infrastructure with regards potable water for all, healthy food and stay facilities needed. 	<ul style="list-style-type: none"> • A new canteen /cafe has also been started in campus. Healthy food and potable water is available for all.

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| <ul style="list-style-type: none"> • Equipment upgradation regularly needed. Extracurricular opportunities need expansion. Need independent Laparoscopy instruments More equipment and laboratories to support electives, add on and value-added courses" • As an institution, we should encourage alumni and student association/ parents-teachers association to have greater say in order to constantly improve. We should strive with the underlying thread of patient care in all aspects, above and beyond recognition by dubious bodies/systems. • There is a need of HDU in Obstetric ward. • Inculcation of internationally approved clinical guidelines in patient management • Monthly resident training portfolio review- to assess progress of trainee, identify problem areas and focus on trainee needs. • Monthly departmental audits, morbidity and mortality meets which display the Unit wise work done which will enhance accountability • Students feedback on individual teacher to be shared with Dept Head for improvements in any short comings. • Required to start live demo of surgeries. Minimally access surgery and endoscopy should be available to every unit in surgery • Better maintained parking area for staff vehicle. Also smaller speed breakers in the campus • Operation theatre timing should be early. | <ul style="list-style-type: none"> • Equipments and instruments are upgraded as per NMC, NABL and NABH norms. • Parent teacher meetings and Alumni meetings are held regularly for constant feedback and improvement • Our Hospital is now NABH accredited, so all the clinical patient management is as per NMC and NABH guidelines • Regular Meetings are conducted with each dept regarding their requirement and other issues related to resident/PG training and evaluation. • Hospital Clinical meet (case studies/) are conducted regularly in the hospital. • Post call meeting is conducted daily for update on patient's status with appropriate actions taken for betterment of patient management. • Students feedback on faculty will be shared to the dept • Surgical workshops and cadaveric workshops for skill enhancement is conducted. • A new building for parking is being constructed for staff • 14 OT facilities is available for all surgical |
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<p>OT starts late. Additional OT day must be given.</p> <ul style="list-style-type: none"> • Female sister and a peon attendant must be provided in OPD. • Sitting arrangements of OPD is not spacious. In OPD female attendant needed. • Assessment drives learning. All assessment must be aligned to teaching and learning a competency. 	<p>depts. OT is available for any emergency surgery</p> <ul style="list-style-type: none"> • Staff is available as per standard NMC norms. • Few modifications and shifting of clinical depts are being done for better space and patient management • Medical courses are as per CBME. The assessment is aligned to competencies and skills acquired.
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Feedback from faculty- Forwarded by Medical College IQAC to MGMIGHS IQAC for further action

Feedback received from Faculty	Forwarded by Medical College IQAC to MGMIGHS IQAC for further action
<p><u>Faculty development and facilities for faculty related suggestions</u></p> <ul style="list-style-type: none"> • Time bound promotions should be given to the sincere staff which will encourage staff for better output. • Adequate faculty for various courses, Remuneration, Research culture, Training in MET & Research • Need more staff especially for allied courses teaching • Permanent faculty welfare should be looked into." • "Incentives must be provided not only for research but also for 1. Good teaching, 	<p>The following concern raised by faculty is forwarded to MGMIHS for discussion and necessary action</p> <ul style="list-style-type: none"> • Time bound promotions should be given to the sincere staff which will encourage staff for better output. • Adequate faculty for various courses, Remuneration, Research culture, Training in MET & Research • Need more staff especially for allied courses teaching • Permanent faculty welfare should be looked into." • "Incentives must be provided not only for research but also for 1. Good teaching,

- 2. Administration,
- 3. Clinical services,
- 4. Community services
- 5. Or in any area that the faculty has excelled.

- 2. Administration,
- 3. Clinical services,
- 4. Community services
- 5. Or in any area that the faculty has excelled.

Improvement in infrastructure and academics:

- To start separate Plastic surgery department. And to get it recognized in next NMC Inspection. "The plastic surgery operation theatre must be separate from general surgery. Staff should work honestly and should have respect with the institute. Operation theatre management is extremely poor. OT starts late.
- Dept of Obs & Gyn has high workload. It may be converted into autonomous institute with more facilities.
- More value-added courses and provision of post-graduation fellowship
- Need more webinars on Mapping of POs and COs.
- Net connection in all lecture hall, dissection hall, demo rooms. Net connection to faculty. Require better IT infrastructure and support

The following concerns raised by faculties of respective depts. are forwarded to MGMIHS for necessary action

- To start separate Plastic surgery department. And to get it recognized in next NMC Inspection. "The plastic surgery operation theatre must be separate from general surgery. Staff should work honestly and should have respect with the institute. Operation theatre management is extremely poor. OT starts late.
- Request from OBGY dept regarding converting OBGY dept into autonomous institute with more facilities.
- Suggestion to start more value-added courses and provision of post-graduation fellowship
- Need more webinars on Mapping of POs and COs.
- Net connection in all lecture hall, dissection hall, demo rooms. Net connection to faculty. Require better IT infrastructure and support



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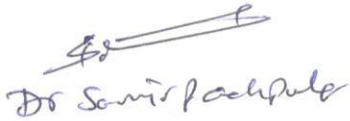
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Feedback Analysis & Action Taken Report - Student

In an attempt to get feedback regarding their respective programs, Students of MGM Medical were approached to provide information regarding curriculum, skill development with a structured questionnaire by Google forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of students were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through MGM Medical college IQAC coordinator and Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the necessary changes in curriculum and at other places will be implemented.

The structured feedback & feedback analysis provided is presented below:


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Action taken report on feedback from Students by MGM Medical College, Navi Mumbai

<u>Feedback received from students</u>	<u>Action taken by MGM Medical College, Navi Mumbai</u>
<p><u>Academic</u></p> <ul style="list-style-type: none"> • More practise regarding practical aspects All students should have access to the skills lab. No of theory lectures should be reduced and posting hours should increase More emphasis could be laid on practical techniques taught on dummy models. • Clinical oriented activities and exposure required. Few departments don't teach clinical postings at all. Students have to read and try examining the patients on their own • We do have a lot of practical exposure of course. Just a bit more of procedural skill exposure will be good. Should be more integrated and teach subject related problems from first year. We would be highly obliged if we could get easy access to the skills lab at any time of the day for practising procedures on simulators/mannequins in order to be more confident in practical exams. Practical knowledge should be taught more than just ppt and sdl. We would also like more skill based learning in practicals in addition to the current patient exposure that we are getting More case based learning should be there and a track of all the performances should be monitored by their mentors • Teaching is very dry and monotonous with didactic style throughout barring a few teachers. • A few teachers fail to grasp the essence of teaching and making the subject lively instead proceed to read ppt slides. • All focus is put on the CBME batch which lets the rest of us suffer with respect to clinical aspects Would like to learn more practical and procedural skills like dressing, suturing, BLS, catheter insertion etc. Being a part of the non CBME batch, we don't get these kind of skill based 	<ul style="list-style-type: none"> • Implementation of New CBME based curriculum • Plan to have more practical and skill related sessions with skill lab • MBBS syllabus has more focus on skills and clinical approach • (CAL)Computer assisted lab has been started under pharmacology dept. • A newer teaching learning methods are being implemented like OSPE, OSCE, PBL, SGT and AETCOM, ECE, SDL • NON CBME batch were also given skill based training. Small group teaching, PBL, OSPE, OSCE, tutorials were also conducted. Horizontal and vertical integrated lectures were also conducted.

learning that they are getting.

- Use of clinical videos and demonstrations in lectures, use of more images in presentation.
- Medicine department postings were very good though it would have been preferable if **our batch had more professors** than residents for teaching in our postings
- More quizzes and extracurricular activities or certain extra courses regarding CPR or ER procedures would be valuable addition to the program
- Arranging small tests in between especially MCQ ones to prepare students for entrance exam
- Library needs to be updated with latest edition books
- Clinical postings are amazingly good, however there are a few departments that don't bother showing up, don't teach and overall waste a students time. If not needed then they must be removed from the timetable.
- Marks should be given according to the performance of the student not on the basis of who is checking the paper or taking the viva
- Exams are conducted fairly and results are discussed with students which is very refreshing to see and learn mistakes

- Clinical videos and Lectures are also uploaded at university website
- The concern will be addressed and discussed with respective departments
- All these activities are conducted by respective department. Students are motivated to participate in intercollegiate competition
- MCQ tests and small tests are being conducted by depts. For better preparation of students for their final exams
- Library has been upgraded and also digital library.
- Issues with concerned dept will be addressed and discussed.
- Marks are given as per performance of the student. There is no bias.

Acknowledged

<p>Research related Especially a research facility for students interested in research Intercollegiate conference and workshop</p>	<ul style="list-style-type: none"> • Students can apply for ICMR STS projects • Planning to conduct a research conference for students • Research methodology workshop is being conducted for UG and PG students
<p>Extracurricular and sports</p> <ul style="list-style-type: none"> • Increased encouragement for extracurriculars, adequate holiday/vacation time to unwind post exams • Creating a new indoor sports complex for students. More extracurricular activities and better infrastructure • Extracurricular activities are not given enough of weightage in college , Hopefully we get more of extracurricular activities 	<ul style="list-style-type: none"> • Cultural and sport Festival (X-tasy) is being conducted every year for extracurricular growth of students • Facilities for Indoor and outdoor games are available • As per CBME curriculum more /specific slot has been allotted in time table

<u>Feedback received from students</u>	<u>Feedback from students Forwarded by IQAC, MGM Medical College, Navi Mumbai to MGMIHS for further action</u>
<ul style="list-style-type: none"> • Exam dates can be given more in advance 	MGMIHS to address to the concern raised by students regarding the planning of exam dates
<ul style="list-style-type: none"> • For better outcomes kindly give a day gap atleast in between the main subject papers during exams as it gets very difficult and at the same trenching for us to complete the syllabus in few hours time, recurrent exams without much spacing is stressful to another level which isn't in the system and can be modified but is still implied and is reducing the efficacy and affecting the academic performance 	MGMIHS to address to the concern raised by students regarding exam

<ul style="list-style-type: none"> Ban copying in exam, Implement strict action for conduction of exams 	<p>MGMIHS to act on feedback given by students regarding exam conduction.</p>
<ul style="list-style-type: none"> Marks should be given according to the performance of the student not on the basis of who is checking the paper or taking the viva. 	<p>Forwarded to MGMIHS for further action related to marks allotment</p>



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Feedback Analysis & Action Taken Report – Professionals

In an attempt to get feedback regarding the curriculum, teaching, faculty, Medical College programs and courses, Infrastructure, Hostel & Mess, Professionals/Examiners of respective students were approached to provide information regarding curriculum, research and skill development. A structured questionnaire was given to Professionals through Google forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Professionals were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:


Dr Souvik Pachpute

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Additional Suggestions from professionals/examiners on curriculum improvement

- Overall it is good in framing syllabus and conduct of examination
- Internal assessment is very important and done good, theory paper should be more elaborate, need as per NMC. Both paper should be of 100 marks, practical exams are very well conducted.

**Action taken report on feedback from Professionals/Examiners by
MGM Medical College, Navi Mumbai**

Feedback received from Professionals/ Examiners	Feedback from Professionals/Examiners forwarded by IQAC, MGM Medical College, Navi Mumbai to MGMIHS for further action
Theory paper should be more elaborate and Both theory papers must be of 100 marks	The feedback received was considered and forwarded to MGMIHS for necessary action



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Feedback Analysis & Action Taken Report -Employer

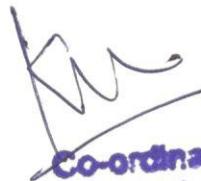
In an attempt to get feedback regarding the curriculum, teaching, research, Medical College programs and courses, Infrastructure, **employers** from various institute and industries of our alumni, were approached to provide information regarding curriculum and skill development. A structured questionnaire was given to **employer** through Google forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Alumni were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through MGM Medical College, IQAC Coordinator and Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:



Dr Samir Pochpale

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Additional Suggestions from Employer to improve our Program for better outcomes

- Practical approach..
- NEED GOOD IT department BACK UP FOR STORAGE AND RETRIEVAL OF PATIENT DATA
- Arrange some activities for the staff

Action taken report on feedback from Employers by MGM Medical College, Navi Mumbai

Feedback received from Employers	Action taken by MGM Medical College, Navi Mumbai
There should be more practical approach in training.	MBBS program is now CBME based which thrust more on clinical based and skill based training
Need good IT department back up and retrieval of patient data for better management of patients	There is new HIMS Software installation and IT facility is revamped as per NMC requirement for better Hospital and Patient data management



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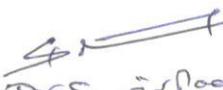
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Feedback Analysis & Action Taken Report -Alumni

In an attempt to get feedback regarding the curriculum, teaching, research, faculty, Medical College programs and courses, Infrastructure, Hostel & Mess, Alumni from Medical College were approached to provide information regarding curriculum and skill development. A structured questionnaire was given to Alumni through Google forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Alumni were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:


Dr Sanjay Pooch Patel
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Additional Suggestions from Alumni about how to improve our Program for better outcomes

Research related improvement:

- To inculcate research-oriented learning More focus on research
- Please involve mandatory research into the curriculum.
- Institute should build up research infrastructure so that students can be exposed to what we can say a good research. Because of lack of equipment I don't feel I could do justice to my M.Sc. thesis and more and more collaborations with clinical departments are needed for the same.
- Need support in the form more hands on training, exposure to outside facilities and scientific program, research, appreciation
- Research and methodology workshop for student's PG should be compulsory.

Academic related:

- Allow us to be part of committee as member of institute and keep i touch for new futuristic idea and modern way of teaching and sharing our idea about overall development of institute and Good health for our country People.
- more frequent PG teaching programs and Guest lectures, CME
- Faculty could guide the pg student while they are performing surgical procedures step by step, in an operation theatre. Better surgical hands on
- The seminar and journal classes were hardly held in my time. It needs to be held weekly to help with the theory preparation.
- Classroom (pg teaching) done in medicine department are world class which helped us to learn so many things, when I go out and practice today outside I feel confident in dealing with patient as well other colleagues. More clinical hands on skill development
- The institute has a good experienced faculty need better mentoring programs
- The fee structure should be made more accessible
- More interactive teaching sessions and hands on training.
- To hire typist for basic reports typing and if possible introduce newer diagnostic techniques like flowcytometry and IHC.
- Kindly prioritize on getting pentahead or decahead or screens for the reporting microscopes in all the sections. This is of paramount importance. N the teaching faculty should report with students on those alone. This is the best way to learn microscopy.
- Teaching from senior lecturers should be planned more often
- To have more exposure to cme and conferences
- Clinical training should be diligently carried out.
- Motivate students during posting avoid personal remarks especially for medicine and surgery department."

- Specialize testing should be introduced to ready student for future 2) Teaching doctors should be more cooperative for mental wellbeing of residents
- Teaching can be improved with journal club, paper presentations regularly, More Practical the better
- Better student teacher interaction avoiding only exam-oriented approach for teaching, rather building entirely, more debates, panels and awareness on research methodology

Infrastructure, resources and facilities:

- addition of newer equipments/ scopes in our patient department and operative room as ENT is a (micro/ endo /Other) scope driven branch.
- Improve the hostel, canteen and basic facilities which were missing when we studied. Opd had no ventilation which was not hygienic at all and the residents sweated profusely during opd hours. Upgradation of OT basic instruments like proper microscope, endoscope and storz set which all basic centre's have. Update with advanced instruments n equipment with their handling
- Good Coordination between departments.
- Kindly update our departments infrastructure, with better infrastructure we can gain advanced skills and step out as a competent and confident surgeon
- To improve the facilities for accommodation for students
- Improve Teacher, Student cooperation
- Set protocols, encourage students to participate in national/ international conferences and accredits. Partner with leading institutes.
- Many services like the canteen can be improved. The overall infrastructure needs improvement.
- More faculties needed for more students.
- Casualty should be Run and managed Autonomously by Department of emergency medicine which is only possible if more qualified emergency physicians are hired.
- Be more relevant to changing external dynamics and relevant training.
- Stronger Alumni & Meets. Latest updates or developments of the college & activities in the college need to be conveyed to the alumni students.
- Better healthy relationship between juniors and seniors
- Admin and Accounts Management can be more student friendly
- Please avoid departmental politics with students
- To equip the Physiology clinical lab with HRV/EEG/EMG machine and other clinical instruments
- Cultural Activities
- Make things more practical oriented rather than theoretical!
- Alumni meetings should be held.

**Action taken report on feedback from Alumni by MGM
Medical College, Navi Mumbai**

<u>Feedback received from Alumni</u>	<u>Action taken by MGM Medical College, Navi Mumbai</u>
<p><u>Research</u></p> <ul style="list-style-type: none"> • Research and methodology workshop for student's PG should be compulsory To inculcate research-oriented learning More focus on research Please involve mandatory research into the curriculum. • Need support in the form, more hands on training, exposure to outside facilities and scientific program, research, appreciation • Institute should build up research infrastructure so that students can be exposed to what we can say a good research. Because of lack of equipment I don't feel I could do justice to my M.Sc. thesis and more and more collaborations with clinical departments are needed for the same. • Need support in the form, more hands on training, exposure to outside facilities and scientific program, research, appreciation 	<ul style="list-style-type: none"> • Research methodology and research writing workshops are being conducted on regular basis • For publication in high impact indexed journals, incentives and recognition are being provided. • More thrust on interdisciplinary research and studies. Newer equipments like Flow cytometry and RTPCR lab setup has been setup for diagnostic and research purpose as per ICMR, NABL guidelines • There are collaborations and tie ups with reputed institute for research and knowledge. Information regarding new research programs and trainings, funding is also provided to faculties
<p><u>Academic</u></p> <ul style="list-style-type: none"> • Allow us to be part of committee as member of institute and keep in touch for new futuristic idea and modern way of teaching and sharing our idea about overall development of institute and Good health for our country People. Stronger Alumni & Meets. Latest updates or developments of the college & activities in the college need to be conveyed to the alumni students. • more frequent PG teaching programs and Guest lectures, CME • Faculty could guide the pg student while they are performing surgical procedures step by step, in an operation theatre. Better surgical hands on 	<ul style="list-style-type: none"> • Planned to have more alumni interactions and meetings • College has now increased CME, workshops and guest lectures • Mentorship program with monthly meetings and update is implemented. Six monthly update of PG thesis

- The seminar and journal classes were hardly held in my time. It needs to be held weekly to help with the theory preparation.
- Classroom (pg teaching) done in medicine department are world class which helped us to learn so many things, when I go out and practice today outside I feel confident in dealing with patient as well other colleagues. More clinical hands on skill development
- The institute has a good experienced faculty need better mentoring programs
- More interactive teaching sessions and hands on training. Make things more practical oriented rather than theoretical! Be more relevant to changing external dynamics and relevant training.
- To hire typist for basic reports typing and if possible introduce newer diagnostic techniques like flowcytometry and IHC.
- Kindly prioritize on getting pentahead or decahead or screens for the reporting microscopes in all the sections. This is of paramount importance. N the teaching faculty should report with students on those alone. This is the best way to learn microscopy.
- Teaching from senior lecturers should be planned more often
- To have more exposure to CME and conferences
- Clinical training should be diligently carried out. Motivate students during posting. Better healthy relationship between juniors and seniors. Avoid personal remarks especially for medicine and surgery department."
- Specialize testing should be introduced to ready student for future 2) Teaching doctors should be more cooperative for mental wellbeing of residents. Better student teacher interaction avoiding only exam-oriented approach for teaching, rather building entirely, more debates, panels and awareness on research methodology
- With CBME in MBBS and all postgraduate programs, more clinical and skill based approach is applied in teaching and learning. Newer learning and teaching methods is implemented
- Pentahead microscope, Decahead microscope and immunoflorescence microscope is procured and used by students under faculty supervision
- Increased number of CME and conferences are being conducted by various medical departments
- Meetings will be conducted with HOD and staff regarding the same. Also to sensitize faculties to understand the mental health of PG students.

- Teaching can be improved with journal club, paper presentations regularly, More Practical the better

- Journal clubs and paper presentations are a part of PG teaching. Skill based and hands on training and workshop are conducted on a regular basis.

Infrastructure, resources and facilities:

- Upgradation of OT basic instruments like proper microscope, endoscope and storz set which all basic centre's have. Update with advanced instruments n equipment with their handling
- Addition of newer equipments/ scopes in our patient department and operative room as ENT is a (micro/ endo /Other) scope driven branch.
- Improve the hostel, canteen and basic facilities which were missing when we studied.
- Many services like the canteen can be improved. The overall infrastructure needs improvement.
- OPD had no ventilation which was not hygienic at all and the residents sweated profusely during OPD hours.
- Good Coordination between departments.
- Kindly update our departments infrastructure, with better infrastructure we can gain advanced skills and step out as a competent and confident surgeon
- To improve the facilities for accommodation for students
- Improve Teacher, Student cooperation. Set protocols, encourage students to participate in national/ international conferences and accredits. Partner with leading institutes. More faculties needed for more students.
- Casualty should be run and managed Autonomously by Department of emergency medicine which is only possible if more

- Newer equipments like Flow cytometry, Penta Head Microscope, Immunofluorescence Microscope and RTPCR lab setup has been setup for diagnostic and research purpose
- For ENT, newer equipments requirement will be considered as per NMC norms, student teaching and patient need.
- A new canteen is started in campus. Café is also started in Hospital
- Newer OPDs with bigger windows for cross ventilation is provided in hospitals
- All clinical are being upgraded for better functioning, teaching and patient management.
- Accommodation facilities for students will be addressed.
- There are collaborations and tie ups with reputed institutes for research and knowledge. Information regarding new research programs and trainings. Sufficient ratio of students and teachers are available.
- Casualty is managed by clinical dept on rotation. Emergency dept take pivotal role in managing emergency

<p>qualified emergency physicians are hired.</p> <ul style="list-style-type: none"> • Admin and Accounts Management can be more student friendly • Please avoid departmental politics with students • To equip the Physiology clinical lab with HRV/EEG/EMG machine and other clinical instruments <ul style="list-style-type: none"> • Maybe if the hostel and laboratory are in same building then response time to emergencies is really good as we used to have • Cultural activities every year. More budget should be allotted for it. Extra curricular activities for students <p>4. Feedback should be acted upon.</p> <p>5. Doctor's duty room and microscopes for Pathology PG residents should be provided. (We bought our own microscopes for 30 - 50k and I slept on a dirty mattress on the histopath floor)</p> <p>6. Annual picnics by the college should be organized. It leads to bonding.</p> <p>7. The lift in the college building should be open to all for usage. And it should stop at the library.</p> <p>9. One shop / canteen for water, tea/ coffee and food/ snacks should be open throughout the night for on-call duty.</p> <p>10. Sanitary pads should be available in the Pharmacy!!! That's a basic need. That too in a hospital, it should definitely be available.</p> <p>11. Any medicine expenses in case of needle stick</p>	<p>patients</p> <p>A meeting will be conducted with Admin dept and account dept</p> <p>Necessary equipments will be procured as NMC norms</p> <ul style="list-style-type: none"> • The hostel and laboratory are in same building for Clinical and emergency departments. • Extracurricular activities- Sports, cultural and social activities – a committee is formed and planning for regular activities for overall development of students • Feedback will be addressed and acted upon. • Doctor's duty room will be provided with better facilities. • Annual picnics by college for nonteaching staff is conducted • A new lift is made available for students • Cafe is available at 3rd floor for extended hours. Other cafe near casualty • Sanitary pads is available in University and Hostel and will be made available in pharmacy.
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<p>injury to the student should be borne by the college/hospital.</p> <p>12. Transport should be provided to MBBS interns for rural posting to Tara village.</p> <p>13. Class photographs should be taken yearly, batchwise</p> <p>14. Social work and morals should be inculcated. "Paying more attention towards overall development of the student"</p>	<ul style="list-style-type: none"> • In case of needle stick injury, first immediate dose is available in casualty, further complete course is provided as per protocol • Transport facility is available for rural posting • Class photographs are taken during cultural days. • Through curriculum and AETCOM, overall development of student is achieved.
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<u>Feedback received from Alumni</u>	<u>Feedback received from Alumni forwarded to MGMIS by IQAC, MGM Medical College, Navi Mumbai for further action</u>
<ul style="list-style-type: none"> • The fee structure should be made more accessible. Reduce the tuition fees 	<p>To decide regarding the fee structure of medical programs and courses</p>
<ul style="list-style-type: none"> • Full stipend should be given. Miscellaneous deductions should not to be done. • Full security deposit should be returned. (I got only ₹7500 out of ₹80000) 	<p>Opinion and decision regarding stipend and deposit is sought from University</p>

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Additional Suggestions from Students to improve Hostel and Mess

- Needs improvement in canteen food
- Food quality needs improvement & variation of dishes is also required
- Provide a power generator for the hostel

1) in mess there is not adequate utensils , they keep on washing and give to us . And that too very fast , so most of the times it's not washed properly

2) in mess the dogs keep on roaming here and there , there is no hygiene . The dog pee there and all the mosquito n flies it on food

3) power supply is very bad . Almost in a week there is no light for 2 days , not even in the hostel n mess . Can't eat

4) mess food is not up to date

They don't make good food and nutritive also ,

5) food also doesn't come on time

We have to wait for the food to come and for that we are late for the lectures

6) mess doesn't have good number of staff

8) the water in the hostel are not of good quality , the water cooler is not cleaned properly

- More clean and working toilet facilities and better mess food
- Kindly put air conditioners in the rooms
- Mess needs improvement
- The mess food needs to add new vegetables. They give the same dish 3 time a week with different names. Big cups are not available for milk. Milk should be available at the time of evening snacks also. The mess manager Mr. pawar is not at all approachable. He has excuses for everything that is complained.

Can help by allowing 2 people per room. For three it's small

Power supply is not proper

Carpenter, electrician aren't on time to repair

(1) fruits should be available in mess

(2) we should be allowed to order online food at night

(3) more cameras need to be installed in hostel

(4) good drainage systems need to be installed in mess and campus for rainy seasons

Pls allow parcel people to come near canteen

Mess-

1. have variety in food menu

2. Add fruits and salads

3. clean utensils

4. Add chicken to main mess menu

Hostel-

1. emergency generator should be provided

2. please dispose sanitary dispenser timely

3. Repair water leakage in washrooms and ceilings

1.) Please improve mess food quality and variety of food in mess menu

2.) Add fruits and salad

3.) Please provide nutritious food

- 4.) Please provide generator supply during power cut
- 5.) Please dispose sanitary dispenser machine on time
- 6.) Repair washroom ceiling leakage

- First of all remove warden biren Kumar, Then remove pawar of mess
- Then renovate hostel and make it a.c and attached bathroom as by paying 84000 for single person for three person per room ($84000 \times 3 = 252000$) which is normal rate in every hostel. And please bring some literate and honest person for mess Also security guards should be men (real men) but they are too scare and not worthy of uniform
- Also management should take things seriously but as I know this is also mere formality and management will not be doing anything because there fees will be coming even if facility is good or bad they are just fulfilling formalities to pretend that we are of helping nature
- Warden is biased and is not cooperative , and supports favourism in many aspects of hostel
- The wardens should be more accountable, responsible and flexible along with having some basic etiquette and manners, especially the warden for the female hostel. And the mess food is completely inedible and tasteless
- change the mess incharge and warden too
- Sanitisation should be done on a daily or weekly basis. Expansion of canteens and improvement of eating places to make them healthy and sanitary. Overall improvements have to be made, both in college and hospital. Sanitation is lacking and needs to be improved.
- Only thing i dont feel adequate about boys.warden is he is only there to impose the administration's decisions and orders on us but whenever we are facing any issues he is hardly there to present our things to administration and simply neglect it by say here things are like this only earlier it used to be worse , such a nice response.

All round needs improvement

1. Get ACs in the reading room or else put more tables in the tv room so we can study in the peace when it's 42° in the summer
2. install a backup generator for the hostel to solve power cuts that happen for hours at a time
3. Get the treadmill back in the hostel
4. Install a small fridge and hot plate on every floor
5. Install a washing machine/ washer dryer in the hostel with a payment system so students can wash their own clothes at a lesser cost instead of getting all clothes ironed by the laundry man.
6. Keep the TV room open 24 hours so students have a common area to sit in since we have 3 roommates in each small room
7. Fix the TV in the TV room
8. Fix the treadmills in the gym
9. There should be pasta in the canteen
10. Whenever something stops working in the hostel, it takes 1 month to fix. Please fix essentials like the sink or water heater faster than that. Especially since we have common bathrooms between 30+ people on a floor.


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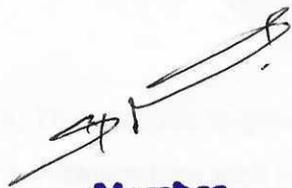

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Additional Suggestions about how to improve our Campus

- Allocate more space for canteen and parking
- By developing the sports ground and indoor game facilities
- Better sanitation facilities and cleaner water should be provided.
- Cleaner washrooms
- Please allow parking for students
- More drinking water facilities needed. Washrooms need to be cleaned everyday. Nuisance created by stray dogs and cats in hospital building and college building should be looked after.
- Speaking with students helps in getting to know the student better
- Toilets and washrooms often have water cutoff and left unhygienic. Power cutoff is also an issue sometimes.
- Hospitality of staff should be improved, everybody is always in a foul mood.
- There is construction going in each and every corner and no ground or walking space. Please keep some space.
- There are many windows but because they are rarely use they are stuck hence normal ventilation in hospital and college is less.
"1. We should be provided with a girl's common room
2. Lockers should be allotted "
- Hand wash to be kept in every washrooms. Water filters on every floor. Sanitary pad dispensers in every washroom.
- To keep a common room for students to eat lunch
- Please keep the washrooms well lit specially girls. It's a major concern
- Campus lacking sports centre and parking for students
"1)Make parking available for students
2)Make more canteens and food outlets inside university campus
3)PLEASE BUILD PROPER SPORTS INFRASTRUCTURE "
- Pls keep soap bottles filled in washrooms. Students and faculty have been seen cleaning their hands at the water dispenser. Kindly take strict action against this. Power supply goes out very often and this disturbs the ongoing lectures.
- Good water supply and clean toilets
- "Better canteens
- Better library n reading rooms
- The washrooms don't have water which causes a lot of problems.
- Improve the ground and sports facilities
- Please keep washroom clean... put soap bars or liquid handwash in all floor washrooms
- Parking, bigger canteen, better roads outside
- Ensuring presence of hand soap dispensers in washrooms.
- Adding security to library and college campus in general "
- Proper maintenance of classrooms
- Need a playground (well maintained)

- Stationery Shop could be present in the campus for students
- Request to please arrange parking for students and a separate canteen in the medical college for mbbs students. The lecture halls are locked and we do not have a place to have lunch. Library has no internet connection which becomes a hurdle if we want to watch academic videos.
 1. At least two water coolers on each floor.
 2. Washrooms need to be hygienic and well- maintained.
 3. Sanitary napkin dispensers in all the lady washrooms in working condition and regularly filled.
 4. More hygiene and hygienic facilities around college.
 5. Well maintained girls and boys common room
 6. Adequate, well- maintained, hygienic and regularly cleaned boys and girls common room as well as an area to have lunch.
- There is a heck lot parking available in the campus and recently the parking space in front of boys hostel have been opened up but still they are not allowing us students to park in the campus I don't know why. When I approached the guards primarily they said it was only for faculties but there are some seniors who are allowed to park and mentioned 5th question above which suggest that students are indeed allowed to have a parking space. And they are not at all co-operative and give nuisance answers when inquired. I have to park my car outside the campus further away which is not at all safe being my car damaged twice by anonymous. I don't know why being a student I'm not allowed to park in. It would be great if you look into this issue."



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MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

**STUDENT FEEDBACK ON CURRICULUM
ANALYSIS REPORT ACADEMIC YEAR 2021-22**

Note: Figure Shown Below are in %
No. of Respondent: 1403

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	43.41	48.61	9.27	1.57
2. Extent of coverage of course/system:	42.05	47.33	11.83	1.43
3. Applicability/relevance to real life situations:	44.19	45.90	12.62	1.64
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	45.05	45.55	11.69	1.85
5. Clarity and relevance of textual reading material:	44.19	47.83	10.91	1.50
6. Relevance of additional source material(Library):	39.77	49.54	12.83	2.99
7. Overall rating:	45.62	47.47	9.34	1.92



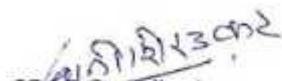


MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

FEEDBACK ANALYSIS & SUGGESTIONS

- Training sessions (04) for faculties are conducted.(Faculty beneficiaries =189)
- SOPs to conduct online teaching students are made.
- Institute had subscribed Microsoft teams, which is more learners friendly because of faculty and IT Department's coordination it is functioning effectively.
- Recorded lectures were made available on youtube channel to revisit topics and it is informed to students.
- Faculties trained for initiation of CBME Phase-III.
- Departments should take more efforts now as students are in campus. to give them more clinical & practical exposure.


IQAC Coordinator




Dean



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ATR on Students Feedback (2021-22)

In an attempt to strengthen the quality of teaching-learning environment and curriculum, beneficiaries of the teaching programs viz. students from MGM School of Physiotherapy were approached to provide information regarding curriculum and teaching environment. A structured questionnaire was shared with the BPT and MPT students. 176 BPT students and MPT students gave feedback on curriculum, 186 Students gave feedback on Infrastructure and facilities.

Summary of feedback provided by students:

Curricular aspects: 100% students reported that the extent of coverage of course is satisfactory to very good. 98.9% students reported that learning values in terms of attitude, ethics was satisfactory to very good. 94.9% reported the adequacy of practical facilities in terms of levels of curriculum were satisfactory to good. Library facilities were 98.8% satisfactory to very good. 96.5% reported the university exam coverage was very good to good in curriculum. The internal examination feedback system was reported to be 96.6 satisfactory to very good-good. The extra-curricular activities exposure was reported to be 93.2% satisfactory to very good.

ATR: With the first batch of MPT students following the CBCS curriculum passing out with 100% results, we will now attempt to offer them greater academic flexibility by introducing more value-added courses and community postings to enhance application of curriculum to real life situations, local developmental needs, employability and entrepreneurship.





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Students expressed the need to spend more time on the elective courses such as Traditional Indian Movement-Dance and Sport. We are developing learning material for the course and exploring partnerships for a greater learning experience.

Infrastructure and facilities:

Campus: 50% students agreed that clean drinking water is available on campus. 71.5 % students agreed that campus is disabled friendly – lifts and ramps are placed where necessary. 13.4 % students reported that campus has adequate power supply. 51.6 % students agreed that campus has good security system. 19.4 % students disagreed that toilets and washrooms are clean and properly maintained. 54.8% students agreed that canteen is clean and well maintained. 60.2 % students agreed that classrooms are clean and properly maintained. 83% students agreed that campus is green and eco-friendly.

ATR: Infrastructural improvements were carried out to improve facilities offered at MGM School of Physiotherapy, with the addition of a MPT classroom, e-Laboratory, Simulation laboratory, timely cleaning of wash rooms thrice a day and painting of all classrooms. All classrooms have audio-visual aids. More CCTV cameras will be purchased and installed at MGM School of Physiotherapy to improve security.

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ATR on Feedback from Professionals (2021-2022)

In an attempt to get feedback from professionals, strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, experts in Physiotherapy (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS University Examination) were approached. A structured questionnaire was provided to each examiner. Feedback was received from 26 examiners. A summary of the feedback is presented below:

Curricular aspects: All experts reported that theory syllabus was good to very good. 100% reported that practical syllabus was good to very good. 100% reported that topic wise mark distribution was good to very good. 100% reported that practical performance of students was satisfactory to very good. Logistic arrangement for examiners was reported to be good to very good by 100% examiners. The Internal assessment system was reported to be good to very good by 100% examiners. The university examination- theory paper pattern & CAP system was rated to be very good by all examiners. The university examination- practical & viva conduction was rated to be satisfactory to very good by 100% examiners.

ATR: Although good feedback was received from professionals, to further increase transparency and uniformity in the examination system,

- Objective Structured Practical/Clinical examination was included in both the BPT and MPT programs
- Checklists were prepared for each OSPE/OSCE stations.
- Copyrights have been received for OSPE of Human Physiology practical course. Copyrights for OSPE of Human Anatomy practical course will be achieved.

University Examination aspects: Logistic arrangement for examiners was reported to be very good by 88% examiners. The Internal assessment system was reported to be very good by 96% examiners. The university examination- theory paper pattern & CAP system was rated to be very





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good by all examiners. The university examination- practical & viva conduction was rated to be very good by 79% examiners. Some examiners remarks included that students needed greater practice in skill demonstration in selected topics.

ATR:

- In order to improve performance in theory, practice question banks are provided to students for improving writing skills. Supervised tutorials were conducted to enhance practical skills.
- Students were engaged in doubt solving tutorials to promote one-on-one discussion and enhance learning environment.

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Action Taken Report on Faculty Feedback (2021-22)

In an attempt to obtain feedback on Physiotherapy curriculum, teaching faculty of MGM School of Physiotherapy were given feedback forms to know their views on the curriculum.

70 % faculty agreed that structure of curriculum to be logically organized. 95 % teachers reported that the course content is need based. 100 % faculty agreed that freedom to adopt newer strategies of teaching was provided. 80% agreed that regular feedback and suggestions were taken for curricular changes. 90% faculty reported that relevant books were provided by the institute as per listed in the curriculum. The physical set up of the institute was found to be conducive by 70% faculty. 85% agreed that team spirit and cordial work relationship is present amongst staff. 85% faculty agreed that recognition for achievement was provided by the institute.

ATR:

To enhance teaching- learning process the following measures were adopted:

- Faculty was encouraged to adopt an inter-disciplinary and intra-disciplinary approach to learning.
- Based on student strength and requirements as defined by Maharashtra State Occupational Therapy and Physiotherapy Council, books have been added to the library and additional journals have been provided. Online journals are made available for referencing. Plagiarism software is available in the library for scrutinizing master's dissertation and research project reports.
- 5 Faculty members were supported by MGM Institute of Health Sciences to attend "Shiksha 2.0" one-month online program to unleash potential of educator in Higher Education Institutions (HEIs) organized by Sri Sri University, Orissa.
- Faculty members were encouraged to attend courses related to newer teaching learning methods.
- Total 12 Faculty members are enrolled for PhD program; 1 for academic year 2016-17, 2 for academic year 2021-22 and 9 for academic year 2022-23.


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ATR on Feedback from Alumni (2021-2022)

MGM School of Physiotherapy obtains feedback from the alumni of the institute who are stakeholders of the profession in an attempt to introduce improvements in curriculum design and strengthen the curriculum further. Suggestions and ideas communicated by the alumni were received and were considered during curricular revision. Feedback was received from 17 (BPT and MPT) alumni.

Summary of feedback provided by the Alumni:

100 % alumni reported that the curriculum focuses adequately on the needs of stakeholders, national needs, and global perspectives. 100% reported laboratory hands-on skills development to be satisfactory to very good. The institute's help to develop communication skills were reported to be satisfactory to very good by 100 % students. 100% students reported that research skills developed by the institute were good-very good. Infrastructure and facilities such as classrooms were reported to be satisfactory to very good by 88.8 % students. Library facilities were reported to be satisfactory to very good by 100% students. Students' experience of mentorship program of institute was reported to be satisfactory to very good by 88.9% students. Overall satisfaction with the institute was reported to be satisfactory to very good by 100% alumni. The alumni proposed to contribute to the institution in guiding students, mentoring them, providing scholarships or medals and generating employment opportunities.

ATR: In order to further enhance research, clinical and academic potential of each student the following measures have been undertaken at MGM School of Physiotherapy.

1. All students were exposed to the state of art research facilities that have been established at MGMIHS Centre of excellence: MGM Centre of Human Movement Sciences. All students were encouraged to present their work in conferences and publish in peer reviewed indexed journals. 3 manuscripts, 1 review article and 1 conference proceedings have been done by post graduate students in the year 2022.





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2. Infra structural changes have been brought about to improve facilities offered at MGM School of Physiotherapy, with the addition of a seminar room, e-learning laboratory, simulation laboratory, timely cleaning of wash rooms thrice a day and painting of all classrooms.
3. Clinical postings were started for the students who are enrolled for MPT Sports program, at Ultrainstinct sports Academy, Nerul, Navi Mumbai to improve clinical exposure and hands on training in Sports Physiotherapy
4. To improve overall well-being of students, snack breaks and physical activity session are included in daily academic schedule of students.

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MGM School of Physiotherapy,

Navi Mumbai





MGM INSTITUTE OF HEALTH SCIENCES
(Deemed to be University u/s 3 of UGC Act, 1956)
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MGM SCHOOL OF PHYSIOTHERAPY
Sector-1, Kamothe, Navi Mumbai – 410209

ATR on Feedback from Employers (2021-2022)

In an attempt to get feedback from employers, strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, employers of MGM School of Physiotherapy alumni students were approached. A structured questionnaire was provided to each employer. Feedback was sought from 07 employers with whom 6 of our postgraduate and 1 undergraduate graduate students were employed.

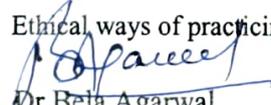
A summary of the feedback is presented below:

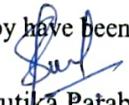
100% employers reported that the knowledge base of students was good- very good. 100% reported that practical hands-on skills were satisfactory to very good. 100% reported that communication skills were satisfactory to very good. Leadership quality was reported to be very good-good by 100% employers. Participation in research endeavours was reported to be good to very good by 100% employers. Rating of overall satisfaction with competency of our candidate was reported to be good- very good by 100% employers.

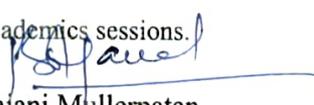
ATR:

Although good feedback was received from professionals, to further improve skills of students from MGM School of Physiotherapy, Navi Mumbai.

- Innovative and learning methods are practised to inculcate better understanding among students.
- Increase in the number of case presentations focusing on the ICF model to promote adequate reasoning and improve clinical reasoning abilities amongst students.
- Evidence based teaching was encouraged and journal clubs were carried out to promote and enhance learning.
- Clinical postings and case presentations are stated from Semester I, to increase clinical exposure and better understanding of theoretical knowledge.
- Two new Value Added Courses (VAC) are added in curriculum: Snapping moves and Ergonomics.
- Presentation and communication skills are being emphasized by introducing graded assessment of the same during case presentation and practical's
- Ethical ways of practicing Physiotherapy have been emphasized during academics sessions.


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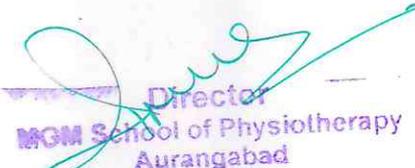
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STUDENT'S FEEDBACK ON CURRICULUM ATR (2021-22)

Sr. No.	Problems Reported	Solutions
1.	Extend of course coverage	<ol style="list-style-type: none">1. Students are being kept busy with 9am-4pm continuous lectures so that maximum portion can be covered as soon as possible with 3.5 months of target kept for syllabus completion for CBCS Batch so that Mid Sem Exams are conducted on time.2. Class incharges are instructed to monitor the everyday schedule of the students.3. PGs are involved in teaching basic topics for BPT students which will indirectly improve the PGs teaching skills and help them practice their soft skills.4. CCAs/ Assignments/Presentations are scheduled every month which will be monitored by the scheduled staff so as to revise the topic and solve doubts.
2.	Depth of course content	<ol style="list-style-type: none">1. The class incharge was advised to enlighten the students about the syllabus for each CBCS Pattern semester at the time of induction program at the start of each Semester.
3.	Learning values	<ol style="list-style-type: none">1. Field trips are implemented for subjects like EVS, Public health, Device innovation & IPR.2. Students was involved/ participate in more NSS activities.
4.	Learning skills	<ol style="list-style-type: none">1. Involvement of students in more research and innovation related activities and conferences.2. Group discussions are conducted to inculcate leadership and team- work skills.3. Out postings are introduced for Interns, Final years & MPT students.4. Students was being involved in organizing committees for Physiotherapy Day activities due to be conducted on 8th September 2022 & World Organ Donation Day Activities.




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5.	Availability of clinical facilities in terms of curriculum	<ol style="list-style-type: none"> 1. Postings for 1st & 2nd BPT students. 2. Case discussions and presentations was being conducted in front of the patient/ bedside. 3. 3rd year & 4th year students are involved in assessment, treatment planning and treatment so as to improve their clinical skills.
7.	Relevance and adequate availability of reference books and study materials in Library	<ol style="list-style-type: none"> 1. Books & journals in library is being updated timely so that students don't face shortage of books. 2. Regular updation of Question papers in the Library of the recent exams so that it can be referred in future.
8.	Opinion about content and conduct of various internal examinations.	<ol style="list-style-type: none"> 1. Academic schedule and tentative exam schedule should be provided to students at the start of academic year.
9.	Opinion on extracurricular activities.	<ol style="list-style-type: none"> 1. Extracurricular and sports activities is being planned as per exam schedules. 2. Various Medical/ Physiotherapy day events was being planned such that students are involved in various programs like model making, quizzes, debates, etc.


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STUDENT CURRICULUM- FACULTY'S EVALUATION BY STUDENTS

ATR (2021-22)

Sr. No.	Problems Reported	Action taken
1.	Preparation of teaching session by teacher, Improving Knowledge base, Provide information about recent advances & Design SCMs.	<ol style="list-style-type: none">1. Staff was enrolled in a pedagogy seminars in January month.2. Recent advances in Pain neuroscience workshop was conducted in June month.3. New staff have been registered on SWAYYAM app to upgradation of knowledge as well for self-learning.4. Dr Pooja Mahaseth & Dr Manibhadra was sent to MGMIHS Campus for upgradation of Knowledge related to Research & 2-D motion capture training.5. 5 Staffs were entrolled in a one month Faculty development program by Sri Sri University rom 17th June -18th July 2022.
2.	Ability of Teacher to involve students in teaching session & use different teaching methods.	<ol style="list-style-type: none">1. Different Student Centric Methods (SCM) have been implemented regularly to improve learning experience and better understanding of concepts.


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FACULTY FEEDBACK ATR (2021-22)

Sr. No.	Problems Reported	Action Taken
1.	Computer facilities	<ol style="list-style-type: none">1. Requisition was sent to Management authorities regarding availability of computers.2. Wifi has been enabled in staffroom so that staff can access internet for their academic and administrative duties.
2.	Availability of latest editions of books and journals	<ol style="list-style-type: none">1. Book in library was updated timely so that students don't face shortage of books.2. Recent editions of books are being added.3. Google sheets were circulated to each staff to fill the required books and journals by the Library committee.


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PROFESSIONAL FEEDBACK ATR (2021-22)

Sr. No.	Problems Reported	Action taken
1.	Student's overall performance (Theory- CAP, Practical & Viva)	<ol style="list-style-type: none">1. Student Centric Method (SCM) was adopted in Teaching to understand the concepts and to understand OSPE pattern.2. More Practical Handson sessions was be adopted.3. Case presentations and Discussions will be taken in OPD- IPD to enhance clinical learning.4. More workshops on recent advances in treatment approaches was be introduced.
2.	More exposure to Electrotherapeutic Modalities, Practical handling skills and treatment approaches	<ol style="list-style-type: none">1. Webinars & Workshops on recent advances in treatment approaches will be conducted for better understanding of concepts.2. Students will be involved in assessment and treatment process so as to have better communication & hands on skills while treating patients.


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ALUMNI FEEDBACK ATR (2021-22)

Sr. No.	Issues reported	Solutions
1.	Improve Hands on Skill development	<ol style="list-style-type: none">1. Hands on training has been already been implemented during Clinical practical sessions, OPD- IPD hours.2. Workshop series on treatment approaches has been introduced from the Year 2020-21 and is ongoing.
2.	Use of Teaching-learning methods by Faculty	<ol style="list-style-type: none">1 Different Student Centric Methods (SCM) have been implemented to improve learning experience and better understanding of concepts.2. Faculties have undergone Faculty Development Program on pedadogy skills in January as well as 5 staff were enrolled in Sri Sri University Faculty development program conducted from 17th June – 18th July 2022. Therefore, Faculty is being trained every year to learn new teaching skills.3. New staff have been registered on SWAYYAM app to updradation of knowledge as well for self-learning.
3.	Development of Professional soft skills (Leadership skills, Communication skills, Research skills	<ol style="list-style-type: none">1. Various competitions like debates, elocution, quizzes, video making, etc. are being held on Various Health days to increase awareness of these days and improve public speaking skills.2. Students are also included in various organizing teams of cultural activities to develop their personality skills and organizational skills.3. Training programs have also been conducted for staff in copyrights and patent registration so as to guide students in this process.
4.	Research skills	<ol style="list-style-type: none">1. Webinars are being arranged by eminent researchers for faculty and students to improve research skills.2. Plan for a research lab is being implemented.3. Various types of research like Reviews, Case reports, etc have been introduced for research publications and students are also being made aware and involved in these researches.
5.	Library facilities	<ol style="list-style-type: none">1. New books are being added every year.2. Recent editions of books are being added.3. Library hours have been added to weekly time-table.

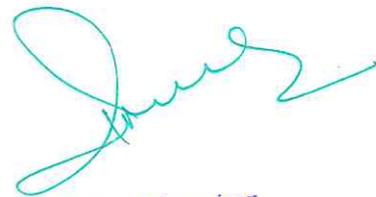



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		<p>4. Question papers are been updated in the library after each exam for future reference.</p> <p>5. Book Banks, PPTs are being uploaded regularly to maintain database.</p>
6.	Sports & Cultural facilities	<p>1. Students was enrolled to play for 'MGM Paralympics' which will be conducted in December 2022. 'Paralympics' was being organized for special children and disabled people of all age groups to include them in the society. Students were also a part of the organizing team to improve their management skills.</p> <p>2. Cultural programs was organized on relevant days.</p>


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EMPLOYER FEEDBACK ATR (2021-22)

Sr. No.	Problems Reported	Solutions
1.	Readiness to learn and innovate	<ol style="list-style-type: none">1. Recent advances in physiotherapy subjects was introduced in BPT & MPT programs to upgrade knowledge.2. More workshops on Treatment approaches are introduced.3. Out-postings in reputed rehabilitation centres was being introduced for Interns &MPT students through Saksham Pediatric OPD services to have better exposure as well as Sports MPT students were sent to Nanavati Hospital, Mumbai for training.
2.	Planning and organizational skills.	<ol style="list-style-type: none">1. Students are involved in assessment and treatment process (planning and execution of treatment) so as to have better clinical experience in treating patients.2. Students are involved in the various committees of academic and nonacademic events to improve their Planning and organizational skills.


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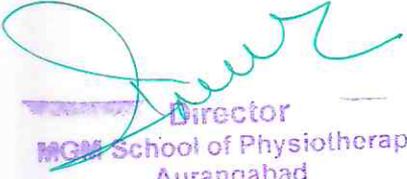
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IMPACT ANALYSIS

Sr. No.	Problem	Action taken	Impact
1.	Increase in the student failure in 1 st Sem I BPT CBCS subjects of Anatomy, Physiology, Kinesiotherapy, Biophysics and medical electronics (Pass Percentage- 27%)- Total 79 students failed out of 97.	1. Implementation of remedial lectures 2. CCAs were taken for their improvement.	Ist Sem BPT Supplementary is yet to be scheduled.
2.	Learning values	1. More webinars on communication skills and leadership skills was conducted. 2. Students were involved/participated in NSS activities, Field trips community and other health camps.	Students were enlightened about the various communication skills, leadership skills and maintained proper discipline as well as were enlightened about community problems and showed empathy.
3.	Learning skills	1. Students was being involved in more research related activities like research publication, Patents and copyrights	Students got to learn newer concepts in Conference as well as many students presented papers where students received prizes in various categories,



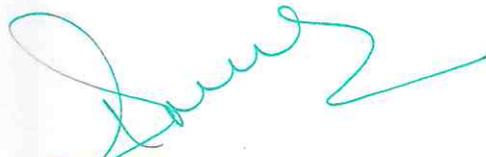

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		<p>and conferences.</p> <p>2. Debates and quizzes were conducted on Medical/physiotherapy day events.</p> <p>3. Group discussions and team activities was conducted to inculcate leadership and team-work skills.</p> <p>4. Students was being involved in organizing committees for MGM Paralympic games due to be conducted on 4th December 2021.</p>	<p>thereby, improving their confidence during presentations. Students have teamed up with staff and have published research papers, copyrights and patents. They understood medical and physiotherapy concepts in a better way by participating in various SCMs, group activities, thereby improving communication skills. Being a part of Paralympic sports organizing team, they learned the value of team work and empathy.</p>
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**STUDENT FEEDBACK
ANALYSIS
&
ACTION TAKEN
REPORT
(2021-22)**

Director
MGM School of Biomedical Science
Kamdiha, Navi Mumbai



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Student Feedback Analysis Report for the Academic Year 2021-22

It is the practice followed in our Institution to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2020-21 are:

- Academic (About the course & course teacher) during the semester/tern.
- Alumni feedback and
- Students satisfaction survey (conducted by university IQAC)

These feedbacks were collected and collated at the Institution level and important suggestions / comments / remarks given by the students for enhancing the curriculum & syllabi and other administration activities were considered for further course of action.

Feedback was collected in online mode through google forms. The salient takeaway points given by the students are:

The feedback for the students that was taken online and hardcopy through the forms and during the Parents-Teachers meet was with the following points.

- A) Curricular aspect
- B) Students feedback on the teaching faculty

A) Curricular aspect :The feedback included the below parameters used for evaluation. The feedback was exhaustive and students were asked to respond to variety of questions on the curricular aspect. Key questions of this feedback

1. Extent of coverage of course
2. Depth of Course content
3. Applicability /relevance of curriculum in real life situations
4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)
5. Learning Skills (in terms of Practical,Communication, Team work, Leadership, Research)
6. Adequacy of available practical facilities in terms of curriculum
7. Adequacy of available clinical facilities in terms of curriculum
8. Relevance and adequacy of available Library books and resource material in terms of curriculum
9. Rate your University theory exam paper content with respect to curriculum coverage?
10. Rate your University practical exam content and conduct with respect to curriculum coverage



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11. Opinion about content and conduct of various internal examinations
12. Rate the feedback system related to your performance in internal examinations
13. Opinion on extracurricular activities



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Action taken:

The traditional healthcare care education system does not cater to the expectations of all stakeholders of health education. While it tries to bring about parity in output, the rigid system fails on many counts at the input level. With the ever-changing scenario, arises the need for an innovative education practices. MGMSBS has already adopted the CBCS pattern of curriculum as per the University Grants Commission (UGC) initiative, to bring equity, efficiency and excellence in the Higher Education System. MGMSBS has taken the proactive lead in bringing about the academic reform of introducing CBCS semester wise pattern for existing UG, PG & PhD courses.

Looking at the specific remarks in the feedback taken below is the action taken,

- we have got books approved particularly for MSc Clinical Nutrition and Optometry students in the library.
- with regards to the external internship, there already exist a provision as approved in our BOM that students can pursue internship in the MGM sister concern hospitals like, MGM Vashi, MGM Belapur and MGM Kalamboli routinely. In addition 10% students who are academically sound and provide us the NABL/NABH accreditation of external laboratories are given opportunity to pursue external internship on case to case basis with approval from the University.
- To cater to the increased number of student and the courses post implementation of the CBCS curriculum, we have tried to recruit minimum one coordinator per program at MGMSBS, NM.
- MGM SBS caters to the lower economic strata of the student and looking at their financial status we had taken the initiative of providing basic stipend to the UG Interns, but that was not approved by the BOM.
- Any departmental complained received by the students or interns are directly forwarded to the Dean, Medical college and hospital for resolution

During COVID majority of the conferences were in an online format, but now there are a lot of conferences and workshops being conducted by various institutes. We are encouraging our students to participate in various such activities like conferences, seminars, workshops, poster presentations, paper presentations etc. and also participate in inter and intra college fest. Some of the students have shown interest toward implementing holistic learning and such students are motivated to participate in value based workshops to develop an all-round personality of the students.



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B) Students feedback on the teaching faculty

A total of 104 students revert on the feedback relating to the teaching faculty.

An effort was made to access the student feedback on teachers teaching various courses. Students were asked to judge the teachers on about 19 questions. Various aspects were covered like:

1. Knowledge base of the teacher (as perceived by you)
2. Preparation of the teaching session by the teacher (as perceived by you)
3. Communication skills (Articulation and comprehensibility)
4. Relevance of content of teaching session
5. Ability to simplify and explain topics
6. Interest generated by the teacher in the topic of session
7. Rate the ability of the teacher to involve students in teaching session
8. Ability to conduct teaching session at ideal pace
9. Ability to use different teaching methods
10. Motivational ability of the teacher
11. Ability to provide broader perspective through course material
12. Ability to provide information about recent advances
13. Ability to integrate content with other courses
14. Ability to answer student's queries during and after session
15. Accessibility of the teacher in and out of the class for academic guidance
16. Ability to design quizzes/ tests / assignments etc to evaluate students understanding of the course
17. Fairness of the teacher during assessment (as perceived by you)
18. Ability of the teacher to provide Feedback about your assessment or performance
19. Overall rating

Below is the graphical representation of the responses received from the students



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FEEDBACK ANALYSIS REPORT (2021-2022)

STUDENT FEEDBACK ON CURRICULUM

A total of 31 subjects were covered in the feedback form for the MGM School of Biomedical Sciences, Aurangabad for academic year 2021-2022 from 1st, 2nd & 3rd year undergraduate students.

BSc. 1st year, 2nd year and 3rd year regular batch students from 14th – 17th September 2022 through written forms. There were a total of 8 questions regarding the syllabus, Study materials and contact hours for the theory & Practical of each subject, pattern & evaluation of exam etc. was covered. After analysis these Feedback responses varied from Unsatisfactory -Satisfactory- Good - Very Good.

About 91.3% of students in 1st year regular batch gave very good responses in the area of overall rating for curriculum. Concepts for Human Anatomy there were also unsatisfactory responses in regarding to applicability / relevance to life situation & extent of effort required by student (3.3%). (6.6%) Biochemistry, (6.6%) English, (3.3%) Physiology and (6.6%) for National Health program.

In the 2nd Year regular & old batch as well as unsatisfactory responses were found in question related to Extent of effort required by Students (33.3%) Depth of course content including project work if any. (33.3% Pharmacology) Learning Value (33.3% Physiology).

in the 3rd Year regular & old batch, as well as unsatisfactory responses were found in question related to depth of the course content including project work if any (20.0% in perfusion technology) , (12.5% in OT & AT).



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(12.0% Microbiology) (24.0% CCT), Extent of coverage of course (8.0% Biochemistry) (10.0% Pathology) (10.0% MRIT) (8.3% Optometry) (22.0% Perfusion Technology), Applicability/ relevance to real life situation (10.0% Biochemistry) (10.0% Microbiology) (10.0% Pathology), Learning Value (10.0% MRIT) (20.0% Perfusion Technology).

After Preparing Analysis of Curriculum Feedback, a Staff Meeting was held with the Director. In the meeting in brief the finding of analysis report were discussed & the following action were taken.

- Program Coordinators were requested to explain the pattern of syllabus & the exam schedule at the beginning of the academic year.
- Faculty were requested to explain in brief the evaluation pattern of exam, how an answer should be written, presentation skills, scoring marks smartly, how to present clinical topics, etc. as well as a few assignments on paper solving, doubt solving lectures & topic presentation were asked to be scheduled.
- The faculties were requested to give the list of reference books & study materials after each topic completion.
- Informed to the faculties to increase coverage of course in term of practicability, as most of the 2nd and 3rd year in-charges were also requested to keep 2 hour clinical posting.

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MGM NEW BOMBAY COLLEGE OF NURSING

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Kamothe, Navi Mumbai – 410 209

ACADEMIC YEAR 2021-2022

ACTION TAKEN REPORT OF FEEDBACK ANALYSIS

Sr. No.	Stakeholder	Feedback on	Feedback findings	Action taken
1	Student	Curriculum	Should include more clinical teaching methods	As per the suggestions given by the students, the teachers are instructed in the college council meeting to focus on Clinical teaching methods like bedside clinic, ward rounds and patient teaching in the following academic year 2022-2023.
			Need to include more student centered group activities	All the teachers are instructed to include group activities of students and to incorporate innovative teaching methods where in students will be the active participants as discussed in the College Council Meeting.
			Need to include one day picnic in an year	-
2	Student	Campus	Classrooms and Washrooms should be cleaned on a regular basis	It was discussed in the hostel committee meeting to inform all the housekeeping staffs to clean the washrooms & premises daily as mandatory.
			Need more sanitary napkin dispenser machines	The order will be given for more sanitary napkin dispensers
			Need to have sports and outdoor games facilities	It is discussed in the college council meeting to include Sports/Outdoor games in the timetable. (1 hr every Friday)



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3	Student	Hostel and mess	Need to do regular pest control measures	Pest control measures are started in the Hostel.
			Need to have water purifiers and geysers in all the floors of hostel	Water Cooler is installed in Sanpada Hostel.
			Need less spicy and oily foods	Food committee meeting is organized along with the food manager to take necessary actions.
4	Alumni	General feedback	Need to increase the frequency of remedial classes	Remedial classes are planned on all the Saturdays from 1.30 pm to 4.30 pm for the slow learners.
5	Faculty		Need at least one printer in each floor	Number of of printers and scanners are increased in the administrative office for smooth functioning.
			Based on the performance appraisal, feedback should be given to each faculty for their improvement	One to one feedback for the faculty based on the performance appraisal is initiated.



Dr. Prabha K. Dasila
Professor & Director



MGM INSTITUTE'S UNIVERSITY DEPARTMENT OF PROSTHETICS & ORTHOTICS
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ACTION TAKEN REPORT OF STUDENT'S FEEDBACK ON (ACADEMIC-01) FOR THE ACADEMIC YEAR - (2021-2022)

MGM Institute's University Department of Prosthetics and Orthotics obtains feedback from the students on Academic curriculum who are stake holders of the institute in an attempt to improvements in curriculum design and strengthen the curriculum further. Suggestions and ideas communicated by the students were received and sent to Rehabilitation Council of India (RCI) for curricular revision as per requirement of time.

Suggestions about how to improve our Program for better outcomes:

1. All management are a Good.
2. Needs improving on professional level on high priority basis.
3. Increase tools and materials in lab. Thank you
4. The Department should look more into the problems faced by students.
5. Skill are required.
6. It's all good.
7. All good.
8. Traditional fabrication procedures are safe, accurate and result oriented but Must also include at least the procedures of new technologies used international.
9. Create More opportunities for sports sector.
10. None.

Action taken by MGMIUDPO on the Suggestion of Students.

- As per the suggestions of students, it shows that the students are not satisfied with the availability of patients and materials for clinical practice & practical , students also complained about not coverage of syllabus properly before the university & internal exam and they are not satisfied with the availability of books in library and there was less communication between students and faculty , so to improve this the department is in process with library section to include latest books and journals and for practical issues department tried to its best to give all types of exposure to students through demonstration of new technologies in time to time and providing internship posting in various rehabilitation clinics to students for clinical exposure also for the matter of examination, department taking



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suggestions from various high professionals, that how to improve the examination system by which students are benefitted and also for proper communication there is a proper mentor-mentee system by which teachers discuss with about their problems in every month and try to solve all issues of students by which their academic career is affected also department organized meeting with parents and students as per needs.

Dr. Uttara Deshmukh (P&O)
Associate Professor,
Head of the Department,
MGM Institute's University Department of Prosthetics and Orthotics,
Sector-01, Kamothe, Navi Mumbai.

Dr. Uttara Deshmukh (P & O),
H. O. D. In-Charge,
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ACTION TAKEN REPORT OF STUDENT'S FEEDBACK ON (ACADEMIC-02) FOR THE
ACADEMIC YEAR - (2021-2022)

MGM Institute's University Department of Prosthetics and Orthotics obtains feedback from the students on knowledge base of teacher during lecture and clinical demonstration, because they are the stake holders of the institute in an attempt to improvements in teacher's academic performance. Suggestions and ideas communicated by the students were received in which they mentioned that faculty must improve their knowledge base by which students are benefitted in future...which is a very good suggestion and by which department did necessary things.

Action Taken on Feedback of Students for improve the Teaching
Performance for Students: -

The Faculty of MGMIUDPO participated in various faculty development program throughout the academic year which was organized by the University and other institutions for benefits of faculty in various aspects.

Here we attached the details of the Faculty Development Programme which was organized by MGM Institute of Health Sciences, Kamothe, Navi Mumbai with collaboration of Sri Sri University, Bhubaneshwar in which 5 Faculty of MGMIUDPO participated.



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CIRCULAR

Date- 16th June, 2022

Subject- One Month Faculty Development Programme Organized by Sri Sri University.

Agenda:

All the five faculty who have registered for the Faculty Development programme which is organized by Sri Sri University are here by informed that, all must attend the One month programme via Zoom Online video-calling mode which was shared with you all.

You are informed to attend the event at 7.00 PM - 9.00 PM via online mode from 18th June -16th July 2022.

Note- The Time table of Programme is already shared with you all via email.

Kindly go through it.

Dr. Uttara Deshmukh (P&O)

I/C Principal, Associate Professor

MGM Institute's University Department of Prosthetics & Orthotics,

Kamothe, Navi Mumbai.

**Dr. Uttara Deshmukh (P & O),
H. O. D. In-Charge,
MGM Institute's University Department
of Prosthetics and Orthotics,
Kamothe, Navi Mumbai.**



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ONE MONTH FACULTY DEVELOPMENT PROGRAMME
ORGANIZED BY SRI SRI UNIVERSITY

Name: Faculty development programme organized by SRI SRI University.

Purpose: To give exposure to the faculty about various educational topics.

Mode of Programme: Via online mode (Zoom Video calling platform)

Date & Time: Date: 18th June -16th July 2022. (One Month)

Time: 07.00 PM TO 09.00 PM

No of attendees: 5 faculties from Monday to Saturday.

Proceedings of the event:

The Human Resource Development centre of Sri Sri University had organized a One-month faculty development programme for various educational institutes of India.

MGM Institute of Health Sciences (MGMIHS) being a prominent health science university of Maharashtra & India, sponsored this programme for which MGM Institute's University Department of Prosthetics and Orthotics (MGMIUDPO) is a constituent unit of MGMIHS and other constituent units participated in this event.

5 faculties of MGM Institute's University Department of Prosthetics & Orthotics had attended the programme from 18th June – 16th July 2020.

In the one month programme all faculty gained knowledge on various topics... like Uses of Canva, how to make PowerPoint presentation, how to write a book, how to publish a paper in various journals also about Data analysis through SPSS. Intellectual property rights and various other topics from eminent faculty of various institutes of India.

On the last day i.e. on 16th July 2022 valedictory session was organized in which Vice-Chancellor of Sri Sri University, Prof B.R Sharam ji had joined the programme & shared his views about the faculty development programme. Large number of participants also shared their views how this programme will benefit them in their professional life.

Lastly all faculty of MGMIUDPO received the E-certificate of faculty development programme.

Dr. Uttara Deshmukh (P&O)

I/C Principal, Associate Professor

**MGM Institute's University Department of Prosthetics & Orthotics,
Kamothe, Navi Mumbai.**

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