

# MGM INSTITUTE OF HEALTH SCIENCES

(Deemed to be University u/s 3 of UGC Act, 1956)

#### Grade 'A+Accredited by NAAC

Sector-01, Kamothe, Navi Mumbai -410 209 Tel 022-27432471, 022-27432994, Fax 022 -27431094

E-mail: <a href="mailto:registrar@mgmuhs.com">registrar@mgmuhs.com</a>; Website : <a href="mailto:www.mgmuhs.com">www.mgmuhs.com</a>;

# CHOICE BASED CREDIT SYSTEM (CBCS)

(with effect from 2019-2020 Batches)

Curriculum for M.Sc. Medical Anatomy

Amended upto AC-51/2025, Dated 29/04/2025

# **Amended History**

- 1. Approved as per Resolution No. 3.2.1.6.i, of BOM 57/2019, dated 26/04/2019.
- 2. Amended as per Resolution No. 3.1.1.4 of BOM 59/2019, dated 11/11/2019.
- 3. Amended as per Resolution No. 3.2.1.5 of BOM-62/2020, dated 16/09/2020.
- 4. Amended as per Resolution No. 3.2.1.6 of BOM 62/2020, dated 16/09/2020.
- 5. Amended as per Resolution No. 2 of AC-42/2022, dated 26/04/2022 (Incorporated at the end of syllabus).
- 6. Amended as per Resolution No. 5.9 of AC-44/2022, dated 09/12/2022.
- 7. Amended as per [Resolution No. 4.14 (Annexure-34)] of AC-50/2024, dated 27/11/2024.
- 8. Amended as per AC-51/2025, [Resolution No. 4.1 (ANNEXURE-25A, 25B, 25C, 25D)]; [Resolution No. 4.37 (ANNEXURE-59)]; Dated 29/04/2025.

# LEARNING OUTCOME BASED CURRICULAM FRAMEWORK

# M.Sc. Medical Anatomy Course

Objectives of PG Education	<ul> <li>At the end of the course, the students shall be able to</li> <li>1. Knowledge</li> <li>1. Describe gross anatomy of entire body including upper limb, lower limb, thorax, abdomen, pelvis, perineum, head and neck, brain and spinal cord.</li> <li>2. Explain the normal disposition of gross structure, and their interrelationship in the human body. She/He should be able to analyze the integrated functions of organs systems and locate the site of gross lesions according to deficits encountered.</li> <li>3. Describe the process of gametogenesis, fertilization, implantation and placenta formation in early human embryonic development along with its variation and applied anatomy.</li> <li>4. Demonstrate knowledge about the sequential development of organs and systems along with its clinical anatomy, recognize critical stages of development and effects of common teratogens, genetic mutations and environmental hazards. She/He should be able to explain developmental basis of variations and congenital anomalies.</li> <li>5. Explain the principles of light, transmission and scanning, compound, electron, fluorescent and virtual microscopy.</li> <li>6. Describe the microscopic structure of various tissues &amp; organs and correlate structure with functions as a prerequisite for understanding the altered state in various disease processes.</li> <li>7. Describe knowledge about cell and its components, cell cycle, cellular differentiation and proliferation.</li> </ul>
	7. Describe knowledge about cell and its components, cell cycle,
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- inheritance, intermediate pattern and multiple alleles, mutations, non-mendelian inheritance, mitochondrial inheritance, genome imprinting and parental disomy.
- 11. Demonstrate knowledge about reproduction genetics, assisted reproduction, prenatal diagnosis, genetic counseling and ethics in genetics.
- 12. Explain principles of gene therapy and its applied knowledge.
- 13. Describe immune system and cell types involved in defense mechanisms of the body. Also explain gross features, cytoarchitecture, functions, development and histogenesis of various primary and secondary lymphoid organs in the body.
- Demonstrate knowledge about common techniques employed in cellular immunology and histo compatibility testing.
- 15. Demonstrate applications of knowledge of structure & development of tissue organ system to comprehend deviations from normal.
- 16. Demonstrate knowledge about recent advances in medical sciences which facilitate comprehension of structure function correlations and applications in clinical problem solving.
- 17. Demonstrate knowledge about surface marking of all regions of the body.
- 18. Demonstrate knowledge about outline of comparative anatomy of whole body and basic human evolution
- 19. Demonstrate knowledge about identification of human bones, determination of sex, age, and height for medico legal application of anatomy

#### • 2. Skills

At the end of the course the student should be able to:

- 1. Identify, locate and demonstrate surface marking of clinically important structures in the cadaver and correlate it with living anatomy.
- 2. Acquire mastery in dissection skills, embalming, tissue preparation, and staining and museum preparation.
- 3. Locate and identify clinically relevant structures in dissected cadavers.
- 4. Locate and identify cells & tissues under the microscope.
- 5. Identify important structures visualized by imaging techniques, specifically radiographs, computerized tomography (CT) scans, MRI and ultrasonography.
- 6. Demonstrate various movements at the important joints and actions of various groups of muscles in the human body.
- 7. Demonstrate anatomical basis of common clinical procedures expected to be performed by a basic medical doctor.
- 8. Demonstrate different methods of teaching-learning and make presentations of the subject topics and research outputs

#### **Specific practice based competencies:**

#### 1. Gross anatomy:

Procurement, Embalming and Preservation of human cadavers
Preparation of tanks for preserving bodies
Dissection of cadaver

Window dissection of important regions

Preparation of specimens for museum with display a) soft parts b) models c) charts

1.6 Preparation and preservation of human bones / skeleton as assigned by the faculty

#### 2. Histology:

Preparation of common fixatives embalming fluid 10% formalin, Bouin's fluid etc

Making paraffin blocks and section cutting and mounting Preparation of staining set for H and E staining and stainingparaffin sections with the stain

Making celloidin, araldite, gelatin blocks and their sectioncutting Processing hard tissues, decalcification of bones, block makingand sectioning, preparation of ground sections of calcified bones. Frozen section cutting on freezing microtome and cryostat Honing and Stropping of microtome knives, including sharpening by automatic knife sharpener Histology file in which LM and EM pictures of all the organs and tissues of the body should be drawn and a small description ofsalient features

# 3. Histochemical Methods:

Practical classes for staining of glycogen, mucopolysaccharides, alkaline phosphatase acid phosphatase, and calcium

#### 4. Cytogenetics:

written

Knowledge about preparation of media, different solutions, stains etc.

Preparation of buccal smear for sex chromatin Human chromosome preparation from peripheral blood and karyotyping.

Banding techniques (G and C)

Making of Pedigree charts for study of patterns of inheritance. Chromosomal Analysis.

#### 5. Neuroanatomy:

Dissection of brain and spinal cord for teaching and learning

	1	7
		purpose Preparation of brain and spinal cord macroscopic and microscopic sections and identification of different parts in them. Discussions on clinical problems related to neurological disorders and anatomical explanation for the same.
		Scholarly Attitude :
		<ul> <li>Acquire competencies in gross and surface anatomy, Neuroanatomy, embryology, genetics, histology, radiological anatomy, applied aspects and recent advances of the above mentioned branches of anatomy to teach medical students.</li> </ul>
		Acquire mastery in dissection skills, embalming, tissue preparation, staining and museum preparation.
		Acquire skills in teaching, research methodology, epidemiology & basic information technology.
		<ul> <li>Acquire knowledge in the basic aspects of Biostatistics and research methodology.</li> </ul>
		<ul> <li>Has knowledge to plan the protocol of a thesis, carry out review of literature, execution of research project and preparation of report.</li> </ul>
2	Generic Graduate Attributes	<ul> <li>Has ability to use computer applications Microsoft office (Microsoft word, excel, power point), Internet, Searching scientific databases (e.g. PubMed, Medline, Cochrane reviews).</li> </ul>
		<ul> <li>Acquire skills in paper &amp; poster preparation, writing research papers and Thesis.</li> </ul>
		Research Aptitude :
		<ul> <li>Making presentations of the subject topics and research outputs.</li> </ul>
		<ul> <li>Demonstrate the ability to identify applied implications of the knowledge of anatomy and discuss information relevant to the problem, using consultation, texts, archival literature and electronic media.</li> </ul>
		Demonstrate the ability to correlate the clinical conditions to the anatomical/ embryological/hereditary factors.
		Demonstrate the ability to evaluate scientific/clinical information and critically analyze conflicting data and

		hypothesis.
		<ul> <li>Develop honest work ethics and empathetic behavior with students and colleagues.</li> </ul>
		<ul> <li>Acquire capacity of not letting his/her personal beliefs, prejudices, and limitations come in the way of duty.</li> </ul>
		<ul> <li>Acquire attitude and communication skills to interact with colleagues, teachers and students.</li> </ul>
		Practicing different methods of teaching-learning.
		Exemplary Leadership:
		Demonstrate self-awareness and personal development in routine conduct. (Self awareness)
		<ul> <li>Communicate effectively with peers, students and teachers in various teaching learning activities. (Communication)</li> </ul>
		<ul> <li>Demonstrate a. Due respect in handling human body parts &amp; cadavers during dissection. (Ethics &amp; Professionalism) b.</li> <li>Humane touch while demonstrating living surface marking in subject/patient. (Ethics &amp; Professionalism)</li> </ul>
		<ul> <li>Acquire capacity of not letting his/her personal beliefs, prejudices and limitations come in the way of duty.</li> </ul>
		<ul> <li>Appreciate the issues of equity and social accountability while exposing students to early clinical exposure. (Equity and social accountability).</li> </ul>
		Element of Critical thinking
		<ol> <li>Demonstrate the ability to identify applied implications of the knowledge of anatomy and discuss information relevant to the problem, using consultation, texts, archival literature and electronic media.</li> </ol>
3	Desired Learning Outcomes of Degree	<ol> <li>Demonstrate the ability to correlate the clinical conditions to the anatomical/ embryological/hereditary factors.</li> <li>Demonstrate the ability to evaluate scientific/clinical information and critically analyze conflicting data and hypothesis.</li> </ol>
		Dynamic Professionalism

		<ol> <li>Develop honest work ethics and empathetic behavior with students and colleagues.</li> <li>Acquire capacity of not letting his/her personal beliefs, prejudices, and limitations come in the way of duty.</li> <li>Acquire attitude and communication skills to interact with colleagues, teachers and students.</li> </ol>
4	Proportion of knowledge / Skill / Soft Skill in Curriculum	Practicing different methods of teaching-learning.     Making presentations of the subject topics and research outputs
5	Curriculum and Employability	Global Competencies:  1. Skilled and employed to be a globally competent teacher, researcher and anatomist.

Name of the Degree: M.Sc. Medical Anatomy

#### AIMS OF THE PROGRAM

Medical Anatomists are in great demand of India and abroad.

Postgraduate qualification in Anatomy can earn to placements in teaching medical institutes, Paramedical courses, medical coding centres and research laboratories run by the government and the corporate sector.

In academics, one can go for higher qualifications like Ph.D. in various field of biology. There is a great demand of this course abroad as most of the foreign countries are looking for expert in this field. After completion of the course, one can work as Tutor in a Medical set up or as a Research Assistant in Research Laboratories.

**Duration of Study:** The duration of the study for M.Sc. Medical Anatomy will be of six semesters spread over three years.

#### **Program pattern- Commencement of Semester**

First Semester: August

Second Semester: February

Third Semester: August

Fourth Semester: February

Fifth Semester: August

Sixth Semester: February

**Eligibility Criteria:** As a minimum criterion of eligibility, aspiring candidates are needed to have attained a B.Sc. in any discipline of Life Sciences, Biosciences, Bachelor's degree in any of Physics, Biological Sciences, M.B.B.S, BDS, BAMS, BHMS, B.Pharm.,B.Tech (Biotechnology), Bachelor's Degree in Agricultural, Veterinary and Fishery Sciences, or equivalent examination with a minimum aggregate score of 50%.

For any query visit the website: www.mgmuhs.com

### Semester I

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Syllabus Ref. No.	Subject	Credits	Teaching hours	Marks		
Theory				Internal Assessment	Semester Exam	Total
MA101T	Medical Anatomy	4	4	20	60	80
MA102T	Medical Physiology	4	4	20	60	80
MA103T	Medical Biochemistry	4	4	20	60	80
MA104T	Medical Pharmacology	4	4	20	60	80
MA105T	Medical Microbiology	4	4	20	60	80
Practical						
MA101P	Medical Anatomy	1	2	20	50	70
MA102P	Medical Physiology	1	2	20	50	70
MA103P	Medical Biochemistry	1	2	20	50	70
MA104P	Medical Pharmacology	1	2	20	50	70
MA105P	Medical Microbiology	1	2	20	50	70
Total		25	30	200	550	750

Syllabus Ref. No.	Subject	Credits	Teaching hours	Marks		
Theory				Internal Assessment	Semester Exam	Tota
MA201T	Medical Anatomy	4	4	20	60	80
MA202T	Medical Physiology	4	4	20	60	80
MA203T	Medical Biochemistry	4	4	20	60	80
MA204T	Medical Pharmacology	4	4	20	60	80
MA205T	Medical Microbiology	4	4	20	60	80
MA206T	Research Methodology & Biostatistics (Core Course)	4	4	20	60	80
Practical						
MA201P	Medical Anatomy	1	2	20	50	70
MA202P	Medical Physiology	1	2	20	50	70
MA203P	Medical Biochemistry	1	2	20	50	70
MA204P	Medical Pharmacology	1	2	20	50	70
MA205P	Medical Microbiology	1	2	20	50	70
MA206P	Research Methodology & Biostatistics (Core Course)	1	2	20	50	70
Total		30	36	240	660	900

Syllabus Ref. No.	Subject	Credits	Teaching hours	Marks		
Theory				Internal Assessment	Semester Exam	Total
MA301T	Core Subject: General Anatomy GeneralHistology General Embryology Upper limb, Thorax	4	4	20	100	120
	Elective course**					
MA302CET	Histo techniques, Museum techniques & Embalming	4	4	Intern	al Exam 80 M	arks*
MA303CET	Radiological Anatomy &	'	'			
MA304CET	Surgical Anatomy  Departmental posting / Clinical Postings (Radiology, Surgery, Orthopedics, FMT, Genetics)	6	18		20*	20
MA305	Dissertation/Project Proposal**	5	10		20*	20
MA306	Seminar, Microteaching, Journal club presentation	2	2		20*	20
Practical						
MA301P	Core Subject** General Anatomy, General Histology, General Embryology, Upper limb, Thorax	2	4	20	100	120
	Elective practical					
MA302CEP	Histo techniques, Museum techniques & Embalming	1	2	Internal Exam 50 Marks*		
MA303CEP	Radiological Anatomy & Surgical Anatomy					
	Total	24	44	40	260	300

<sup>\*</sup> Exam to be taken at Departmental Level

Syllabus Ref. No.	Subject	Credits	Teaching hours	Marks		
Theory				Internal Assessment	Semester Exam	Total
MA401T	Abdomen and Pelvis, Lower limb with systemic histology and embryology, Genetics	4	4	20	100	120
	General elective ***	4	4			
MA402GET	Bioethics, Biosafety, IPR & Technology Transfer	Internal E	Exam of 80 M	arks *	- <b>I</b>	
MA403GET	Disaster Management and Mitigation Resources					
MA404GET	Human rights					
MA405	Clinical Postings (Radiology, Surgery, Orthopedics, FMT, Genetics)	7	21		20*	20
MA406	Dissertation / Project**	5	10		20*	20
MA407	Seminar, Microteaching, Journal club presentation	2	2		20*	20
Practical	l .					
MA401P	Abdomen and Pelvis, Lower limb with systemic histology and embryology, Genetics	2	4	20	100	120

<sup>\*</sup> Exam to be Taken at Departmental Level

#### **IIIrd YEAR**

Syllabus Ref. No.	Subject	Credits	Teaching hours	Marks		
Theory				Internal Assessment	Semester Exam	Total
MA501T	Head, Face and Neck, NeuroAnatomy with Systemic histology and Embryology	4	4	20	100	120
MA502	Clinical Postings (Radiology, Surgery, Orthopedics, FMT, Genetics)	6	18		20*	20
MA503	Dissertation / Project**	10	20		20*	20
MA504	Seminar/Journal Club	2	2		20*	20
Practical						
MA501P	Head, Face and Neck, Neuro Anatomy with Systemic histology and Embryology	1	2	20	100	120
	Total	23	46	40	260	300

<sup>\*</sup> Exam to be Taken at Departmental Level

ester VI						
Syllabus Ref. No.	Subject	Credits	Teaching hours	Marks	Marks	
Theory				Internal Assessment	Semester Exam	Total
MA601T	Gross Anatomy, Histology and Embryology, Neuro anatomy and Genetics	4	4	20	100	120
MA602	Clinical Postings (Radiology, Surgery, Orthopedics, FMT, Genetics)	5	15		20*	20
MA603	Seminar/Journal Club	1	1		20*	20
Practical	<u>.l</u>					
MA601P	Gross Anatomy, Histology and Embryology, Neuro anatomy and Genetics	2	4	20	50	70
MA602P	Dissertation/Project**	12	24		70	70
	Total	24	48	40	260	300

<sup>\*</sup> Exam to be taken at Departmental Level

Students should undergo ICMR Online Course of Research Methodology before submitting the protocol for their Dissertation. ( Ist / II nd Semester)

Allotment of Guide	II nd Semester ( On or Before 30 April )
Submission of Protocol for Scientific and Ethical Committee Approval	III rd Semester ( On or Before 14 th Aug )
Scientific and Ethical Approval	III rd Semester ( On or Before 14 th October)
Commencement of Research Work	III rd Semester 15 <sup>th</sup> October
Submission of Thesis	VI th Semester 31 st March

<sup>\*\*\*(</sup>Elective): Any one subject is to be chosen from the subjects offered (Subjects offered may change from time to time depending on the availability of expertise)

Elective courses may or may not have practical and/or field work.

<sup>\*\* (</sup>a) **Dissertation / Project Course** commences in II nd Semester.

# MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI

# M.Sc. MEDICAL ANATOMY SEMESTER - 1 SYLLABUS

Hours dedicated for every week: 6 (Theory: 4 Practical: 2)

Course Objective ( Teaching Objectives)	To teach basic Anatomical concepts related to General Anatomy, General histology, General Embryology and Musculoskeletal system
Course Outcomes ( learning Objectives)	<ul> <li>To understand the basic anatomical concepts of General Anatomy</li> <li>To understand the basic anatomical concepts of General Histology</li> <li>To understand the basic anatomical concepts of General Embryology</li> <li>To understand the basic anatomical concepts of Muscular System</li> <li>To understand the basic anatomical concepts of Skeletal System</li> </ul>

<u>U</u> nit no.		Theory Topics	Hours allotte dNo. of hrs
1.	General Anatomy		
	Name of the Subunit	Topics covered under each subunit	
	1.1 Terminology	General anatomy includes introduction to anatomy, Terminology related	
	1.2 Bone	to anatomy, Different anatomical planes and subdivisions	
	1.2 bone	Skeleton system with classification, types of bone, features of long bone, ossification, blood supply	
	1.3 Joints	General classification with examples, structure of typical synovial joints, Classification of synovial joint with examples, Fibrous joints, Cartilaginous joints, Nomenclature	
	1.4 Muscles	General features of muscles, classification with examples, types of skeletal muscles, Structures associated with muscle, Cardiac muscle and Smooth muscle, Functions, Naming of muscles	7 hrs
	1.5 Cardiovascular system	Types of circulations, Classification of blood vessels, Anastomosis, Collateral circulation, End arteries, Vasa vasorum	
	1.6 Nervous System	Subdivisions of nervous system, Spinal cord and spinal segments, nerve fibers and myelination, Autonomic nervous system	
	1.7 Integumentary System	Introduction to skin and fascia, Skin components and layers, types of skin, Fascia, Appendages of skin, Functions	
2.	General Histology		
	Name of the Subunit	Topics covered under each subunit	
	2.1 Epithelium and glandular tissue	Classification of epithelia, Simple epithelium and types, Stratified epithelium and types, Goblet cells, Transitional epithelium, Basement	
		membrane, Surface projections and junctions, Classification of glandular tissue with suitable examples	
	2.2 Connective tissue	Components of connective tissue, Fibres, Ground substance, Cells of connective tissue, Loose connective tissue, Dense connective tissue, Adipose tissue	6 hrs
	2.3 Skeletal system	Classification of cartilage with examples, Composition of Cartilage and bone, Cells of bone, Bone matrix, Microscopic anatomy of bones	
	2.4 Muscular system	Microscopic structure of skeletal muscle, cardiac muscle and smooth muscle, Differences between the muscle structures	

2.5 Cardiovascular	Microscopic structure of Medium sized artery, Elastic artery, Vein,	
system and nervous system	Structure of neuron, neuroglia, peripheral nerve, Ganglia	
2.6 Lymphoid	Cells of lymphoid system, Lymphatic vessels, Microscopic structure of	
system	lymphnode, thymus, spleen and tonsil	
3. Unit:3 General Embry	ology:	
Name of the	Topics covered under each subunit	
Subunit		
3.1 Introduction to Embryology and cell cycles	Basic terminology, Stages of human development, Cell Cycle, Cell division – Mitosis and Meiosis, related abnormalities	
3.2 Gametogenesis	Primordial germ cells, Spermatogenesis, Spermiogenesis, Oogenesis	
3.3 Female reproductive Cycles	Ovarian cycle, Structure of Ovum, Changes in Menstrual cycle, Strata of endometrium	
3.4 Fertilization	Definition, Stages of fertilization, Effects of fertilization	7 hı
3.5 First week of development	Cleavage division, blastocyst, Implantation, Normal and abnormal sites of implantation and related applied embryology	
3.6 Second week of development	Formation of 2 germ layers, Yolk sac, Chorion and amnion	
3.7 Third week of development	Gastrulation, Notochord, Neurulation, Folding of embryo	
3.8 Placenta	Fetal membranes, Chorionic villi, Placenta formation, functions of placenta, Umbilical cord	
Unit:4 Muscular system		
Name of the Subunit	Topics covered under each subunit	
4.1 Muscles of upper limb	Muscles of Pectoral region, muscles of arm, Axilla, spaces of axilla, Cubital fossa, muscles of forearm, intrinsic muscles of palm, flexor and extensor retinacula, carpal tunnel and syndrome, Brachial plexus and related nerves	
4.2 Muscles of lower limb	Femoral triangle, Front of the thigh, Adductor canal, gluteal region, Hamstrings, Popliteal fossa, Muscles of leg, Arches of foot, Nerve supply to lower limb – Femoral nerve, Obturator nerve and Sciatic nerve, Blood supply to lower limb	25 H
4.3 Muscles of Abdomen	Muscles of anterior abdominal wall, Inguinal canal and hernia, Diaphargm, Muscles of posterior abdominal wall	
4.4 Muscles of head and neck	Muscles of scalp and face, Muscles of mastication, Posterior triangle, Anterior triangle, Sternocleidomastoid, Trapezius, Related nerve supply	

Unit:5 Skeletal System	: :	_
Name of the Subunit	Topics covered under each subunit	
5.1 Bones of Head and neck	Norma verticalis, Norma Basalis, Norma Occipitalis, Norma Lateralis, Interior of skull, Mandible	
5.2 Vertebral column	Curvatures of vertebral column, General features of vertebrae, Typical and atypical vertebrae, intervertebral disc	
5.3 Thoracic bones	Sternum, Classification of ribs, General features of typical rib, 1st, 2nd, 10th, 11th and 12th rib features	
5.4 Upper limb skeleton	Clavicle, Scapula, Humerus, Shoulder joint, Elbow joint, Radius, Ulna, Radioulnar joints, Wrist joint, Bones of hand	
5.5 Lower limb	Hip bone, Femur, Hip joint, Knee joint, Tibia, Fibula, Ankle joint, Bones of foot	

<u>U</u> nit no.	Practical Topics	
1.	General Anatomy	
	• Bone	1 hr
	• Joints	
2.	General Histology	
	Epithelium	
	Connective tissue	
	Cartilage and Bone	
	Muscular tissue	6 hrs
	Vascular tissue	
	Skin and fascia	
	Lymphoid Tissue	
	Nervous tissue	
3.	General Embryology	
	Gamets and Gametogenesis	
	Clevage and blastulation	
	Implantation and Abnormal sites of Implantation	3 hrs
	Formation and derivatives of three germ layers	3 III'S
	Notochord formation and Neurulation	
	Folding of embryo	
	Placenta	
4.	4. Muscular system	
	Muscles of pectoral region	
	Muscles of Arm and Cubital fossa	
	Muscles of forearm	
	Muscles of palm	
	Muscles of thigh	10 hrs
	Muscles of popliteal fossa and Gluteal region	10 Hrs
	Muscles of leg	
	Muscles of foot	
	Muscles of Thorax	
	Muscles of abdominal wall	
	Muscles of head and neck region	
5.	Skeletal System	
	Bones of Upper limb	
	Bones of Lower limb	
	Joints of upper limb	10 hrs
	Joints of lower limb	10 1118
	Vertebral column	
	Bones of thoracic cage	
	Skull and Mandible	
	Total	30 hrs

### **Reference Books:**

- 1. B D Chaurasia Vol-1,2 and 3
- 2. Vishram Singh Vol-1,2,and 3
- 3. General Anatomy-B.D.Chaurasia
- 4. General Histology Krishna Garg
- 5. General Embryology Inderbir Singh

#### Resolution No. 4.14 of Academic Council (AC-50/2024):

Resolved to approve the structured format of the **Master Timetable** along with clinical postings as per the UGC Criterion of CBCS System (Minimum 20 Credits and 600 Teaching hrs.) [ANNEXURE-34]



### Annexure-34 of AC-50/2024

# **Minutes of meeting- MSc Medical Courses**

As per the directives of Honourable VC Sir in Faculty of Medicine, a meeting of BOS chairpersons / Co-Chairpersons of Department of Anatomy, Physiology, Biochemistry, Pharmacology, Microbiology along with MSc Medical Courses Co-ordinators, Dr. Sharvari Samant( MGMMC, Kamothe), Dr. Susmit Dinde (MGMMC, CS) was held in IQAC Hall of MGMIHS, Kamothe at 11:30 am on 22/11/2024 to discuss common agenda from the above five departments related to restructuring MSc Medical Courses.

Members from MGMMC, Vashi and MGMMC Chhatrapati Sambhajinagar joined online. Attendance of Members at MGMMC, Kamothe is attached herewith

The need for early Clinical Exposure of MSc Medical Courses was discussed and following decisions were made.

- 1) MSc Medical Courses students will be posted to their parent departments from 2<sup>nd</sup> Semester instead of 3<sup>rd</sup> Semester so that they can have early clinical exposure.
- 2) Guide allotment for their Dissertation will be done in 2<sup>nd</sup> Semester.
- 3) Students may change the Course only in  $2^{nd}$  Semester after passing  $1^{st}$  Semester Exam.
- 4) These changes will be applicable from 2025-2026 Admission batch of MSc Medical Courses.

The change in credit calculation of 2<sup>nd</sup> Semester will be as follows

SEMESTER	EXISTING TEACHING HRS	EXISTING CREDITS	PROPOSED TEACHING HRS	PROPOSED CREDITS
Ι	450	25	450	25
II	540	30	630	24
III	660	24	660	24
IV	675	24	675	24
V	690	23	690	23
VI	720	24	720	24

### **SEMESTER II**

SUBJECT	<b>Existing Teaching</b>	Existing	Proposed Teaching	<b>Proposed Credits</b>
	Hrs	Credits	Hrs/wk	Per wk
Anatomy	L/T- 4	4 +1= 5	L/T- 2	2+1=3
	P-2		P-2	
Physiology	L/T- 4	4 +1= 5	L/T- 2	2+1=3
	P-2		P-2	
Biochemistry	L/T- 4	4+1= 5	L/T- 2	2+1=3
	P-2		P-2	
Pharmacology	L/T- 4	4 +1= 5	L/T- 2	2+1=3
	P-2		P-2	
Microbiology	L/T- 4	4 +1= 5	L/T- 2	2+1=3
	P-2		P-2	
Biostats	L/T- 4	4 +1= 5	L/T- 2	2+1=3
	P-2		P-2	
Clinical Posting	<del></del>		18	<mark>6</mark>
Total	36X15= 540 Hrs	30	42 (42X15=630 Hrs)	24

Resolution No. 4.1 of Academic Council (AC-51/2025):

Resolved to approve the proposed syllabus & evaluation pattern for M.Sc. Medical Science Sem I & Sem II in the subject of Anatomy, Physiology& Biochemistry from 2025 batch onwards [ANNEXURE-25A, 25B, 25C, 25D, 25E & 25F].

## Annexure-25A of AC-51/2025

# M.Sc. Medical Science Syllabus - Semester – I (Admission Year 2025 Onwards)

Subject – M.Sc. Medical Anatomy

# Hours dedicated for every week: 6 (Theory: 4 Practical: 2)

### Theory -

Unit no.	Theory Topics		No. of hrs
	Name of the Subunit	Topics covered under each subunit	
	General Anatomy		
	1.1 Terminology	General anatomy includes introduction to anatomy, Terminology related to anatomy, Different anatomical planes and subdivisions	1
	1.2 Bone	Skeleton system with classification, types of bone, features of long bone, blood supply	1
	1.3 Joints	General classification with examples, structure of typical synovial joints, Classification of synovial joint withexamples, Fibrous joints, Cartilaginous joints, Nomenclature	2
1	1.4 Muscles	General features of muscles, classification with examples, types of skeletal muscles, Structures associated with muscle, Cardiac muscle and Smooth muscle, Functions, Nomenclature of muscles	1
	1.5 Cardiovascular system	Types of circulations, Classification of blood vessels, Anastomosis, Collateral circulation, End arteries, Vasa vasorum	1
	1.6 Nervous System	Subdivisions of nervous system, Spinal cord and spinal segments, nerve fibers and myelination, Autonomic nervous system	1
	1.7 Integumentary System	Introduction to skin and fascia, Skin components and layers, types of skin, Fascia, Appendages of skin, Functions	1
	General Histolog	y	
2.	2.1 Epithelium	Classification of epithelia, Simple epithelium and types, Stratified epithelium and types, Goblet cells, Transitional epithelium, Basement membrane, Surface projections and junctions	2
	2.2 Connective tissue	Components of connective tissue, Fibres, Ground substance, Cells of connective tissue, Loose connective tissue, Dense connective tissue, Adipose tissue	1

2.3 Skeletal system Classification of cartilage with examples & its microscopic Anatomy, Composition of Cartilage and bone, Cells of bone, I matrix, Microscopic anatomy of bones	Bone 2
2.4 Muscular system  Microscopic structure of skeletal muscle, cardiac muscle an smooth muscle, Differences between the muscle structures	nd 1
2.5 Microscopic structure of Medium sized artery, Elastic artery, Vein, system	1
2.6 Nervous Microscopic Structure of neuron, neuroglia, peripheral nerve, system Ganglia	1
2.7 Lymphoid Cells of lymphoid system, Lymphatic vessels, Microscopic structure of lymphnode, thymus, spleen and tonsil	2
Unit:4 Upper Limb	
4.1 Muscles of Pectoral region, Scapular region, muscles of arm, Axilla, spaces of axilla, Cubital fossa, muscles of forearm, List intrinsic muscles of palm - with applied anatomy	
intrinsic muscles of palm - with applied anatomy  5.4 Joints Shoulder joint, Elbow joint, Radioulnar joints, Wrist joint - wit applied anatomy	th 4
Nerves Brachial plexus and related nerves - with applied anatomy	4
Unit:4 Lower Limb	•
4.1 Muscles Femoral triangle, Front of the thigh, Adductor canal, gluteal region, Hamstrings, Popliteal fossa, Muscles of leg, Arches of foot, Venous drainage of lower limb - with applied anatomy	10
5.4 Joints Hip joint, Knee joint, Ankle joint - with applied anatomy	3
Nerves Femoral nerve, Obturator nerve and Sciatic nerve - with applie anatomy	ed 3
Unit:4 HFN	•
4.4 Muscles of head and neck  Muscles of scalp and face, Muscles of mastication, Posterior triangle, Anterior triangle, Sternocleidomastoid, Related nerve supply - with applied anatomy	7
5.1 Bones of Sutures and Temporomandibular joint - with applied anatomy Head and neck	2
Total	60

# Practical –

Unit no.	Practical Topics	No. of hrs
	General Anatomy	
1.	• Bone	
	• Joints	1
	General Histology	
	• Epithelium	
	Connective tissue	
	Cartilage and Bone	
2.	Muscular tissue	
	Vascular tissue	
	Skin and fascia	6
	Lymphoid Tissue	0
	Nervous tissue	
	Upper limb	
	Bones of Upper limb	
	• Joints of upper limb	
	Muscles of pectoral region	
3	Muscles of Arm and Cubital fossa	9
	Muscles of forearm	
	Muscles of palm	
	Lower limb	
	<ul> <li>Bones of Lower limb</li> </ul>	
	• Joints of lower limb	
4	Muscles of thigh	
	Muscles of popliteal fossa and Gluteal region	9
	Muscles of leg	7
	• Layers of foot	
	HFN	
5.	Cervical vertebrae	
	Skull and Mandible	_
	• Muscles of scalp and face, Muscles of mastication, Posterior triangle, Anterior	5
	triangle, Sternocleidomastoid	
	Total	30

# MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI

# M.Sc. MEDICAL ANATOMY SEMESTER - 2 SYLLABUS

Hours dedicated for every week: 6 (Theory: 4 Practical: 2)

CourseObjective ( Teaching Objectives)	To teach basic Anatomical concepts related to Respiratory system, Cardiovascular system, Gastrointestinal system, Genitourinary system, Endocrine system, Nervous system.
Course Outcomes ( learning Objectives)	<ul> <li>To understand the basic anatomical concepts of Respiratory system</li> <li>To understand the basic anatomical concepts of Cardiovascular system</li> <li>To understand the basic anatomical concepts of Gastrointestinal system</li> <li>To understand the basic anatomical concepts of Genitourinary system</li> <li>To understand the basic anatomical concepts of Endocrine system</li> <li>To understand the basic anatomical concepts of Nervous system</li> </ul>

<u>U</u> nit no.		Theory Topics	Hours allotte dNo. of hrs
1.	Respiratory System		
	Name of the Subunit	Topics covered under each subunit	
	1.1 Nose and Nasal Cavities	General anatomy of Nose, Nasal Septum, Lateral wall of the Nose	
	1.2 Larynx	Gross features of larynx, Cartilages of larynx, Muscles of larynx, Blood and Nerve supply of larynx	
	1.3 Trachea	Trachea features, Tracheobronchial tree	
	1.4 Bronchopulmonary Segments	Features, Segments of Right and Left lung, Blood Supply to segments	12 hrs
	1.5 Pleura	Types of pleura, Pleural cavity, Extensions and relations, Blood and Nerve supply	
	1.6 Lungs	Gross features, Lobes and fissures, Surfaces and relations, Blood and nerve supply	
	1.7 Mediastinum	Divisions of Mediastinum, Contents of Mediastinum, Thoracic duct, Azygous venous systems.	
	1.8 Diaphragm	Gross features, Surfaces and relations, Parts and Openings, Clinical features related to Diaphragm, Blood and nerve supply, Functions and Actions of Diaphragm	
2.	Cardiovascular System		
	Name of the Subunit	Topics covered under each subunit	
	2.1 Pericardium	Parts and divisions of pericardium, Sinuses of pericardium, Blood and nerve supply of pericardium	6hrs
	2.2 Heart	External features, Internal features of heart with right atrium in detail, Coronary circulation, Nerve supply of heart	oms
	2.3 Major vessels related to heart	Aorta in detail, Superior and Inferior vena cava, Pulmonary vessels	
3.	Unit:3 Gastrointestinal	System:	+
	Name of the Subunit	Topics covered under each subunit	16 hrs
	3.1 Tongue	Gross features, Divisions, Muscles of tongue, Blood Supply, Nerve Supply in detail.	10 1113

3.2 Soft Palate	Gross features, Muscles of soft palate, Blood and nerve supply of soft palate
3.3 Pharynx	Gross features, Subdivisions, Features of Naso pharynx, Features of Oropharynx, Features of Laryngo Pharynx, Muscles of Pharynx, Blood and Nerve Supply.
3.4 Peritoneum	Divisions, Peritoneal reflections, Peritoneal Folds, Lesser Sac
3.5 Oesophagus and Stomach	Oesophageal -divisions, Muscles, Constrictions, Blood and nerve supply. Stomach – Gross features, Surfaces and relations, Interior, Blood and Nerve Supply
3.6 Small Intestine	Duodenum- Features, divisions, Interior, relations, Blood and nerve supply, General features of Jejunum and Ileum, Differences between each part of small intestine.
Features, divisions, Ceacum in detail, Appendix in detail, Blood supply Differences between small and large intestine.	
3.8 Rectum and Anal Canal Rectum – Features, Interior, Folds, Blood supply and Nerve suppl – Features, Muscles, Interior, Clinical Anatomy.	
3.9 Liver and Extra hepatic biliary apparatus (EHBA)	Liver – gross features, Segments, lobes, Surfaces and relations, Porta hepatis, Blood supply, EHBA – Gall bladder, Cystic duct, Bile ducts
3.10 Pancreas	Gross features, Surfaces and relations, Blood supply and Applied anatomy
3.11 Spleen	Gross features, Surfaces and relations, Blood supply and Applied anatomy
3.12 Abdominal Aorta	Features, Branches and relations

# 4. Unit:4 Genitourinary system:

Name of the Subunit	Topics covered under each subunit	
4.1 Kidney	Gross features, Surfaces and relations, Interior, Blood supply, Applied Anatomy	
4.2 Ureter and Urinary Bladder	Ureter - Gross features, Extensions and divisions, Constricions, Blood supply, Applied Anatomy, Urinary Bladder - Gross features, Surfaces and relations, Interior, Blood supply, Applied Anatomy	10
4.3 Male reproductive system	Testis – Gross features, Surfaces and coverings, Relations, Interior, Blood supply, Applied Anatomy, Epididymis, Vas deferens, Prostrate, and External genetalia of Male.	10
4.4 Female Reproductive System	Uterus – Gross features, Surfaces and relations, Supports of uterus, Interior and Blood supply. Ovaries – Surfaces, relations, Blood supply, Fallopian tubes – parts, relations, blood supply	
4.5 Urethra	Male And Female urethra – Extension, parts, relations, interior, applied.	

	Name of the Subunit				
	5.1 Thyroid Gland and Parathyroids Gross features of thyroid gland, coverings, Surfaces and relations, blood supply, Applied anatomy and Parathyroids		3 hr		
	•	Gross features, Parts and divisions, Relations, Composition, Blood supply and Functions			
	5.3 Suprarenal Gland	Gross features, Coverings, Relations, Blood supply			
<b>5.</b>	Unit:6 Nervous System:				
	Name of the Subunit	Topics covered under each subunit			
	6.1 Meninges and Dural Venous Sinuses	Meninges, Dural folds, Dural venous sinuses- Classification, Cavernous sinus in detail			
	6.2 Spinal Cord	External features, Parts and divisions, Section of spinal cord showing ascending and descending tracts, Spinal nerves, Blood supply			
	6.3 Brain Stem	External features of medulla, Pons and Midbrain, Fourth ventricle	13 h		
	6.4 Cerebellum	Gross features, Lobes and fissures, surfaces and relations, Blood supply and Applied Anatomy			
	6.5 Cerebrum	Sulci and Gyri, Functional areas of brain, White matter of the brain, Lateral ventricle, Third ventricle, Blood supply of brain			
	6.6 Cranial nerves	Cranial nerves – I-XII, Facial nerve in detail, Hypoglossal nerve in detail, Trigeminal nerve in detail.			
	Total		60 1		

<u>U</u> nit no.	Practical Topics	Hours allotted No. ofhrs
1.	Respiratory System	
	Sagittal section of HFN	
	Larynx and Trachea	
	• Lung	<i>5</i> 1
	Bones of thorax	5 hrs
	Structures in Mediastinum	
	Paranasal Air Sinuses	
2.	Cardiovascular System	
	Exterior of heart	
	Interior of heart	3 hrs
	Major vessels related to heart	
3.	Gastrointestinal System	
	Sagittal section of HFN	
	• Stomach	
	Small Intestine	
	Large intestine with differences	6 hrs
	• Liver	
	• Spleen	
	• Pancreas	
4.	Genitourinary system	
	• Kidney	
	Ureter, Urinary bladder	
	Prostate and Seminal vesicles	
	• Testis	
	• Uterus	8 hrs
	Fallopian tubes and Ovary	
	Sagittal section of male and female pelvis	
	Bones- male and female pelvis	
	Lumbar vertebrae	
5.	Endocrine System	
	Thyroid gland and relations in neck	1 hrs
6.	Nervous System	
	Spinal Cord	
	Brain stem	
	• Cerebellum	
	Cerebrum	7 hrs
	• Ventricles	
	Sections of brain	
	Total	30 hrs

### Reference Books:

- 1. B D Chaurasia Vol-1,2 and 3
- 2. Vishram Singh Vol-1,2,and 3
- 3. NeuroAnatomy- Inderbir Singh

## Resolution No. 4.1 of Academic Council (AC-51/2025):

Resolved to approve the proposed syllabus & evaluation pattern for M.Sc. Medical Science Sem I & Sem II in the subject of Anatomy, Physiology& Biochemistry from 2025 batch onwards. [ANNEXURE-25A, 25B, 25C, 25D, 25E & 25F].

## Annexure-25C of AC-51/2025

# M.Sc. Medical Science Syllabus - Semester - II (Admission Year 2025 Onwards)

# Subject - M.Sc. Medical Anatomy

# Hours dedicated for every week: 6 (Theory: 4 Practical: 2)

# Theory -

Unit no.		Theory Topics	No. of hrs
	Name of the Subunit	Topics covered under each subunit	ı
1.	Respiratory Systems	•	
	1.1 - Introduction	Introduction to respiratory system - Parts	1
	1.2 - Trachea + Bronchopulmonary Segments	Trachea, Tracheobronchial tree, Bronchopulmonary Segments of both lungs with Features and applied aspect Gross features, Lobes and fissures, Surfaces	1
	Lungs	and relations, Blood supply	2
	1.3 - Mediastinum	Divisions of Mediastinum, List of Contents of each division	1
	1.4 - Diaphragm	Gross features, Surfaces and relations, Parts and Openings, Clinical features related to Diaphragm, Blood and nerve supply,	1
		Functions and Actions of Diaphragm	
2.	Cardiovascular Syst	tem:	
	2.1 - Introduction	Introduction to CVS – Parts with Function	
	2.2 - Heart	External features, Internal features of heart with right atrium in detail, Coronary circulation	2
3.	<b>Gastrointestinal Sys</b>	tem:	
	3.1 - Introduction	Introduction to GIT – Parts with Function	1
	3.2 - Tongue	Gross features, Divisions, Muscles of tongue, Blood Supply, Nerve Supply.	1
	3.3 - Stomach	Stomach – Gross features, Surfaces and relations, Interior, Blood and Nerve Supply	1
	3.4 - Small Intestine	Duodenum- Features, divisions, Interior, relations, Blood and nerve supply, General features of Jejunum and Ileum, Differences between each part of small intestine.	2
	3.5 - Large intestine	Parts, Differences between small and large intestine.	1
	3.6 - Pancreas	Gross features, Surfaces and relations, Blood supply and Applied anatomy	1

	Total		30		
	6.6 - Ventricles and CSF	List of Parts and circulation	1		
	6.5 - Brain Stem	External features of medulla, Pons and Midbrain	_		
	6.4 - Cerebrum	Sulci and Gyri, Functional areas of brain (only superolateral surface) White matter of the brain (Only types with examples, external features of corpus collosum & internal capsule) Blood supply of brain (only circle of Willis', area of distribution of 3 cerebral arteries)	3		
	6.3 - Cerebellum	Gross features, Lobes and fissures, Blood supply and Applied Anatomy	1		
	6.2 - Spinal Cord	External features, List of tracts and nuclei, Section of spinal cord showing ascending and descending tracts	1		
	6.1 - Introduction	Introduction to CNS – Parts and functions			
6.	Nervous System:				
	5.3 Pituitary Gland	Gross features, Parts and divisions, Relations, Blood supply and Functions	1		
	5.2 Thyroid Gland	Gross features of thyroid gland, coverings, Surfaces and relations, blood supply, Applied anatomy	1		
	5.1 Introduction	Introduction with functions	_		
5.	<b>Endocrine System:</b>				
	4.4 Female reproductive system	Parts of FRS with function (LD) Uterus – Gross features, Surfaces and relations, Supports of uterus, Interior and Blood supply.	2		
	4.3 Male reproductive system	Testis – Gross features, Surfaces and coverings, Relations, Interior, Blood supply, Applied Anatomy	1		
	4.2 Urinary Bladder	Urinary Bladder - Gross features, Surfaces and relations, Interior, Blood supply, Applied Anatomy  Parts of MRS with function	1		
	4.1 Kidney	Parts of urinary system with function Gross features, Surfaces and relations, Interior, Blood supply, Applied Anatomy	1		
4.	Genitourinary system:				
	3.7 - Liver and Spleen	Liver – gross features, Porta hepatis, Blood supply, EHBA – List of Parts, Spleen - Gross features, Blood supply and Applied anatomy (LD)	2		

# Practical –

Unit no.	Practical Topics	Hours allotted No. ofhrs
1.	Respiratory System	3
2.	Cardiovascular System	4
3.	Gastrointestinal System	6
4.	Genitourinary system	8
5.	Endocrine System     Thyroid gland and relations in neck	1
6.	Nervous System	7
	Total	30

MGM INSTITUTE OF HEALTH SCIENCES		
M. Sc. Medical Students		
Syllabus for Research Methodology and Biostatistics		
		f Hours
I. Research Methodology:	Theory	Practical
Scientific Methods of Research: Definition of Research, Assumptions, Operations and Aims of Scientific Research. Research Process, Significance and Criteria of Good Research, Research Methods versus Methodology, Different Steps in Writing Report, Technique of Interpretation, Precaution in interpretation, Significance of Report Writing, Layout of the Research Report	5	_
Research Designs: Prospective, retrospective, Observational Studies: Descriptive, explanatory, and exploratory, Experimental Studies: Pre-test design, post-test design, Follow-up or longitudinal design, Cohort Studies, Case Control Studies, Cross sectional studies, Intervention studies, Panel Studies.	5	_
Sampling Designs: Census and Sample Survey, Implications of a Sample Design, Stepsin Sampling Design Criteria of Selecting a Sampling Procedure, Characteristics of a Good Sample Design, Different Types of Sample Designs (Probability sampling and non probability sampling), How to Select a Random Sample?, Systematic sampling, Stratified sampling, Cluster sampling, Area sampling, Multi-stage sampling, Sampling with probability proportional to size, Sequential sampling.	4	0
Measurement in research: Measurement Scales, Sources of Error in Measurement, Tests of Sound Measurement, Technique of Developing Measurement Tools, Scaling Meaning of Scaling, Scale Classification Bases, Important Scaling Techniques, Scale Construction Techniques, Possible sources of error in measurement, Tests of sound measurement	5	5
Methods of Data Collection: Types of data, Collection of Primary Data, Observation Method, Interview Method, Collection of Primary Data	3	0
Ethics and Ethical practice in research and plagiarism	1	
	5	2
<b>Sampling Fundamentals</b> : Need and importance for Sampling, Central Limit Theorem, Sampling Theory, Concept of Standard Error, Estimation, Estimating the Population Mean Estimating Population Proportion, Sample Size and its Determination, Determination of Sample Size through the Approach Based on Precision Rate and Confidence Level.		
II. Biostatistics		

<b>Data Presentation</b> : Types of numerical data: Nominal, Ordinal, Ranked, Discrete and continuous. Tables: Frequency distributions, Relative frequency, Graph: Bar charts, Histograms, Frequency polygons, one way scatter plots, Box plots, two way scatter plots, line graphs	3	3
Measures of Central Tendency and Dispersion: Mean, Median, Mode Range, Inter quartile range, variance and Standard Deviation, Coefficient of variation, grouped mean and grouped standard deviation (including merits and demerits).	3	3
Testing of Hypotheses: Definition, Basic Concepts, Procedure for Hypothesis Testing, Normal distribution, data transformationImportant Parametric Tests, Hypothesis Testing of Means, Hypothesis Testing for Differences between Means, Hypothesis Testing for Comparing Two Related Samples, Hypothesis Testing of Proportions, Hypothesis Testing for Difference between Proportions, Testing the Equality of Variances of Two Normal Populations.	6	6
Chi-square Test: Chi-square as a Non-parametric Test, Conditions for the Application Chi-square test, Steps Involved in Applying Chi-square Test, Alternative Formula, Yates' Correction, and Coefficient by Contingency.	2	2
Measures of Relationship: Need and meaning, Correlation and Simple Regression Analysis	2	2
Analysis of Variance and Covariance: Analysis of Variance (ANOVA):Concept and technique of ANOVA, One-way ANOVA, Two-way ANOVA, ANOVA in Latin-Square Design Analysis of Co-variance (ANOCOVA), ANOCOVA Technique.		4
Nonparametric or Distribution-free Tests: Important Nonparametric or Distribution-free Test Sign test, Wilcoxon signed-Rank Test, Wilcoxon Rank Sum Test: Mann-Whitney U test Kruskal Walli's test, Friedman's test, and Spearman Correlation test.	3	3
<b>Vital Health Statistics:</b> Measurement of Population: rate, crude rate, specific rate, <i>Measurement of fertility</i> : specific fertility rate, Total fertility rate, <i>Reproduction rate</i> , Gross Reproduction Rate, Net Reproduction Rate, Measures related to mortality: Crude Death Rate (CDR), Age-specific death Rate, Infant and child mortality rate, Measures related to morbidity.	4	3
<b>Computer Application</b> Use of Computer in data analysis and research, Use of Software and Statistical package.	0	2
Total hours	55	35

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# MGM INSTITUTE OF HEALTH SCIENCES MGM Medical College Navi umbai M. Sc. Medical Students

Syllabus for Research Methodology and Biostatistics
No. of Hours = 30 (Theory) & 35 (Practical)

I. Research Methodology:	Th	P
<ul> <li>Scientific Methods of Research:         <ul> <li>Definition of Research, Assumptions, Operations and Aims of Scientific Research.</li> <li>Research Process, Significance and Criteria of Good Research, Research Methods versus Methodology, Different Steps in Writing Report,</li> </ul> </li> <li>Technique of Interpretation, Precaution in interpretation, Significance of Report Writing, Layout of the Research Report</li> </ul>	2	0
Research Designs:	3	0
<ul> <li>Prospective, retrospective, Observational Studies: Descriptive, explanatory, and exploratory,</li> <li>Experimental Studies: Pre-test design, post-test design, Follow-up or longitudinal design,</li> <li>Cohort Studies, Case Control Studies, Cross sectional studies, Intervention studies, Panel Studies.</li> </ul>		
<ul> <li>Sampling Designs:         <ul> <li>Census and Sample Survey, Implications of a Sample Design, Steps in Sampling Design Criteria of Selecting a Sampling Procedure, Characteristics of a Good Sample Design, Different Types of Sample Designs (Probability sampling and non probability sampling), How to Select a Random Sample?,</li> <li>Systematic sampling, Stratified sampling, Cluster sampling, Area sampling, Multi-stage sampling, Sampling with probability proportional to size, Sequential sampling.</li> </ul> </li> </ul>	2	0
Measurement in research:		5
<ul> <li>Measurement Scales, Sources of Error in Measurement, Tests of Sound Measurement, Technique of Developing Measurement Tools, Scaling Meaning of Scaling, Scale Classification Bases,</li> <li>Important Scaling Techniques, Scale Construction Techniques, Possible sources of error in measurement, Tests of sound measurement</li> </ul>		
Methods of Data Collection:	2	0
Types of data, Collection of Primary Data,		
Observation Method, Interview Method, Collection of Primary Data		
Ethics and Ethical practice in research and plagiarism	1 2	
<ul> <li>Sampling Fundamentals:</li> <li>Need and importance for Sampling, Central Limit Theorem, Sampling Theory,         Concept of Standard Error, Estimation, Estimating the Population Mean         Estimating Population Proportion, Sample Size and its Determination,</li> <li>Determination of Sample Size through the Approach Based on Precision Rate and         Confidence Level.</li> </ul>		2

## II. Biostatistics

Data Presentation :	2	3
<ul> <li>Types of numerical data: Nominal, Ordinal, Ranked, Discrete and continuous.</li> </ul>		
Tables: Frequency distributions, Relative frequency,		
• Graph: Bar charts, Histograms, Frequency polygons, one way scatter plots, Box		
plots, two way scatter plots, line graphs		
Measures of Central Tendency and Dispersion :	2	3
• Mean, Median, Mode. Range, Inter quartile range, variance and Standard Deviation,		
<ul> <li>Coefficient of variation, grouped mean and grouped standard deviation (including</li> </ul>		
merits and demerits).		
Testing of Hypotheses:	4	6
<ul> <li>Definition, Basic Concepts, Procedure for Hypothesis Testing,</li> </ul>		
<ul> <li>Normal distribution, data transformation</li> </ul>		
• Important Parametric Tests, Hypothesis Testing of Means, Hypothesis Testing for		
Differences between Means, Hypothesis Testing for Comparing Two Related		
Samples		
<ul> <li>Hypothesis Testing of Proportions, Hypothesis Testing for Difference between</li> </ul>		
Proportions, Testing the Equality of Variances of Two Normal Populations.		
Chi-square Test:	1	2
<ul> <li>Chi-square as a Non-parametric Test, Conditions for the Application Chi-square</li> </ul>		
test, Steps Involved in Applying Chi-square Test, Alternative Formula, Yates'		
Correction, and Coefficient by Contingency.		
Measures of Relationship:	1	2
<ul> <li>Need and meaning, Correlation and Simple Regression Analysis</li> </ul>		
Analysis of Variance and Covariance:	2	4
<ul> <li>Analysis of Variance (ANOVA): Concept and technique of ANOVA, One-way</li> </ul>		
ANOVA,		
<ul> <li>Two way ANOVA, ANOVA in Latin-Square Design Analysis of Co-variance</li> </ul>		
(ANOCOVA), ANOCOVA Technique		
Nonparametric or Distribution-free Tests:	2	3
• Important Nonparametric or Distribution-free Test Sign test, Wilcoxon signed-Rank Test,		
<ul> <li>Wilcoxon Rank Sum Test: Mann-Whitney U test Kruskal Walli's test, Friedman's</li> </ul>		
test, and Spearman Correlation test.		
Vital Health Statistics:	2	3
• Measurement of Population: rate, crude rate, specific rate, Measurement of fertility:		
specific fertility rate, Total fertility rate, Reproduction rate, Gross Reproduction		
Rate, Net Reproduction Rate,		
<ul> <li>Measures related to mortality: Crude Death Rate (CDR), Age-specific death</li> </ul>		
Rate, Infant and child mortality rate, Measures related to morbidity.		
Computer Application	0	2
<ul> <li>Use of Computer in data analysis and research, Use of Software and Statistical package</li> </ul>		
Total Hours	30	35

## 1. LETTER GRADES AND GRADE POINTS:

MGMIHS has adopted the UGC recommended system of awarding grades and CGPA under Choice Based Credit Semester System for MSc Medical courses.

- 1. MGMIHS would be following the absolute grading system, where the marks are compounded to grades based on pre-determined class intervals.
- 2. The UGC recommended 10-point grading system with the following letter grades will be followed:

**Table 1: Grades and Grade Points** 

Letter Grade	<b>Grade Point</b>
O (Outstanding)	10
A+ ( Excellent)	9
A (Very Good)	8
B (Good)	7
C (Above Average)	6
F (Fail)/ RA (Reappear)	0
Ab ( Absent)	0
Not Completed (NC)	0
RC (<50% in attendance or in Assessment)	n Internal

- **a.** A student obtaining Grade RA shall be considered failed and will be required to reappear in the examination.
- b. Candidates with NC grading are those detained in a course (s); while RC indicate student not fulfilling the minimum criteria for academic progress or less than 50% in attendance or less than 50% in internal assessments (IA). Registrations of such students for the respective courses shall be treated as cancelled. If the course is a core course, the candidate has to re-register and repeat the course when it is offered next time.

## c. CBCS Grading System - Marks Equivalence Table

**Table 2: Grades and Grade Points** 

Letter Grade	Grade Point	% of Marks
O (Outstanding)	10	86-100
A+ (Excellent)	9	70-85
A (Very Good)	8	60 -69
B (Good)	7	55 -59
C (Above Average) – Pass both for UG and PGs	6	50- 54
F (Fail) )/ RA (Reappear)	0	Less than 50
Ab (Absent)	0	-
NC- not completed	0	-
RC- Repeat the Course	0	0

**Table 3: Cumulative Grades and Grade Points** 

Letter Grade	Grade Point	CGPA
O (Outstanding)	10	9.01 - 10.00
A+ ( Excellent)	9	8.01 – 9.00
A (Very Good)	8	7.01 – 8.00
B (Good)	7	6.00 - 7.00
C (Above Average)	6	5.01 - 6.00

- **d.** Assessment of a Course: Evaluation for a course shall be done on a continuous basis. Uniform procedure will be adopted under the CBCS to conduct continuous internal assessments (IA), followed by one end-semester university examination (ES) for each course.
- **e.** Courses in programs wherein Theory and Lab are assessed jointly, the minimum passing head has to be 50% Grade each for theory and practical's separately. RA grade in any one of the components will amount to reappearing in both components. i.e. theory and practical.

## 2. Eligibility to appear for the end-semester examinations for a course includes:

Candidates having  $\geq$  75% attendance and obtaining the minimum 35% in internal assessments in each course to qualify for appearing in the end-semester university examinations.

The students desirous of appearing for university examination shall submit the application form dulyfilled along with the prescribed examination fee.

Incomplete application forms or application forms submitted without prescribed fee or application formsubmitted after due date will be rejected and student shall not be allowed to appear for examination.

#### 3. Passing Heads

The minimum passing head shall be 50% in both Theory and practicals separately including the internal assessment.

Elective subjects – the minimum prescribed marks for a pass in elective subject should be 50%. The marks obtained in an elective subjects should be communicated to the university before the commencement of the university examination. (From IIIrdSem Onwards)

#### 4 Detention:

A student not meeting any of the above criteria may be detained (NC) in that particular course for the semester. In the subsequent semester, such a candidate improve in all, including attendance and/or IA minimum to become eligible for the next end-semester examination.

5 The maximum duration for completing the course will be 6 years (minimum duration of course x 2) i.e. (3x2) =6 years for PG Courses, failing which his/her registration will be cancelled. Full fees of entire course of three years may be liable to be paid by the students.

## 6 Carry over benefit:

A candidate who fails in any two main subjects of previous semester shall be permitted to carry overthose subjects to the next semester.

A candidate shall not be allowed to appear in the final semester examination unless the candidate hascleared all the previous semester examinations.

#### 7 Grace Marks for PG Courses:

No grace marks will be awarded for PG Exams.

#### 8. University End-Semester Examination

There will be one final university examination at the end of every semester.

A candidate must have minimum 75% attendance (Irrespective of the type of absence) in theory and practical in each subject to be eligible for appearing the University examination.

The Dean shall send to the university a certificate of completion of required attendance and other requirements of the applicant as prescribed by the university, two weeks before the date of commencement of the written examination.

A candidate shall be eligible to sit for the examination only, if she / he has secured minimum 35% in internal assessment of that subject. The internal examinations will be conducted at college/ department level.

Notwithstanding – anything in any examination, a deficiency of attendance at lectures or practical maximum to the extent of 10% - may be condoned by the Dean.

If a candidate fails either in theory or in practical, he/ she have to re-appear for both.

There shall be no provision of re- evaluation of answer sheets. Candidates may apply

to the university following due procedure for recounting of theory marks in the

Presence of the subject experts.

Internal assessments shall be submitted by the Head of the Department to the university

through the Dean MGMMC at least two weeks before commencement of University theory examination.

Supplementary examination: There shall be no supplementary examination

Re-Verification -There shall be provision of retotaling of the answer sheets, candidate shall be permitted to apply for recounting/retotaling of theory papers within 8 days from the date of declaration of results.

Scheme of University Exam Theory PG Program: General structure / patterns for setting up question papers for Theory / Practical courses, their evaluation weightages for PG programs are given in the following tables.

9. Submission of Protocol of Dissertation: Students should undergo Online Course of Research Methodology (MCI- PG) before submitting the protocol for their Dissertation.

Theory Question Paper Pattern for Core Subjects in University Examinations

Under CBCS - 60Marks (for 1st & 2nd Semester)

Question Type	No. of Questions	Questions to be Answered	Questions X Marks	Total Marks
Brief Answer Questions	7	6	1X 10	60

## **General Instructions (Theory):**

- A. Time duration of each Theory Paper will be of Three (3) Hrs.
- B. Total Marks of each Theory Paper will be 60 Marks

## 8. 13 Practical Question Paper Pattern For University Examinations Under CBCS - 50 Marks

Exercise	Description	Marks
Q No 1	Practical exercise – 1	1 x15=15 M
Q No 2	Station exercise	5x5M=25 M
Q No 3	VIVA	10 M
		Total = 50 M

#### **General Instructions (Practical):**

- A. All the students have to remain present at the examination center 15 minutes before the scheduled time for examination.
- B. Students have to carry with them certified journal, I-card or examination receipt, and other necessary requirements for examination.
- C. Candidate should not leave the practical hall without the permission of examiner.
- D. Use of calculator is allowed but the use of mobile phones is strictly prohibited.
- E. The candidate has to leave the laboratory only after the submission of all the answer sheets of the exercises performed.

## Internal examination pattern (Theory): 30marks

Questiontype	No. of questions	Questions to be answered	Question X marks	Total marks
Brief Answer Questions	4	3	1X10	30

## Breakup of theory IA calculation for 20 marks

Internal exam (Department -30 Marks)	15 marks
Seminar	5 marks
	Total = 20 M

## **Internal Examination Pattern (Practical): 30 Marks**

Practical Exercise	10marks
Station Exercise	10 marks
Viva	10 marks
Total practical	30 Marks

## **Breakup of practical IA calculation:**

Internal exam ( Department -30 Marks)	15 marks
Journal	5 marks
	Total = 20 M

Internal Assessment marks should be submitted to the university by respective departments at least 15 days prior to onset of university examination.

Resolution No. 4.1 of Academic Council (AC-51/2025):

Resolved to approve the proposed syllabus & evaluation pattern for M.Sc. Medical Science Sem I & Sem II in the subject of Anatomy, Physiology& Biochemistry from 2025 batch onward. [ANNEXURE-25A, 25B, 25C, 25D, 25E & 25F].

Annexure-25B of AC-51/2025

# Evaluation Pattern for 1<sup>st</sup> Sem MSc Medical Courses- CBCS Batch(Admission Year 2025 Onwards) Sub- M.Sc. Medical Anatomy

**Syllabus** - General Anatomy, General Histology, Upper Limb, Lower Limb, HFN

## **University Examination**

## **Theory:**

Final Theory Marks will be 80 Marks

(60 Marks University Theory Exam + 20 Marks Internal Assessment)

Theory Exam Marks 60 (Time: 3 Hours)

Question Type	Marks Per Question	No. of Questions	Questions to be Answered	Questions X Marks	Total Marks
s Long Answer Questions	10	7	6	6 X 10	60

## > PRACTICAL:

## **Total Practical -- Marks 70**

(50 Marks University Core Practical Exam + 20 Marks Internal Assessment)

**Practical Exam: 50 Marks** 

Exercise	Description	Marks	Total marks
O No 1	Practical exercise	Soft parts (8 marks)	
Q No 1 Practical exercise		Bones (7 marks)	15
		Spots (10 X 2marks)	
		• Bones – 4 (8 marks)	
Q No 2	Q No 2 Station exercise	• Soft parts – 4 (8 marks)	25
		Histology – 2 (4 mark)	Histology – 2 (4 marks)
		Histology slide discussion – 1 (5 marks)	
Q No 3	Viva	Viva	10
	Total		50

## **Internal Examination**

## > Theory:

Theory Exam: 30 Marks (Time 1 ½ Hour)

Question Type	Marks Per Question	No. of Questions	Questions to be Answered	Questions X Marks	Total Marks
Long Answer Questions	10	4	3	3 X 10	30

## > PRACTICAL:

## Practical Exam - 30 Marks

## **Internal Examination Pattern (Practical): 30 Marks**

Exercise	Description	Total marks
Q No 1	Practical exercise	10
Q No 2	Station exercise	10
Q No 3	VIVA	10
	Total	30

## **Calculation of Internal Assessment-**

Theo	Theory Calculation			tical Calcul	ation
Internal Exam mark	Seminar	Theory IA	Internal Exam mark	Journal	Practical IA
15M*	5M	20M	15M*	5M	20M

<sup>\*</sup>The Marks obtained in Internal Examination out of 30 will be converted to out of 15 for Theory and Practical Internal Assessment.

Resolution No. 4.1 of Academic Council (AC-51/2025):

Resolved to approve the proposed syllabus & evaluation pattern for M.Sc. Medical Science Sem I & Sem II in the subject of Anatomy, Physiology& Biochemistry from 2025 batch onwards. [ANNEXURE-25A, 25B, 25C, 25D, 25E & 25F].

Annexure-25D of AC-51/2025

# Evaluation Pattern for 2<sup>nd</sup> Sem MSc Medical Courses- CBCS Batch (Admission Year 2025 Onwards) Sub- M.Sc. Medical Anatomy

**Syllabus** - Respiratory System, Cardiovascular System, Gastrointestinal System,
Genitourinary system, Endocrine System, Nervous System

## **University Examination**

## > Theory:

Final Theory Marks will be 80 Marks

(60 Marks University Theory Exam + 20 Marks Internal Assessment)

**Theory Exam Marks 60 (Time: 3 Hours)** 

Question Type	Marks Per Question	No. of Questions	Questions to be Answered	Questions X Marks	Total Marks
Long Answer Questions	10	7	6	6 X 10	60

## > PRACTICAL:

## **Total Practical -- Marks 70**

(50 Marks University Core Practical Exam + 20 Marks Internal Assessment)

**Practical Exam: 50 Marks** 

Exercise	Description	Marks	Total marks
Q No 1	Practical exercise 1	Soft parts viva - Below Diaphragm	15
		Spots from all systems – 5 spots	
Q No 2	Station exercise	Above Diaphragm - 2 X 5 marks	25
		Below Diaphragm - 3 X 5 marks	
Q No 3	Viva	Soft parts viva - Above Diaphragm	10
	Total		50

## **Internal Examination**

## > Theory:

Theory Exam: 30 Marks (Time 1 ½ Hour)

Question Type	Marks Per Question	No. of Questions	Questions to be Answered	Questions X Marks	Total Marks
Long Answer	10	4	3	3 X 10	30
Questions					

## > PRACTICAL:

Practical Exam - 30 Marks

**Internal Examination Pattern (Practical): 30 Marks** 

Exercise	Description	Total marks
Q No 1	Practical exercise	10
Q No 2	Station exercise	10
Q No 3	VIVA	10
	Total	30

## **Calculation of Internal Assessment-**

Theory Calculation			Pract	tical Calcula	ition
Internal Exam mark	Seminar	Theory IA	Internal Exam mark	Journal	Practical IA
15M*	5M	20M	15M*	5M	20M

<sup>\*</sup>The Marks obtained in Internal Examination out of 30 will be converted to out of **15** for Theory and Practical Internal Assessment.

Name of the course - M.SC Medical Anatomy Semester - 3

Unit no.	Topic		Sub Topics	Hours T + P
	•	1.1	Terminology	7+2
		1.2	Bone	
		1.3	Joints	
1	General	1.4	Muscles	
	Anatomy	1.5	Cardiovascular system	
		1.6	Nervous System	
		1.7	Integumentary System	
		2.1	Epithelium and glandular tissue	7+14
		2.2	Connective tissue	
	General Histology	2.3	Skeletal system	
2		2.4	Muscular system	
_		2.5	Cardiovascular system and nervous system	
	2.6	Lymphoid system		
	2.7	Integumentary system		
		3.1	Introduction to Embryology and cell cycles	7+4
		3.2	Gametogenesis	
		3.3	Female reproductive Cycles	
	General	3.4	Fertilization	
3	Embryology	3.5	First week of development	
		3.6	Second week of development	
		3.7	Third week of development	
		3.8	Placenta	
		4.1	Bones of Upper Limb	19+20
		4.2	Mammary Gland	
4 Upper Limb:		4.3	Venous drainage of Upper limb	
		4.4	Pectoral Region	
		4.5	Axilla	
		4.6	Arm and Cubital Region	
	Limb:	4.7	Back and Scapular regions	
		4.8	Forearm	
		4.9	Palm	
		4.10	Joints of Upper limb	
		4.11	Brachial plexus and Nerves of Upper limb	

Unit no.	Topic		Sub Topics	Hours T + P
		5.1	Bones – Ribs, sternum, Thoracic vertebrae	20+20
		5.2	Joints of Thorax - type, articular surfaces & movements of manubriosternal, costovertebral, costotransverse and xiphisternal joints	
		5.3	Thoracic cage – Inlet, cavity, outlet	
		5.4	intercostal spaces - types, boundaries, contents with vessels, nerves with its clinical importance,	
		5.5	mechanism of respiration - types, movements, muscles, applied anatomy	
		5.6	Pericardium - subdivisions, sinuses, blood supply, nerve supply and applied aspect	
		5.7	5.7 heart - features, blood supply, fibrous skeleton, conducting system, applied anatomy	
		5.8	Mediastinum – Divisions, boundaries and contents	
5	Thorax	5.9	Oesophagus - features, relations, blood supply, nerve supply,lymphatic drainage and applied anatomy  Thoracic duct - extent, relations, tributaries, applied anatomy	
		5.11	Superior vena cava, azygos venous system - origin, course, relations, tributaries, termination and applied anatomy	
		5.12	Aorta - extent, branches, relations and applied anatomy	
		5.13	Thoracic sympathetic chain	
		5.14	Pleura - extent, recesses, blood supply, lymphatic drainage, nerve supply, applied anatomy	
		5.15	Lung - features, relations, Bronchopulmonary segments, blood supply, lymphatic drainage, nerve supply, applied anatomy	
		5.16	Phrenic nerve - formation & distribution	
		5.17	Diaphragm	
		5.18	Systemic Histology of Respiratory system & Cardiovascular system	

Name of the course - M.SC Medical Anatomy - 3<sup>rd</sup> Semester –Elective subject - 1

Elective subject - (1) <u>Histo techniques</u>, <u>Museum techniques</u> & <u>Embalming</u>

Sr. no.	Topic	Sub Topics	Hours T + P
	Histo techniques	An Introduction to Histology	25 + 15
		Different types of Microscopes	
		Procurement and fixation of	
		biological specimens	
		Decalcification	
		Dehydration and clearing	
		Impregnation and embedding	
		Paraffin waxes and paraffin -	
1		block making	
		Microtomes and microtome	
		knives	
		Technique of section cutting	
		Stains and staining	
		Special staining methods	
		Mounting, covering and labeling	
		of sections	
2	Embalming	Various embalming solutions &	10 + 5
2		techniques	
	Museum techniques	Various Museum techniques	25 + 10
3		Plastination	
		Casting	

Name of the course - M.SC Medical Anatomy - 3<sup>rd</sup> Semester - Elective subject -2

Elective subject - (1) Radiological Anatomy & Surgical Anatomy

Sr. no.	Topic	Lecture (Hr)	Practical (Hr)
	RADIOLOGICAL ANATOMY		
1	Modes of investigations	1	1
2	History and principle of X-Rays and digital X Ray	2	0
3	History and principle of Ultrasonography, colour Doppler	2	1
	and types		
4	History and principle of CAT scan	3	0
5	History and principle of MRI and MRI angiography	2	1
6	PET scan and Nuclear imaging	2	0
7	Thoracic imaging from conventional to HRCT and Echocardiography Indications Mode of conducting investigation specially for X ray chest Algorithm of observing Chest X Ray Choosing mode of investigation and advantages and disadvantages	4	2
8	Limb imaging and vascular imaging	4	1
9	Abdominal imaging GIT Indications Mode of conducting investigation specially for X ray KUB Barium studies and endoscopy Algorithm of observing Choosing mode of investigation and advantages and disadvantages	4	2
10	Abdominal imaging GUT Indications Mode of conducting investigation specially for X ray KUB Algorithm of observing IVP, HSG Choosing mode of investigation and advantages and disadvantages	4	2
11	HNF and Brain imaging Indications Mode of conducting investigation specially for X ray Algorithm of observing skull, paranasal sinouses. CT and MRI at various sections Choosing mode of investigation and advantages and disadvantages	5	2
12	Ultrasonography for fetal anatomy and colordopplar	4	3
13	Role of PET and nuclear medicine in investigation	3	0

	SURGICAL ANATOMY		
14	Surgical anatomy of Paranasal sinus with clinical correlation	1	1
15	Surgical anatomy of laryngopharyngeal complex and surgical approach	1	1
16	Anatomy of orbit and extraocular muscles	1	1
17	Laparoscopic anatomy of abdomen and pelvis and clinical significance	2	2
18	Endoscopic landmarks in upper GI tract and anatomical correlation in clinical practice	2	2
19	Upper limb neurovascular anatomy for nerve block and colour Doppler	1	1
20	Lower limb neurovascular anatomy for nerve block and colour Doppler	1	1
21	Surgical anatomy of anterior abdominal wall	2	1
22	Anatomy of inguinal canal	1	1
23	Development of heart: ASD, VSD and transposition of great vessels	3	2
24	Portal circulation and Portal hypertension and anastomosis	1	0
25	Spinal cord lesions and clinical localization	2	1
26	Peripheral nerves: Radial, Median, Ulnar and sciatic	2	1
	Total	60	30

Name of the course - M.SC Medical Anatomy

Semester - 4

Unit no.	Topic		Sub Topics	Hours T + P
1	Abdomen and Pelvis	1.1	Bone	32+30
			lumbar vertebrae, sacrum - features, articulations & attachments	
			Pelvis: Types of pelvis, inlet, cavity, outlet of pelvis and pelvimetry and sex differences	
		1.2	Anterior & Posterior abdominal wall	
			Anterior abdominal wall – planes, quadrants, regions, layers, Muscles, nerve & blood supply, applied aspect	
			Rectus sheath and inguinal canal - site, boundaries, contents, applied aspect	
			Posterior abdominal wall: muscles, fascia, nerves - lumbar plexus	
		1.3	Male reproductive system	
			Testis - coverings, structure, blood & nerve supply, lymphatic drainage & applied anatomy, Epididymis, Spermatic cord, scrotum, Penis - parts, components, blood supply and lymphatic drainage	
			Histology & Embryology of male reproductive system	
		1.4	Abdominal cavity	
			Peritoneum – Greater sac, lesser sac, Epiploic foramen, peritoneal folds, pouches, recesses and applied anatomy	
			Viscera - Position, features, relations, blood & nerve supply, lymphatic drainage and applied aspects - Stomach, Duodenum, Small and large intestine, Appendix, Liver, Pancreas, spleen, kidney, suprarenal glands, ureter	
			extrahepatic biliary apparatus - Position, parts, features, relations, blood & nerve supply, lymphatic drainage and applied aspects	
			Vessels - formation, course, relations and Branches/ tributaries and applied aspects of Abdominal aorta, Coeliac trunk, Superior mesenteric, Inferior mesenteric, Common iliac artery & Portal vein, Inferior vena cava & Renal vein,	
			thoracoabdominal diaphragm - attachments, openings, nerve supply, actions and applied anatomy	
1			Histology & Embryology of gastrointestinal system & urinary system	

<u>U</u> nit no.	<u>Topic</u>	Sub	Topics	Hours T + P
1	Abdomen and Pelvis	1.5	Pelvic wall and viscera  Pelvic diaphragm - layers, attachments, openings, nerve supply, actions and applied anatomy	
			Viscera - Position, features, relations, blood & nerve supply, lymphatic drainage and applied aspects - urinary bladder, Rectum and anal canal, vas deference, prostate, urethra, ovary, Uterus, fallopian tubes, vagina	
			Histology & Embryology of female reproductive system	-
			Vessels - formation, course, relations and Branches and applied aspects of internal iliac arteries	
			Nerves - Lumbosacral plexus	1
		1.6	Perineum	
			Perineal pouches, ischioanal fossa - site, boundaries, contents, applied aspect	
			Urogenital diaphragm - layers, attachments, openings, actions and applied anatomy with Perineal body	
		1.7	Vertebral column	
			curvatures,Intervertebral joints - type, articular ends, ligaments and movements, applied aspect	
			Contents of the vertebral canal,	1
		1.8	Sectional Anatomy	
			Cross-section at the level of T8, T10 and L1	
			Midsagittal section of male and female pelvis	

<u>U</u> nit no.	Topic	Sub To	nnies	Hours T + P
2	Lower Limb	2.1		20+25
2	Lower Limb	2.1	Bones  Hip bone, Femur, Tibia, Fibula, Patella, articulated foot, (esp. talus and calcaneum) importance of ossification of lower end of femur & upper end of tibia, blood supply of head of femur	20+23
		2.2	Front & medial side of thigh	
			Muscles – Attachments, nerve supply and actions of muscles of front & medial side of thigh (esp. quadriceps femoris, sartorius, adductor longus, magnus)	
			Nerves - Femoral nerve, Obturator nerve, Vessels – Femoral artery	
			Boundaries, contents, applied anatomy of - femoral triangle with femoral sheath & adductor canal	
		2.3	Gluteal region, back of thigh,	
			Muscles – Attachments, nerve supply and actions of muscles of Gluteal region (Glutei), back of thigh with anatomical basis of sciatic nerve injury during gluteal intramuscular injections and Trendelenburg sign	
			Nerves – Sciatic nerve, vessels - cruciate and trochanteric anastomosis, popliteal artery	
			Boundaries, contents, applied anatomy of - popliteal fossa	
		2.4	Anterolateral compartment of leg & dorsum of foot	
			Muscles – Attachments, nerve supply and actions of Anterolateral compartment of leg (esp. tibialis anterior)	
			Nerve - common peroneal nerve with anatomical basis of foot drop, vessels - anterior tibial and dorsalis pedis artery	

<u>U</u> nit no.	Торіс	Sub To	nics	Hours T + P
2	Lower Limb	2.5	Back of Leg & Sole	1 1 1
			Muscles – Attachments, nerve supply and actions of muscles of Back of Leg (esp. triceps surae with concept of Peripheral heart, tibialis posterior) & Sole, layers (names of muscles)	
			Nerve - tibial nerve, vessels - posterior tibial, and medial and lateral plantar nerves and vessels	
		2.6	General Features Fascia lata, Retinacula & Dermatomes of lower limb	-
			Venous drainage of lower limb with applied anatomy (esp. anatomical basis of varicose veins and deep vein thrombosis)	
			Lymphatic drainage,	
		2.7	Joints	]
			Hip joint, knee joint, tibiofibular, ankle joint - type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements, muscles involved, blood supply, nerve supply and applied anatomy (esp. Trendelenburg sign, )	
			arches of foot - formation, functions, maintaining factors and applied anatomy	_
		2.8	Bones	-
			Various bones in the articulated foot with individual muscle attachment	-
		2.9	Applied  Anatomical basis of Psoas abscess & Femoral hernia, complications of fracture neck of femur, dislocation of hip joint and surgical hip replacement, knee joint injuries, Osteoarthritis, rupture of calcaneal tendon, Flat foot & Club foot, Metatarsalgia & Plantar fasciitis, enlarged inguinal lymph nodes	
		2.1	Joints  Subtalar and transverse tarsal joints - type, articular surfaces, ligaments, movements, muscles involved, nerve supply and applied anatomy	
<u>U</u> nit no.	<u>Topic</u>	Sub To	pics	Hours T + P

3	Genetics	3.1	Introduction, Mendel's Laws	8+5
			Chromosomes	
			Chromosome - structure & classification, Karyotyping - process & application, Barr body, Lyon's hypothesis	
			Structural and numerical chromosomal aberrations	
		3.2	Patterns of Inheritance	
			Various modes of inheritance with examples, Pedigree charts, multifactorial inheritance	
		3.3	Variation	
			Genetic basis of: polymorphism and mutation	
		3.4	Genetic Counseling	
			Principles	
		3.5	Diseases & syndromes  Genetic basis & clinical features of Achondroplasia, Cystic Fibrosis, Vitamin D resistant rickets, Haemophilia, Duchene's muscular dystrophy & Sickle cell anaemia, Prader Willi syndrome, Edward syndrome & Patau syndrome	
		3.6	Cell lines  Mosaicism and chimerism with example	

Name of the Programme	M. SC MEDICAL Anatomy
Name of the Course	BIOETHICS, BIOSAFETY, IPR & TECHNOLOGY TRANSFER

	The students will gain structural knowledge on:
	1. To list the routes of exposure for a pathogen to a human being.
	To demonstrate and assess the proper use of PPE, best practices, biological containment, and be prepared to safely conduct research
	3. To identify the role of the Biosafety Professional inBiomedical Research Laboratories
Course objective	To appreciate the importance of assertion in interpersonal communication and beintroduced to some key assertion strategies
	<ol> <li>To understand the interpersonal nature of giving feedback, receiving criticism and resolving conflicts.</li> </ol>
	6. To establish attentive listening as an assertion strategy
	Students will learn to:
	1. Effectively manage the health and safety aspects of a biological laboratory.
	Give reliable, professional and informed advice and information to colleagues and managers.
Comment and a series	3. Help to ensure that their institution complies with relevant legislation, liaise effectively with enforcing authorities and be aware of the penalties for failing to comply.
Course outcomes	4. Build a context of understanding through communication.
	5. Mediate between other conflicting parties.
	6. Exhibit de-escalatory behaviors in situations of conflict.
	7. Demonstrate acknowledgment and validation of the feelings, opinions, and contributions of others.

Unit no.	Topics	Hours allotted 60hrs
1	<b>Ethics</b> : Benefits of Ethics, ELSI of Bioscience, recombinant therapeutic products for human health care, genetic modifications and food consumption, release of genetically engineered organisms, applications of human genetic rDNA research, human embryonic stem cell research.	15 hrs
2	<b>Patenting:</b> Patent and Trademark, Bioscience products and processes, Intellectual property rights, Plant breeders rights, trademarks, industrial designs, copyright biotechnology in developing countries. Biosafety and its implementation, Quality <i>control in</i> Biotechnology.	15 hrs
	Introduction to quality assurance, accreditation & SOP writing: Concept of ISO standards and certification, National regulatory body for accreditation, Quality parameters, GMP & GLP, Standard operating procedures, Application of QA in field of genetics, Data management of clinical and testing laboratory	15 hrs
3	Funding of biotech business (Financing alternatives, funding, funding for Bioscience/ Medical Health Sector in India, Exit strategy, licensing strategies, valuation), support mechanisms for entrepreneurship (Bio-entrepreneurship efforts in India, difficulties in India experienced, organizations supporting growth, areas of scope, funding agencies in India, policy initiatives), Role of knowledge centers and R&D (knowledge centers like universities and research institutions, role of technology and up gradation)	15 hrs

## **Reference Books:**

- 1. <u>www.pdfdrive.net</u>
- 2. www.khanacademy.org
- 3. www.acadeicearths.org
- 4. <u>www.edx.org</u>
- 5. <u>www.open2study.com</u>
- 6. www.academicjournals.org

Name of the Programme	M. SC MEDICAL Anatomy
Name of the Course	DISASTER MANAGEMENT AND MITIGATION RESOURCES

	The course will uplift about:
	<ol> <li>Understand and appreciate the specific contributions of the Red Cross/Red Crescent movement to the practice and conceptual understanding of disaster management and humanitarian response and their significance in the current context.</li> </ol>
Course objective	<ol> <li>Recognize issues, debates and challenges arising from the nexus between paradigm of development and disasters.</li> </ol>
	<ol> <li>Critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.</li> </ol>
	<ol> <li>Respond to disaster risk reduction initiatives and disasters in an effective, humane and sustainable manner.</li> </ol>
	At the successful completion of course the student will gain:
	<ol> <li>knowledge and understanding of the disaster phenomenon, its different contextual aspects, impacts and public health consequences.</li> </ol>
Course outcomes	2. Knowledge and understanding of the International Strategy for Disaster Reduction (UN-ISDR) and to increase skills and abilities for implementing the Disaster Risk Reduction (DRR) Strategy.
	3. Ensure skills and abilities to analyse potential effects of disasters and of the strategies and methods to deliver public health response to avert these effects.

Unit no.	Topics	Hours allotted 60hrs
1	<b>Introduction:</b> Definition of Disaster, hazard, global and Indian scenario, general perspective, importance of study in human life, Direct and indirect effects of disasters, long term effects of disasters. Introduction to global warming and climate change.	08 hrs
2	Natural Disaster and Manmade disasters: Natural Disaster: Meaning and nature of natural disaster, Flood, Flash flood, drought, cloud burst, Earthquake, Landslides, Avalanches, Volcanic eruptions, Mudflow, Cyclone, Storm, Storm Surge, climate change, global warming, sea level rise, ozone depletion Manmade Disasters: Chemical, Industrial, Nuclear and Fire Hazards. Role of growing population and subsequent industrialization, urbanization and changing lifestyle of human beings in frequent occurrences of manmade disasters.	15 hrs
3	Disaster Management, Policy and Administration: Disaster management: meaning, concept, importance, objective of disaster management policy, disaster risks in India, Paradigm shift in disaster management.  Policy and administration: Importance and principles of disaster management policies, command and co-ordination of in disaster management, rescue operations-how to start with and how to proceed in due course of time, study of flowchart showing the entire process.	12 hrs
4	<b>Financing Relief Measures:</b> Ways to raise finance for relief expenditure, role of government agencies and NGO's in this process, Legal aspects related to finance raising as well as overall management of disasters. Various NGO's and the works they have carried out in the past on the occurrence of various disasters, Ways to approach these teams. International relief aid agencies and their role in extreme events.	13 hrs
5	Preventive and Mitigation Measures: Pre-disaster, during disaster and post-disaster measures in some events in general structural mapping: Risk mapping, assessment and analysis, sea walls and embankments, Bio shield, shelters, early warning and communication Non Structural Mitigation: Community based disaster preparedness, risk transfer and risk financing, capacity development and training, awareness and education, contingency plans. Do's and don'ts in case of disasters and effective implementation of relief aids.	12 hrs

## **Reference Books:**

- 1. ShailendraK.Singh: Safety & Risk Management, Mittal Publishers
- 2. J.H.Diwan: Safety, Security & Risk Management, APH
- 3. Stephen Ayers & Garmvik: Text Book of Critical Care, Holbook and Shoemaker
- 4. www.pdfdrive.net
- 5. www.khanacademy.org
- 6. www.acadeicearths.org
- 7. www.edx.org
- 8. <u>www.open2study.com</u>
- 9. www.academicjournals.org

Name of the Programme	M. SC MEDICAL Anatomy
Name of the Course	HUMAN RIGHTS

Course objective	<ol> <li>Students will comprehend on:         <ol> <li>A branch of public international law, and relevant juridical mechanisms at global as well as regional levels,</li> </ol> </li> <li>Human rights as an object of study in history, philosophy and the social sciences, as well as a practical reality in national and international politics.</li> <li>Different forms of promoting and implementing human rights, domestically as well as on the international level.</li> <li>The role of human rights in contemporary issues relating to terrorism, religion, ethnicity, gender and development.</li> <li>Cholarly values such as transparency, impartiality, clarity, reliance and the importance of sound reasoning and empirical inference.</li> </ol>
Course outcomes	Student will be able to virtue:  1. identify, contextualise and use information about the human rights situation in a given country  2. critically appraise source material, including cases from human rights committees and tribunals and reports and summary records from treaty bodies  3. analyse a country's situation or an international situation in terms of human rights and formulate human rights-based initiatives and policies  4. Promote human rights through legal as well as non-legal means.  5. Participate in legal, political and other debates involving human rights in a knowledgeable and constructive way

Unit no.	Topics	Hours allotted 60hrs
1	Background: Introduction, Meaning, Nature and Scope, Development of Human Rights, Theories of Rights, Types of Rights	08 hrs
2	Human rights at various level: Human Rights at Global Level UNO, Human Rights – UDHR 1948 – UN Conventions on Human Rights: International Covenant on civil and Political Rights 1966, International Convent on Economic, Social and Cultural Right, Racial Discrimination -1966 International, Instruments: U.N. Commission for Human Rights, European Convention on Human Rights.	15 hrs
3	Human rights in India: Development of Human Rights in India, Human Rights and the Constitution of India, Protection of Human Rights Act 1993- National Human Rights Commission, State Human Rights Commission, Composition Powers and Functions, National Commission for Minorities, SC/ST and Woman	12 hrs
4	Human Rights Violations: Human Rights Violations against Women, Human Rights Violations against Children, 35 Human Rights Violations against Minorities SC/ST and Trans-genders, Preventive Measures.	13 hrs
5	Political issues: Political Economic and Health Issues, Poverty, Unemployment, Corruption and Human Rights, Terrorism and Human Rights, Environment and Human Rights, Health and Human Rights	12 hrs

## **Reference Books:**

- 1. JagannathMohanty Teaching of Human sRights New Trends and Innovations Deep & Deep Publications Pvt. Ltd. New Delhi2009
- 2. Ram Ahuja: Violence Against Women Rawat Publications JewaharNager Jaipur.1998.
- 3. SivagamiParmasivam Human Rights Salem 2008
- 4. Hingorani R.C.: Human Rights in India: Oxford and IBA New Delhi.

## **Evaluation Pattern- MSc Medical Anatomy (Admission Batch 2019 Onwards)**

## **Evaluation Pattern for III rd and IV th Semester Exam (Core Subject)**

Final Theory Marks will be 120 Marks (100 Marks University Theory Exam + 20 Marks Internal Assessment)

Theory Marks 100 (Time 3 Hours)

Question Type	Marks Per Question	No. of Questions	Questions to be Answered	Questions X Marks	Total Marks
Brief Answer Questions	10	11	10	10 X 10	100

## o Semester III

## Practical Exam Pattern- Marks 100 -

Exercise	Description	Marks	Total marks
Q No 1	Practical exercise	Upper limb – 15m	50
		Thorax – 15m	
		Histology – 10m	
		Embryology – 10m	
Q No 2	Station exercise	Spots	25
Q No 3	VIVA	25 M	25
	Total		100

## o <u>Semester IV</u>-

## Practical Exam Pattern- Marks 100

Exercise	Description	Marks	Total marks
Q No 1	Practical exercise	Lower limb – 10m	50
		Abdomen & pelvis – 15m	
		Histology – 10m	
		Embryology – 10m	
		Genetics – 5m	
Q No 2	Station exercise	Spots	25
Q No 3	VIVA	25 M	25
	Total	•	100

## **Internal Examination (Mid-Semester Exam)**

## Theory Marks 50 (Time 1 1/2 Hours)

Question Type	Marks Per Question	No. of Questions	Questions to be Answered	Questions X Marks	Total Marks
Brief Answer Questions	10	6	5	5 X 10	50

## **Practical Marks 50**

Exercise	Description	Marks
Q No 1	Practical exercise – 1	1 x25=25 M
Q No 2	Station exercise	5x2M=10 M
Q No 3	VIVA	15 M
		Total = 50 M

## **For Calculation of Internal Assessment**

The Marks obtained in Internal Examination out of 50 will be converted to out of 20 for Theory and Practical Internal Assessment.

## **Evaluation Pattern for III rd and IV th Semester Exam**

## ( Elective Subjects & PG Activity)

## **Elective Subjects**

- III rd Semester students have a choice to select one Core Elective Subject out of the two as mentioned above; for which there will be Internal Evaluation exam for Theory and Practical.
- IV th Semester students have a choice to select one General Elective Subject out of the three mentioned above; for which there will be Internal Evaluation exam for Theory.

## **Evaluation Pattern for Elective Subject (Theory)- Time 3 Hrs**

Section	Question	Marks Distribution	Marks Alloted per section	Marks
Section A	MCQ	10 X 1 M=10	10	10
Section B	SAQ	3/4 X 5 M= 15	15	35
	LAQ	2/3 X10 M= 20	20	
Section C	SAQ	3/4 X 5 M= 15	15	35
	LAQ	2/3 X10 M= 20	20	
				Total 80

#### **Practical Exam Pattern**

Excercise	Discription	Marks
Q 1	Practical Excercise	1 X 20 = 20 M
Q 2	Station Excercise	2 X 5 = 10 M
Q 3	Viva	10 M
	Journal	10 M
		Total = 50 M

## **PG Activities**

 The record of Clinical Postings, Dissertation/ Project/ Seminars will be maintained in Logbook. Each of the activity will be evaluated as per the evaluation format given in the Logbook and will be signedby the Departmental Co-ordinator before Semester end Examination.

## **Allotment of Marks for PG Activities**

PG Activity	Marks Alloted
Clinical & Sectional Postings	20
Seminars/ Journal Clubs	20
Dissertation/ Project Work	20

The Marks obtained in the Internal Assessment, Elective Subjects and PG Activities to be sent toMGMIHS before the Semester End Examination as per the date announced by the university.

## Annexure L 1Annexure-33A of BOM-63/2021 dt 17.02.2021 ACADEMIC SYLLABUS FOR SEMESTER V

Name of the course - M.SC Medical Anatomy Semester - 5

Core subjects - Head, face & neck& Neuroanatomy with systemic Histology & Embryology& applied aspect

Unit no.	Topic		Sub Topics	Theory Hours	Practica l Hours
1	Head, face	1.1	Bone	0	2
	& neck	1.2	Scalp	1	1
		1.3	Face & parotid region	4	2
		1.4	Neck	7	4
		1.5	Cranial cavity, Orbit	7	2
		1.6	Temporal, Infra-temporal & sub- mandibular regions	8	6
		1.7	Mouth, Pharynx & Palate	4	2
		1.8	Nose & Larynx	3	1
		1.9	Ear & Eye	3	1
		1.10	Back	1	1
		1.11	Joints	1	1
2	Neuroanato	2.1	Meninges & CSF	1	0
	my	2.2	Spinal cord	1	1
		2.3	Brain stem	3	
		2.4	Cerebellum	1	1
		2.5	Cerebrum	9	3
		2.6	Ventricular System	2	1
		2.7	ANS	1	0
		2.8	Histology of Nervous System	1	1
		2.9	Development of Nervous System	1	1
		r	Total Hours	60	30

List of the topics covered in sub-topics

Unit no.	Topic		Sub Topics	Hours T + P
1	Head, face & neck	1.1	Bone	40+22
			Skull – parts, bones, Normas-verticalis, occipitalis, Frontalis, lateralis, basalis, interior of skull, Mandible, Cervical vertebrae, Fetal skull	
		1.2	Scalp layers, blood supply, nerve supply and surgical importance	_
		1.3	Face & parotid region	
			Muscles of facial expression with nerve supply	
			Facial vessels - course, branches with applied aspect	
			Nerve supply of face - sensory, motor - with course and distribution, applied anatomy of VII nerve	
			lymphatic drainage of HFN - cervical lymph nodes with applied anatomy	
			parotid gland - features, relations, nerve supply, duct and surgical importance	
		1.4	Neck	
			Anterior & posterior triangles of neck – Boundaries, subdivisions, contents, applied aspect, Midline structure of neck,	
			Muscle Attachments, Nerve Supply, actions of Sternocleidomastoid, digastric, omohyoid, stylohyoid, mylohyoid	
			deep cervical fascia - parts, extent, attachments, modifications, spaces, applied anatomy	
			thyroid gland - location, parts, borders, surfaces, relations, blood supply and applied anatomy	
			Vessels - origin, course, relations, branches/ tributaries and termination of Carotid arteries, subclavian artery, internal, external jugular, brachiocephalic veins	
			Nerves - course and distribution of IX, X, XI & XII	
			nerves, cervical sympathetic chain	
			Histology of salivary glands Development of Pharangealapparatus, face	

Unit no.	Topic	Sub To	opics	Hours T + P
1	Head,	1.5	Cranial cavity, Orbit	
	face &		dural folds - attachments and contents, dural venous sinuses -	-
	neck		classification, location, communications, tributaries and applied of	
			sagittal, cavernous sinuses	
			Extraocular - Muscles Attachments, Nerve Supply, actions, applied	
			anatomy	
			Vessels - origin, branches/ tributaries and termination of	
			ophthalmic vessels	
			Nerves - course and distribution of III,IV,VI nerves &ciliary	
			ganglion - roots, branches	
			Pituitary gland - location, parts, relations, blood supply and applied	
			anatomy	
			Lacrimal apparatus	
			Histology of Endocrine glands	
			Development of Thyroid &Pitutory gland	
		1.6	Temporal, Infra-temporal & sub-mandibular regions	
			Temporal and infratemporal fossae - extent, boundaries and contents	
			Muscles of mastication - Attachments, Nerve Supply, actions,	
			applied anatomy	
			Temporo-mandibular joint - type, articular surfaces, ligaments,	
			relations, movements, muscles involved, blood supply, nerve supply	
			and applied anatomy	
			Nerves - course and distribution, applied anatomy of V3 nerve with	
			otic, submandibular &Pteriogopalatine ganglia - roots, branches,	
			applied anatomy	-
			Vessels - origin, branches/ tributaries and termination and applied	
			anatomy of maxillary artery, pterygoid venous plexus	
			morphology, relations, nerve supply & applied anatomy of	
		1.5	submandibular salivary gland	_
		1.7	Mouth, Pharynx & Palate	
			Parts if any, morphology, relations, blood supply and applied	
			anatomy of - pharynx, palatine tonsil, palate	-
			Tongue - morphology, muscles, nerve & blood supply, lymphatic	
			drainage, applied anatomy	
			Histology & Development of tongue	
		1.8	Nose & Larynx	
			nasal septum, lateral wall of nose - features, blood supply, nerve	
			supply and applied anatomy	_
			paranasal sinuses - number, features, relations, blood supply, nerve	
			supply and applied anatomy	
			Larynx - external & internal features, muscles, nerve supply, blood	
			supply, lymphatic drainage, applied anatomy	

Unit no.	Topic	Sub Topics		Hours T + P
		1.9	Ear & Eye  External ear - parts, blood supply and nerve supply  Middle ear and auditory tube - boundaries, contents, relations and functional anatomy  Parts and layers of eyeball  Histology of special sences  Development	
		1.10	Back	
			Boundaries and contents of Suboccipital triangle	
		1.11	Joints	
			Craniovertebral joints - type, articular surfaces, ligaments, movements, muscles involved and applied anatomy	
2	Neuro	2.1	Meninges & CSF	20+8
	anato my		Meninges - layers, extent, Spaces, modifications and applied anatomy  CSF - circulation & applied anatomy	
		2.2	Spinal cord  Features, Cross section - mid-cervical & mid-thoracic level, tracts, Blood supply & clinical anatomy,	
		2.3	Brain stem  Medulla oblongata, Pons, Midbrain - Features, Blood Supply, cranial nerve nuclei & syndromes  Sections of Medulla oblongata, Pons, Midbrain - sensory & pyramidal decussation, olivary levels, upper & lower levels of pons, Superior & inferior collicular levels  Cranial nerve nuclei with its functional components	-
		2.4	Cerebellum  Features, Classification, connections - Superior, middle and inferior cerebellar peduncles, deep cerebellar nuclei, , functions, Blood supply and clinical anatomy	

Unit no.	Торіс	Sub T	Topics	Hours T + P
2	Neuroanatomy	2.5	Cerebrum	
			Features, sulci and gyri, functional areas & applied anatomy,	
			White matter – Classification, & corpus callosum, internal capsule –parts, blood supply & applied anatomy,	
			Blood Supply of Brain, Blood brain barrier, Circle of Willis, applied aspects	
			Diencephalon - Parts, relations, Gross connections, major nuclei - Thalamus, hypothalamus, epi, meta &subthalamus, applied aspects	
			Basal ganglia - parts, connections, applied aspects	
			Limbic system - parts, connections, applied aspects	
		2.6	Ventricular System	
			Overview ventricular system and its communication, CSF circulation,	
			Lateral &IIIrd, IVth ventricle - parts, boundaries, features & applied anatomy	
		2.7	ANS	
			Autonomic nervous system - Parts, connections, functions, applied aspect	
		2.8	Development of nervous system	
		2.9	Histology of nervous system	

# Evaluation Pattern for Year (V<sup>th</sup>&VI<sup>th</sup>Sem) M.Sc. Medical Anatomy (Batch 2019-20 onwards)

# Skeleton – III<sup>rd</sup> Year MSc medical Anatomy

# **Evaluation Pattern**

# EVALUATION PATTERN FOR VTH SEMESTER EXAM

<u>V sem Syllabus</u> - Head, face &neck & Neuroanatomy with systemic Histology & Embrylogy & applied aspect

# A. Evaluation Pattern for V<sup>th</sup> Semester Exam

#### 1. THEORY-

Final Theory Marks will be 120 Marks (100 Marks University Theory Exam + 20 Marks Internal Assessment)

# Theory Marks 100 (Time 3 Hours)

Question	Marks Per	No. of	Questions to	Questions X	Total Marks
Type	Question	Questions	be Answered	Marks	
Brief Answer Questions	10	11	10	10 X 10	100

#### 2. PRACTICAL-

Final Practical Marks will be 120 Marks

( 100 Marks University Practical Exam+ 20 Marks Internal Assessment)

#### **Practical Exam Pattern- Marks 100**

Exercise	Description	Marks	Total marks
Q No 1	Practical exercise	HFN – 15m	50
		Neuroanatomy – 15m	
		Histology – 10m	
		Embryology – 10m	
Q No 2	Station exercise	Spots	25
Q No 3	VIVA	25 M	25
	Total		100

# **B.** Evaluation Pattern for V<sup>th</sup> Semester Exam (Internal)

#### 1. THEORY-

Theory Marks 50 (Time 1 Hour 30 Mins)

<b>Question Type</b>	Marks Per Question	No. of Questions	Questions to be Answered	Questions X Marks	Total Marks
<b>Brief Answer</b>	10	6	5	5 X 10	50
Questions					

# 2. PRACTICAL-

#### **Practical Exam Pattern- Marks 50**

Exercise	Description	Total marks
Q No 1	Exercise -1	25
Q No 2	Exercise-2	15
Q No 3	VIVA	10
		50

# C. For Calculation of Internal Assessment

The Marks obtained in Internal Examination out of 50 will be converted to out of 20 for Theory and Practical Internal Assessment.

	Internal Exam Marks	<b>Internal Assessment Marks</b>
Theory	50	20
Practical	50	20

# **D.** Assessment of PG Activities

• The record of Clinical Postings, Dissertation/ Project/ Seminars will be maintained in Logbook. Each of the activity will be evaluated as per the evaluation format given in the Logbook and will be signed by the Departmental Co-ordinator before Semester end Examination.

#### **Allotment of Marks for PG Activities:**

PG Activity	Marks Alloted
Clinical & Sectional Postings	20
Seminars/ Journal Clubs	20
Dissertation/ Project Work	20

Note: The Marks obtained in the Internal Assessment and PG Activities to be sent to MGMIHS before the Semester End Examination as per the date announced by the university.

# ACADEMIC SYLLABUS FOR SEMESTER VI

# M.SC SEMESTER 6<sup>th</sup>SYLLABUS

Name of the course - M.SC Medical Anatomy Hours dedicated for every week: 6 (Theory: 4 Practical: 2)

Course Objective ( Teaching Objectives)	To teach basic Anatomical concepts related to General Anatomy, General histology, General Embryology and Musculoskeletal system
Course Outcomes (learning Objectives)	<ul> <li>To understand the basic anatomical concepts of General Anatomy</li> <li>To understand the basic anatomical concepts of General Histology</li> <li>To understand the basic anatomical concepts of General Embryology</li> <li>To understand the basic anatomical concepts of Muscular System</li> <li>To understand the basic anatomical concepts of Skeletal System</li> </ul>

# DEPARTMENT OF ANATOMY MGM MEDICAL COLLEGE SYLLABUS

Name of the course - M.SC Medical Anatomy Semester - 6

Theory (Gross anatomy, Histology embryology, neuroanatomy and genetics)

Unit no.	Topic	•	Sub Topics	Duration
110.	Superior Extremity	1.1	Pectoral girdle or shoulder girdle	4 hrs
	Extremity	1.2	Brachial blocks	- 4 1113
1		1.3	Claw hand	-
		1.4	Evolutional aspects of development of upper extremity and its role	-
	Inferior	2.1	Babinki's sign	3 hrs
2	Extremity	2.2	Sciatica	
2		2.3	X ray hip joint and test for hip joint integrity.	
	Thorax	3.1	Intercostal space and mechanism of respiration.	6 hrs
		3.2	Angiography and angioplasty and bypass surgery	_
3		3.3	X- ray chest interpretation, indications	
		3.4	Fallot's tetralogy anatomical basis	
		3.5	Mediastinum	=
		3.6	Respiratory epithelium	
	Abdomen and pelvis	4.1	Histology of liver and cirrhosis of liver with concept of liver segments	10 hrs
		4.2	Development of kidney and anomalies.	
		4.3	Development of gonad and its anomalies	
		4.4	Development of pancreas and annular pancreas	
		4.5	Implantation and ectopic pregnancy	
4		4.6	Development of paramesonephric duct and anomalies	
		4.7	Posterior abdominal wall and vascular structures	
		4.8	Histological General plan of GIT	
		4.9	Development and histology of suprarenal gland	
		5.0	Histology of pituitary gland	

Unit	Topic	Sub Topics	Duration
U	- °P	2 4 2 5 P 1 4 2	

no.				
	HNF	5.1	Extraocular muscle and strabismus	8 hrs
		5.2	Facial nerve and bell's palsy	
		5.3	TM joint and trismus	
5		5.4	Tongue histology and carcinoma of tongue	
3		5.5	Pharynx and deglutination	
		5.6	Larynx and stridor and carcinoma of larynx	
		5.6	Cavernous sinus and thrombosis	
		5.7	Development of face and anomalies	
	CNS	6.1	Lower end of spinal cord and clinical applications such as regional block, tabesdorsalis with conusmedullaris syndrome	15 hrs
		6.2	Cranial nerve nuclei and functional correlation	
		6.3	Medullary syndrome	
		6.4	Blood supply of brain and cerebrovascular accidents	
		6.5	Meninges and CSF with hydrocephalus	
		6.6	Parkison's disease and basal ganglion	
		6.7	Hypothalamus and functional correlation	
6		6.8	Cerebellar circuitry and cerebellar lesions	
		6.9	Cerebral functional areas and functional correlation	
		7.0	Limbic system and emotion and memory	
		7.1	Internal capsule and white matter of cerebrum	
		7.2	Histology of spinal cord and gray matter	
		7.3	Developmental anomalies of CNS	
		7.4	Development of eye ball	
		7.5	Development of ear	
		7.6	Development of pituitary	

	T		D. 11 CTT.	
	Imaging	7.1	Principles of Ultrasonography	5 hrs
	Advances and		and its uses in medical	
	principles	7.0	profession	
		7.2	Use of color Doppler and its	
		7.0	principle	
7		7.3	Principle of MRI and its uses in	
		7.4	clinical practice	
		7.4	Principle of CT scan and its uses	
		7.5	Principle nuclear imaging and	
			PET scan	
		7.6	Laparoscopy principle and	
			pelvic anatomy	
	Gen Histology	8.1	Connective tissue and collagen	5 hrs
	and		fibers	
	Embryology	8.2	Correlation of histological	
			structure and follicular	
8		0.2	development	
		8.3	Primitive streak and molecular	
		0.4	regulation and fetal axis	
		8.4	Teratology	
		8.5	Cleavage and twining	
9	Genetics	9.1	Various branches of genetics and	6 hrs
			it's applications	
			Chromosomes	
			Clinical application of meiosis	
			in process of gametogenesis	
			Structural and numerical	
			chromosomal aberrations	
		9.2	Patterns of Inheritance	
			Multifactorial inheritance	
		9.3	Variation	
			Genetic basis of: polymorphism	
			and mutation	
		9.4	<b>Genetic Counseling</b>	
			Genetic screening and Ethics of	
			counseling	

**Resolution No. 5.9 of Academic Council (AC-44/2022):** Resolved to approve modification in existing M.Sc. Medical Anatomy VI semester syllabus from Academic Year 2022-23 onwards [ANNEXURE-13].

#### **Department of Anatomy**

M.Sc. Medical Anatomy VI semester syllabus.

Following topics to be added to existing syllabus of M.Sc. Medical Anatomy VI semester

#### Theory – (covered in Sem III to V)

- General Histology with clinical anatomy
- General Embryology with clinical anatomy
- Gross anatomy of Upper Limb & Lower Limb with clinical anatomy
- Gross anatomy, Histology, Embryology & clinical anatomyof Thorax, Abdomen & Pelvis, Neuroanatomy
- Genetics

#### Practical –(covered in Sem III to V)

- General Histology with clinical anatomy
- General Embryology with clinical anatomy
- Gross anatomy of Upper Limb & Lower Limb with clinical anatomy
- Gross anatomy, Histology, Embryology & clinical anatomy of Thorax, Abdomen & Pelvis, Neuroanatomy
- Genetics

# DEPARTMENT OF ANATOMY MGM MEDICAL COLLEGE, Aurangabad SYLLABUS

Name of the course - M.SC Medical Anatomy Semester -6

Practical (Gross anatomy, Histology embryology, neuroanatomy and genetics)

<b>T</b> T •.	Practical (Gross anatomy, Histology embryology, neuroanatomy and genetics)				
Unit no.	Topic		<b>Sub Topics</b>	Duration	
1	Superior Extremity	1.1	Demonstrate axilla and its contents	2 hrs	
1		1.2	Supraclavicular brachial plexus		
	Inferior	2.1	Demonstrate gluteal region	2 hrs	
2	Extremity	2.2	X ray hip joint and test for hip joint integrity		
	Thorax	3.1	X- ray chest interpretation, indications	3 hrs	
3		3.3	Mediastinum		
		3.5	Respiratory epithelium		
	Abdomen and pelvis	4.1	Histology of liver and cirrhosis of liver with concept of liver segments	3 hrs	
		4.2	Development of kidney and		
			anomalies.		
4		4.3	Development of gonad and its anomalies		
		4.4	Development of pancreas and annular pancreas		
		4.9	Development and histology of suprarenal gland		
		5.0	Histology of pituitary gland		
	HNF	5.1	Extraocular muscle and strabismus	5 hrs	
		5.2	Facial nerve and bell's palsy		
_		5.4	Tongue histology and carcinoma of tongue		
5		5.5	Pharynx and deglutination		
		5.6	Larynx and stridor and carcinoma of larynx		
		5.7	Development of face and anomalies		

6	CNS	7.2 7.4 7.5	Lower end of spinal cord and clinical applications such as regional block, tabesdorsalis with conusmedullaris syndrome Internal capsule and white matter of cerebrum Histology of spinal cord and gray matter Development of eye ball Development of ear	3 hrs
		7.6	Development of pituitary	
7	Imaging Advances and principles	7.1	Principles of Ultrasonography and its uses in medical profession	4 hrs
		7.2	Use of color Doppler and its principle	
		7.3	Principle of MRI and its uses in clinical practice	
		7.4	Principle of CT scan and its uses	
		7.5	Principle nuclear imaging and PET scan	
		7.6	Laparoscopy principle and pelvic anatomy	
8	Gen Histology and	8.1	Connective tissue and collagen fibers	2 hrs
	Embryology	8.2	Correlation of histological structure and follicular development	
9	Genetics	9.1	Pedigree charts	6 hrs
		9.2	Clinical application of meiosis in process of gametogenesis	
		9.3	Variation	
		9.4	Genetic Counseling Able to analyze charts and its counselling	

# EVALUATION PATTERN FOR VI<sup>TH</sup> SEM MSC MEDICAL COURSES

(From Batch 2019-20 Onwards)

**VI sem Syllabus** - Gross Anatomy with clinical anatomy & Radiology, Neuroanatomy, Histology, Embryology, Genetics, Recent advances

# A. Evaluation Pattern for VI<sup>th</sup> Semester Exam

#### 1. THEORY-

Final Theory Marks will be 120 Marks (100 Marks University Theory Exam + 20 Marks Internal Assessment)

#### Theory- Marks 100 (Time 3 Hours)

Question Type	Marks Per Question	No. of Questions	Questions to be Answered	Questions X Marks	Total Marks
<b>Brief Answer</b>	10	11	10	10 X 10	100
Questions					

#### 2. PRACTICAL-

# a. Practical Marks will be 70 Marks (50 Marks University Practical + 20 Marks Internal Assessment)

Exercise	<b>Description</b>		Marks
Q No 1	Exercise 1	Gross anatoy,	25
		Neuroanatomy- 15m	
		Radiology, Genetics-	
		5m	
		Histology &	
		Embryology – 5m	
Q No 2	Exercise 2	Spots	15
Q No 3	VIVA		10
			Total = 50 M

#### b. Thesis Evaluation – Marks 70

	Subject Knowledge	Objectives, Concept and Methodology		External ExaminerViva	Internal ExaminerViva	Total Marks
Marks Alloted	10	10	10	20	20	70

# **B.** Internal Examination (Mid-Semester Exam)

# 1. THEORY-

Theory

# Marks 50 (Time 1 1/2 Hours)

Question Type	Marks Per Question	No. of Questions	Questions to be Answered	Questions X Marks	Total Marks
<b>Brief Answer</b>	10	6	5	5 X 10	50
Questions					

#### 2. PRACTICAL-

#### **Practical Marks 50**

Exercise	Description	Marks
Q No 1	Excercise 1-table	15
	exercise/spots	
Q No 2	Exercise 2-Thesis	25
	Defense/ Stations	
Q No 3	VIVA	10
		Total = 50 M

# C. For Calculation of Internal Assessment

The Marks obtained in Internal Examination out of 50 will be converted to out of 20 for Theory and Practical Internal Assessment.

	Internal Exam Marks	Internal
		Assessment
		Marks
Theory	50	20
Practical	50	20

# D. Evaluation of PG Activities:

• The record of Clinical Postings, Dissertation/ Project/ Seminars will be maintained in Logbook. Each of the activity will be evaluated as per the evaluation format given in the Logbook and will be signed by the Departmental Co-ordinator before Semester end Examination.

#### **Allotment of Marks for PG Activities**

PG Activity	Marks Alloted
Clinical & Sectional Postings	20
Seminars/ Journal Clubs	20

The Marks obtained in the Internal Assessment and PG Activities to be sent to MGMIHS before the Semester End Examination as per the date announced by the university.

**Resolution No. 2 of Academic Council (AC-42/2022):** Resolved to approve the Action Taken Report (ATR) [ANNEXURE-2] on the decisions taken in the meeting of Academic Council with the following observations/discussion/decision:

i) Resolved to amend Resolution No. 3.5 of AC-41/2021 dt. 27/08/2021 by including five (05) M.Sc. Medical courses. The amended Resolution is as mentioned below -

Amended Resolution No. 3.5 of AC-41/2021 dt. 27/08/2021: Resolved to incorporate the changes as per the decisions of the CBCS committee in UG (B.Sc. Medical Dialysis Technology, B.Sc. Medical Laboratory Technology, B.Sc. Medical Radiology & Imaging Technology, B. Optometry, B.Sc. Cardiac Care Technology, B.Sc. Operation Theatre &Anaesthesia Technology, B.Sc. Perfusion Technology); PG (M.Sc. Medical Biotechnology, M.Sc. Medical Genetics, M.Sc. Clinical Embryology, M.Sc. Molecular Biology, Master of Public Health, Master in Hospital Administration, M.Sc. Cardiac Care Technology, M.Sc. Biostatistics, M.Sc. Medical Radiology & Imaging Technology, M. Optometry, M.Sc. Clinical Nutrition) and M.Sc. Medical (Anatomy, Physiology, Biochemistry, Microbiology, Pharmacology) courses with effect from the batch admitted in 2020-21 onwards.



# MGM INSTITUTE OF HEALTH SCIENCES

(Deemed to be University u/s 3 of UGC Act, 1956)

Grade 'A++' Accredited by NAAC

Sector-01, Kamothe, Navi Mumbai - 410209

Tel 022-27432471, 022-27432994, Fax 022-27431094

E-mail- registrar@mgmuhs.com Website: www.mgmuhs.com

