



**MGM INSTITUTE OF HEALTH SCIENCES**  
(Deemed to be University u/s 3 of UGC Act, 1956)  
**Grade 'A++' Accredited by NAAC**

Sector-1, Kamothe, Navi Mumbai - 410209  
Tel. No. 022-27432471, 022-27432994, Fax No. 022 - 27431094  
E-mail: registrar@mgmuhs.com ; Website: [www.mgmuhs.com](http://www.mgmuhs.com)

MGM/01/A-89/2022/221

Date: 26/12/2022

**EXTRACT OF MINUTES OF AC-44/2022 (DT. 09.12.2022)**

**Item No.9 of Academic Council (AC-44/2022):** To peruse the initiatives and activities of IQAC MGMIHS.

**Item No.1B of IQAC:** Report of Feedback analysis and action taken to be approved for the AQAR 2021-2022.

**Resolution No. 9.1.B of Academic Council (AC-44/2022):** Resolved to approve the analysis report [ANNEXURE-80A] of Feedback from various stakeholders alongwith action taken on identified issues [ANNEXURE-80B].

**Registrar**  
**Dr. Rajesh B. Goel**  
**Registrar**  
**MGM Institute of Health Sciences**  
(Deemed University u/s 3 of UGC Act, 1956)  
Navi Mumbai- 410 209

**Dr. Shashank D. Dalvi**  
**Vice Chancellor**  
**MGM Institute of Health Sciences**  
**Navi Mumbai - 410209**

**MGM Medical College,  
Navi Mumbai**



MAHATMA GANDHI MISSION

MEDICAL COLLEGE & HOSPITAL, NAVI MUMBAI

## Internal Quality Assurance Cell

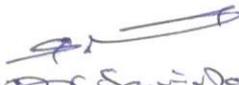
Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209.

Tel no – 022/27433404, 27437904, Email - [mgmmciquac@gmail.com](mailto:mgmmciquac@gmail.com)

### Feedback Analysis & Action Taken Report –Faculty 2022

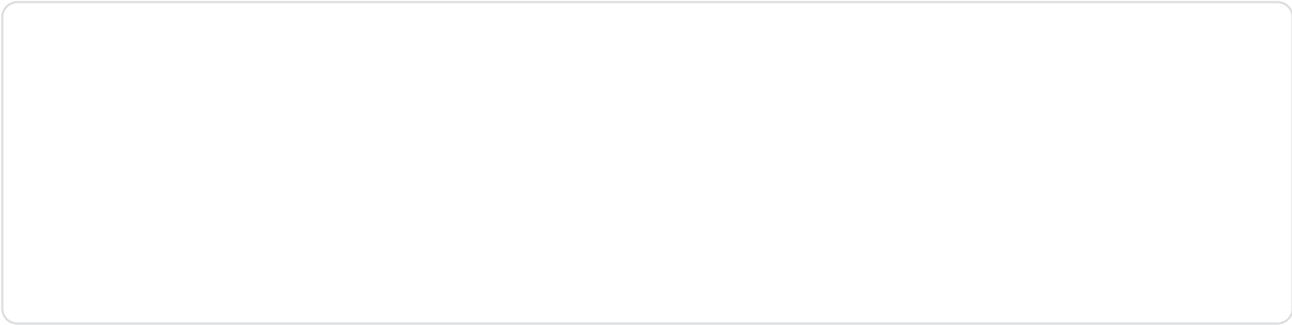
In an attempt to get feedback regarding the curriculum, Medical College programs and courses, Infrastructure, research, faculty development program and facilities, faculties/teachers were approached to provide information regarding curriculum, research and skill development. A structured questionnaire was given to Faculty through Google forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Professionals were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through IQAC coordinator Medical College and Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:

  
Dr. Soumitra Deshpande  
**Member**  
**IQAC**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.

  
**Co-ordinator**  
**IQAC**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.

  
**Dean**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209



# Faculty Feedback 2022

79 responses

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## Name

78 responses

Dr Rahul Kadam

Dr Sushil Kumar

Narendra Govind Naik

DR SAMIR PACHPUTE

Dr. Iffat A. Hussain Khan

Pradip Viswas Potdar

Dr Mini Mol P

Dr. Sumi Elizebeth Reny

Dr Prakash Narayan Khandelwal

naheed abidi

Dr Bharat dhareshwar

Dr Sagar Sinha

DR. CHARUSHILA DADASAHEB SHINDE

DR. VARSHAV SHAHAJIRAO GORE

MAYANK DHIR

Dr.Sabrina Mhapankar

Snigdha Misra

Sunil Sharma



Rahul khatri

Dr. Sharvari Amol Samant

Dr.R.S.Inamdar

Dattatray Balbheemrao Bhusare

Dr. SANTOSH CHANDRAKANT GURSALE

Sameer Kadam

Dr. Deepanjana Dass

Dr. Savitri Katlam

Dr Ashita Phadnis

Dr.Swati.R.Gawali

Dr Jaishree Ghanekar

Dr.Priyanka Rane

Dr.Madhur Rai

Dr Rita M.Khadkikar

Dr Yashoda Kattimani

Bhavana Junagade

Dr Anahita Bhesania Hodiwala

Dr Harapriya Kar

Dr Salomi Singh

Dr Aditi Tayade Singhania

dr varshav gore

Dr.Neha Singh

Mukesh Soni

Dr Nikam Indrajit Krishna



VIKAS GUPTA

Preety Deshpande

Pranjal Salunke

Iisha Suraj

Dr. Shylaja Someshwar

Dr Prakash Mane

Meghana Phiske

Dr Kanchan Vishwanath Chaudhari

Dr Dev Taneja

Sunila Sanjeev Ernam

dr.shilpi sahu

pradeep jadhav

PRASAD WAINGANKAR

Dr Mitesh Thakkar

SABRINA MHAPANKAR

Dr Alok Kumar Singh

Dr Gayatri Jain

Dr Archana Har

DR SHILPA DESHMUKH KADAM

Piyush singhania

Dr.Ajinkya Patil

Dr. V. K. Subramaniam

Swati Ramchandra Gawali



Dr Priyanka Rane

Madhur Rai

Dr Ashita Ashish Phadnis

Rita M.Khadkikar

Dr R S Inamdar

Gayatri Bhonsale

kashyap thakker

Kalpana Rajivkumar

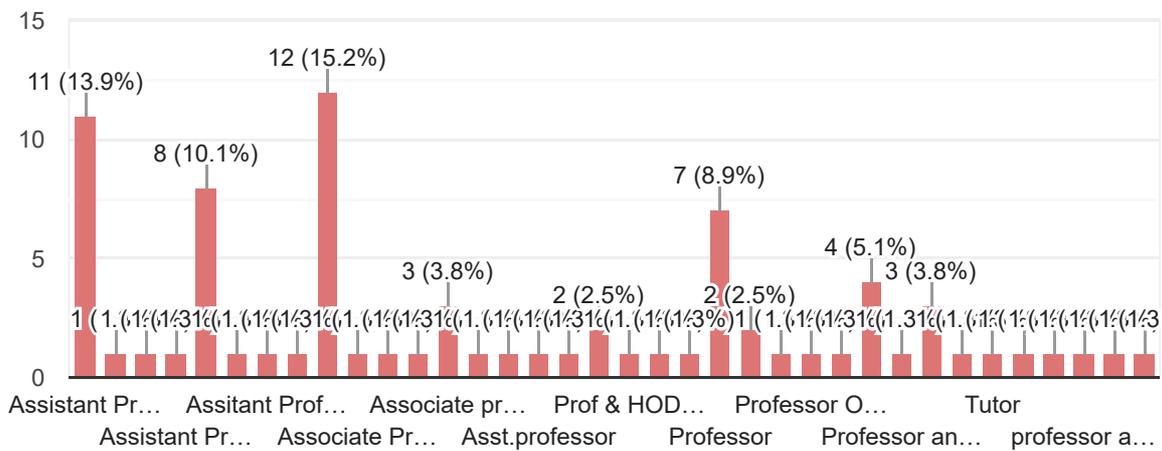
Dr meghana phiske

Dr Parmeshwar Kanade

### Designation



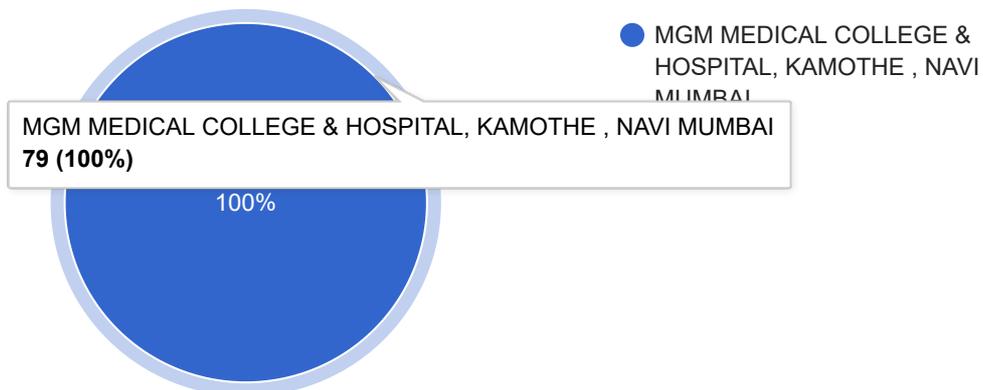
79 responses



### Institute with Campus



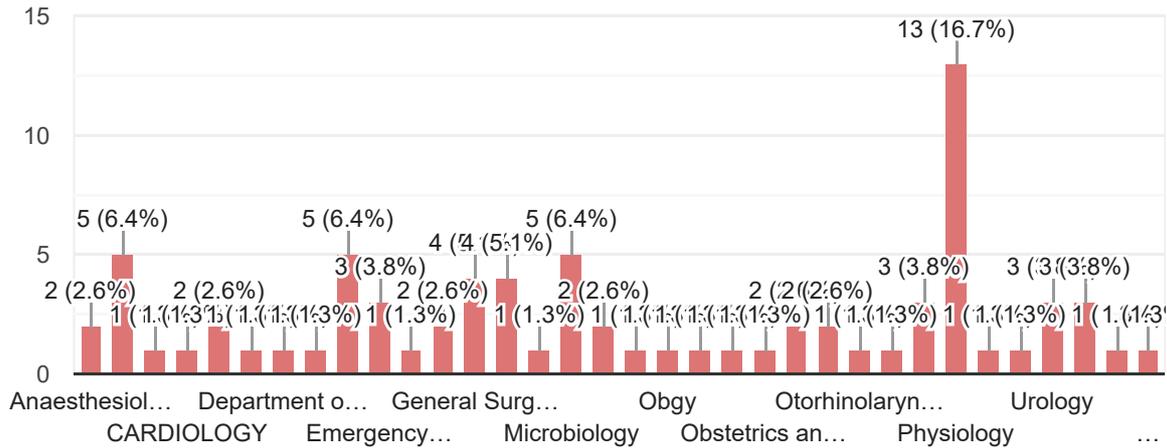
79 responses



### Name of the Department



78 responses

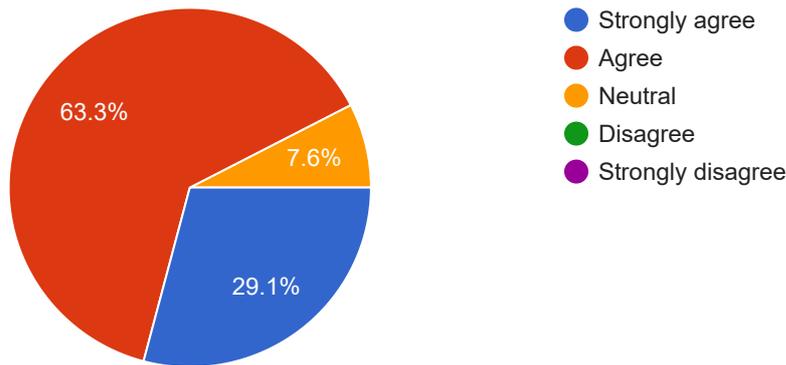


### Academic Feedback

#### 1. Structure of curriculum is logically organized



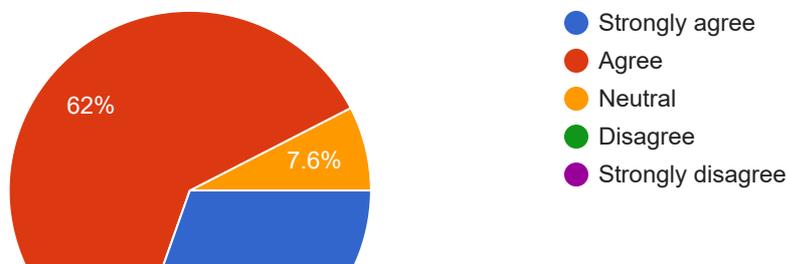
79 responses



#### 2. Objectives are clearly defined



79 responses

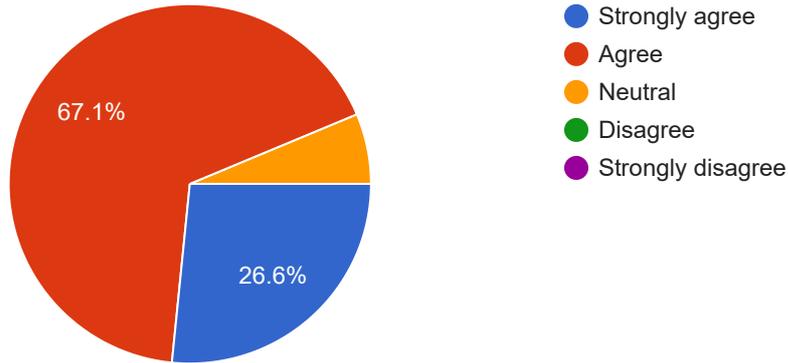




### 3. Course content is need based

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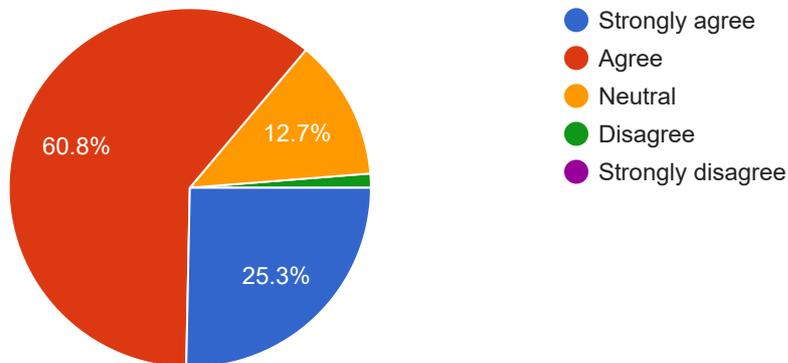
79 responses



### 4. Assessment is very well correlated with syllabus and teaching learning methods

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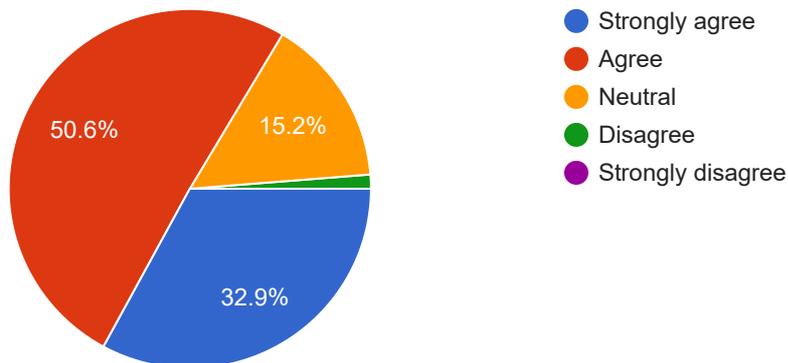
79 responses



### 5. Internal assessment is very well structured

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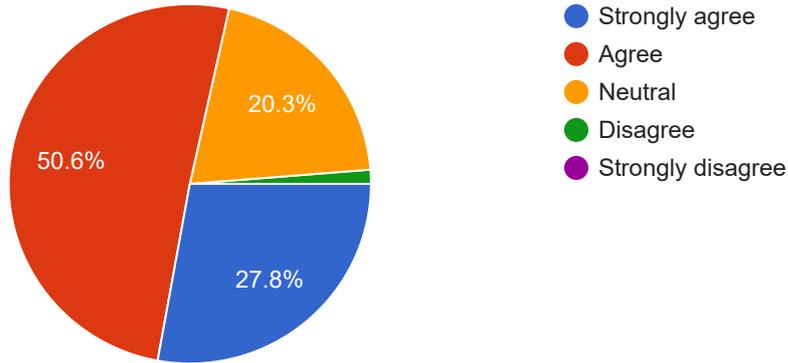
79 responses



### 6. Freedom to adopt newer strategies of teaching is provided



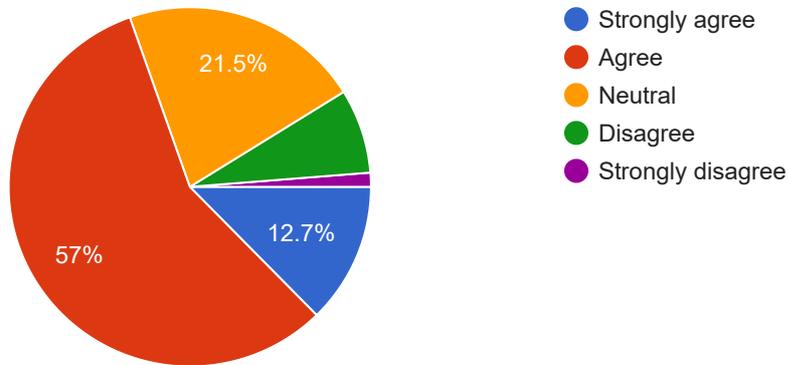
79 responses



### 7. Personal interest is considered for Teaching portions allotment



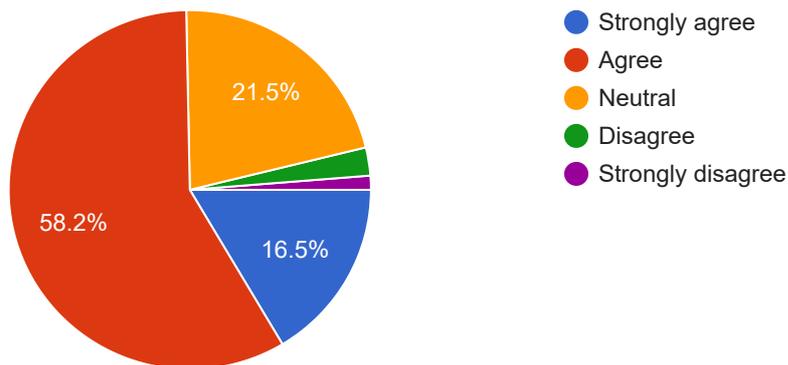
79 responses



### 8. Work assignment is allotted equally



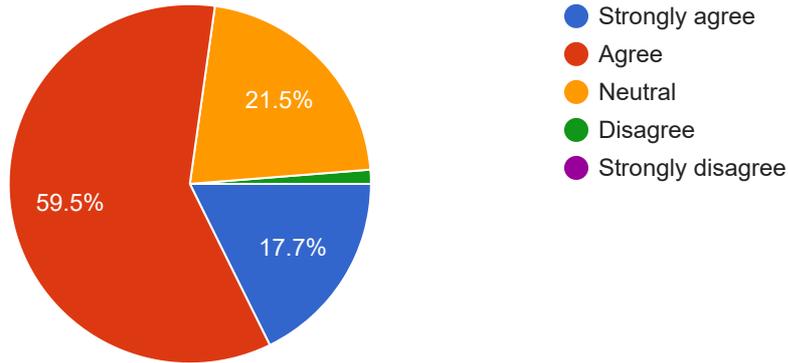
79 responses



### 9. Regular feedback and suggestions are taken for curricular changes



79 responses



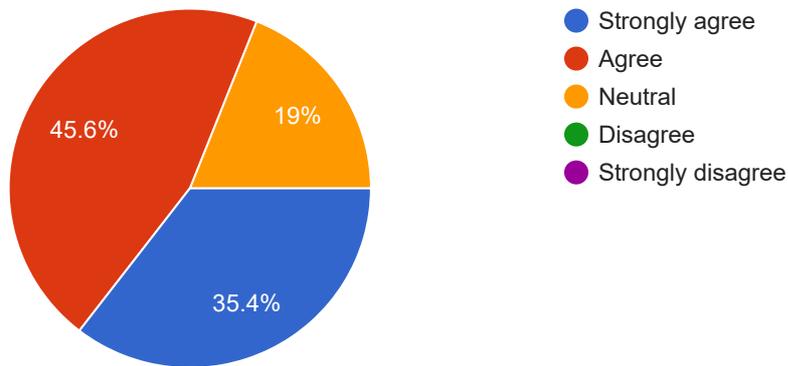
#### Non - Academic Feedback

##### Library

### 1. Relevant books are available as listed in the curriculum



79 responses

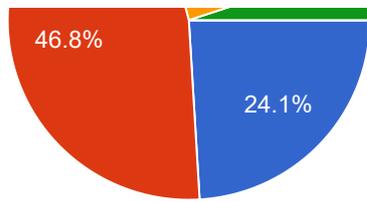


### 2. Latest Editions of books are added regularly



79 responses



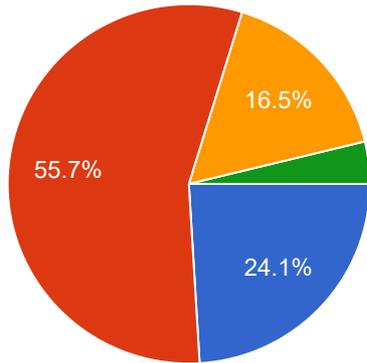


Strongly disagree

### 3. Adequate copies of Books are stocked

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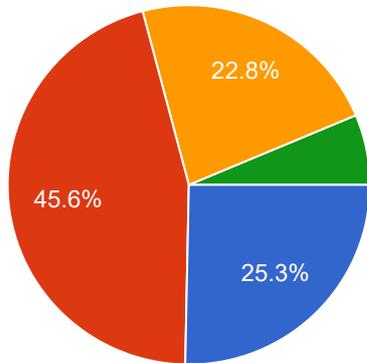


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

### 4. Latest Journals are subscribed

Copy

79 responses

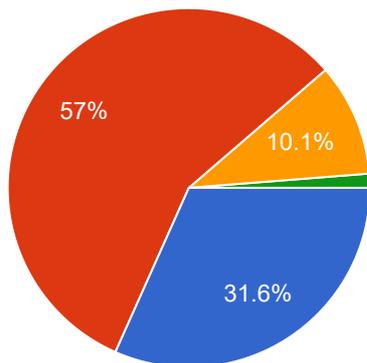


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

### 5. Library timing is convenient

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79 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

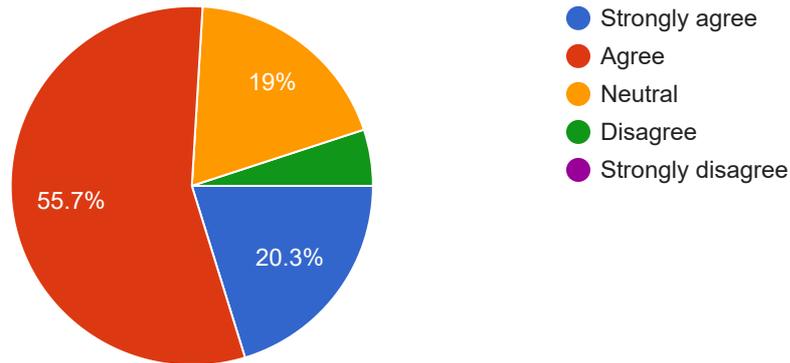


## Infrastructure and facilities

### 1. Physical set up of the institute is conducive

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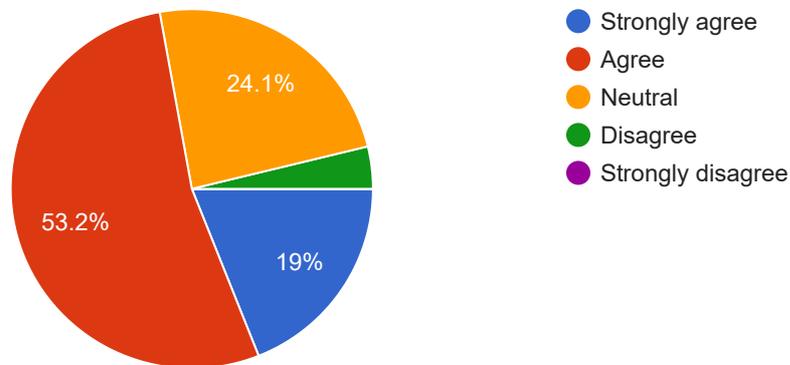
79 responses



### 2. Maintenance of physical set up is satisfactory

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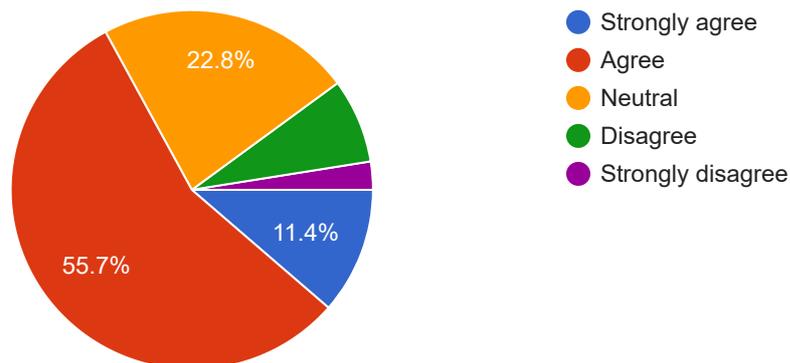
79 responses



### 3. Equipment and supplies in the laboratory are sufficient

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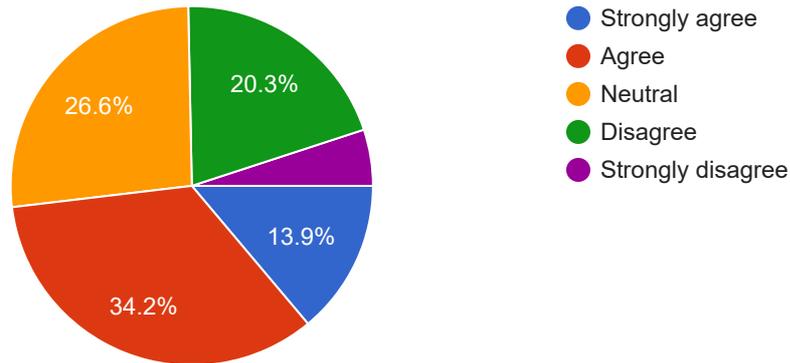
79 responses



#### 4. Computer facilities are adequate

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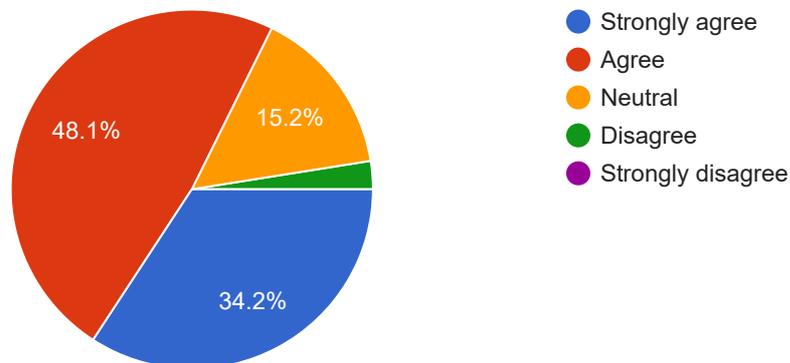
General Feedback

Interpersonal relationship

#### 1. There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)

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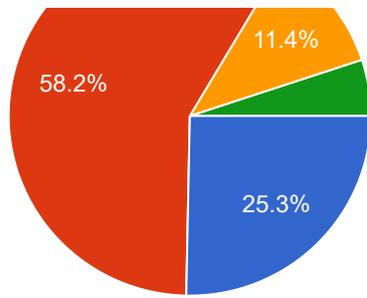


#### 2. There is a good support system amongst colleagues and from Institutional authorities as and when needed

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79 responses





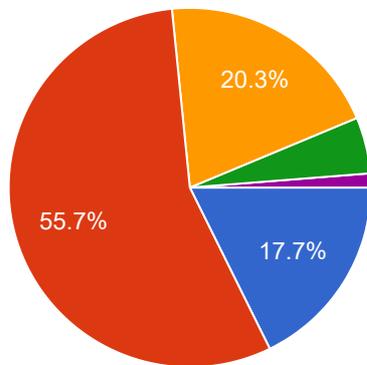
- Neutral
- Disagree
- Strongly disagree

### Work culture & Benefits

#### 1. Opportunities are provided for professional growth

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79 responses

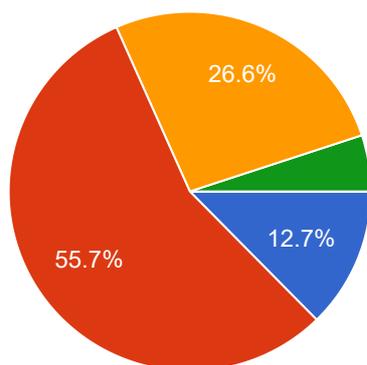


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

#### 2. There is established research system which appreciates and supports new ideas

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79 responses

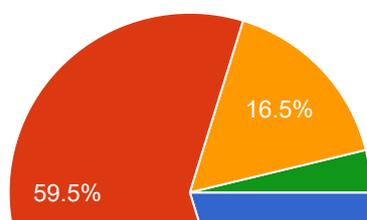


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

#### 3. Flexibility to balance family and work life is provided

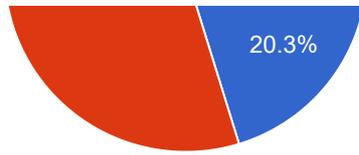
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79 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

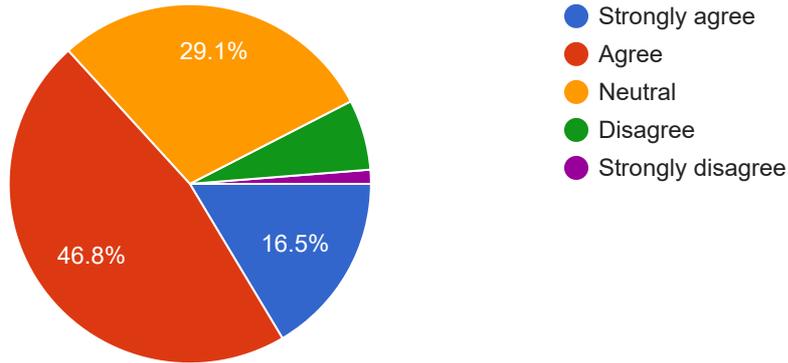




#### 4. Recognition for achievement is provided.

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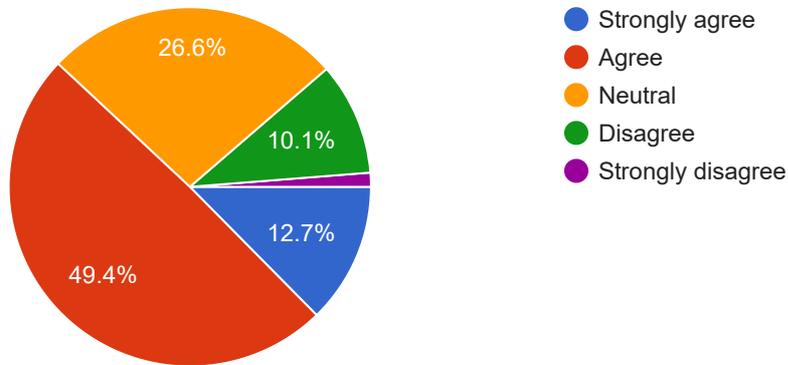
79 responses



#### 5. Feedback is provided on the performance

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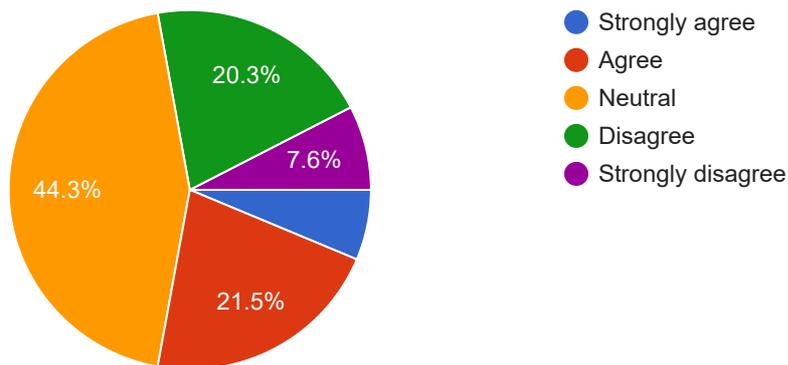
79 responses



#### 6. Remuneration is satisfactory

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79 responses



## 7. Any suggestions for improvement of our Institute?

79 responses

No

Nil

None

Improvement in access to research facilities to all faculties and students

-

1)senior doctors must be involved in patients management. 2)Hospital working should start strictly at 8:00AM & Finish by 2:00PM so that it will help patients as well as staff to have quality life.

Nil

Better canteen and food arrangements can be made

Basic infrastructure with regards potable water for all, healthy food and stay facilities needed. Equipment upgradation regularly needed. Extracurricular opportunities need expansion. As an institution, we should encourage alumni and student association/ parents- teachers association to have greater say in order to constantly improve. We should strive with the underlying thread of patient care in all aspects, above and beyond recognition by dubious bodies/systems.

Yes

Net connection in all lecture hall, dissection hall, demo rooms  
Net connection to faculty

Research area needs proactive approach

A decent remuneration for the younger faculty will encourage them to work harder towards the welfare of patient care and the institute.

No suggestions



There is a need of HDU in Obstetric ward

Nothing

Timebound promotions should be given to the sincere staff which will encourage staff for better output.

Adequate faculty for various courses, Remuneration, Research culture, Training in MET & Research

Salary should be as per govt norms and yearly increments should be given. Remuneration for teaching other courses like BPTH, nursing BDS etc should be given.

1. Need for research training and interdepartmental research projects amongst faculty.
2. Inculcation of internationally approved clinical guidelines in patient management
3. Monthly resident training portfolio review- to assess progress of trainee, identify problem areas and focus on trainee needs.
4. Monthly departmental audits, morbidity and mortality meets which display the Unit wise work done which will enhance accountability

NIL

Remuneration is not adequate

A good canteen/ cafe at a convenient location.

Need more staff especially for allied courses teaching

Recognition for teachers need to be done regularly. Feedback from students for teaching to be considered for recognition as good teacher.

Students feedback on individual teacher to be shared with Dept Head for improvements in any short comings.

Infrastructure for faculty with basic amenities need improvement

Kindly provide the list of equipment the departments ask for.

Permanent faculty welfare should be looked into.

Incentives must be provided not only for research but also for

1. Good teaching ,
2. Administration ,
3. Clinical services ,
4. Community services

Or in any area that the faculty has excelled.

Each faculty can be given flexibility to contribute to the department in their area of expertise relieving them to some extent from other routine duties in rotation.

Example if one wants to focus on research or publish a book etc .



Support needed in terms of extra staff in proportion with work load considering other all course teaching and administrative work, infrastructure, equipments and finally remuneration

Require better IT infrastructure and support

Salary structure can be improved. Facilities like free tea for faculty everyday and staff room for faculty can be provided. Number of faculty in some departments should be more as lot of other branches are also handled by same number of faculty.

Laboratory can be provided with more diagnostic facilities .

No thank u

No

research center need more proactive. remuneration should be revised.

Equitable distribution of work in the department is needed.

Required to start live demo of surgeries.

Minimally access surgery and endoscopy should be available to every unit in surgery

Nothing

Better maintained parking area for staff vehicles .... Also smaller speed breakers in the campus .....

no

As above

Operation theatre timing should be early . OT starts late. Additional OT day must be given .

2) Female sister and a peon attendant must be provided in OPD.

3) Sitting arrangements of OPD is not spacious

Few rooms are very small

4) EMERGENCY DAY MUST BE ON OPD DAYS

5) I wish to start separate Plastic surgery department. Get it recognised in next NMC Inspection

Staff should work honestly and should have respect with the institute

None major suggestions

A very good Institute

The plastic surgery operation theatre must be separate from general surgery .

Operation theatre management is extremely poor. OT starts late.

In OPD female attendant needed



things are improving especially cbme curriculum

Remuneration for teaching other courses should be implemented

1. Dept of Obs & Gyn has high workload. It may be converted into autonomous institute with more facilities.

2. Internationally/ nationally, reputed scholars may be appointed as visiting faculty to the institute

Remuneration needs to be increased as per the work done .

We can learn and Improve everyday

Needs improvement, modernization of equipment is required

.

More value added courses and provision of post graduation fellowship . Thanks.

MUST APPRECIATE AND RECOGNISE EFFORTS PUT UP BY THE FACULTY

All well

Need independent Laparoscopy instruments

Nothing specific

Please look into staff welfare along with students welfare

A canteen/ cafeteria in the college campus

Assessment drives learning.All assessment must be aligned to teaching and learning a competency.

Need more webinars on Mapping of POs and COs.

Teachers need FDP in their subject for supporting students for electives eg Sleep lab,PFT,AFT,HRV, NCV,EMG, EEG,ECG.

More equipments and laboratories to support electives,add on and value added courses

Faculty deficiencies to be filled

increase remuneration of doctors

Appreciation of work done needs to be looked into with incentives.Staff welfare schemes needed.Encouragement and assistance for further training in field of interest to be implemented

Better remuneration



Better Remuneration

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# Google Forms



## **Additional suggestions and feedback for improvement of our Institute from Faculty**

### **Faculty development and facilities for faculty related suggestions:**

- Recognition for teachers need to be done regularly. Feedback from students for teaching to be considered for recognition as good teacher.
- Salary should be as per govt norms and yearly increments should be given. Remuneration for teaching other courses like BPT, nursing BDS etc should be given.
- A decent remuneration for the younger faculty will encourage them to work harder towards the welfare of patient care and the institute.
- Timebound promotions should be given to the sincere staff which will encourage staff for better output.
- Adequate faculty for various courses, Remuneration, Research culture, Training in MET & Research
- Need more staff especially for allied courses teaching
- Permanent faculty welfare should be looked into."
- "Incentives must be provided not only for research but also for
  1. Good teaching,
  2. Administration,
  3. Clinical services,
  4. Community services
  5. Or in any area that the faculty has excelled.
- Each faculty can be given flexibility to contribute to the department in their area of expertise relieving them to some extent from other routine duties in rotation.
- Internationally/ nationally, reputed scholars may be appointed as visiting faculty to the institute
- staff welfare along with student's welfare
- Teachers need FDP in their subject for supporting students for electives eg Sleep lab, PFT, AFT, HRV, NCV, EMG, EEG, ECG.

### **Improvement in infrastructure and academics:**

- Better canteen and food arrangements can be made. Basic infrastructure with regards potable water for all, healthy food and stay facilities needed. Equipment upgradation regularly needed. Extracurricular opportunities need expansion. As an institution, we should encourage alumni and student association/ parents- teachers association to have greater say in order to constantly improve. We should strive with the underlying thread of patient care in all aspects, above and beyond recognition by dubious bodies/systems.
- Net connection in all lecture hall, dissection hall, demo rooms. Net connection to faculty. Require better IT infrastructure and support
- There is a need of HDU in Obstetric ward
- Monthly resident training portfolio review- to assess progress of trainee, identify problem areas and focus on trainee needs.
- Inculcation of internationally approved clinical guidelines in patient management
- Monthly departmental audits, morbidity and mortality meets which display the Unit wise work done which will enhance accountability
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- Required to start live demo of surgeries.
- Minimally access surgery and endoscopy should be available to every unit in surgery
- Better maintained parking area for staff vehicle. Also smaller speed breakers in the campus
- Operation theatre timing should be early. OT starts late. Additional OT day must be given.
- Female sister and a peon attendant must be provided in OPD.
- Sitting arrangements of OPD is not spacious. In OPD female attendant needed.
- EMERGENCY DAY MUST BE ON OPD DAYS
- To start separate Plastic surgery department. And to get it recognized in next NMC Inspection. "The plastic surgery operation theatre must be separate from general surgery. Staff should work honestly and should have respect with the institute. Operation theatre management is extremely poor. OT starts late.
- Dept of Obs & Gyn has high workload. It may be converted into autonomous institute with more facilities.
- More value-added courses and provision of post-graduation fellowship
- Need independent Laparoscopy instruments More equipment and laboratories to support electives, add on and value-added courses"
- Assessment drives learning. All assessment must be aligned to teaching and learning a competency.
- Need more webinars on Mapping of POs and COs.

**Research improvement related:**

- Improvement in access to research facilities to all faculties and students
- Research area needs proactive approach. Need for research training and interdepartmental research projects amongst faculty.



MAHATMA GANDHI MISSION  
MEDICAL COLLEGE & HOSPITAL, NAVI MUMBAI

## Internal Quality Assurance Cell

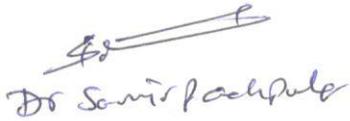
Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209.  
Tel no – 022/27433404, 27437904, Email - [mgmmciqac@gmail.com](mailto:mgmmciqac@gmail.com)

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### Feedback Analysis & Action Taken Report - Student

In an attempt to get feedback regarding their respective programs, Students of MGM Medical were approached to provide information regarding curriculum, skill development with a structured questionnaire by Google forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of students were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through MGM Medical college IQAC coordinator and Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the necessary changes in curriculum and at other places will be implemented.

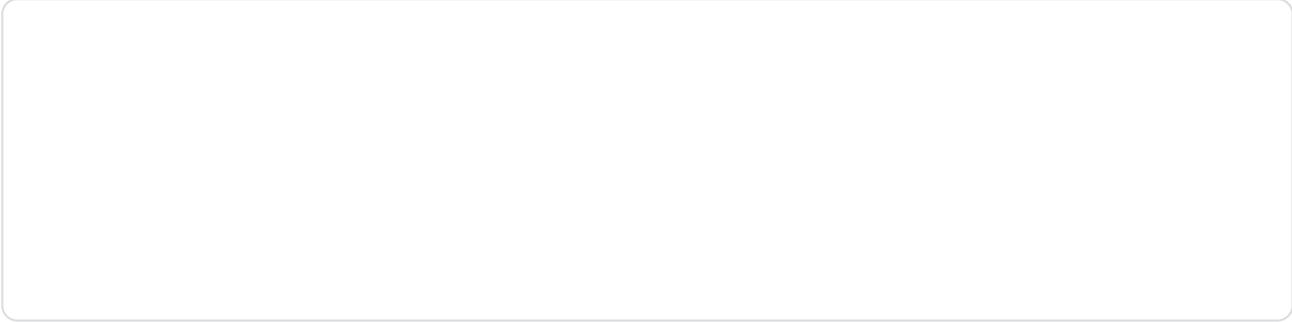
The structured feedback & feedback analysis provided is presented below:

  
Dr Sanir Pachpute

Member  
IQAC  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.

  
Co-ordinator  
IQAC  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.

  
Dean  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209



# MGM MC NM Student Feedback 2022 - Academic I - Curriculum

429 responses

[Publish analytics](#)

Personal Information



## Name

380 responses

Pooja Shah

Sakshi

Niteesh Kumar Choudhury

harsh mehta

Ojus

Velpula Sivani

Faria Ansari

Pranav Punjabi

Pratiksha Baliga

Gayatri

Bhumika Althakkar

Aarish Arshad

Shubham Gupta

Shantanu Khandge

Rakshanda Surve

Dinesh K Bhambure

Naga Nikita Ranganayaki

Juhi Maurya



Hetvi shah

Divya Singh

Vipul goyal

Richa kumari

Mehul Varshney

Harsh Singhal

Kanishk Dhar

Syuna Salgaonkar

Maryah Kondkari

Rajan Gupta

Om Khairnar

Anushka Thakur

Shayaan Khan

Saniya Patil

Sudhanshu Rane

Anvaya Jadhav

Sarthak Kumbhar

Yasar mansuri

Palak Patil

Aariya Ramanujar

Dwarika Nitish Sahu

Neha Gupta

Harshal Mande

Janhvi Jain



Ankita Das

Jyoti naryan yadav

Sanjana Kalyani

Evana Ishita

Krutik Jain

Ashlesha Deshmukh

Rashi

Apoorva

Ritekchha Jaiswal

Roshan Asati

Nikhil maurya

Piyush Kothari

Ekshita sahu

Nishtaa Rai

Falasha

Sarvesh Narendra Patil

Sandipan Sinha Ray

Reethika Murugan Pillai

Bhavee Desai

Mihir Gupta

Umamah Sayed

Anam Shahab Ahmed Jaffrey

Siddhi Patil

Monica Srivastava



Anvi Agrawal

Vishruti Dobariya

Hetvi chheda

Ishita Sainani

Shradha Rathi

Smit Patel

Tejaswini Pethe

Manali

Priyanka Banka

Tarushi Bhattacharya

Piyush pathari

Zaid Memon

Jhanvi Vijayan Nair

Priyanka

Sarvesh Angchekar

Kanu Pratyush

Haridas Kadam

Tanaya Pandit

Aditya Jadhav

Kartikeya suhag

Aditi Naik

Ruth Thalluri

Sagar waybase



Sweta Sandilya

vriti maniar

Shreya Dutta

Dharti Chavda

Ruchita Nachane

Jinisha Kadam

Elida D'souza

Yashvi Shah

Aditi Bhosale

Zaki

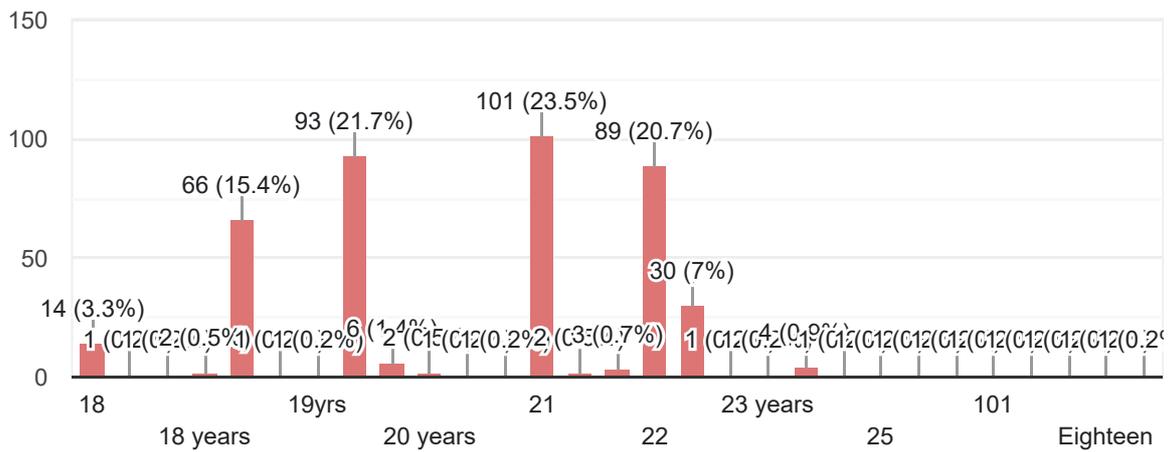
Manisha Jha

277 more responses are hidden

### Age in years



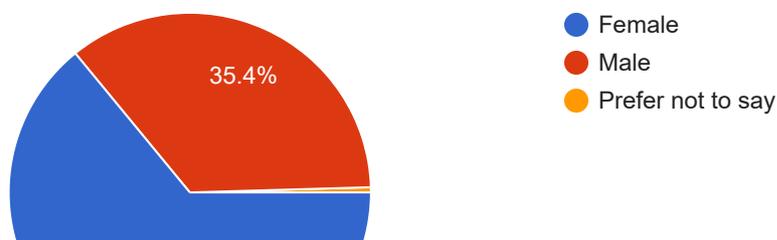
429 responses



### Gender



429 responses

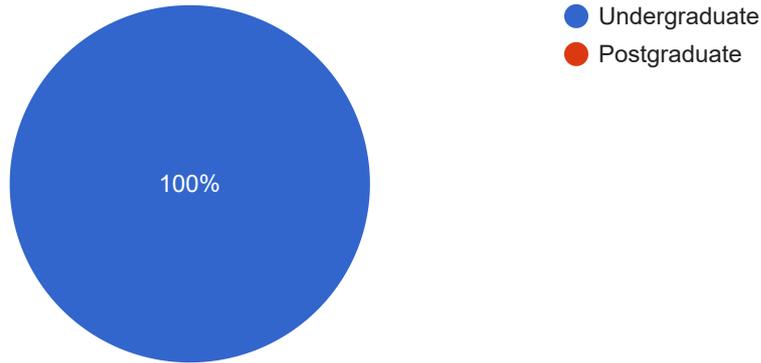




### Undergraduate / Postgraduate / PhD / Fellowship

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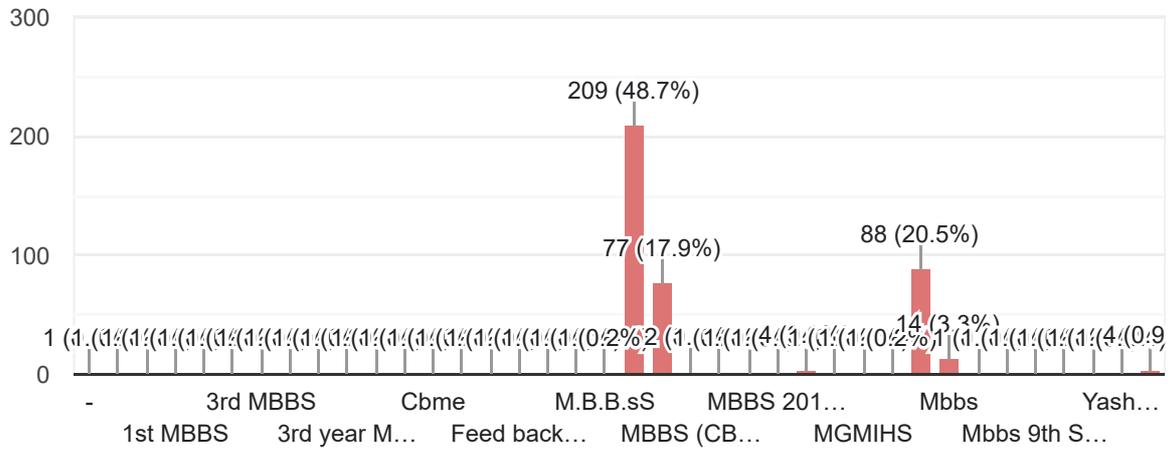
429 responses



### Name of Program

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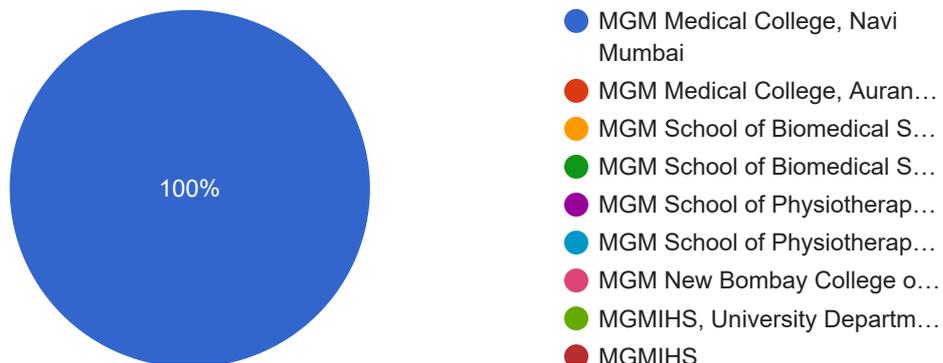
429 responses

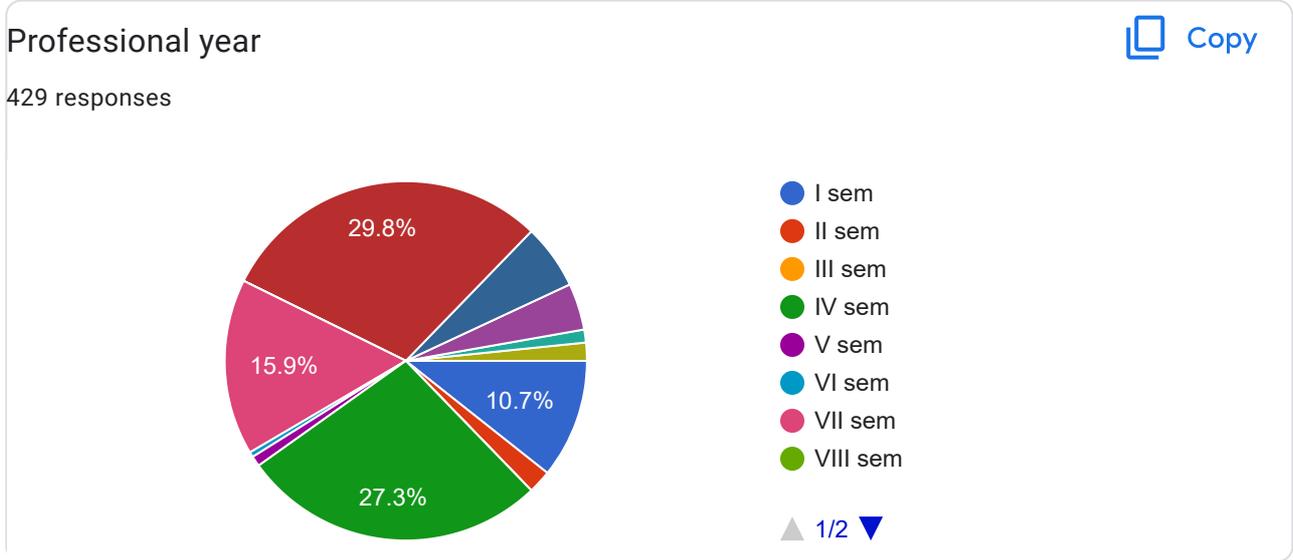


### Name of Institute with campus

Copy

429 responses





**Email id**

367 responses

jyotinyadav05@gmail.com

n.choudhary@mghmcm.edu.in

harshcmehta9@gmail.com

drprincegunjal@gmail.com

vsivani20@gmail.com

fariaansari19@gmail.com

punjabipranav1@gmail.com

komalkumavat62087@gmail.com

pratikshasunilbaliga@gmail.com

gayatrilohe2000@gmail.com

bhumikaalthakkar99@gmail.com

aarish.arshad9801@gmail.com

shubhamslrgupta403@gmail.com

shantanukhandge@gmail.com

surverakshanda@gmail.com

dkb6323@gmail.com

juhi\_128@yahoo.co.in

hetvi170@gmail.com



divsingh46@gmail.com

goyalvipul12@yahoo.com

richarr2000@gmail.com

mehulv1999@gmail.com

harsh1920@mgmmcnm.edu.in

kanishkdhar@gmail.com

syuna.salgaonkar@gmail.com

rajangupta552@gmail.com

omkhairnar1222@gmail.com

anushkathakur18@icloud.com

khanshayaan786@gmail.com

saniyapatil1899@gmail.com

sudhs12345@gmail.com

anvayajadhav@gmail.com

sarthakkumbhar07@gmail.com

ltsyasarmansuri21@gmail.com

palak1920@mgmmcnm.edu.in

12aariya@gmail.com

nitishsahu0808@gmail.com

nehamamta875@gmail.com

mandeharshal@gmail.com

Janhvijain45@gmail.com

ankita1920@mgmmncm.edu.in

sanjanakalyani390@gmail.com



evanaishita1@gmail.com

krutikjain661@gmail.com

Deshmukhashlesha14@gmail.com

14rashibanerjee@mgmmcnm.edu.in

apoorvalathkar05@gmail.com

Ritekchha01@gmail.com

roshanasati@gmail.com

n.maurya@mgmmcnm.edu.in

piyushkpk1@gmail.com

ekshitasahu12@gmail.com

nishtaahrai@gmail.com

falashashah5@gmail.com

sarveshpatil705@gmail.com

sandipan.sinharay07@gmail.com

reethika.pillai@gmail.com

bhaveedesai@gmail.com

gupta.mihir1212@gmail.com

umamahsayed946@gmail.com

asajjr19@gmail.com

sidhi.patil@mgmmcnm.edu.in

monicasrivastava402@gmail.com

2anviagrawal@mgmmcnm.edu.in

v.dobariyamgmmnc.edu.in



hetvichheda@gmail.com

Shradha.rathi.05@gmail.com

Smitpateld@gmail.com

tejaswinipethe33@gmail.com

ipriyankabanka@gmail.com

bhattacharyatarushi@gmail.com

Patharipiyush6699@gmail.com

zaidmemon2000@gmail.com

86jhanvinair@mgmmcnm.edu.in

pdeshmukh163@gmail.com

sarveshangchekar@gmail.com

kanupratyush@gmail.com

haridaskadam53@gmail.com

tanayas.pandit@gmail.com

adityajd26@gmail.com

Kartikeyasuhag0@gmail.com

85aditinaik@mgmmcnm.edu.in

138ruththalluri@mgmmcnm.edu.in

sagarwaybase2@gmail.com

swetasandilya5@gmail.com

vriti.maniar@gmail.com

s.dutta@mgmmcnm.edu.in

dhartichavda28@gmail.com

ruchita1920@mgmmcnm.edu.in



jinisha.kadam@gmail.com

elidadsouza02@gmail.com

yashvishah51@gmail.com

bhosaleaditi2012@gmail.com

zakimaniyar7@gmail.com

manishajha1811@gmail.com

103pritikapopat@mghmmcnm.edu.in

aditiadyadav@gmail.com

ashkahirpara@gmail.com

shauryab8@gmail.com

ipirkhan708@gmail.com

265 more responses are hidden



### Contact number

359 responses

6351313404

7715820533

+917021460081

9867626141

8779738268

8689930303

8989005949

7757887451

09869456931

9321313771

9373677710

7004161117

9833967256

7738230203

9372552521

9920370905

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07620670229

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9766924227

9818192690

9892911919

8454068184

9370814550

9326034067

9004901648

9800439000

9833032942

7208725200

9326025131

9326267763

9619076122



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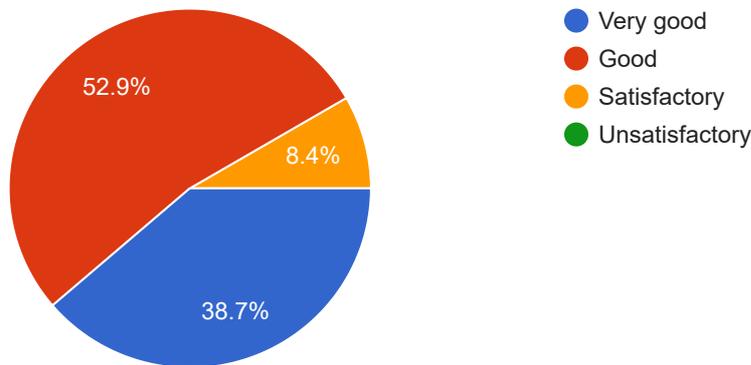
257 more responses are hidden

### Feedback Form

#### 1. Extent of coverage of course

 Copy

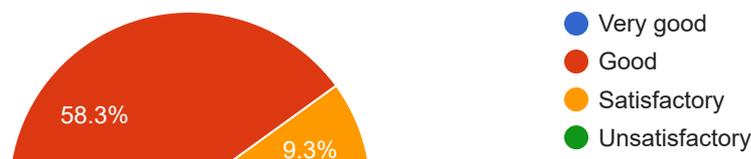
429 responses

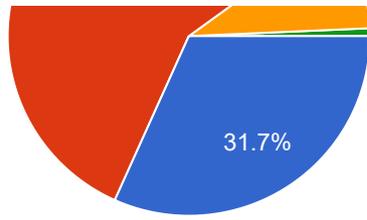


#### 2. Depth of Course content

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429 responses

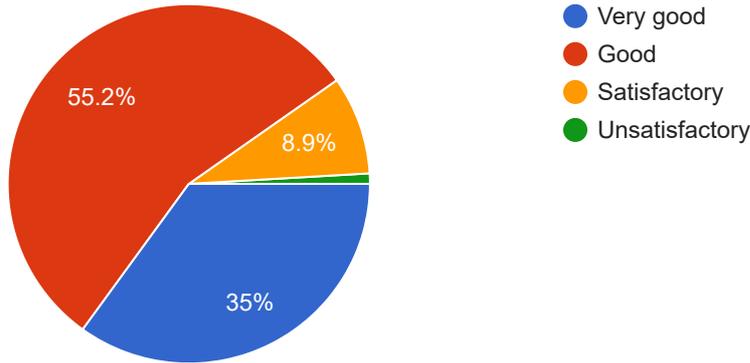




### 3. Applicability /relevance of curriculum in real life situations



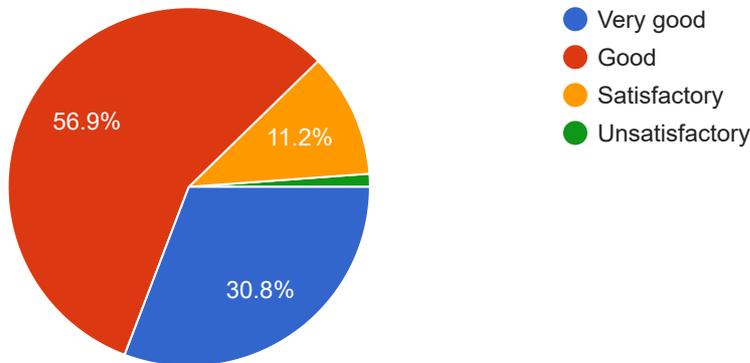
429 responses



### 4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)



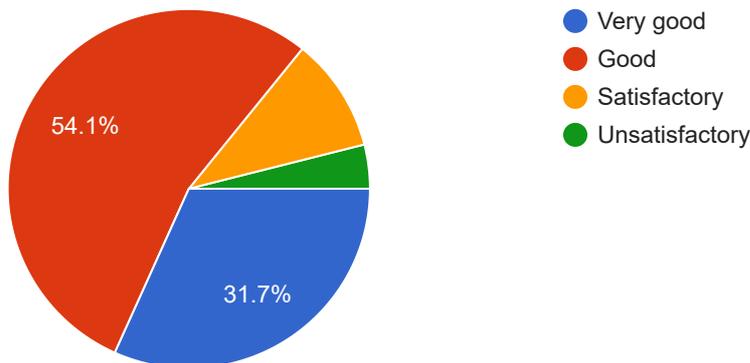
429 responses



### 5. Learning Skills (in terms of Practical,Communication, Team work, Leadership, Research)



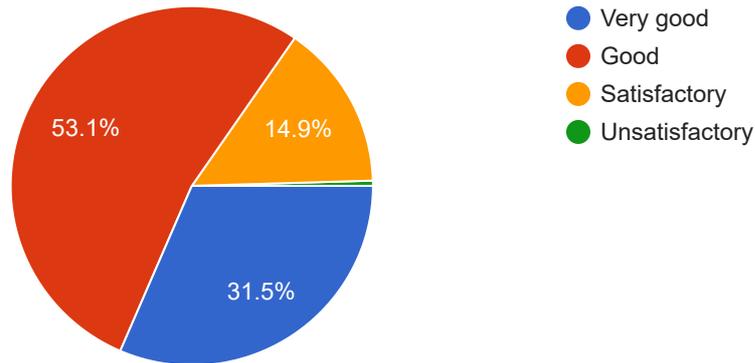
429 responses



### 6. Adequacy of available practical facilities in terms of curriculum

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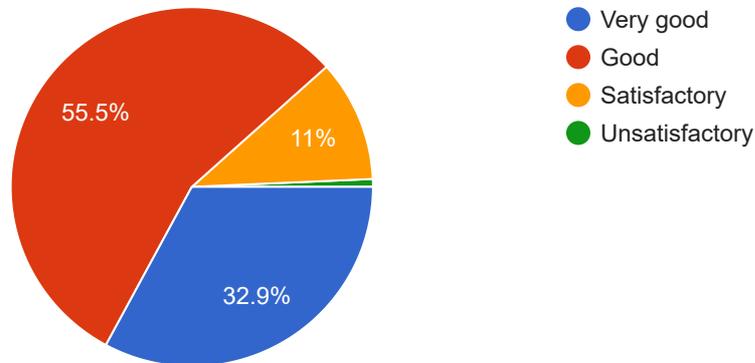
429 responses



### 7. Adequacy of available clinical facilities in terms of curriculum

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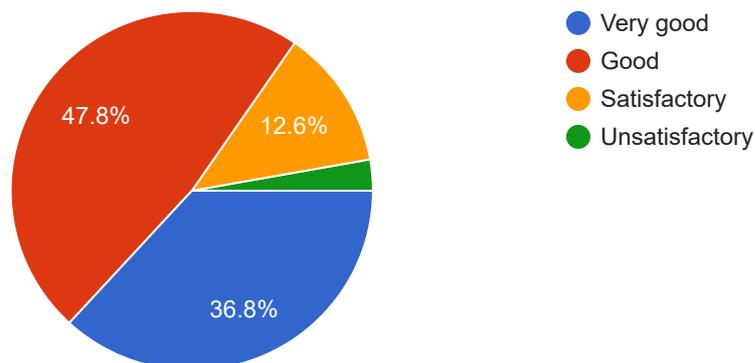
429 responses



### 8. Relevance and adequacy of available Library books and resource material in terms of curriculum

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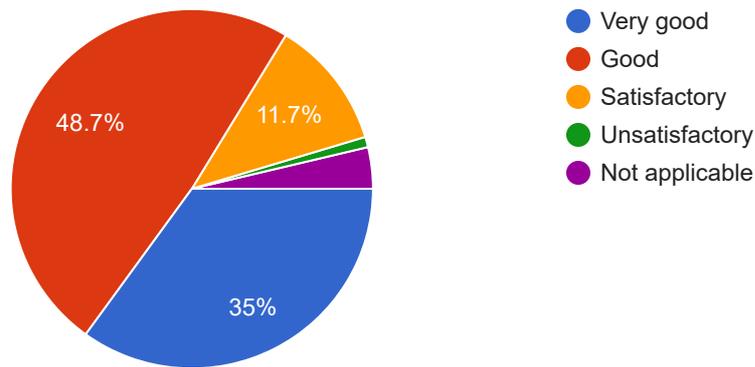
429 responses



9. Rate your University theory exam paper content with respect to curriculum coverage?

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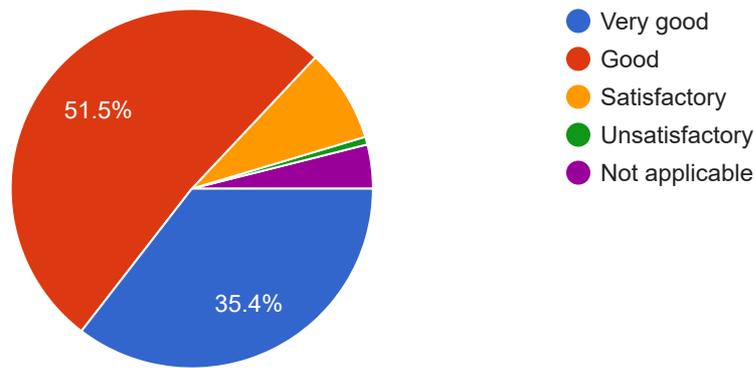
429 responses



10. Rate your University practical exam content and conduct with respect to curriculum coverage

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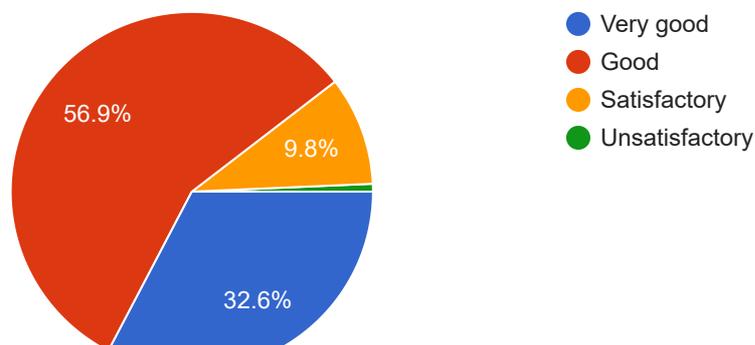
429 responses



11. Opinion about content and conduct of various internal examinations

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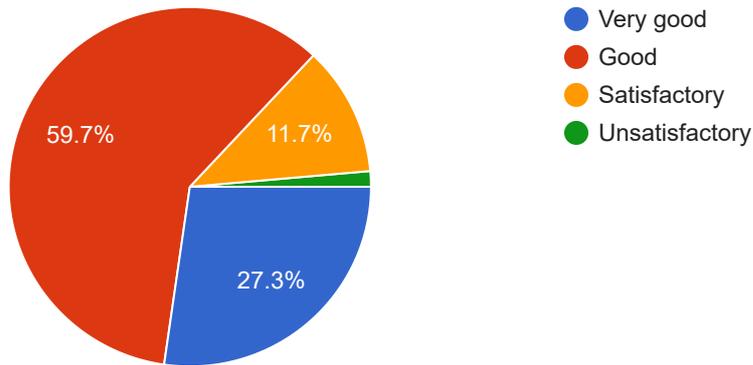
429 responses



### 12. Rate the feedback system related to your performance in internal examinations



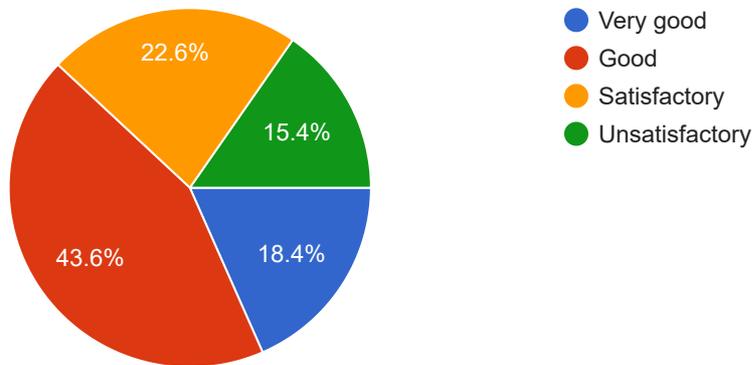
429 responses



### 13. Opinion on extracurricular activities



429 responses



### 14. Suggestions about how to improve our Program for better outcomes

429 responses

-

None

No

.

No suggestions

None

No suggestion

No suggestions

NA

Nothing

Nothing

Good

Nil

All good

N/A

.

No

Good



..

No suggestion

-

no suggestions

Clinical teaching should be given more preferance

To include more case studies , clinical exposures, integrated lectures

No suggestions required

Do this program once/month

Ban copying in exam

Implement strict action for conduction of exams

Creating a new indoor sports complex for students

nil

Interaction with students who are not on elected positions helps in knowing the truths of the college curriculum!

...

Exam dates can be given more in advance. We would also like more skill based learning in practicals in addition to the current patient exposure that we are getting.

Need research opportunities

Mcq papers i stead of writing

Arranging small tests in between especially MCQ ones to prepare students for entrance exam also

We need more holidays as we are getting burnout at bad level due to none.

--

It is good enough

na



Na

Reviewing the student feedback and improve in those aspects

Intercollegiate conference and workshops

More case based learning should be there and a track of all the performances should be monitored by their mentors

Should involve opportunities for extra curricular activities

None

Every thing is ok

Satisfied with the way it is carried out.

No change required

More clinical exposure if possible

Nil

Stressful exams idea can be changed

No any suggestions

Lectures method

Support extracurricular activities

Scheduling more casualty postings

No suggestions.

More of the time can be utilized

Nope

Current program is good.

More clinical based

More extra curriculans , portion coverage is too fast



Give opportunities for attending external and internal medical conferences, introduction and training in paper and case presentations, Research opportunities

All good

Better feedback on tests so that child can improve

No comments

Marks should be given according to the performance of the student not on the basis of who is checking the paper or taking the viva.

Organise more extra curricular activities

Perhaps a bit more focus on extra curricular activities like sports, inter college exchanges, practical workshops

Extracurricular should be improved

It's all good

i

Better clinical cases to be provided

It'll be better if clinical practice sessions are more

Implementation of use of skills lab in practicals. Increase and support sports.

Case based learning

Latest editions of books could be kept in the library. A few equipments need to be fixed in the labs.

Increase sport's activity and ground facilities

It is satisfactory

Already doing great

...

Please introduce problem based learning

Please improve some extracurricular activities

More practical and clinical aspects might help us understand better.



More structured plan maybe

We would be highly obliged if we could get easy access to the skills lab at any time of the day for practising procedures on simulators/mannequins in order to be more confident in practical exams.

Not much

Would like to learn more practical and procedural skills like dressing, suturing, BLS, catheter insertion etc. Being a part of the non CBME batch, we don't get these kind of skill based learning that they are getting. We do have a lot of practical exposure of course. Just a bit more of procedural skill exposure will be good.

No.

More books in library

Extracurricular activities are a bit low  
Specifically sports and physical activities are never promoted

Nothing

No of theory lectures should be reduced and posting hours should increase

If possible please avoid continuous examinations....it's very stressful

Library needs to be updated with latest edition books.  
Few departments don't teach clinical postings at all. Students have to read and try examining the patients on their own

More practical oriented teaching should be done than verbal teaching

Add some extracurricular activities to college schedule

No Suggestions

None as of now

Can be done in a more better way better

95 more responses are hidden

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Google Forms





MAHATMA GANDHI MISSION  
MEDICAL COLLEGE & HOSPITAL, NAVI MUMBAI

## Internal Quality Assurance Cell

Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209.  
Tel no – 022/27433404, 27437904, Email - [mgmmcqiqa@gmail.com](mailto:mgmmcqiqa@gmail.com)

---

### Feedback Analysis & Action Taken Report – Professionals

In an attempt to get feedback regarding the curriculum, teaching, faculty, Medical College programs and courses, Infrastructure, Hostel & Mess, Professionals/Examiners of respective students were approached to provide information regarding curriculum, research and skill development. A structured questionnaire was given to Professionals through Google forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Professionals were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

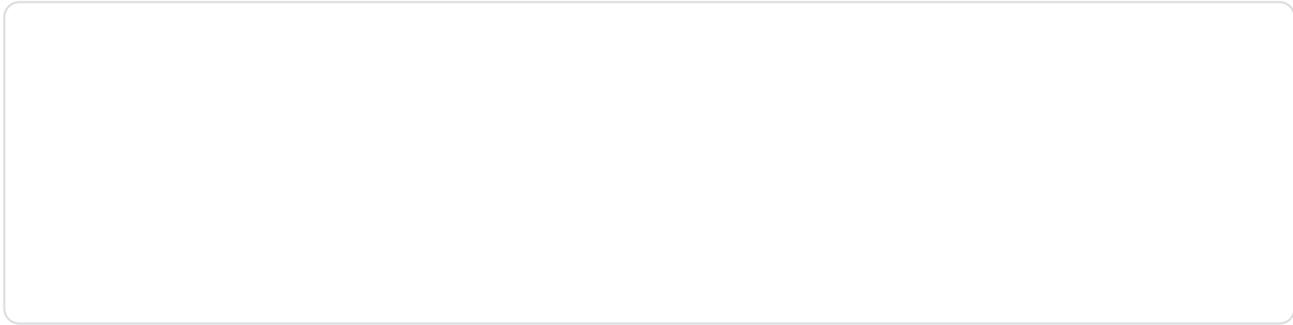
The structured feedback & feedback analysis provided is presented below:

  
Dr Souvik Pachpute

**Member  
IQAC**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.

  
**Co-ordinator  
IQAC**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.

  
**Dean**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209



# MGM MC NM Professional Feedback 2022

13 responses

[Publish analytics](#)

Request letter

Personal Information

Name

13 responses

dr Pradnya Deolekar

Dr Swati Vijay Patil

Dr Basavaraj C Kotinatot

Dr.Priti Dhande

Dr Yasmeen Maniyar

Dr Abhilasha Rashmi

Dr. Urwashi I. Parmar

Dr Smita Mali

Dr. Maganlal V. Gajera

Anant

Dr.Shashikant Torgal

Dr Prasad Yeshwant Deshmukh

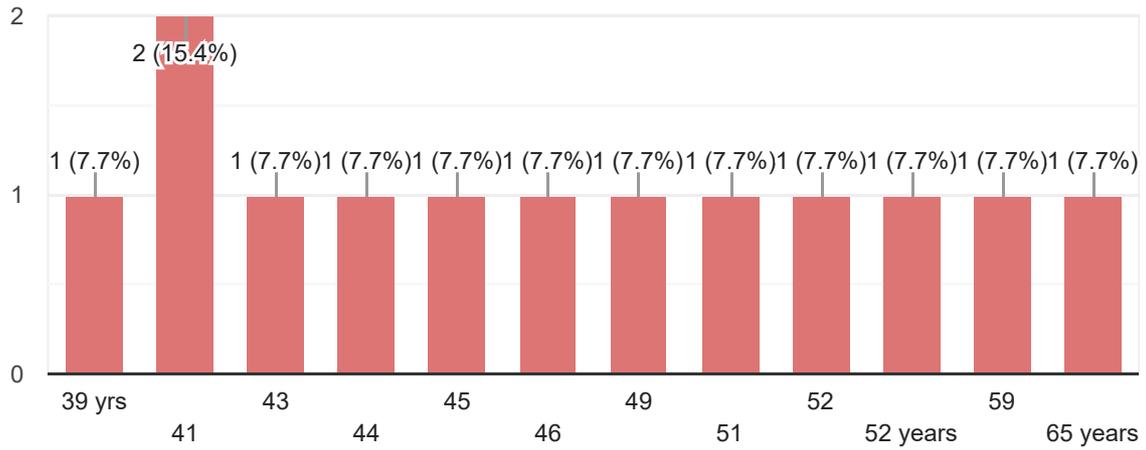
Dr shailender singh



### Age in years



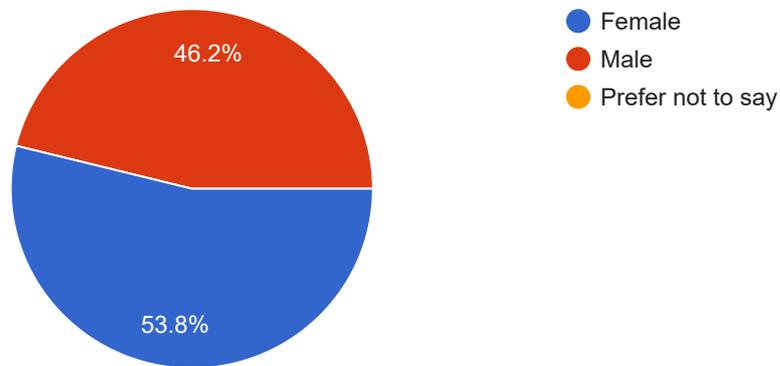
13 responses



### Gender



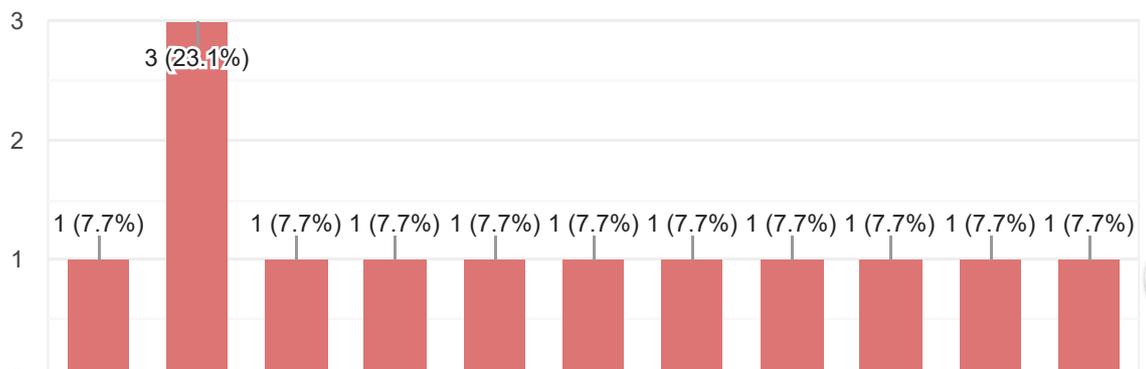
13 responses



### Designation



13 responses

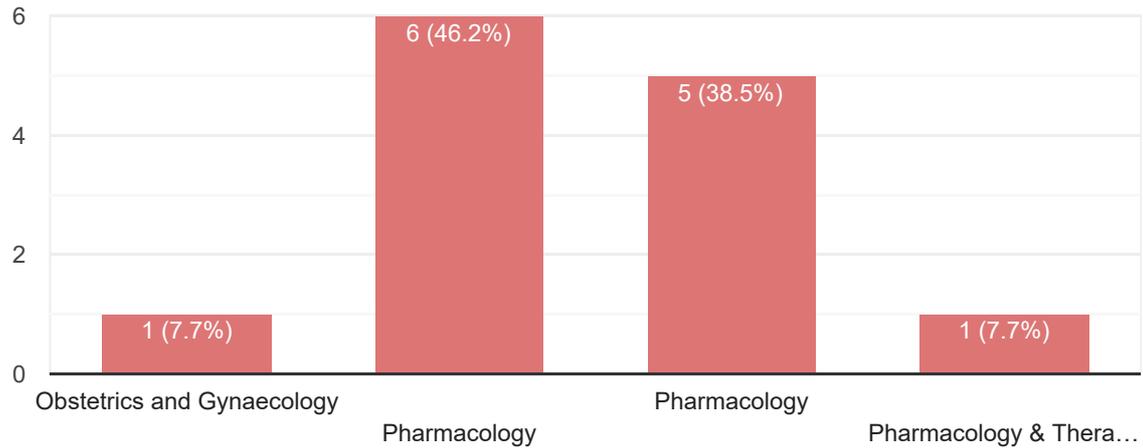


U  
 Assistant Prof... Associate Pro... Associate prof... Professor & H... Professor and... Profes...  
 Associate Pro... Associate prof... Prof and HOD Professor and... Professor of P...

## Department



13 responses



## Name of Institute

13 responses

Dr D Y Patil Medical College, Hospital and Research Center Navi Mumbai

Lokmanya Tilak Municipal Medical College and General Hospital

Belagavi Institute of Medical Sciences Belagavi Karnataka

Bharati Vidyapeeth (DTU) Medical College, Pune

S Nijalingappa Medical College.Bagalkot

LTMMC & GH, Sion, Mumbai

Seth G. S. Medical College & K. E. M. Hospital

L T M Medical College & G H, Sion, Mumbai.

Shantabaa Medical College Amreli

DY Patil Medical College, Navi Mumbai

KLE University's J.N.MEDICAL COLLEGE BELAGAVI KARNATAK



LTM Medical College Sion Mumbai

Bidar institute of medical science Bidar

### Email id

13 responses

dpradnya72@gmail.com

drswati246@gmail.com

drbckotinatot@gmail.com

priti.dhande@bharativedyapeeth.edu

yasmeenmaniyar@gmail.com

doc\_abhilasha@rediffmail.com

urwashiparmar@kem.edu

mali.drsmiata@gmail.com

mvgajera@rediffmail.com

deepak.langade@dypatil.edu

drorgal@gmail.com

drpydeshmukh@gmail.com

drsinghbrims@gmail.com



### Contact number

13 responses

9820859166

08422999124

9449287809

9922426840

9448827131

9323742905

09892406877

9820012583

9428570749

9930550009

09448393662

9820041173

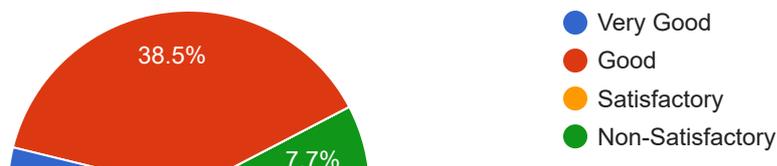
9886978875

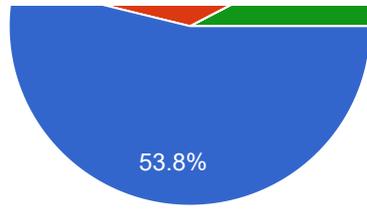
### Curriculum Design & Development

How will you rate the theory Syllabus?

 Copy

13 responses





### Any suggestions? - Specify

13 responses

No

It is upto mark

Good undergraduate and post graduate curriculum in Pharmacology

Some miscellaneous topics like vitamins, chelating agents can be modified to include clinical aspects rather than just its physiology / biochemistry knowledge

Nothing

There should be more time for the students to imbibe the things which are taught

Nothing major.

I do not suggest any change in syllabus .

None

Nil

Can be kept more precise

Syllabus is very specific to the subject, and definitely it will help the students to understand the which topic should be given more importance, must to know, all the cognitive are covered,  
Thank you

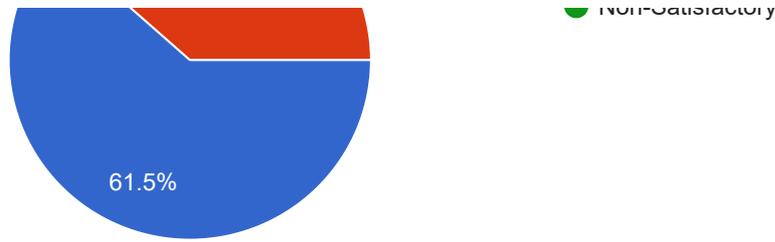
### Curriculum Design & Development

#### How will you rate the practical syllabus?

 Copy

13 responses





### Any suggestions? - Specify

13 responses

No

No..

Good curriculum fulfils objectives of NMC

Hands-on practical exam to demonstrate the performance of students about injection technique/ ADR form filling/ prescription communication would be good

Nothing

Nothing

Not required.

No change , both syllabuses are perfect.

No e

Only OSPE can be planned

Students need to be motivated and made to attend the practical classes with more enthusiasm

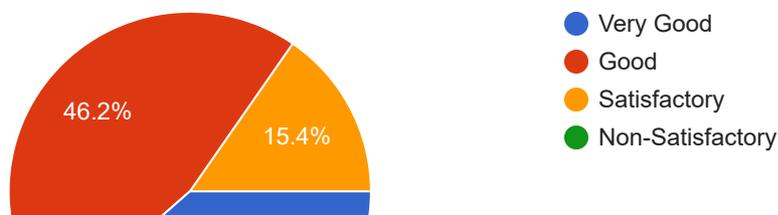
Covers more clinical pharmacology

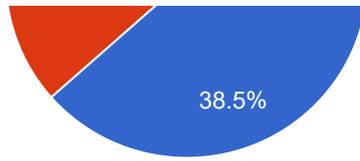
### University Practical pattern

### How was the topic wise mark distribution?

 Copy

13 responses

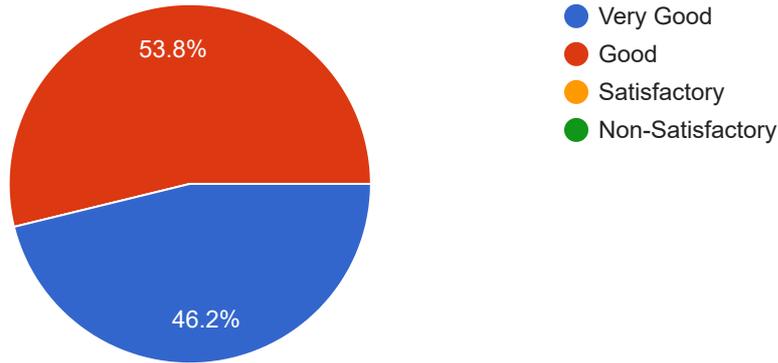




### How will you rate topic wise choice of practical assessment method?



13 responses



### Any suggestions?

13 responses

No

None

Good given weightage for all topics

Inclusion of all topics mentioned in CBME curriculum is necessary

Nothing

No specific suggestion .

Nil

Nil

Topics are appropriate to chosen, and assessed

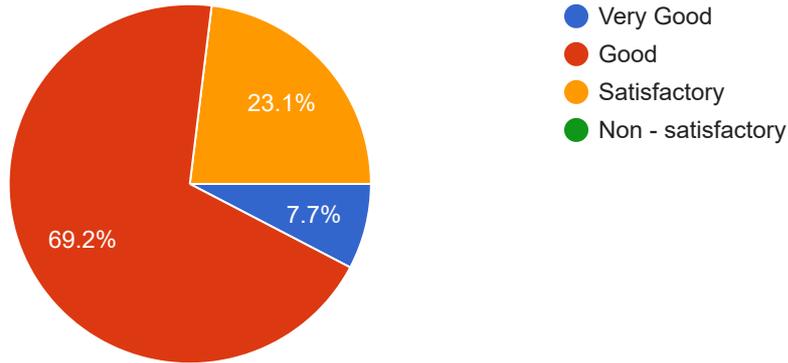
### Examination Conduction



### Rate students' performance in practicals.

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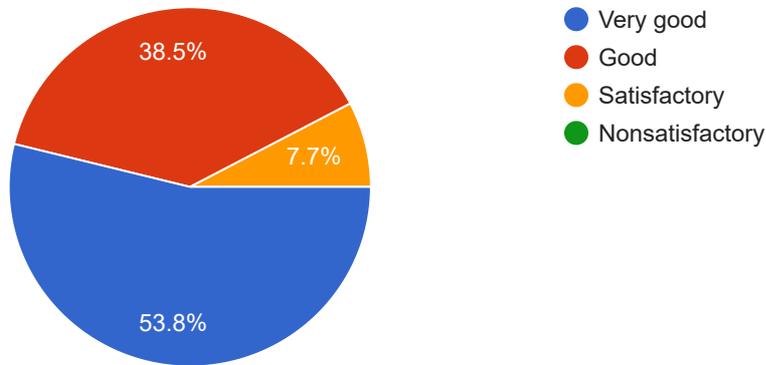
13 responses



### Logistic arrangements for Examiners

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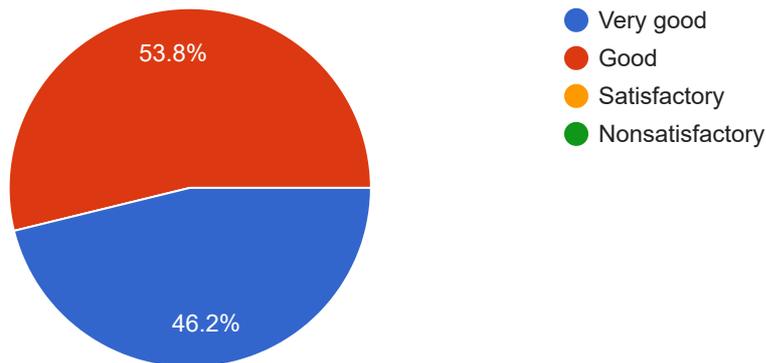
13 responses



### Examination arrangements for students

 Copy

13 responses

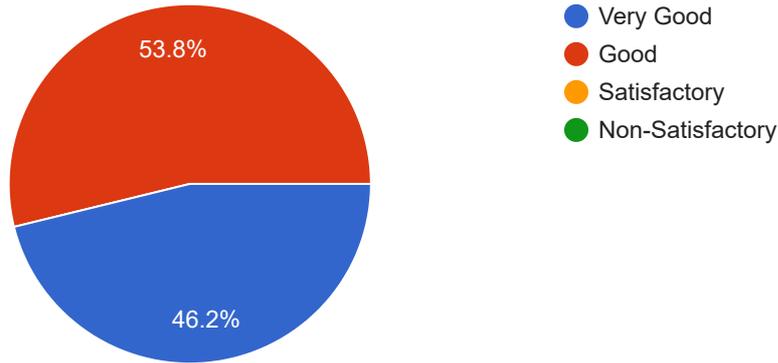


## Examination System (Remarks/ Suggestions)

### How will you rate our Internal Assessment system ?

 Copy

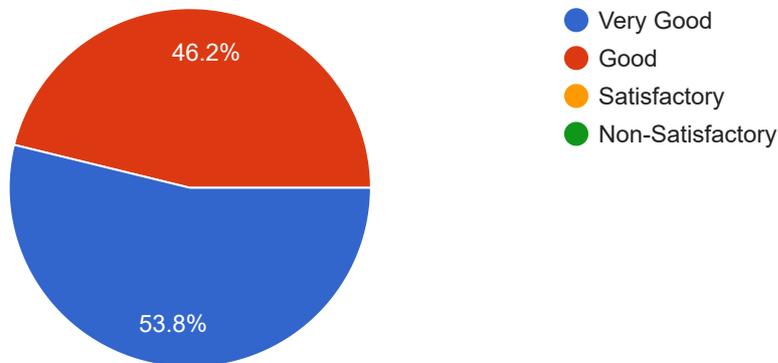
13 responses



### How will you rate our University Examination – Theory Paper pattern & CAP System?

 Copy

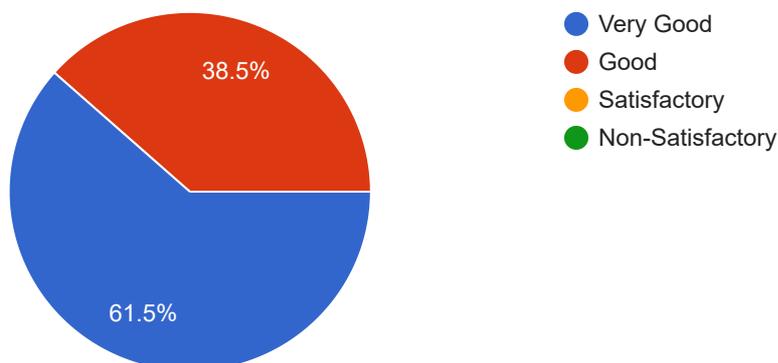
13 responses



### How will you rate our University Examination – Practicals & viva conduction

 Copy

13 responses



### Any comments or suggestions?

13 responses

No

None

All good

Overall it is good in framing syllabus and conduct of examination

Nothing specific

Practical exams are conducted as per the guidelines

Keep it up.

Assessment system is excellent.

Now with CBME CURRICULUM

Nil

Internal assessment is very important and done good, theory paper should be more elaborate, need as per nmc .both paper should be of 100 marks, practical exams are very well conducted. Thank you.

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Google Forms



### **Additional Suggestions from professionals/examiners on curriculum improvement**

- Overall it is good in framing syllabus and conduct of examination
- Internal assessment is very important and done good, theory paper should be more elaborate, need as per NMC. Both paper should be of 100 marks, practical exams are very well conducted.



MAHATMA GANDHI MISSION  
MEDICAL COLLEGE & HOSPITAL, NAVI MUMBAI  
**Internal Quality Assurance Cell**

Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209.  
Tel no – 022/27433404, 27437904, Email - [mgmmciqac@gmail.com](mailto:mgmmciqac@gmail.com)

---

### Feedback Analysis & Action Taken Report -Employer

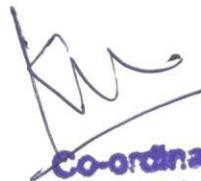
In an attempt to get feedback regarding the curriculum, teaching, research, Medical College programs and courses, Infrastructure, **employers** from various institute and industries of our alumni, were approached to provide information regarding curriculum and skill development. A structured questionnaire was given to **employer** through Google forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Alumni were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through MGM Medical College, IQAC Coordinator and Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:



Dr Samir Pochpale

**Member**  
**IQAC**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.



Co-ordinator  
IQAC

MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.



**Dean**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209

# Employer Feedback - 2022

7 responses

[Publish analytics](#)

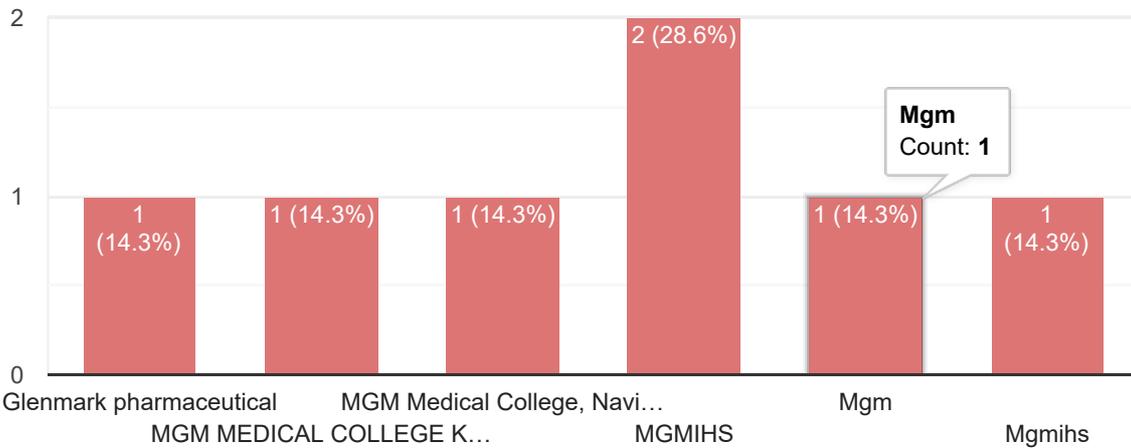
Request letter

Personal Information of Employer

## Name of organization

 Copy

7 responses



## Name of employer

7 responses

Dr Pallavi Goel

Arjun alu pirkad

MGM TRUST

Pooja Thembe

Nagnath Rumale

Hitali Mali



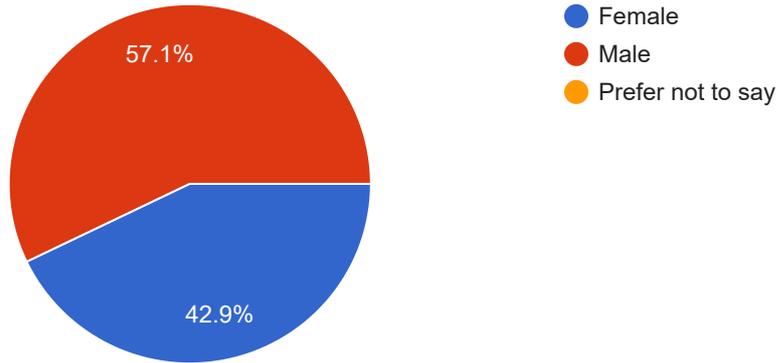
XXXXXXXXXX

Dr Dhiraj Dhoot

### Gender

 Copy

7 responses



### Designation

7 responses

Senior resident

Assistant professor

PROFESSOR

Technician

Clerk

Tutor

DGM



### Contact number

7 responses

9890572938

8983081367

9224475712

7977517104

8108895018

9765277123

9619811219

### Contact mail ID

7 responses

pallavigoelmail@gmail.com

arjunpirkad@gmail.com

DRVIJAYNKAMALE@YAHOO.CO.IN

pooja.thembe@gmail.com

emergencymedmgm@gmail.com

hitalimali34@gmail.com

Dddhoot@gmail.com

### Personal Information of Candidate



### Name

7 responses

Dr. Pallavi Goel

Arjun alu pirkaf

VIJAY KAMALE

Pooja Thembe

Nagnath Rumale

Hitali Mali

Dr Miti Gandhi

### Age in years

7 responses

27

36

51

29yrs

42

29

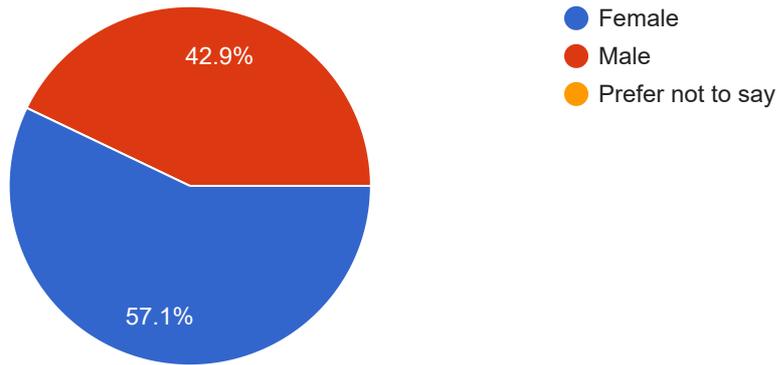
31



### Gender

 Copy

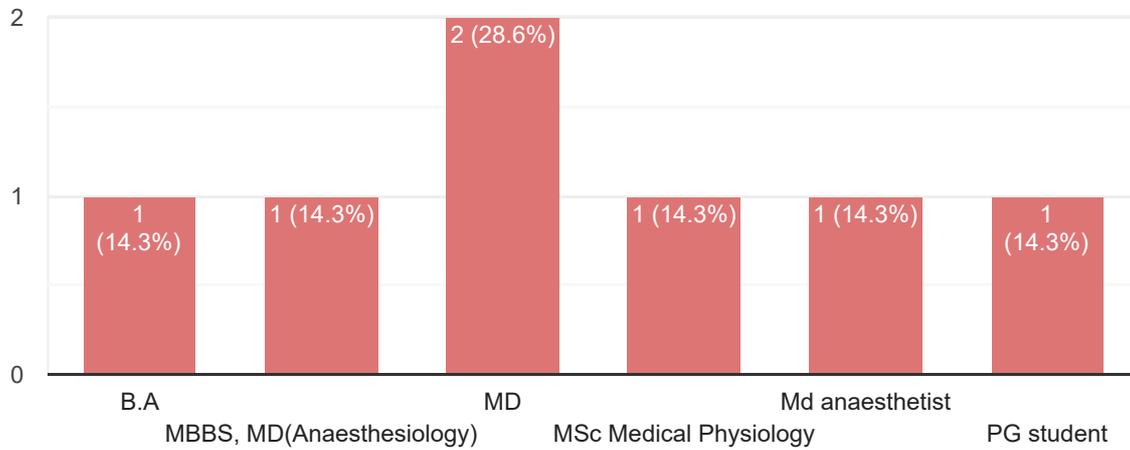
7 responses



### Degree / Qualification of the candidate

 Copy

7 responses



### Date of joining your Organization

7 responses

Aug 1998	17
Sep 2007	1
Jul 2011	1
May 2019	5
Aug 2019	19



Sep 2019	1
Sep 2021	15

### Job description of candidate at your organization

7 responses

Clinical

Anaesthetist

HEAD OF DEPT PEDIATRICS

EEG/NCV/ Sleep Technologist

CLERK

Tutor

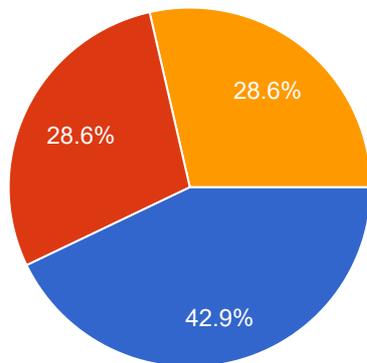
Medico marketing

### Feedback Form about Candidate

#### 1. Knowledge base

 Copy

7 responses

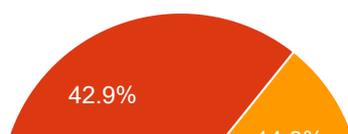


- Very good
- Good
- Satisfactory
- Unsatisfactory

#### 2. Practical hands on skills

 Copy

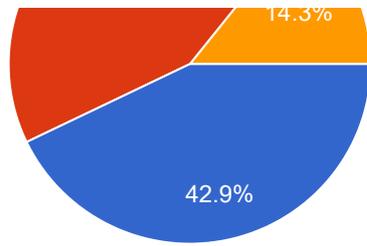
7 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory



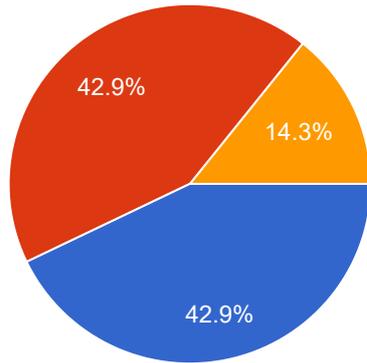
● Unsatisfactory



### 3. Communication Skills

Copy

7 responses

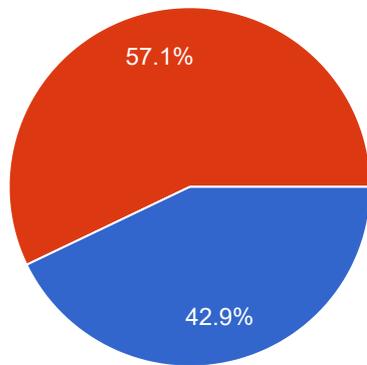


● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

### 4. Working as a part of team

Copy

7 responses

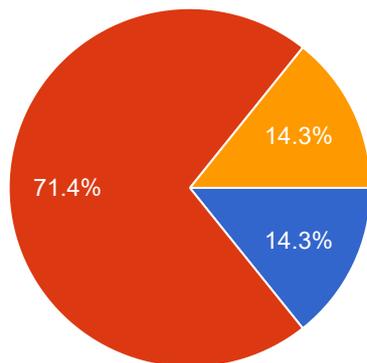


● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

### 5. Planning and organizing skills

Copy

7 responses



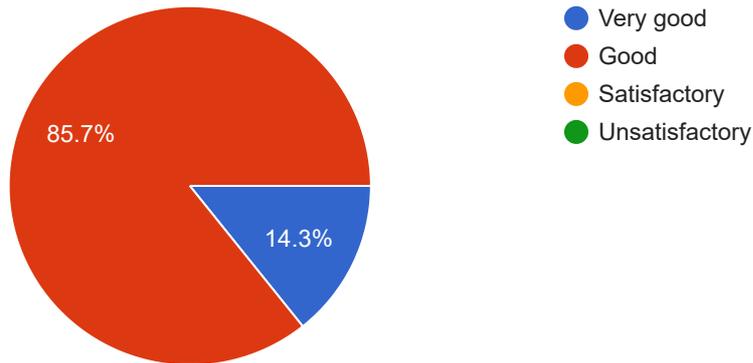
● Very good  
● Good  
● Satisfactory  
● Unsatisfactory



### 6. Readiness to learn and innovate

 Copy

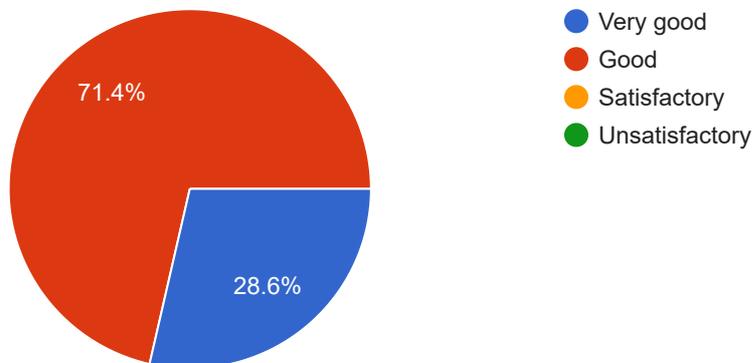
7 responses



### 7. Accountability

 Copy

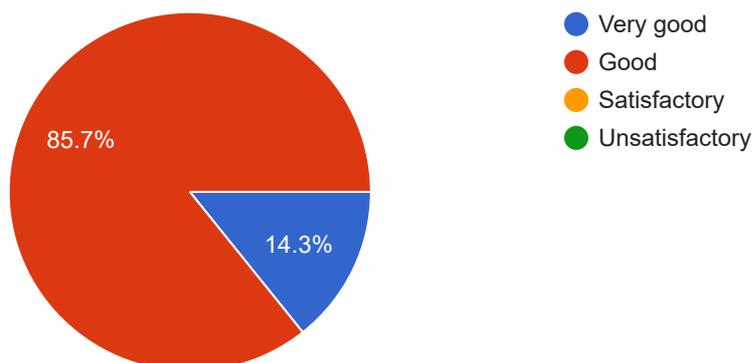
7 responses



### 8. Optimum use of organizational resources

 Copy

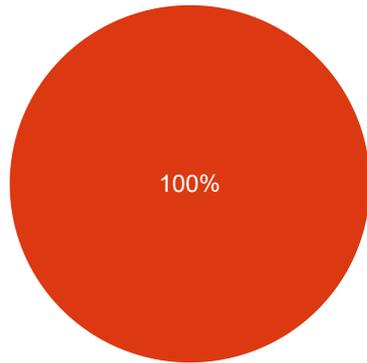
7 responses



### 9. Leadership quality

 Copy

7 responses

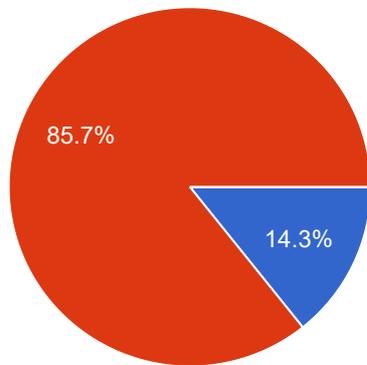


- Very good
- Good
- Satisfactory
- Unsatisfactory

### 10. Contributes to organizational goals

 Copy

7 responses

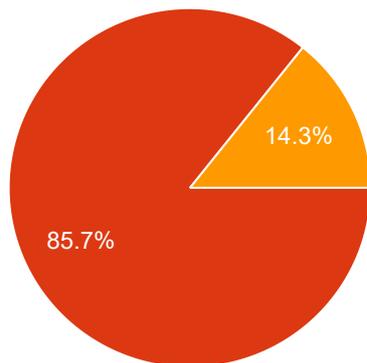


- Very good
- Good
- Satisfactory
- Unsatisfactory

### 11. Participation in research endeavors

 Copy

7 responses



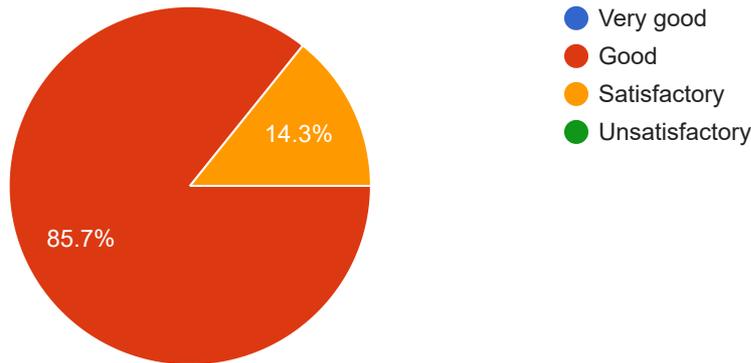
- Very good
- Good
- Satisfactory
- Unsatisfactory



### 12. Maintains appropriate work place relationships

 Copy

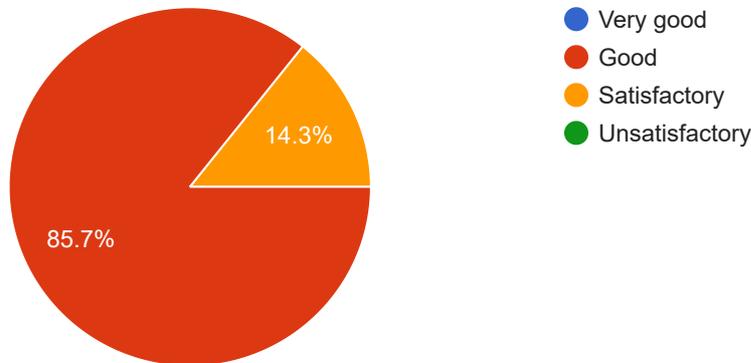
7 responses



### 13. Effective time management skills

 Copy

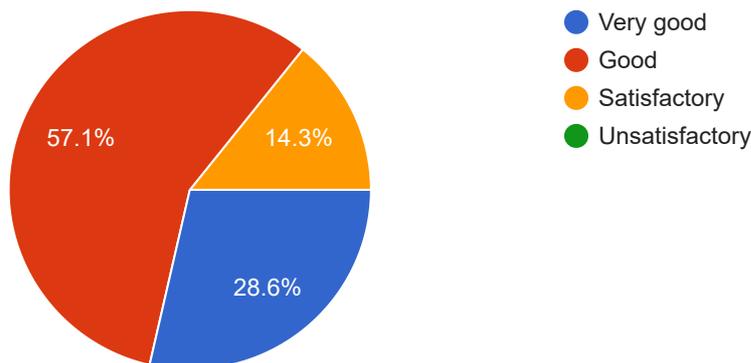
7 responses



### 14. Rating of overall satisfaction with competency of our candidate

 Copy

7 responses



### 15. Suggestions about how to improve our Program for better outcomes

7 responses

None

Practical approach..

NEED GOOD IT BACK UP FOR STORAGE AND RETRIEVAL OF PATIENT DATA

Arrange some activities for the staff

PROGRAM WAS INFORMATIVE & GOOD

No suggestions

NA

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## **Additional Suggestions from Employer to improve our Program for better outcomes**

- Practical approach..
- NEED GOOD IT department BACK UP FOR STORAGE AND RETRIEVAL OF PATIENT DATA
- Arrange some activities for the staff



MAHATMA GANDHI MISSION  
MEDICAL COLLEGE & HOSPITAL, NAVI MUMBAI  
**Internal Quality Assurance Cell**

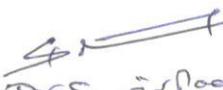
Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209.  
Tel no – 022/27433404, 27437904, Email - [mgmmciqac@gmail.com](mailto:mgmmciqac@gmail.com)

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**Feedback Analysis & Action Taken Report -Alumni**

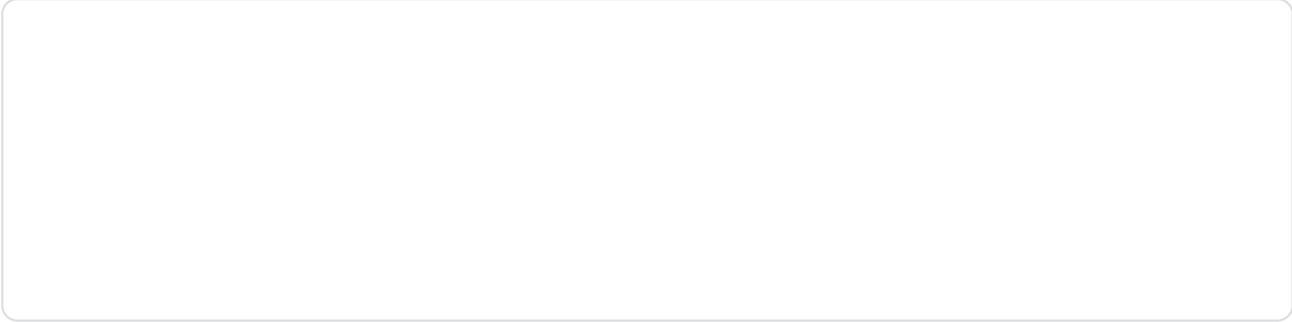
In an attempt to get feedback regarding the curriculum, teaching, research, faculty, Medical College programs and courses, Infrastructure, Hostel & Mess, Alumni from Medical College were approached to provide information regarding curriculum and skill development. A structured questionnaire was given to Alumni through Google forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Alumni were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:

  
Dr Sanjay Pooch Patel  
Member  
IQAC  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.

  
Co-ordinator  
IQAC  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209

  
Dean  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209



# MGM MC NM - Alumni Feedback 2022

109 responses

[Publish analytics](#)

Request letter

Personal Information



## Name

109 responses

Dr Evith Pereira

Aarzo S

Dr Neelikattu aathira tes thomas

Amarendra singh

Priyank Talati

Dr.Paulastya Ghosh

Dr Rakesh kumar

Cassandra Carvalho

Apurva sharma

Rajlakshmi Khundrakpam

Charu

Priyanka khavate

SIVASUBRAMANIAM NAGARAJAN

Rachana Gaddipatti

Vishavdeep jain

Bilal pathan

Anonymous

Prasun Sagar



Dr Ravi Rajani

Dr. Shital Narayan Rathod Chavan

Abhijit Korane

Kiran Birari

Sanjay Agrawal

Dr Atin Gupta

Prakash kyada

Neha garg

NISHI SHAH

DEEPAK MISHRA

Ashish Mehrotra

Raghuram Pusukuru

Arjun S Sheno

Nevin Sabu Thomas

Hrishikesh Bhalchandra Desle

Laxmikant chavan

Dr Charan Reddy

Ciji Sebastian

Dr Ashiti jain

Dr Dinesh Deore

Purva Bavikar

Saurabh Borakhade

Dr. Purwa Doke

Chaitrali Gawde



Dr. Kavita Tyagi

Nikhila Pachani

Dr.Karandeep Singh

satish chavan

Dr. Ahmedhussain khan

Dr. Jubina Puthenpurayil

Pallavi Sanjay Kadam

Meghna Kinjalk

Abhay wagh

Dr Sunila Sanjeev

Dr jigar hhatt

Vernica Kala

Noopur Kulkarni

SHITAL NARAYAN RATHOD

Dr Shashwat Verma

Raman Hulinaykar

Dr Rishabh Naik

Dr Hitesh Desai

Dr. Neha Singh

DR.NIKHIL SINHA

Vrushali Mohite

SANTOSHKUMAR THAKUR

Mamta Agrawal

Hiral chauhan



Ujwala Tukaram Dhanawade

Nitin B Sachdev

Ayushi Choudhary

H ABISHEK KARTHIK

Devkumar Durgaprasad Tiwari

Kamini Ramsing Gangurde

Dr Swati Himanshu Shah

Yashoda Ravindra Kattimani

Sunaina Soni

DR. SHWETA NAIK

Nikita Ranjan

Dr Pooja Agrawal

Madhur Rai

Hitali Mali

Vivek bamel

Dr Kunal Jadhav

Manjusha Padhye

Reenal Patel

Dr Neha Punjabi

Anuj Sharma

dr. himanshu sachdeva

Akshay Agarwal

Dr. Ankita Raj



Dr Abhinav Walia

Puja iyengar

GEET GUPTA

Dr Mohsin Kamaal

PRIYANKA LAD

Ashwini

Dr. Urshlla Kaul

Tasha

Dr Suresh Sirvi

Nishita Tralshawala

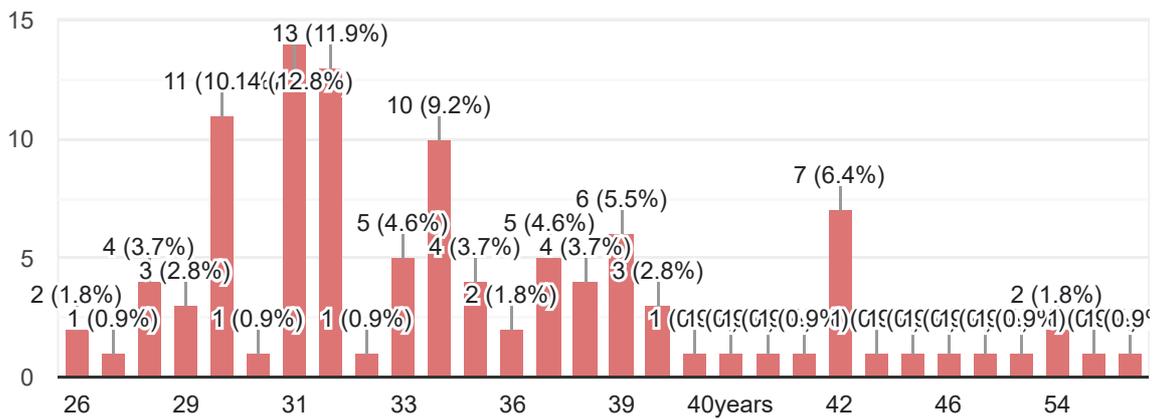
Neha Jafri

8 more responses are hidden

### Age in years

 Copy

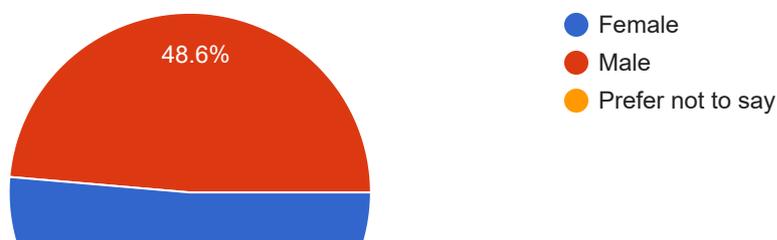
109 responses



### Gender

 Copy

109 responses





### Degree/Qualification

109 responses

MD

MS ENT

DNB

MD medicine

MD MEDICINE

M.D. Medicine

MD Medicine

MD Pathology

MD PATHOLOGY

M S ENT

M.S ENT

M.S, DNB (ENT)

M.S E.N.T

MS (ENT )

MS ENT DNB

M.S. ENT

Md Medicine

MD General Medicine



MD (General Medicine)

M.D . Medicine

Md med dnb nephrology

MBBS, MD(General Medicine)

MD, PGDDM

MD medicine, DNB MEDICAL ONCOLOGY

MD (Internal Medicine)

MBBS MD medicine

M.D, D.N.B (Cardiology)

MBBS, MD

DM cardiology

MBBS, MD ( Gen Medicine)

MBBS, MD, DNB(med), DNB(cardiology), FACC, MBA(HM)

MBBS,md medicine

MBBS, MD/DNB MEDICINE, DNB CARDIO

DM Nephrology

MBBS MD MEDICINE DNB NEPHROLOGY

DNB Cardiology FNB Interventional Cardiology

DM cardiology

MD(General Medicine)

Md medicine

MD GENERAL MEDICINE

MS-ENT

MS General surgery



Master of Surgery

MBBS.MD.PGDD

MBBS ,MD

Md pharmacology

MD, Emergency medicine

MD Community Medicine

MD Pharmacology

M D General Medicine

MD General Medicine

Nephrologist (DrNB)

MBBS, MD(Microbiology)

MD ( MEDICINE)

MBBS Doms fcps

MD emergency y

MS Ophthalmology

PG

Master's in medical pharmacology

MBBS, DO, DNB

MBBS, MS Ophthalmology

MBBS, MS GENERAL SURGERY, DNB GENERAL SURGERY, Mch Urology (ongoing residency)

Masters in medical Pharmacology

MSc.Medical Physiology

MBBS, MD, PhD



Ph.D. Physiology

MD ANESTHESIOLOGY

Md anesthesia

MD anaesthesia

MSc Medical Physiology

MD PHARMACOLOGY

DM Neurology

MD DPH DHA

M D pathologist

MBBS MD (Pathology)

md pathology

MBBS, MD Pathology, Masters in Emergency Medicine, MRCEM Intermediate, Fellowship in Diabetology, Post Graduate Diploma in MedicoLegal Systems

MBBS MD(Pathology)

MD,PGDHHM

MBBS, MD Pathology

MD PATHOLOGY

MD Pathology

MBBS, MD Pathology, Masters in Emergency Medicine, MRCEM Intermediate, Fellowship in Diabetology, Post Graduate Diploma in MedicoLegal Systems

MBBS, MD Pathology

MD PEDIATRICS

MBBS,DMRE

MD Pediatrics

MBBS



MBBS MS FMAS

MD Radiodiagnosis

MBBS, DNB General Surgery,FMAS

MRCP

Mbbs, MD pathology

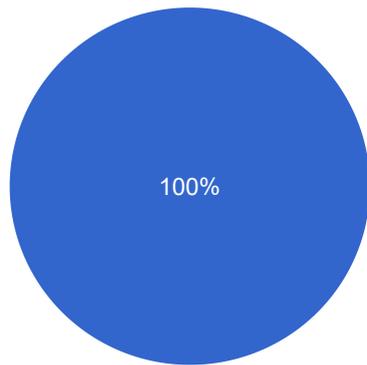
Md anaesthesia

MS Surgery

### Alumnus of Institute

 Copy

109 responses

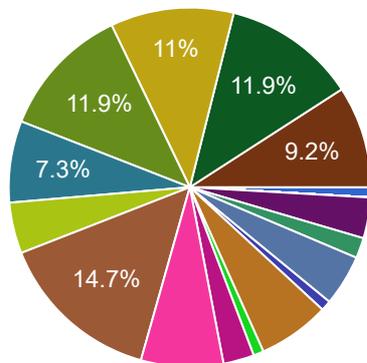


● MGM Medical College, Navi Mumbai

### Year of Passing out from MGMIHS

 Copy

109 responses



● 1990  
● 1991  
● 1993  
● 1994  
● 1995  
● 1996  
● 1997  
● 1998

▲ 1/4 ▼

### Current status

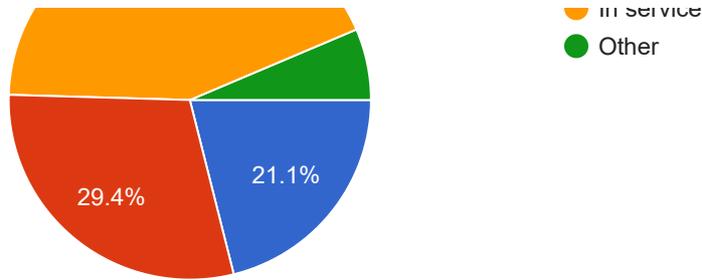
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109 responses



● Higher education  
● Self-employed  
● In service





### Details of the current status

109 responses

Assistant professor

Associate professor

Pursuing a fellowship in head and neck oncosurgery

Self employed

Working as Consultant and Director at KASHI ENT CENTRE ( VARANASI, U.P)

Associate with Dr Ashim Desai

Consultant ENT Surgeon AMRI HOSPITALS

Specialist doctor at LBRNCH LUCKNOW

Assistant Professor

Senior resident at Dr BAMH hospital Mumbai

Senior Resident in RIMS, Manipur

Studying to get into residency in USA

Private practice

Doing Fellowship in Otology under MUHS

Working as a private practitioner

Consultant Physician

Own a clinic



Regretting joining mgm for a life time

Doing DM Cardiology at JNMC, KLES University, Belgaum

Working as full time consultant and physician at sterling hospital gandhidham

Associate Professor at S.C. GMC Nanded

Consultant

Consultant Physician, Shree Ganpati hospital Nasik

Private Practice

Chief Consultant,  
INDRANI HOSPITA,  
BATHINDA

Owner of vedant hospital , SIMS multispeciality hospital and maitrey hospital

Cosultant in medical oncology in Fortis delhi

GMC JALGAON

Trying for further studies

Consultant in medicine Apollo Spectra Kanpur,  
Own hospital 40 bedded

Medical Director-SIMS Hospital

FNB - Interventional Cardiology

Working as a Consultant Physician in Cochin, Kerala

I am practicing interventional cardiologist at Malegaon, Nashik ..in my own 40 bedded hospital..which have cath lab and cvts facilities

Consultant, And Senior Lecturer

Consultant in Cardiology, Apollo Hospital, Mumbai.

Abroad in Kuwait

DR B cardiology at Apollo hospital chennai

Practising physician at Nashik



Consultant Nephrologist & Transplant Physician at Hyderabad

Owns a private hospital

Associate Professor

DNB NEPHROLOGY

Consultant cardiologist

Consultant cardiologist at HCG Hospital, Rajkot

Working as a consultant at District hospital, Barnala

Physician

Assistant Professor General surgery department mgm

Mch Paediatric Surgery Resident at MAMC

Working as Diabetologist at Nanded

Associate Professor, Dept of Community Medicine, MGM Medical College Kamothe.

Assistant professor at mgm

Assistant professor in parent college

Associate Professor GMC Nanded

Medical Advisor in Abbott Healthcare Private Limited

Medical Director

DrNB Nephrology Resident

Consultant Nephrologist at Ahmedabad,Gujarat

Asst. Prof(Microbiology)

PROFESSOR AND UNIT HEAD in HIMS, Vns.

Consultant ophthalmologist at Shanmukhananda eyecare centre

DNB critical care

fellowship in cornea and refractive surgery



Dr. N. Y. Tasgaonkar Institute of medical science

Tutor in MGM Medical College kamothe

Practicing

Fellowship in Vitreo-Retina at Narayana Nethralaya Bangalore

MCh Urology ongoing residency in Meenakshi Medical College Kanchipuram

PhD scholar

Working as Senior Manager in UCO Bank

Research Associate III at AIIMS New Delhi, IIT Delhi (DRDO, JATC)

Jr Consultant at private hospital

Assistant professor

Paediatric fellowship completed

Assistant Professor at MGM Medical College

Doing PhD in MGM Medical college

Sr in shree atal bihari government medical college chhainsa faridabad

Director Kush Neuro Cardiac Hospital

Running corporate clinic

Residency in US

Pathologist at Dr Punjabi's Laboratory

Consultant Pathologist at Aanavik Diagnostics

director of surepath labs pvt ltd

Consultant

Fellowship in diagnostic hematology

Associate Emergency Medicine Hinduja Hospital Mahim

ACUMEN Diagnostics Pvt Ltd



Consultant histopathologist

Consultant Pathologist at Rajkot Cancer Hospital, Rajkot , Gujarat

Consultant Pathologist and Lab Head, SRL Dr Avinash Phadke labs, Life line hospital, Panvel

Junior pathologist

Working with corporate setup

Associate Emergency Medicine, Hinduja Hospital Mahim

Consultant Pathologist, MGM hospital Vashi

Pediatri intensivist

Starting my own diagnostic centre

Consulting Paediatrician and Neonatologist

Junior consultant at a NICU

Working as Ophthamologist

Consultant Laparoscopic surgeon and Endoscopist

6 more responses are hidden



## Email id

109 responses

dr.shitalrathod@rediffmail.com

evith.pereira@gmail.com

zu.saliya@gmail.com

thomas\_aathira3000@yahoo.co.in

dramarendra06@gmail.com

priyanktalati@yahoo.com

paulastyaghosh@hotmail.com

rakeshent35@gmail.com

cassandra.carvalho@dypatil.edu

Apurva21sharma@gmail.com

rajshmi007@gmail.com

Charuagarwal15@gmail.com

priyankashreyans52@gmail.com

sivan020393@gmail.com

preethi.inhyd@gmail.com

drvishavdeepjain@gmail.com

pathanbilal@ymail.com

Anonymous



prasun.sagar29@gmail.com

dr.rajanimedicine@gmail.com

korane.abhijit@gmail.com

drkiranbirari@gmail.com

sanjayagl1989@gmail.com

Dratingupta@gmail.com

Prakashkyada84@gmail.com

nehagargv82@gmail.com

shahnishi29@gmail.com

mishradeepak9052@gmail.com

stawberryvschoc@gmail.com

rpusukuru@gmail.com

arjun.shenoi@gmail.com

nevinst92@hotmail.com

hdesle@yahoo.com

laxmikantchavan@gmail.com

drcharanr.kv@gmail.com

ciji.sebastian@yahoo.com

aishjain90@gmail.com

deore.dr.dinesh@gmail.com

3purva@gmail.com

Saurebh4@gmail.com

purwadoke@gmail.com

Chaitralispare@gmail.com



drkavitatyagi@gmail.com

opd@drnikhilapachani.com

drkarandeepmd@gmail.com

satishchavan243@gmail.com

ahmed102261@gmail.com

Dr.jubina@gmail.com

dr.pbzarekar2011@gmail.com

mkinjalk@gmail.com

Abhaywagh@gmail.com

sunila\_ernam@yahoo.com

bhattleo@gmail.com

Vernicakala19@gmail.com

noopurdr@gmail.com

drshashwatverma@gmail.com

ramanhulinaykar@gmail.com

rishnaik89@gmail.com

Hiteshdesai2410@gmail.com

drnehasingh4@gmail.com

dr\_nikhilsinha@yahoo.co.in

drvrushu22@gmail.com

thakursantosh7777@gmail.com

himamta14@yahoo.com

hiralchauhan1810@gmail.com



ujwala156dhanawade@gmail.com

ntnsachdev@gmail.com

ayushichoudhary10@gmail.com

abishek.karthik12@gmail.com

devkumartiwari0@gmail.com

kamini.gangurde@gmail.com

sshah282@gmail.com

yashoda.ravindra@yahoo.com

sonisunaina00@gmail.com

Naik.shweta3@gmail.com

nikita.18x@gmail.com

Pooja@tirupatitpl.com

madhurrai@yahoo.co.in

hitalimali34@gmail.com

Viveksinghbamel90@gmail.com

kunal110284@gmail.com

mmpadhye@gmail.com

reensrp07@icloud.com

nehapunjabi510@gmail.com

khatameetha@gmail.com

surepathlabsptltd@gmail.com

drakshay90@gmail.com

ankitaraj3007@gmail.com

drabhinav@acumen.care



pujaaiyengar@gmail.com

geet.gupta2004@gmail.com

mohsinkamaal38@gmail.com

priyula21290@gmail.com

Dr.Ashwinikarpe@gmail.com

urshlla.kaul@gmail.com

Tvasaya@gmail.com

s.sirvi652013@gmail.com

drnishita.tralshawala@gmail.com

nehajafri@gmail.com

anshicasaxsena@gmail.com

7 more responses are hidden



### Contact number

109 responses

+919820671390

08879540548

09481302986

9833026762

09519592626

+919867030479

8691807183

8299646253

9619927772

9923146044

9402734768

+17787722210

9834845576

9900457693

9666487888

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+918850041952

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+919819830371

+91 9900094321

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+919920174172

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+1(989)-550-0870

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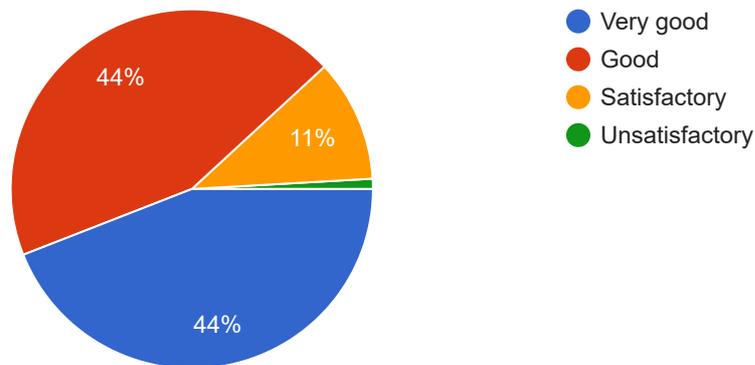
## Feedback Form

### I. Academic Feedback

#### 1. Curriculum and Syllabus adequacy

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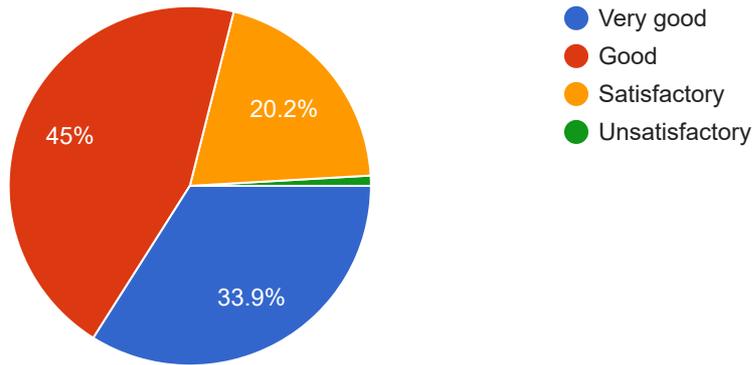
109 responses



### 2. Curriculum and Syllabus relevance for your future plans

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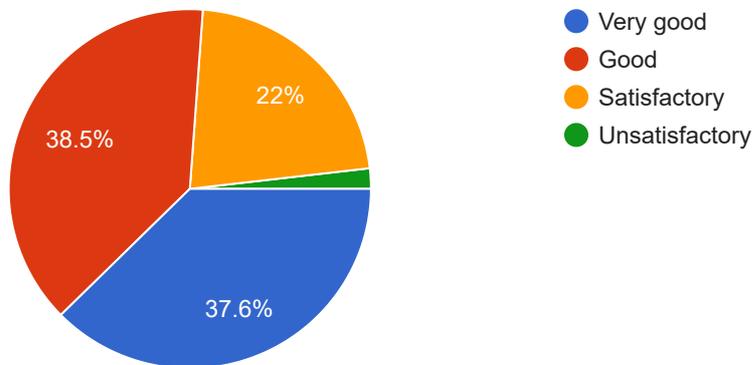
109 responses



### 3. Laboratory Hands on Skill development

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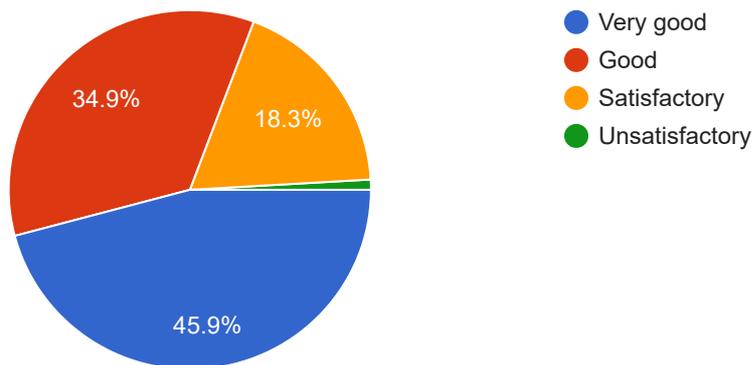
109 responses



### 4. Clinical Hands on Skill development

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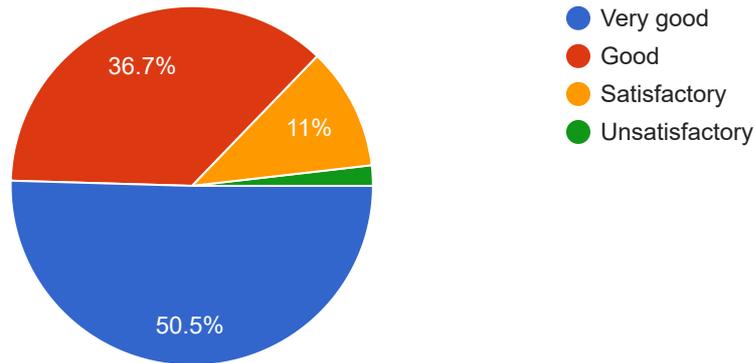
109 responses



### 5. Guidance and cooperation from Faculty

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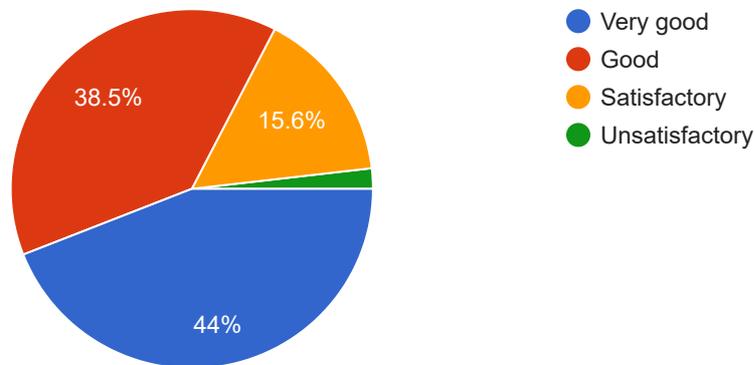
109 responses



### 6. Teaching – learning methods used by faculty

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109 responses

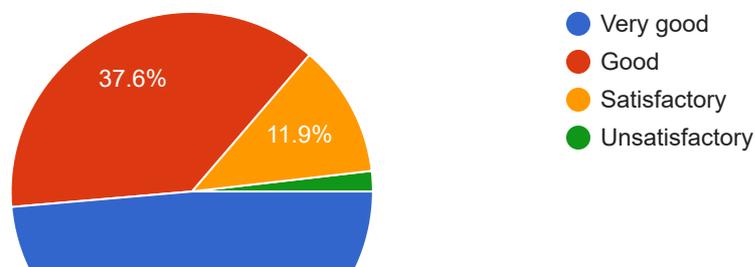


### 7. How did the institute help you to develop professional soft skills

#### 7a. Communication skills

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109 responses

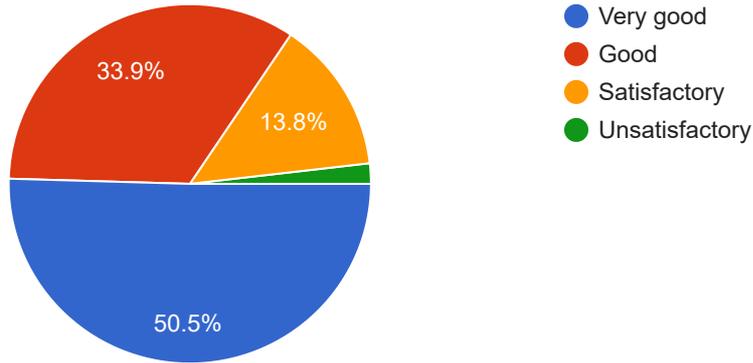




### 7b. Working as a team member

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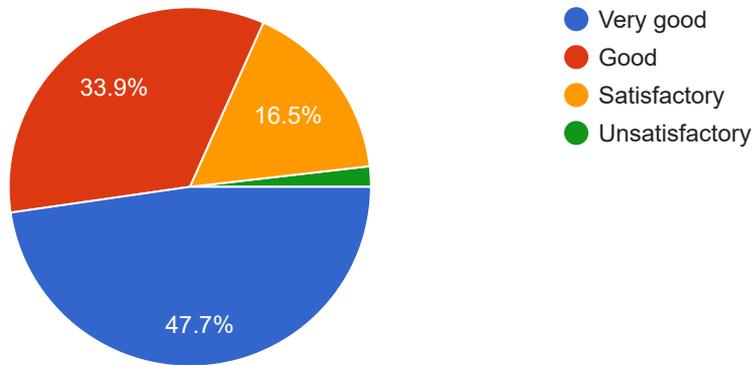
109 responses



### 7c. Leadership skills

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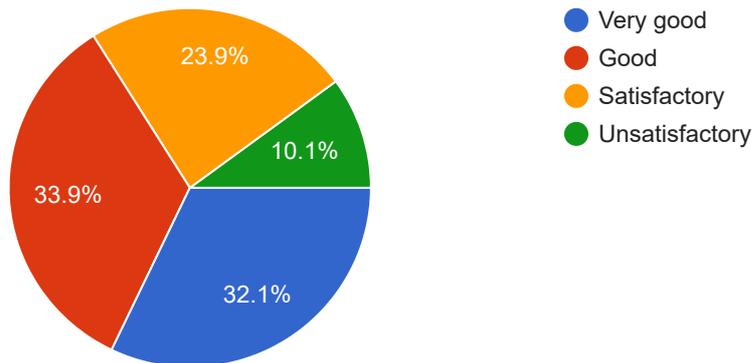
109 responses



### 7d. Research skills

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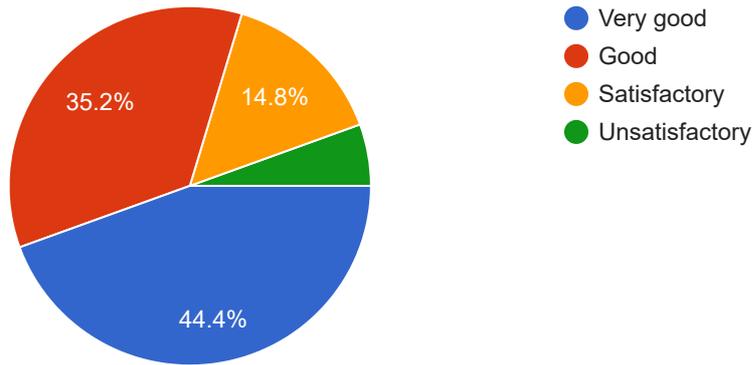
109 responses



### 7e. Planning and organizing skills

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108 responses



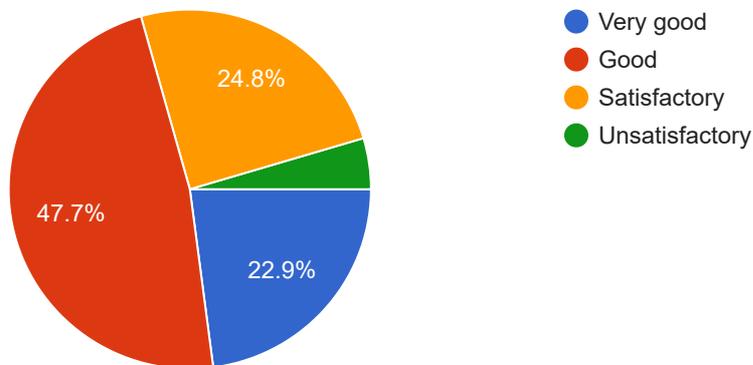
## II. Non Academic Feedback

### 8. Infrastructure and facilities

#### 8a. Classrooms

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109 responses

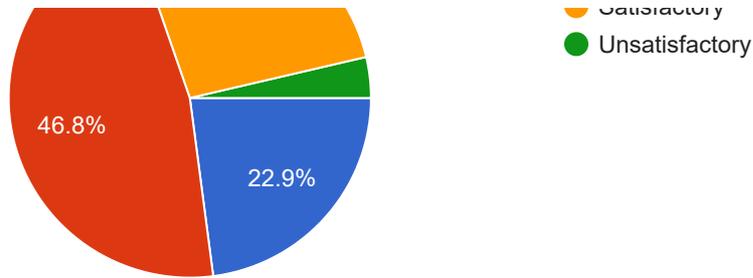


#### 8b. Laboratories & Equipment

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109 responses

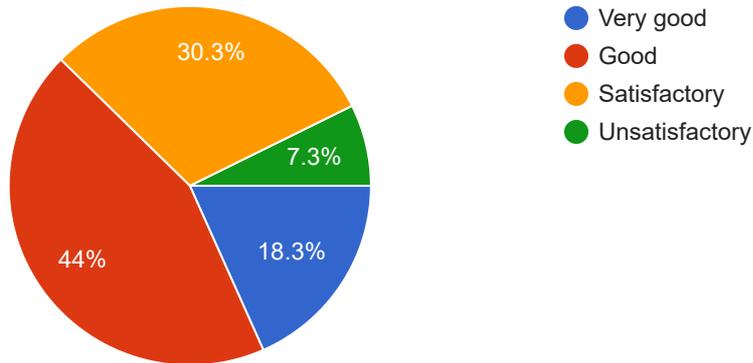




### 8c. Computer Facilities

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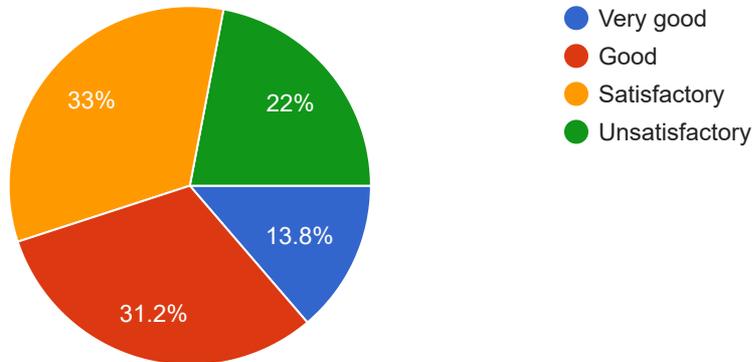
109 responses



### 8d. Sports and Cultural facilities

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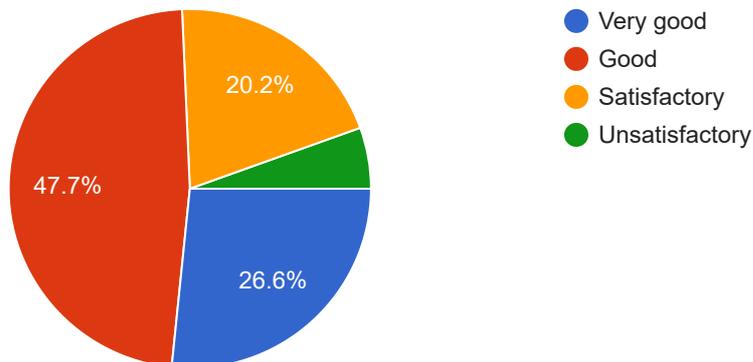
109 responses



### 8e. Library facilities

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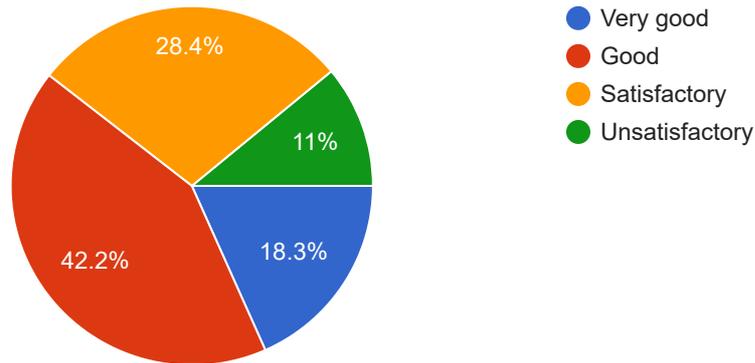
109 responses



### 8f. Hostel (If applicable)

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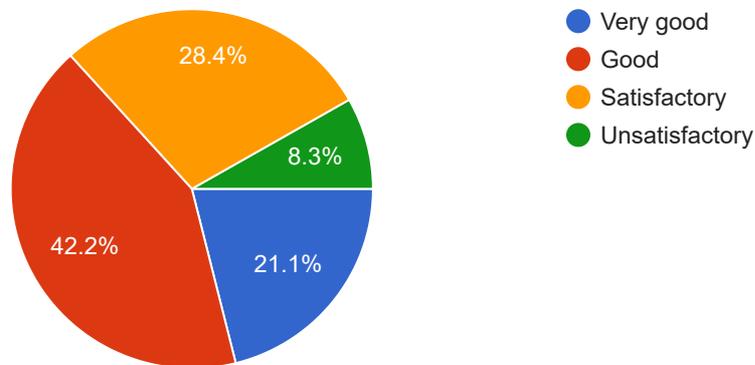
109 responses



### 9. Campus facilities (basic like water, washrooms )

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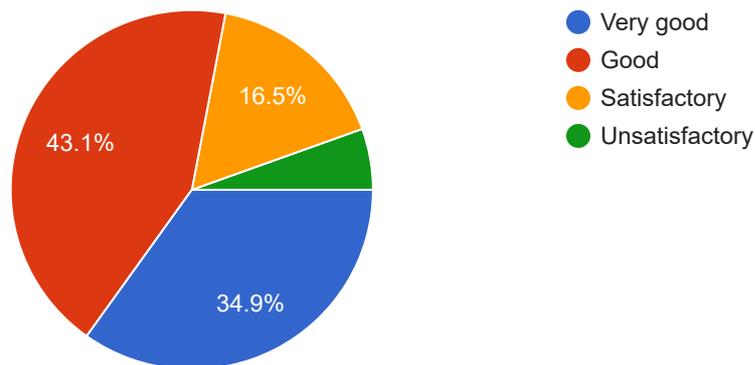
109 responses



### 10. Your experience of Mentorship program of institute

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109 responses

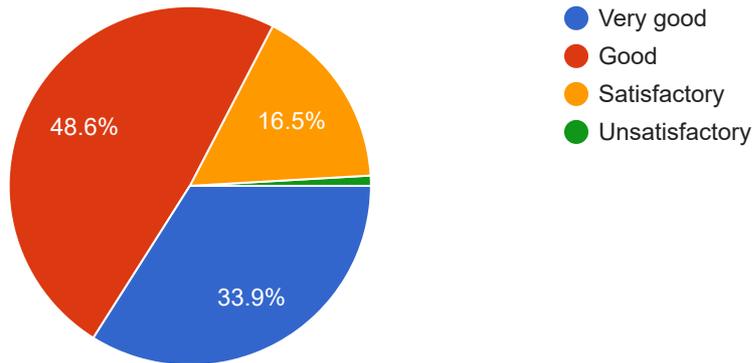


### III. General Feedback

#### 11. Rate your overall satisfaction with the Institute

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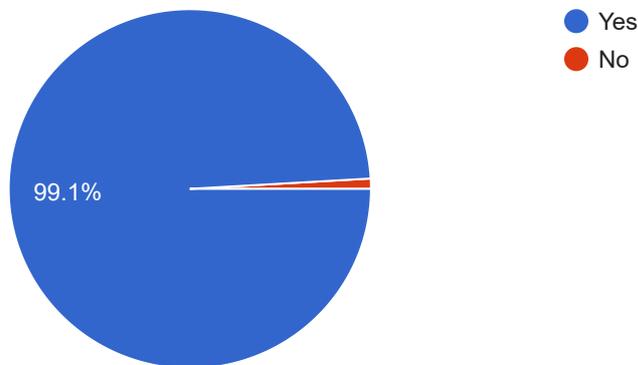
109 responses



#### 12. Do you feel proud to be associated with your institute as Alumnus

 Copy

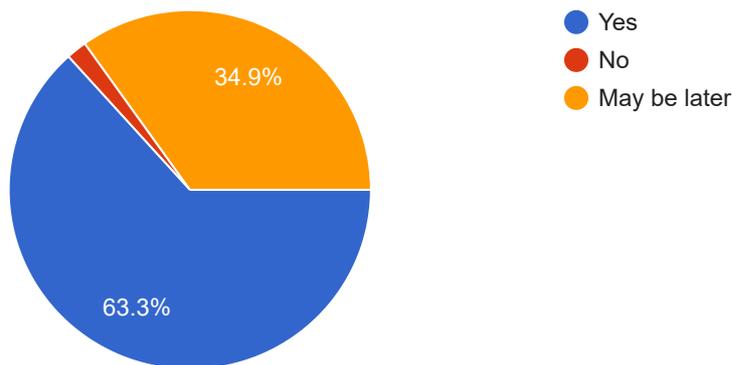
109 responses



#### 13. Are you willing to contribute for the development of the institute

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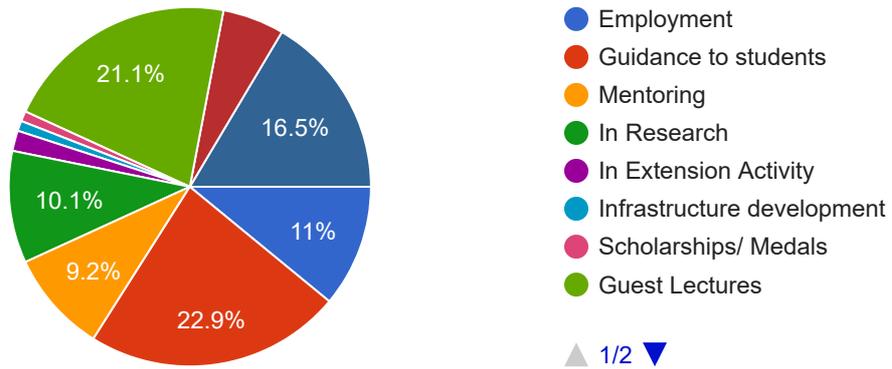
109 responses



### 13a. If Yes to previous question – Specify your choice of mode of contribution

 Copy

109 responses



▲ 1/2 ▼



## 14. Suggestions about how to improve our Program for better outcomes

109 responses

Nil

None

.

No

-to inculcate research oriented learning  
- more frequent PG teaching programs  
- addition of newer equipments / scopes in our patient department and operative room as ENT is a (micro/ endo /Other ) scope driven branch.

Infrastructure should improve

Allow.us to.be part of commite as member of institute and keep i touch for new futuristic idea and moden way of teaching and sharing our idea about overall development of institute and Good health for our country People.

Improve the hostel, canteen and basic facilities which were missing when we studied. Opd had no ventilation which was not hygienic at all and the residents sweated profusely during opd hours.Upgradation of ot basic instruments like proper microscope, endoscope and storz set which all basic centre's have.

Update with advanced instruments n equipment with their handling

Faculty could guide the pg student while they are performing surgical procedures step by step, in an operation theatre .

More focus on research

The seminar and journal classes were hardly held in my time. It needs to be held weekly to help with the theory preparation.

Good luck to all future students



It's a great institute.

Good Coordination between departments.

Kindly update our departments infrastructure, with better infrastructure we can gain advanced skills and step out as a competent and confident surgeon

Nc

Not required

You have(HOD Gen med) traumatised ppl for a life time

Many services like the canteen can be improved. The overall infrastructure needs improvement.

More faculties needed for more students..

Guest lecture

self reflection

Regular Aluminus

No suggestions

Cme

By participating in committee and helping students by guiding them.

Infrastructure

Classroom (pg teaching) done in medicine department are world class which helped us to learn so many things , when I go out and practice today outside I feel confident in dealing with patient as well other colleagues

Student friendly

The institute has a good experienced faculty need better mentoring programs

.

Pls continue with Jayshree madam as HOD for lifetime.. nobody can take her place

Log Book - For Procedures

Dr jaishree ghanekar is the heart and soul of the department and the institution at large.As long as she is there the medicine program will be the envy of Mumbai. Only improvement I can think of are the student seeking the course and not the faculty. Students should be more



think of are the student seeking the course and not the faculty. Students should be more oriented to working hard and be respectful.

Already good

To improve the facilities for accommodation for students

Improve Teacher, Student cooperation

Set protocols, encourage students to participate in national/ international conferences and accredits. Partner with leading institutes.

Better critical care training

More research programmes

More lectures from concerned faculties

Academic is to be focused upon- which is main basis of education!

The fee structure should be made more accessible

It's all good

Everything is good

Student facilities to be improved

All the best

You are on Right track..

Good upto the mark

Casualty should be Run and managed Autonomously by Department of emergency medicine which is only possible if more qualified emergency physicians are hired.

Alumni meets

Medicine dept HOD , is Gem.. she is backbone of MGM hosp.. bcoz of her dept is always successfully cossing decades..

Be more relevant to changing external dynamics and relevant training.

Stronger Alumni & Meets. Latest updates or developments of the college & activities in the college need to be conveyed to the alumni students.

Better healthy relationship between juniors and seniors



Better opportunities by the Institute.

More guest lectures by eminent faculties.

Academics for post graduate students

Academics can be better....need to work on that

Better surgical hands on

No any suggestions

It's better

More clinical hands on skill development

Admin and Accounts Management can be more student friendly

Please avoid departmental politics with students

No suggestions

Need support in the form more hands on training, exposure to outside facilities and scientific program, research, appreciation

Institute should build up research infrastructure so that students can be exposed to what we can say a good research. Because of lack of equipment I don't feel I could do justice to my M.Sc. thesis and more and more collaborations with clinical departments are needed for the same.

More interactive teaching sessions and hands on training.

Teaching from senior lecturers should be planned more often

To have more exposure to cme and conferences

To equip the Physiology clinical lab with HRV/EEG/EMG machine and other clinical instruments

Cultural Activities

Research and methodology workshop for students PG should be compulsory.

Clinical training should be diligently carried out .

Motivate students during posting avoid personal remarks especially for medicine and surgery department .

good



More inter departmental interactions

More dedicated and protected time towards students and residents education.

increase the number of conferences that students attend

1) Specialise testing should be introduced to ready student for future 2) Teaching doctors should be more cooperative for mental well being of residents

all great

More exposure

To hire typist for basic reports typing and if possible introduce newer diagnostic techniques like flowcytometry and IHC.

Make things more practical oriented rather than theoretical!

Alumni meetings should be held.

Kindly prioritize on getting pentahead or decahead or screens for the reporting microscopes in all the sections. This is of paramount importance. N the teaching faculty should report with students on those alone. This is the best way to learn microscopy.

Maybe if the hostel and laboratory are in same building then response time to emergencies is really good as we used to have

Everything is good.

Teaching can be improved with journal club, paper presentations regularly

More Practical the better

1. Cultural activities every year. More budget should be allotted for it.
2. Full stipend should be given. Miscellaneous deductions should not to be done.
3. Full security deposit should be returned. (I got only ₹7500 out of ₹80000)
4. Feedback should be acted upon.
5. Doctor's duty room and microscopes for Pathology PG residents should be provided. (We bought our own microscopes for 30 - 50k and I slept on a dirty mattress on the histopath floor)
6. Annual picnics by the college should be organized. It leads to bonding.
7. The lift in the college building should be open to all for usage. And it should stop at the library.
8. Reduce the tuition fees
9. One shop / canteen for water, tea/ coffee and food/ snacks should be open throughout the night for on- call duty.
10. Sanitary pads should be available in the Pharmacy!!! That's a basic need. That too in a



hospital, it should definitely be available.

11. Any medicine expenses in case of needle stick injury to the student should be borne by the college/ hospital.

12. Transport should be provided to MBBS interns for rural posting to Tara village.

13. Class photographs should be taken yearly, batchwise

14. Social work and morals should be inculcated.

Can do better for students. Less bias

Affordability

Paying more attention towards overall development of the student

Extra curricular activities for students

Please handle Lizzy! She is extremely rude and at times unprofessional

All is good.

Better student teacher interaction avoiding only exam oriented approach for teaching, rather building entirely, more debates, panels and awareness on research methodology

Please involve mandatory research into the curriculum.

Better student teacher interaction

2 more responses are hidden

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## Google Forms



## **Additional Suggestions from Alumni about how to improve our Program for better outcomes**

### **Research related improvement:**

- To inculcate research-oriented learning More focus on research
- Please involve mandatory research into the curriculum.
- Institute should build up research infrastructure so that students can be exposed to what we can say a good research. Because of lack of equipment I don't feel I could do justice to my M.Sc. thesis and more and more collaborations with clinical departments are needed for the same.
- Need support in the form more hands on training, exposure to outside facilities and scientific program, research, appreciation
- Research and methodology workshop for student's PG should be compulsory.

### **Academic related:**

- Allow us to be part of committee as member of institute and keep i touch for new futuristic idea and modern way of teaching and sharing our idea about overall development of institute and Good health for our country People.
- more frequent PG teaching programs and Guest lectures, CME
- Faculty could guide the pg student while they are performing surgical procedures step by step, in an operation theatre. Better surgical hands on
- The seminar and journal classes were hardly held in my time. It needs to be held weekly to help with the theory preparation.
- Classroom (pg teaching) done in medicine department are world class which helped us to learn so many things, when I go out and practice today outside I feel confident in dealing with patient as well other colleagues. More clinical hands on skill development
- The institute has a good experienced faculty need better mentoring programs
- The fee structure should be made more accessible
- More interactive teaching sessions and hands on training.
- To hire typist for basic reports typing and if possible introduce newer diagnostic techniques like flowcytometry and IHC.
- Kindly prioritize on getting pentahead or decahead or screens for the reporting microscopes in all the sections. This is of paramount importance. N the teaching faculty should report with students on those alone. This is the best way to learn microscopy.
- Teaching from senior lecturers should be planned more often
- To have more exposure to cme and conferences
- Clinical training should be diligently carried out.
- Motivate students during posting avoid personal remarks especially for medicine and surgery department."

- Specialize testing should be introduced to ready student for future 2) Teaching doctors should be more cooperative for mental wellbeing of residents
- Teaching can be improved with journal club, paper presentations regularly, More Practical the better
- Better student teacher interaction avoiding only exam-oriented approach for teaching, rather building entirely, more debates, panels and awareness on research methodology

#### **Infrastructure, resources and facilities:**

- addition of newer equipments/ scopes in our patient department and operative room as ENT is a (micro/ endo /Other) scope driven branch.
- Improve the hostel, canteen and basic facilities which were missing when we studied. Opd had no ventilation which was not hygienic at all and the residents sweated profusely during opd hours. Upgradation of OT basic instruments like proper microscope, endoscope and storz set which all basic centre's have. Update with advanced instruments n equipment with their handling
- Good Coordination between departments.
- Kindly update our departments infrastructure, with better infrastructure we can gain advanced skills and step out as a competent and confident surgeon
- To improve the facilities for accommodation for students
- Improve Teacher, Student cooperation
- Set protocols, encourage students to participate in national/ international conferences and accredits. Partner with leading institutes.
- Many services like the canteen can be improved. The overall infrastructure needs improvement.
- More faculties needed for more students.
- Casualty should be Run and managed Autonomously by Department of emergency medicine which is only possible if more qualified emergency physicians are hired.
- Be more relevant to changing external dynamics and relevant training.
- Stronger Alumni & Meets. Latest updates or developments of the college & activities in the college need to be conveyed to the alumni students.
- Better healthy relationship between juniors and seniors
- Admin and Accounts Management can be more student friendly
- Please avoid departmental politics with students
- To equip the Physiology clinical lab with HRV/EEG/EMG machine and other clinical instruments
- Cultural Activities
- Make things more practical oriented rather than theoretical!
- Alumni meetings should be held.

# MGM MC Student feedback 2022 - Non Academic 1 - On Hostel & Mess

268 responses

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Personal Information

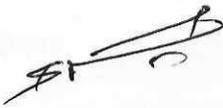


**Coordinator  
IQAC**

**MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.**



**Dean  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209**



**Member  
IQAC  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.**

## Name

233 responses

Mangal

Renu Nadar

Niharika

Priyanka Deshmukh

Vishruti Dobariya

Siddesh Venkatraman

Mehul Varshney

Pooja Shah

Anuradha Sharma

Pranav Gajare

Kartikeya suhag

Shweta Sharma

Juhi Maurya

Divy Pandya

Riya Mishra

Manali Sarkar

Advet kedare

Sweta Sandilya



Rudhvi

Nikhil maurya

Rutuja M Totewad

Velpula Sivani

Smriti Venkatesh

Geeta Mahajan

Sumit Kumar Pramanik

Muskaan Malik

Anvaya Jadhav

Muskan

Ananya Choudhary

Tanaya

Amisha Wathodkar

Harsh Changedia

Shreya Dutta

Anupam Walawalkar

Rajan Gupta

Vipul goyal

Shantanu das

Pavitra Madhavan

Mihit Pandya

Vaishnavi Dahiphale

Atharva marathe

Rahul Patel



Tejal

Nidhi patil

Veena Shelke

Anushka

Saahil Aroskar

Mrinalika Kantharia

Hrishita punjabi

Harsh Balani

Saniya Patil

Ruchita Nachane

Zeal Mithani

Abhiraj

Jinisha Kadam

Vanshika Jain

Harsh Saini

Daanish Chamankar

Dharti Chavda

Afif Chougale

Radharani Dalal

Nupur Ghanshamnani

Gayatri

Zaheen Malbarwala

Nandita Das

Astha Dube



Chaitanya

Anjali sisodia

Asad Anwar

Varenyam sharma

Advait

Manvi porwal

Ekshita sahu

Prachiti Bhatkar

Anvi Agrawal

Jessica

Aditya Shinde

Ritekchha Jaiswal

Anushka patil

Arya Shree

Pranati Agrawal

Yasar mansuri

Khushbu Agrawal

Aavishka Singh

Yash Gaikwad

Sidhant Punmia

Shravani Bhide

Ruchira

harsh mehta



Qunoot Mulla

Hetvi chheda

Krishna Bhanushali

Neemai sharma

Rakshanda Surve

Sindhu Sadanand

Rhea Varekat

Pranav Punjabi

Aarya Darekar

Vishwanathan Ravishankar

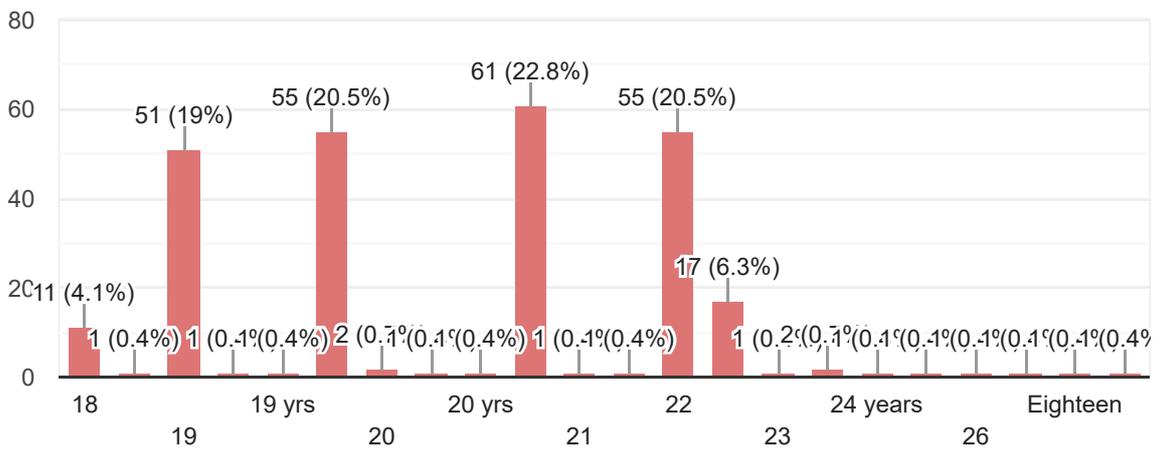
shivam.m1805@gmail.com

133 more responses are hidden

### Age in years



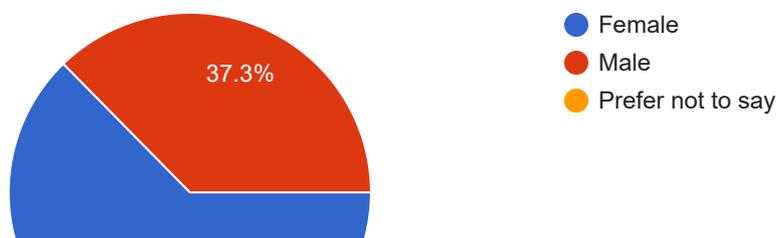
268 responses



### Gender



268 responses

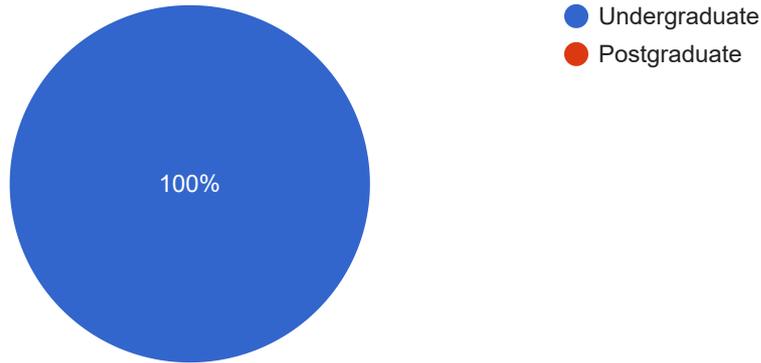




### Undergraduate / Postgraduate / PhD / Fellowship

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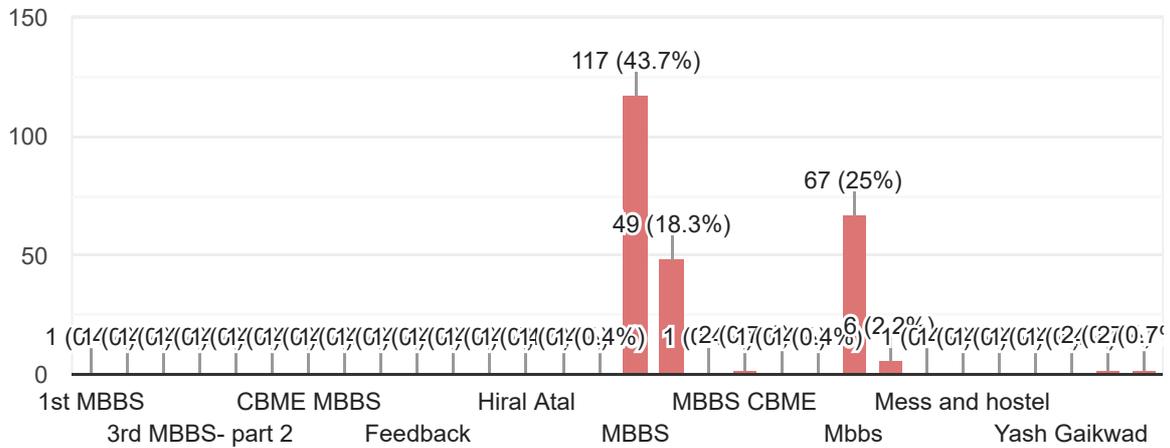
268 responses



### Name of Program

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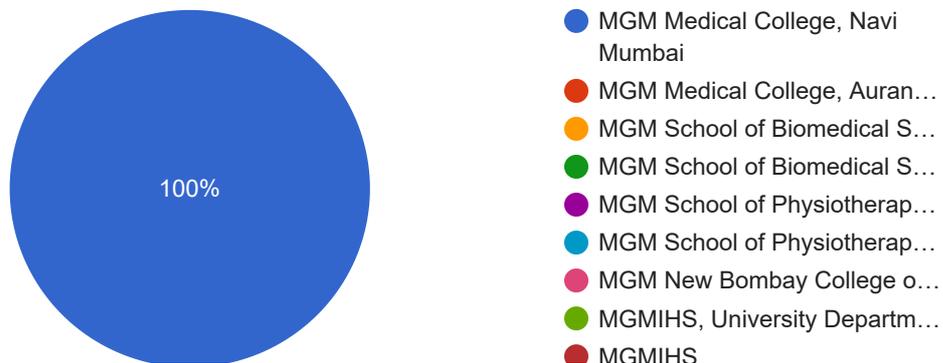
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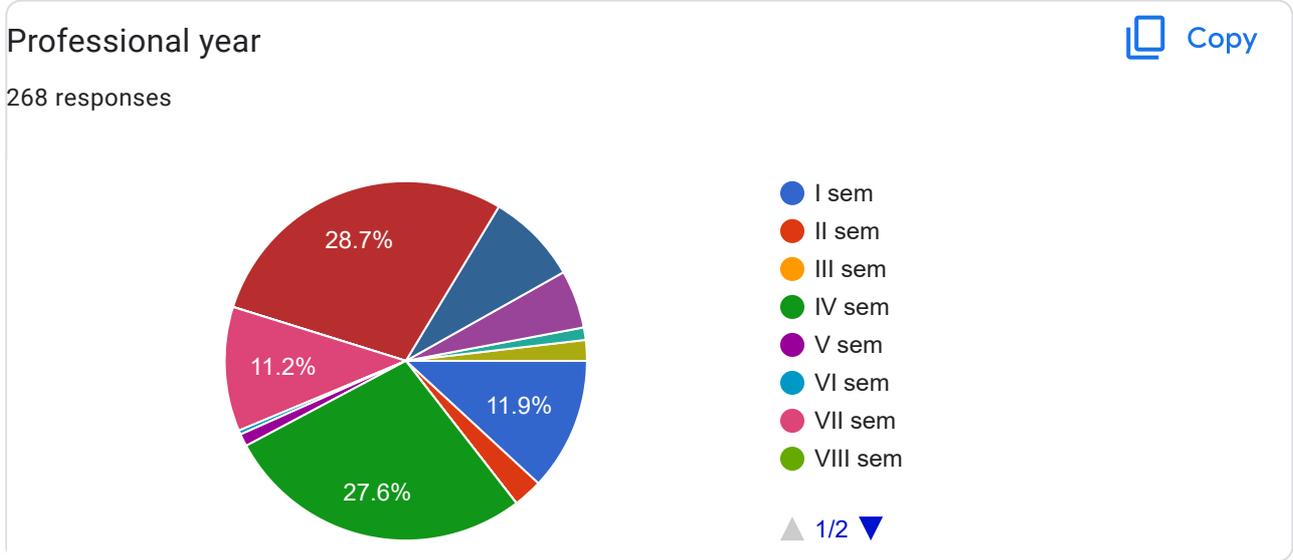


### Name of Institute with campus

Copy

268 responses





## Email id

218 responses

mgmmcicqac@gmail.com

renudevasahayam@gmail.com

pdeshmukh163@gmail.com

v.dobariya@mgmmcncm.edu.in

mehulv1999@gmail.com

pjshah26@gmail.com

anuradhasharmaa666@gmail.com

Kartikeyasuhag0@gmail.com

shweta.sharma@mgmmcncm.edu.in

juhi\_128@yahoo.co.in

divyjpandya@gmail.com

mishrariya600@gmail.com

advet.kedare18@gmail.com

swetasandilya5@gmail.com

n.maurya@mgmmcncm.edu.in

r.totewad@mgmmcncm.edu.in

vsivani20@gmail.com

smriti.venkatesh38@gmail.com



grmahajan28@gmail.com

spsunit98@gmail.com

muskaandr07@gmail.com

anvayajadhav@gmail.com

jagsm2000@gmail.com

a.chaudhary@mgmmcnm.edu.in

tanayas.pandit@gmail.com

a.wathodkar@mgmmcnm.edu.in

harshchangedia7@gmail.com

S.dutta@mgmmcnm.edu.in

a.walawalkar@mgmmcnm.edu.in

rajangupta552@gmail.com

goyalvipul12@yahoo.com

s.das@mgmmcnm.edu.in

vppavitra@gmail.com

m.pandya@mgmmcnm.edu.in

maratheatharva2851@gmail.com

rahulkp2001@gmail.com

tejal1920@mgmmcnm.edu.in

nidhipatil1412@gmail.com

veenarshelke@gmail.com

adhikarianushka.1312@gmail.com

paroskar2001@gmail.com

Kanthariamrinalika@gmail.com



punjabhrishita@gmail.com

harshbalani1727@gmail.com

saniyapatil1899@gmail.com

ruchita1920@mgmmcnm.edu.in

zealnmithani@gmail.com

abhiraj2864@gmail.com

jinisha.kadam@gmail.com

vanshikajain711@gmail.com

SrkhaRsh.s@gmail.com

daanishchamankar@gmail.com

dhartichavda28@gmail.com

chogleafif@gmail.com

radhe.rns@gmail.com

Nupurghanshamnani@gmail.com

gayatrinavale123@gmail.com

zaheenumera@gmail.com

nandita.d2001@gmail.com

dubeastha029@gmail.com

asadanwar6688@gmail.com

53advaitkadam@mgmmcnm.edu.in

manviporwal2002@gmail.com

ekshitasahu12@gmail.com

prachiti1604@gmail.com



2anviagrawal@mgmmcnm.edu.in

jessicarajiv@gmail.com

adityasshinde432@gmail.com

Ritekchha01@gmail.com

patilanushka2007@gmail.com

aryashree064@gmail.com

pranatiagrawal@gmail.com

Itsyasarmansuri21@gmail.com

khushbuagrawal2001@gmail.com

aavishka33@gmail.com

yashgaikwad869@gmail.com

sidhant1000@gmail.com

shratz252@gmail.com

r02nalawade@gmail.com

harshcmehta9@gmail.com

qunootusama20@gmail.com

hetvichheda@gmail.com

kkneemai00@gmail.com

surverakshanda@gmail.com

sindhudharamraj400064@gmail.com

144rheavarekat@mgmmcnm.edu.in

punjabipranav1@gmail.com

darekar.rewa@gmail.com

rvishwanathan1920@mgmmcnm.edu.in



shivam.m1805@gmail.com

anushreeghag2002@gmail.com

sakshirajivsinha@gmail.com

rishikapatil@gmail.com

rhea3000sharma@gmail.com

sandipan.sinharay07@gmail.com

drprincegunjal@gmail.com

tanvi.6703@gmail.com

mrunaljaswante@gmail.com

nandinisuneja09@gmail.com

ryanvas25@gmail.com

118 more responses are hidden



### Contact number

216 responses

8693833733

9867836315

9326992793

9913515011

8218252031

9833888268

8828426886

9818192690

9769348131

8853023552

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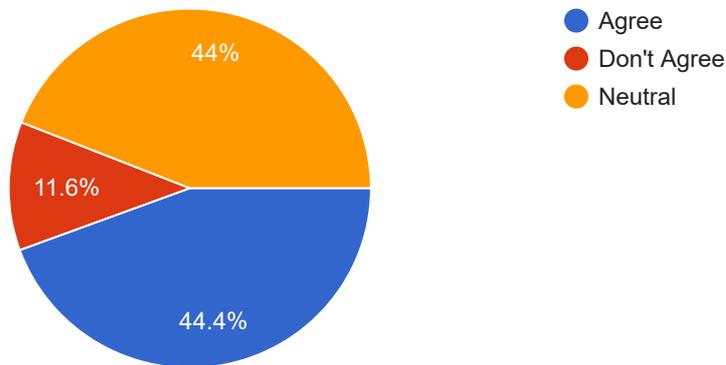
116 more responses are hidden

### Feedback Form

1. The Hostel rooms are clean and well maintained

 Copy

268 responses

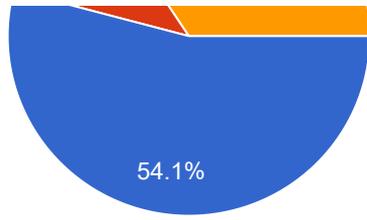


2. Clean drinking water is available

 Copy

268 responses

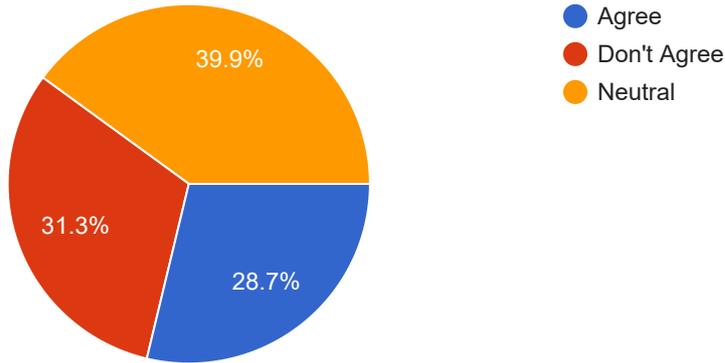




### 3. Hostel has adequate power supply

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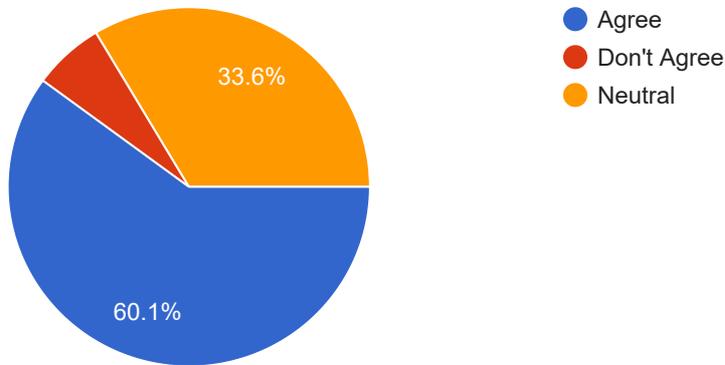
268 responses



### 4. The hostel has good security system

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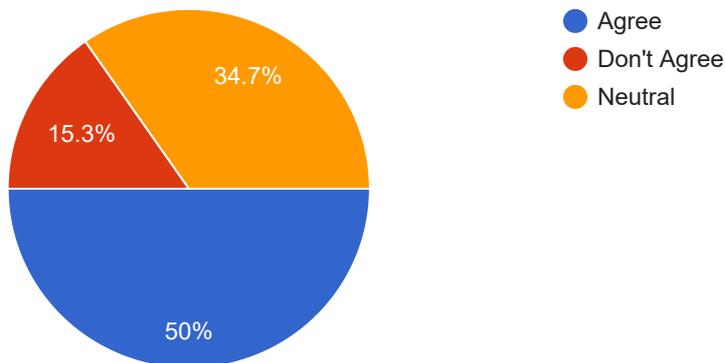
268 responses



### 5. The buildings is disabled friendly – lifts and ramps are placed where necessary

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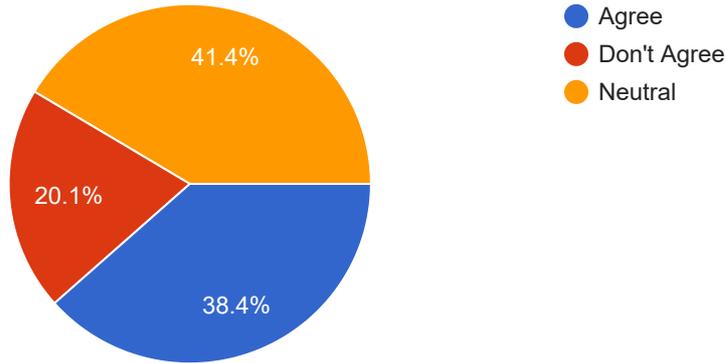
268 responses



### 6. Toilets and washrooms are clean and properly maintained

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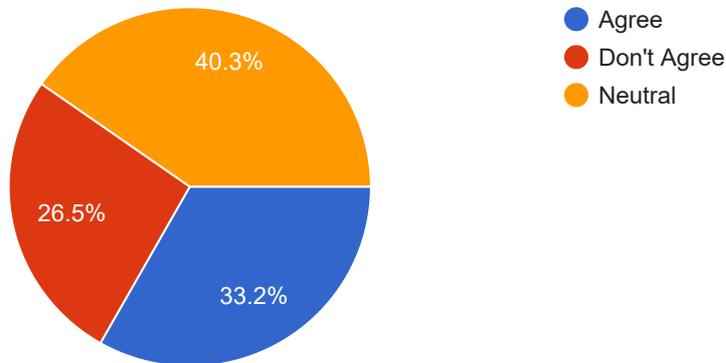
268 responses



### 7. Sanitary napkin dispenser machines are available

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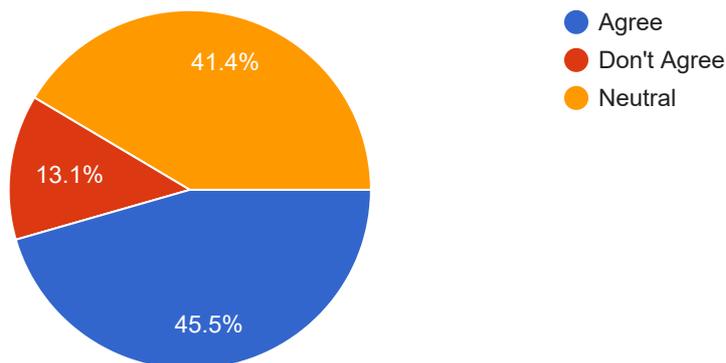
268 responses



### 8. Mess is clean and well maintained

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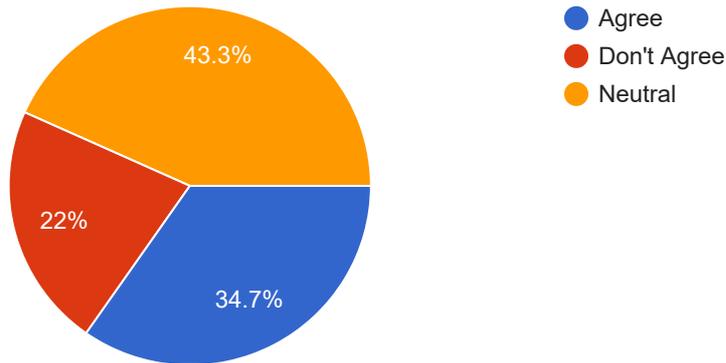
268 responses



9. Food available in mess is edible with adequate nutritional value

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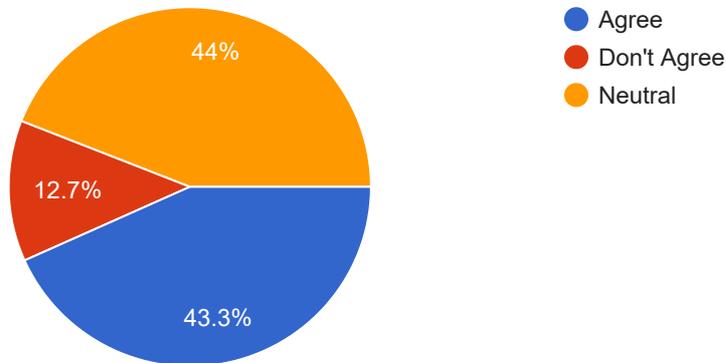
268 responses



10. Kitchen and cutlery of mess is clean with maintained hygiene

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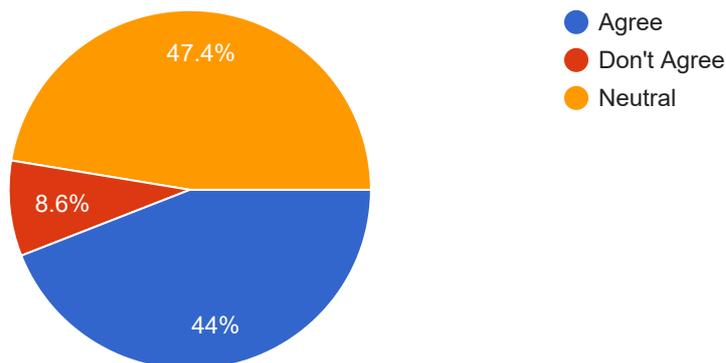
268 responses



11. Warden is approachable and helpful

 Copy

268 responses



## 12. Suggestions about how to improve our Hostel and Mess

268 responses

-

None

No

.

NA

No suggestions

None

Nope

N/A

Nothing

No suggestions

Nothing

.

No suggestion

N

No suggestions.

Not a hostelite.



Not a hostelite

Needs improvement in canteen food

..

Change the warden

I'm not a hostelite

Security to be increased

Neutral

I am currently an ex hosteller. I shifted out 5-6 months ago. I'm in my final year  
I would like to give my honest opinions please contact

Parking

Food quality needs improvement & variation of dishes is also required

Provide a power generator for the hostel

I don't live in the hostel

1) in mess there is not adequate utensils , they keep on washing and give to us . And that too very fast , so most of the times it's not washed properly

2) in mess the dogs keep on rooming here and there , there is no hygiene . The dog pee there and all the mosquito n flies it on food

3) power supply is very bad . Almost in a week there is no light for 2 days , not even in the hostel n mess . Can't eat

4) mess food is not up to date

They don't make good food and nutritive also , 5) food also doesn't come on time

We have to wait for the food to come and for that we are late for the lectures

6) mess doesn't have good no. Of staff

8) the water in the hostel are not of good quality , the water cooler is not cleaned properly

Food quality needs to be improved

Improve mess food

It is good.

Power cut

Better mess menu

Lights on the way from hostel to mess



Lesser power cuts

Better mess food

Hostel and mess are fine

More clean and working toilet facilities and better mess food

Cleanliness of the room should be taken care of

Please improve food quality in mess

Sanitation and less oil in food

Nil

It's clean

All good

Don't know since not a hostelite

Improve food

Please see to the power supply. And cleanliness is not maintained

No suggestions Thanks

not a hostelite

More hygiene in the canteen

Power supply should increase

Mess should provide better food

Kindly put air conditioners in the rooms

Mess needs improvement

The mess food needs to add new vegetables. They give the same dish 3 time a week with different names. Big cups are not available for milk. Milk should be available at the time of evening snacks also. The mess manager Mr. pawar is not at all approachable. He has excuses for everything that is complained.

Can help by allowing 2 people per room

For three it's small

I am not a hostelite



The girls hostel should be provided a generator as there is a lot of power outage  
The rooms should be cleaned everyday by the housekeeping

The food in the mess is too oily.

--

Overall ok

Generator in summers please

nil

It is good but could be improved according to most hostelites.

not hostellite

No changes

Satisfied with all the facilities available.

Improve hygiene and power supply, there are frequent power cuts and no water in hostel during the summer

It's good.

The food in the mess can be more edible

None as of now

Nothing

Better quality of food

No

Not applicable

More games like carrom, chess should be provided. mess menu can be improved by adding different fruits in morning breakfast. Also AC should be provided in Boys hostel reading room of boys hostel.

No changes required

Power supply is not proper  
Carpenter, electrician aren't on time to repair



- (1)fruits should be available in mess
- (2)we should be allowed to order online food at night
- (3)more cameras need to be installed in hostel
- (4)good drainage systems need to be installed in mess and campus for rainy seasons

Pls give nimbu paani daily

Pls let us change room partners with our mutual understanding..

Pls prevent cats n dogs entering in hostel and mess ..

Pls allow parcel people to come near canteen

Mess is not good at all

They give only potato

Fried puri

Pav bread

Taste is very bad sometimes even no taste at all

Food quality

Other fruit than banana should be given, green leafy vegetables should be added,food must be served on time.

Mess food should be atleast edible and better sitting arrangement

Non-hostelite

Food made in mess should be properly made and good in taste

Mess-

- 1.have variety in food menu
2. Add fruits and salads
- 3.clean utensils
4. Add chicken to main mess menu

Hostel-

- 1.emergency generator should be provided
- 2.please dispose sanitary dispenser timely
3. Repair water leakage in washrooms and ceilings

- 1.) Please improve mess food quality nd variety of food in mess menu
- 2.) Add fruits and salad
- 3.) Please provide nutritious food
- 4.) Please provide generator supply during power cut
- 5.) Please dispose sanitary dispenser machine on time
- 6.) Repair washroom ceiling leakage

Mess- Please add salt , Please add different food items in the mess menu, Add different foods and salad, Please add chicken to main mess menu, Pls clean utensils with soap

Hostel- Please keep emergency generator, repair toilet leakage in ceilings in washroom,



Add fruits and salads in mess menu , clean utensils properly, please add balanced diet and non vegetarian diet , emergency generator in hostel , please dispose sanitary napkins timely , repair water leakage from washroom ceiling

Cleanliness required

Please make the drinking water drinkable

Nil

Generators need to be installed as electricity keeps going.

Timely refilling of food in the mess.

Pest control needs to be done.

Cleaning of hostel washrooms and mess.

Only two taps out of five are functional in the mess.

Coffee barely had coffee powder.

AC reading room timing has to be extended.

Proper maintenance and sanitation

Cleanliness and cutlery availability is needed

Cleanliness and food quality

There is much need of improving hostel .. especially warden and the infrastructure of the hostel is not good at all .. so disappointed

First of all remove warden biren Kumar

Then remove pawar of mess

Then renovate hostel and make it a.c and attached bathroom as by paying 84000 for single person for three person per room ( $84000 \times 3 = 252000$ ) which is normal rate in every hostel

And please bring some literate and honest person for mess

Also security guards should be men (real men ) but they are too scare and not worthy of uniform

Also management should take things seriously but as I know this is also mere formality and management will not be doing anything because there fees will be coming even if facility is good or bad they are just fulfilling formalities to pretend that we are of helping nature

Warden is biased and is not cooperative , and supports favourism in many aspects of hostel

47 more responses are hidden

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Google Forms





# MGM MC Student Feedback 2022 - Non Academic on Campus

416 responses

Publish analytics

Personal Information

**Member  
IQAC**

**MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.**

**Dean**

**MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209**

**Co-ordinator  
IQAC**

**MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209**

## Name

365 responses

Sakshi

Mangal

Harsh Joshipura

Renu Nadar

Devang Patil

Niharika

Priyanka Deshmukh

Shantanu Khandge

Siddesh Venkatraman

Mehul Varshney

Navya. Singla

Pooja Shah

Anuradha Sharma

Vishruti Dobariya

Fahed Subedar

Pranav Gajare

Juhi Maurya

Kartikeya suhag



Shweta Sharma

Avani Kaushik

Raghuvir Khandeparkar

Sanjana Bhuiyan

Divy Pandya

Tanya Gursahani

Riya Mishra

Manali

Shruti Vinay Singh

Advet kedare

Shubham Gupta

Nikhil maurya

Shayaan Khan

Sweta Sandilya

Rudhvi

Rutuja M Totewad

Velpula Sivani

Geeta Mahajan

Smriti Venkatesh

Rashmi Sarfare

Muskaan Malik

Siddhi Patil

Anvaya Jadhav

Muskan



Sumit Kumar Pramanik

Siddhi Kale

Ananya Choudhary

Drishti Patel

Harsh Changedia

Sudhanshu Rane

Tanaya Pandit

Amisha Wathodkar

Roshan Asati

Shreya Dutta

Jaseeba Dhingra

Anupam Walawalkar

Rajan Gupta

Vipul goyal

Harsh Singhal

Zaid Officewala

Tarushi Bhattacharya

Syuna Salgaonkar

Shantanu das

Pavitra Madhavan

Anushka Hanchate

Athira Prasanth

Rahul Patel

Mihir Pandya



Nandini Purohit

Vaishnavi Dahiphale

Anisha Agrawal

Ashlesha Deshmukh

Ishani Lotlikar

Ananya Bhasin

Ruchita Nachane

Tejal

Veena Shelke

Anushka

Shradha Rathi

Nidhi patil

Prithvi Patel

Saniya Patil

Ritika Thadani

Aakanksha Patil

Mrinalika Kantharia

Tanvi Otiv

Hrishita punjabi

Harsh Balani

Zeal Mithani

Samiksha Mengade

Vanshika Huria



Soumay Sethiya

Nisha Singh

Abhiraj

Jinisha Kadam

sakina chanasrawala

Daanish Chamankar

Vanshika Jain

Harsh Saini

Jhanvi Vijayan Nair

Dharti Chavda

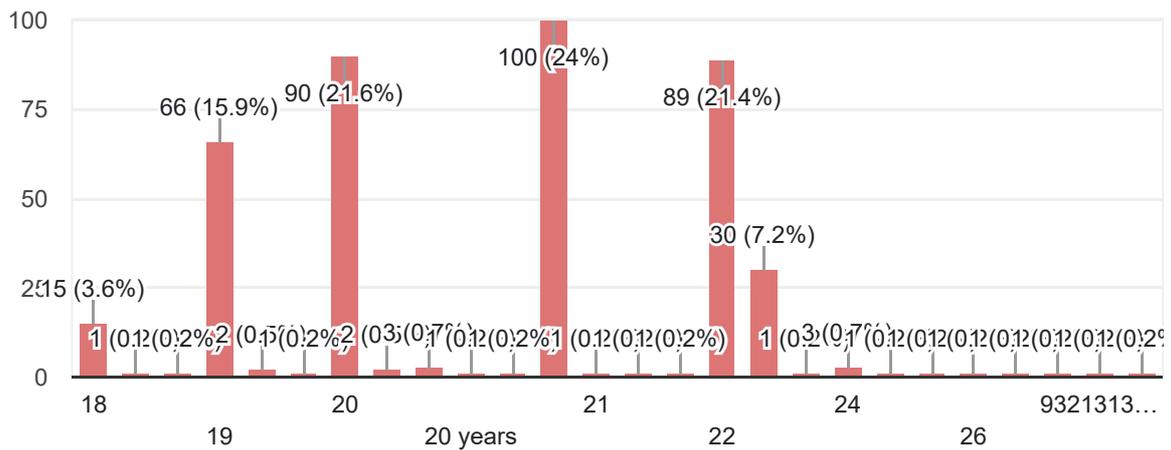
Ryan vas

264 more responses are hidden

### Age in years



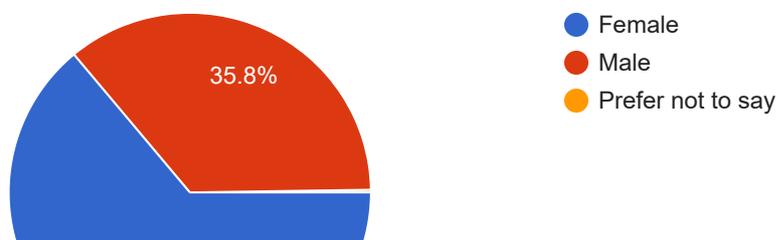
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### Gender



416 responses

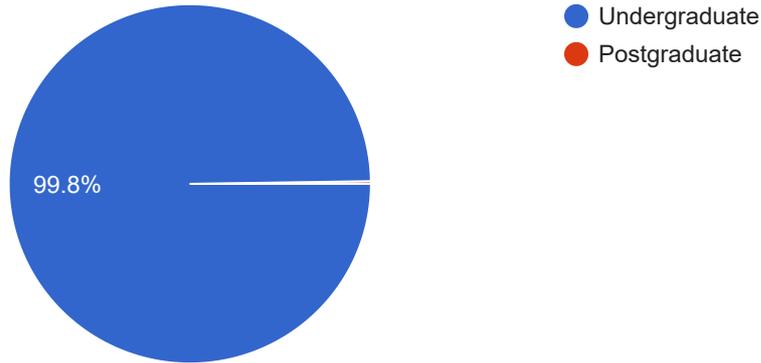




### Undergraduate / Postgraduate / PhD / Fellowship

Copy

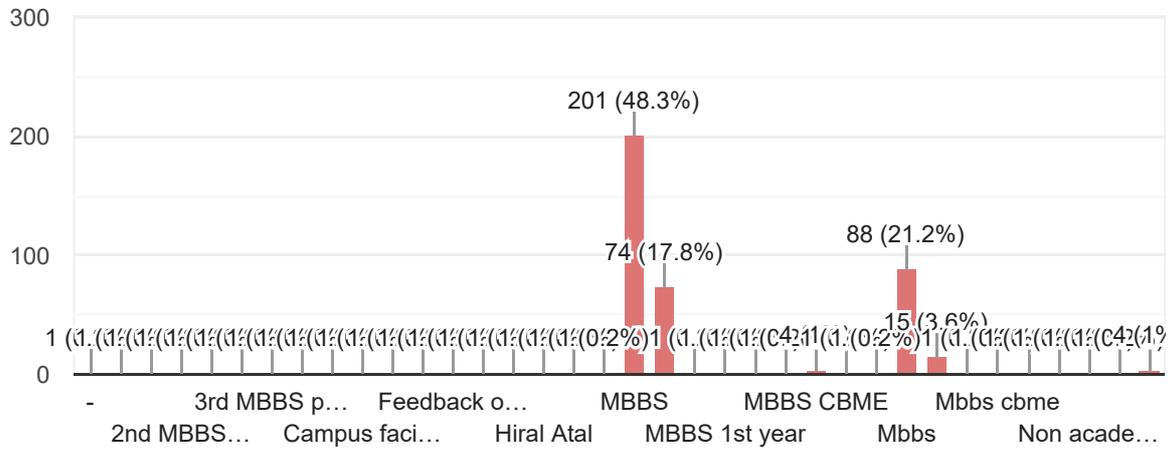
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### Name of Program

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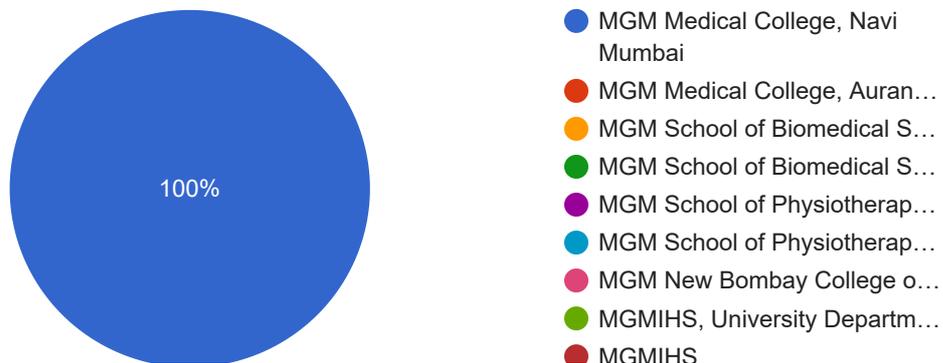
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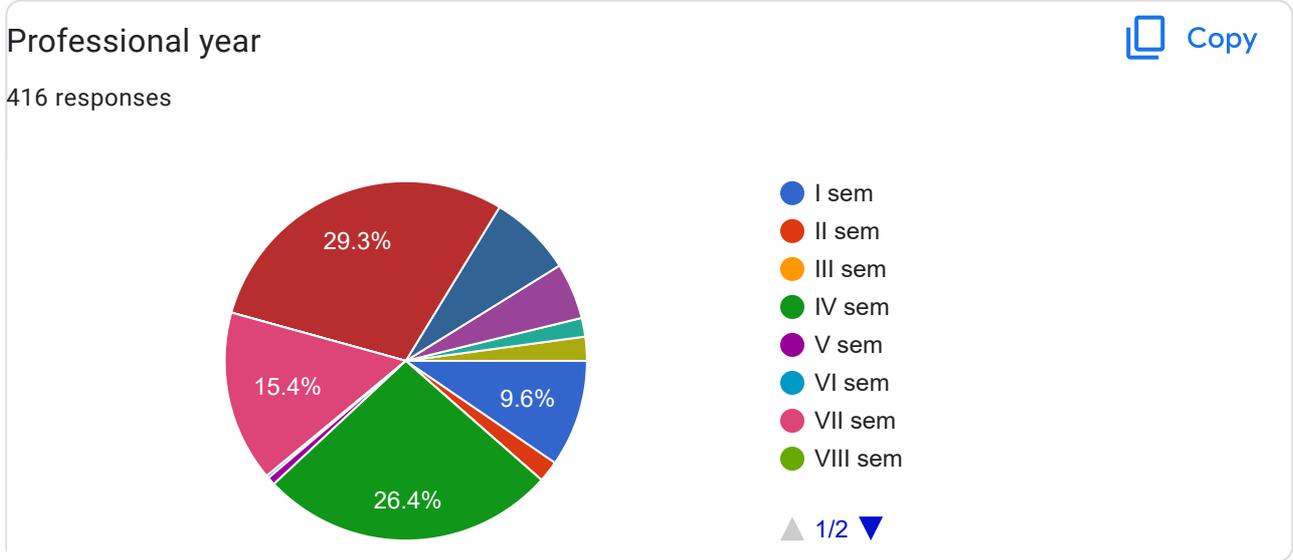


### Name of Institute with campus

Copy

416 responses





## Email id

416 responses

mgmmcicqac@gmail.com

harsh.joshiपुरa256@gmail.com

renudevasahayam@gmail.com

patildevang00@gmail.com

niharikasingh0607@gmail.com

pdeshmukh163@gmail.com

shantanukhandge@gmail.com

Singh.saras11@gmail.com

s.venkatesh@mgmmcncm.edu.in

mehulv1999@gmail.com

Navya4122@gmail.com

pjshah26@gmail.com

anuradhasharmaa666@gmail.com

arnavvbansal6@gmail.com

v.dobariya@mgmmcnc.edu.in

f.subedar@mgmmcncm.edu.in

p.gajare@mgmmcncm.edu.in

juhi\_128@yahoo.co.in



m.shah@mgmmcnm.edu.in

Kartikeyasuhag0@gmail.com

shweta.sharma@mgmmcnm.edu.in

avanikaushik55@gmail.com

raghuvirkhandeparkar8@gmail.com

sanjanabhuiyan3@gmail.com

divyjpandya@gmail.com

yashshetty663@gmail.com

tanyahgursahani@gmail.com

mishrariya600@gmail.com

manalisarkar12@gmail.com

shrutivsingh00@gmail.com

advet.kedare18@gmail.com

shubhamslrgupta403@gmail.com

-

krupalibhosle10@gmail.com

n.maurya@mgmmcnm.edu.in

kashishmakhija08@gmail.com

khanshayaan786@gmail.com

swetasandilya5@gmail.com

chaudharirudhvi16@gmail.com

r.totewad@mgmmcnm.edu.in

vsivani20@gmail.com

ammeh28@gmail.com



grmahajan28@gmail.com

smriti.venkatesh38@gmail.com

rusarfare@gmail.com

muskaandr07@gmail.com

sidhi.patil@mgmmcnm.edu.in

nitishsahu0808@gmail.com

anvayajadhav@gmail.com

jagsm2000@gmail.com

spsunit98@gmail.com

jatoosarib876@gmail.com

swati.algur@gmail.com

palakmodi99@gmail.com

kale\_siddhi@yahoo.com

sejal.jagtap2000@gmail.com

a.chaudhary@mgmmcnm.edu.in

drishtipatel164@gmail.com

harshchangedia7@gmail.com

sudhs12345@gmail.com

tanayas.pandit@gmail.com

a.wathodkar@mgmmcnm.edu.in

roshanasati@gmail.com

S.dutta@mgmmcnm.edu.in

jaseebadhingra@gmail.com



a.walawalkar@mgmmcnm.edu.in

rajangupta552@gmail.com

gargipatil1309@gmail.com

goyalvipul12@yahoo.com

siddharth1920@mgmmcnm.edu.in

harsh1920@mgmmcnm.edu.in

pooja.shah0804@gmail.com

shggkhan11@gmail.com

zaidofficewalakilol@gmail.com

bhattacharyatarushi@gmail.com

Syuna.salgaonkar@gmail.com

s.das@mgmmcnm.edu.in

vppavitra@gmail.com

a.hanchate@mgmmcnm.edu.in

athirap403@gmail.com

keyur1920@mgmmcnm.edu.in

rahulkp2001@gmail.com

m.pandya@mgmmcnm.edu.in

n.purohit@mgmmcnm.edu.in

dahiphalevaishnavi@gmail.com

anisha1920@mgmmcnm.edu.in

Deshmukhashlesha14@gmail.com

sanaya.dholkawala12@gmail.com

Ishani1920@mgmmcnm.edu.in



ananyabhasin6@gmail.com

ruchita1920@mgmmcnm.edu.in

atharvarane2000@gmail.com

tejal1920@mgmmcnm.edu.in

veenarshelke32@gmail.com

adhikarianushka.1312@gmail.com

Shradha.rathi.05@gmail.com

nidhipatil1412@gmail.com

prithvivijay2001@gmail.com

saniyapatil1899@gmail.com

ritikathadani111@gmail.com

316 more responses are hidden



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+918850203422

7208725200

8446379186

8830014317



&975565128

9920730299

8879978554

8879193430

9167602705

+919930163222

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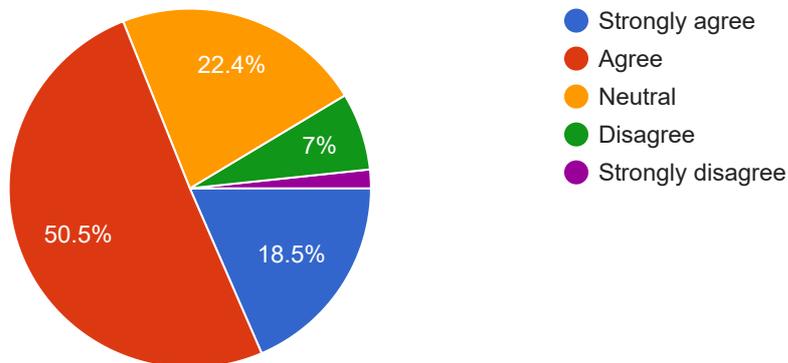
237 more responses are hidden

### Feedback Form

#### 1. Clean drinking water is available in the campus

 Copy

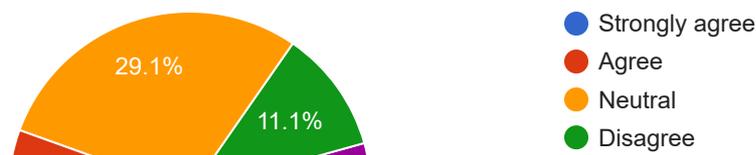
416 responses

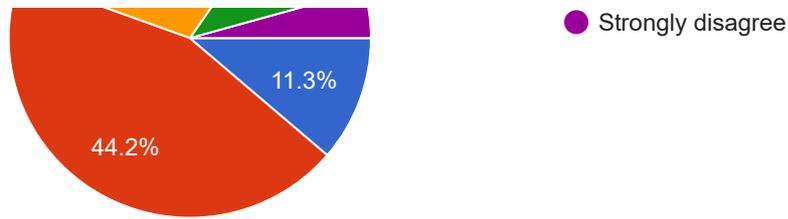


#### 2. Campus has adequate power supply

 Copy

416 responses

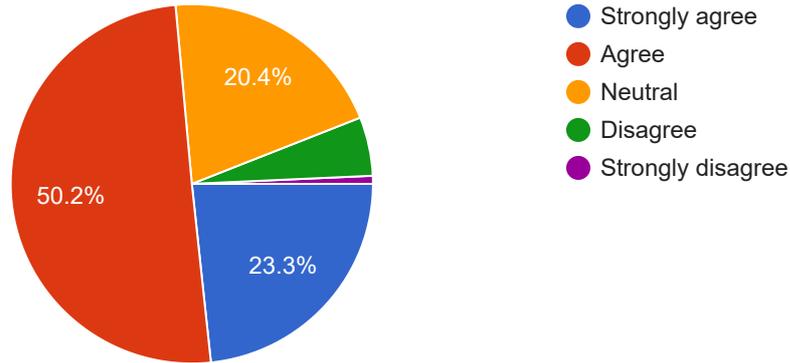




### 3. Campus has good security system



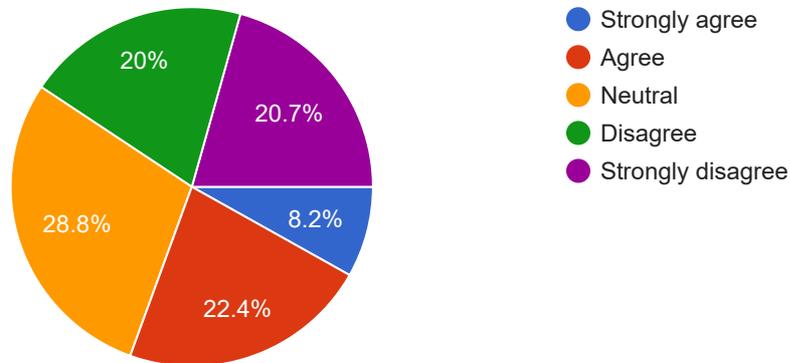
416 responses



### 4. Parking is available for students



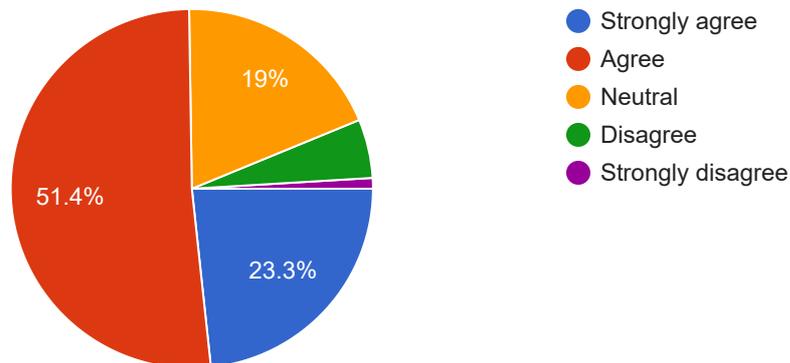
416 responses



### 5. Campus is disabled friendly – lifts and ramps are placed where necessary



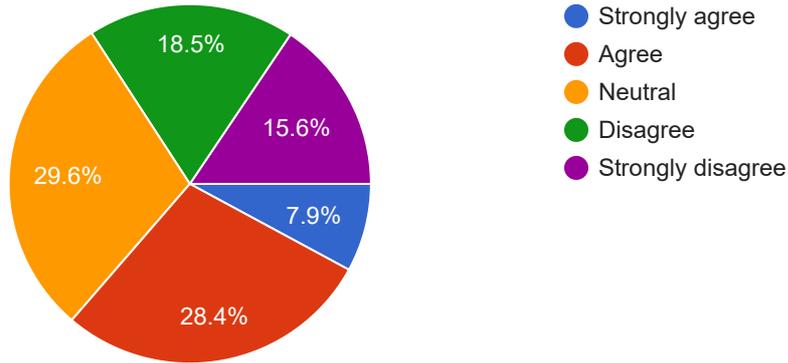
416 responses



### 6. Toilets and washrooms are clean and properly maintained

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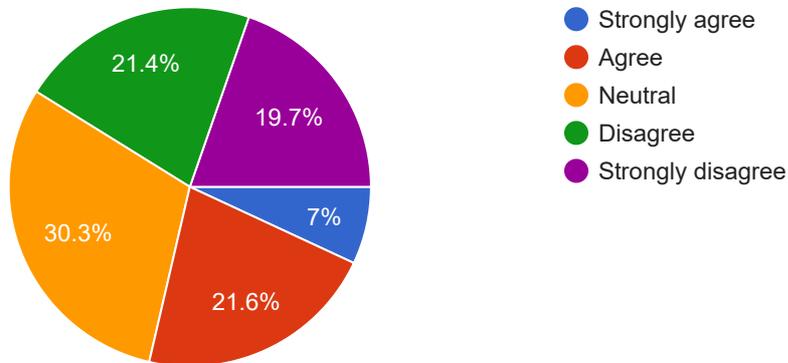
416 responses



### 7. Sanitary napkin dispenser machines are available

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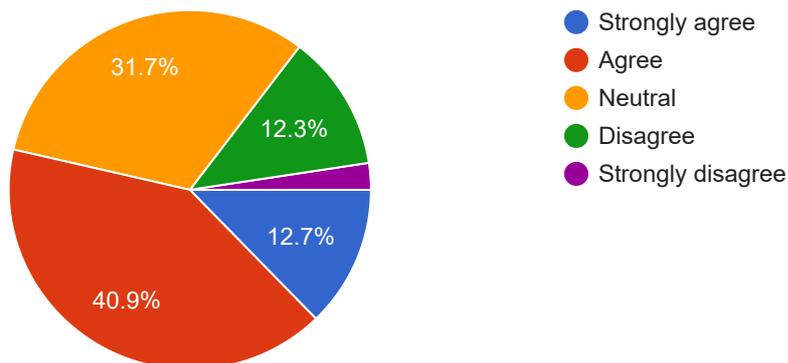
416 responses



### 8. Canteen is clean and well maintained

 Copy

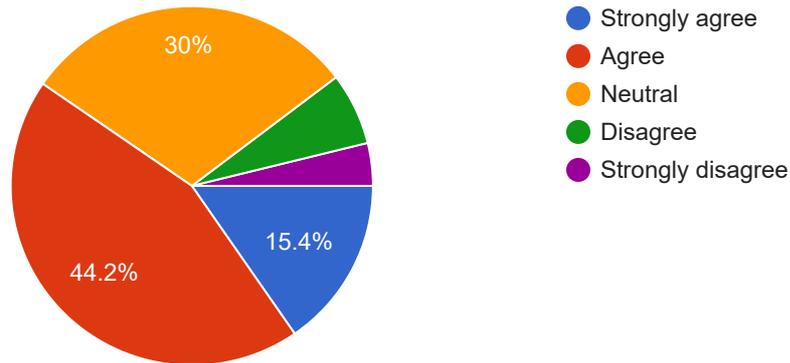
416 responses



9. Food available in canteen nutritious and hygienically presented



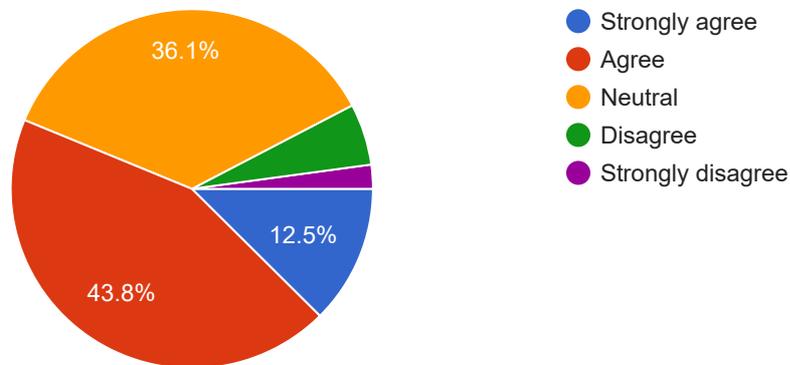
416 responses



10. Kitchen and cutlery of canteen is clean with maintained hygiene



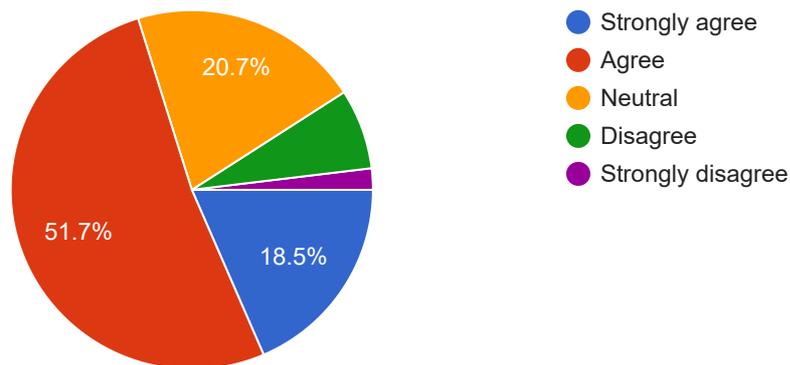
416 responses



11. Classrooms are clean and properly maintained



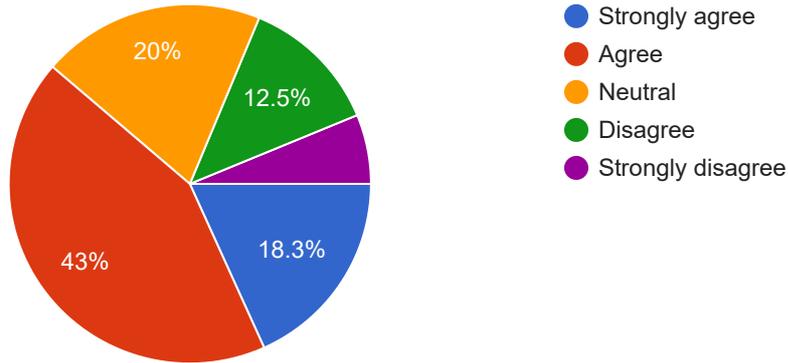
416 responses



### 12. Separate common rooms for boys and girls are available

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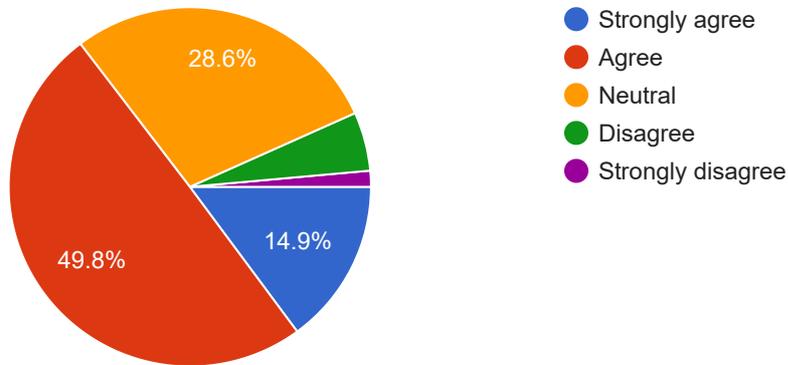
416 responses



### 13. Good response is available from reception / Help desk

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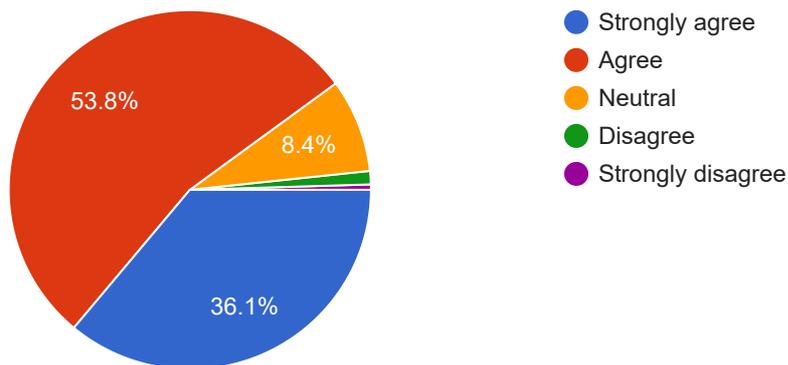
416 responses



### 14. The campus is green and ecofriendly

 Copy

416 responses



### 15. Suggestions about how to improve our Campus

416 responses

-

None

No

.

No suggestions

None

No suggestion

Nothing

Nil

Nothing

N/A

.

Nope

NA

Good

No suggestions

All good

-



No

N

Allocate more space for canteen and parking

..

By developing the sports ground and indoor game facilities

Better sanitation facilities and cleaner water should be provided.

Cleaner washrooms

Please allow parking for students

More drinking water facilities needed. Washrooms need to be cleaned everyday. Nuisance created by stray dogs and cats in hospital building and college building should be looked after.

Speaking with students helps in getting to know the student better

Toilets and washrooms often have water cutoff and left unhygienic. Power cutoff is also an issue sometimes.

Nothing more to add

Parking for students should be provided

Washrooms need to have proper water supply all the time ... and cleanliness should be maintained

More space for extracurricular activities.

Overall good

Parking should be made available for students

Bathrooms should be cleaner they have no water half of the time

Washrooms should be renovated and maintained properly

Parking

More food items in canteen

The toilets should be cleaned properly and everyday. The canteen is overcrowded & not



The toilets should be cleaned properly and everyday. The canteen is overcrowded & not properly maintained.

Mess is dirty , doge come around also they pee in the mess , no hygiene is maintained . In canteen rats are roming around , also the price are Increasing , they are taking extra charge for packing and also get , we are hostelite they should not charge .

There is no water in the girls washroom in the college .and many times the washroom is locked , they keep the key with themselves

This is not acceptable in the college .

Hospitality of staff should be improved, everybody is always in a foul mood.

Washrooms are extremely dirty half the times, there is no water supply on many days. Many thefts have occured on the campus for which no action is taken  
Drinking water is available at very few places in the college and hospital

Parking space for students

Basic hygiene related amenities like water and handwash in the wasrooms should be there

There is construction going in each and every corner and no ground or walking space. Please keep some space.

Better cleaning and maintenance of washrooms required

Parking facility for students

It is good.

Stop Power cut in ug boys hostel on regular basis

Regular electricity supply and place for sutdents to sit and eat during break hours

Please clean the bathrooms

Washroom can be more hygienic

Washroom on the ground floor in the medical college is not upto the mark. The lights don't work on the ground floor bathroom and is stinky,  
However the washrooms in the hospital for students are well maintained and hygienic.  
Classrooms on the other hand are good and comfortable.

Dont spend money

Washroom maintenance

Parking space for students can be provided as there is no parking anywhere near the college campus and it also is very inconvenient & stressful to find a parking space every single day



campus and it also is very inconvenient n stressful to find a parking space every single day.

Clean drinking water should be made available . The cleanliness of washrooms should be taken care of . Parking for college students should be made available .

Not much

None

Washrooms should be well maintained with adequate supply of water and handwash

Improvement in washroom facilities and hygiene and supply of clean drinking water.

Cleanliness should be maintained in qashros as well as in hostel especially pg hostels due to increase in no of dogs

Washrooms could be better maintained

Improvement in washroom facilities and hygiene, proper drinking water supply and sanitary pad dispensers.

There are many windows but because they are rarely use they are stuck hence normal ventilation in hospital and college is less.

Provide some parking space to students inside the campus

Neutral

It's clean and well maintained just need to improve the water supply

...

Need of a badminton court and improved machines in gym

washrooms could be better

P

No suggestions.

Cleanliness should be increased

More cleanliness in washrooms.

Few female washroom stalls don't have lights working.

1. We should be provided with a girl's common room
2. Lockers should be allotted

Hand wash to be kept in every washrooms. Water filters on every floor. Sanitary pad



dispensers in every washroom.

To keep a common room for students to eat lunch

Please keep the washrooms well lit specially girls. It's a major concern

No suggestions, it's been great

Handwash should be filled on regular basis.  
Car parking should be added for UG students

no

Canteen facilities should be improved

Washroom should have hand wash, dustbins and proper doors

Washroom should be cleaned everyday and regularly. Sanitary napkin disposal should be available. Also GCR and BCR is needed.

Canteen facility can be improved.

--

Provide handwashes in washrooms  
The park should be cleaned up

Campus lacking sports centre and parking for students

- 1)Make parking available for students
- 2)Make more canteens and food outlets inside university campus
- 3)PLEASE BUILD PROPER SPORTS INFRASTRUCTURE

...

Good

Improve washroom hygiene , it is much required

parking for students needed

The washrooms aren't clean sometimes that's the only concern

Nothing much

None

Water in washrooms



126 more responses are hidden

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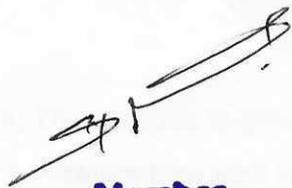
# Google Forms



## Additional Suggestions about how to improve our Campus

- Allocate more space for canteen and parking
- By developing the sports ground and indoor game facilities
- Better sanitation facilities and cleaner water should be provided.
- Cleaner washrooms
- Please allow parking for students
- More drinking water facilities needed. Washrooms need to be cleaned everyday. Nuisance created by stray dogs and cats in hospital building and college building should be looked after.
- Speaking with students helps in getting to know the student better
- Toilets and washrooms often have water cutoff and left unhygienic. Power cutoff is also an issue sometimes.
- Hospitality of staff should be improved, everybody is always in a foul mood.
- There is construction going in each and every corner and no ground or walking space. Please keep some space.
- There are many windows but because they are rarely use they are stuck hence normal ventilation in hospital and college is less.
  - "1. We should be provided with a girl's common room
  2. Lockers should be allotted "
- Hand wash to be kept in every washrooms. Water filters on every floor. Sanitary pad dispensers in every washroom.
- To keep a common room for students to eat lunch
- Please keep the washrooms well lit specially girls. It's a major concern
- Campus lacking sports centre and parking for students
  - "1)Make parking available for students
  - 2)Make more canteens and food outlets inside university campus
  - 3)PLEASE BUILD PROPER SPORTS INFRASTRUCTURE "
- Pls keep soap bottles filled in washrooms. Students and faculty have been seen cleaning their hands at the water dispenser. Kindly take strict action against this. Power supply goes out very often and this disturbs the ongoing lectures.
- Good water supply and clean toilets
- "Better canteens
- Better library n reading rooms
- The washrooms don't have water which causes a lot of problems.
- Improve the ground and sports facilities
- Please keep washroom clean... put soap bars or liquid handwash in all floor washrooms
- Parking, bigger canteen, better roads outside
- Ensuring presence of hand soap dispensers in washrooms.
- Adding security to library and college campus in general "
- Proper maintenance of classrooms
- Need a playground (well maintained)

- Stationery Shop could be present in the campus for students
- Request to please arrange parking for students and a separate canteen in the medical college for mbbs students. The lecture halls are locked and we do not have a place to have lunch. Library has no internet connection which becomes a hurdle if we want to watch academic videos.
  1. At least two water coolers on each floor.
  2. Washrooms need to be hygienic and well- maintained.
  3. Sanitary napkin dispensers in all the lady washrooms in working condition and regularly filled.
  4. More hygiene and hygienic facilities around college.
  5. Well maintained girls and boys common room
  6. Adequate, well- maintained, hygienic and regularly cleaned boys and girls common room as well as an area to have lunch.
- There is a heck lot parking available in the campus and recently the parking space in front of boys hostel have been opened up but still they are not allowing us students to park in the campus I don't know why. When I approached the guards primarily they said it was only for faculties but there are some seniors who are allowed to park and mentioned 5th question above which suggest that students are indeed allowed to have a parking space. And they are not at all co-operative and give nuisance answers when inquired. I have to park my car outside the campus further away which is not at all safe being my car damaged twice by anonymous. I don't know why being a student I'm not allowed to park in. It would be great if you look into this issue."



**Member  
IQAC**

**MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.**



**Co-ordinator  
IQAC**

**MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.**



**Dean  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209**

**MGM Medical College, Aurangabad**



MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

**FEEDBACK ON CURRICULUMANALYSIS AY2021-22  
DEPARTMENT OF ANATOMY**

Note: Figure Shown Below are in %

**No. of Respondent: 152**

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	62.12	58.33	9.09	3.03
2. Extent of coverage of course/system:	53.03	62.88	11.36	2.27
3. Applicability/relevance to real life situations:	62.88	56.82	25.00	3.03
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	72.73	47.73	23.48	2.27
5. Clarity and relevance of textual reading material:	68.18	53.79	21.97	4.55
6. Relevance of additional source material(Library):	56.06	65.91	28.79	5.30
7. Overall rating:	70.45	54.55	19.70	3.79





MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

**FEEDBACK ON CURRICULUMANALYSIS AY2021-22  
DEPARTMENT OF ANAESTHESIOLOGY**

Note: Figure Shown Below are in %

**No. of Respondent: 23**

<b>No. &amp; Question No.</b>	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
<b>1. Depth of the course content including project work if any:</b>	<b>37.21</b>	<b>62.79</b>	<b>0.00</b>	<b>0.00</b>
<b>2. Extent of coverage of course/system:</b>	<b>23.26</b>	<b>48.84</b>	<b>27.91</b>	<b>0.00</b>
<b>3. Applicability/relevance to real life situations:</b>	<b>18.60</b>	<b>60.47</b>	<b>20.93</b>	<b>0.00</b>
<b>4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):</b>	<b>9.30</b>	<b>67.44</b>	<b>23.26</b>	<b>0.00</b>
<b>5. Clarity and relevance of textual reading material:</b>	<b>23.26</b>	<b>55.81</b>	<b>20.93</b>	<b>0.00</b>
<b>6. Relevance of additional source material(Library):</b>	<b>18.60</b>	<b>55.81</b>	<b>25.58</b>	<b>0.00</b>
<b>7. Overall rating:</b>	<b>16.28</b>	<b>48.84</b>	<b>25.58</b>	<b>9.30</b>





# MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

## INTERNAL QUALITY ASSUARANCE CELL

### FEEDBACK ON CURRICULUMANALYSIS AY2021-22

#### DEPARTMENT OF BIOCHEMISTRY

Note: Figure Shown Below are in %

No. of Respondent: 82

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	17.07	56.10	17.07	8.54
2. Extent of coverage of course/system:	17.07	52.44	23.17	7.32
3. Applicability/relevance to real life situations:	13.41	57.32	25.61	3.66
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	17.07	53.66	20.73	8.54
5. Clarity and relevance of textual reading material:	10.98	58.54	25.61	4.88
6. Relevance of additional source material(Library):	14.63	54.88	23.17	7.32
7. Overall rating:	17.07	59.76	18.29	4.88





# MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

## INTERNAL QUALITY ASSUARANCE CELL

### FEEDBACK ON CURRICULUMANALYSIS AY2021-22 DEPARTMENT OF CARDIOLOGY

Note: Figure Shown Below are in %

**No. of Respondent: 02**

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	02.00	0	0	0
2. Extent of coverage of course/system:	02.00	0	0	0
3. Applicability/relevance to real life situations:	02.00	0	0	0
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	02.00	0	0	0
5. Clarity and relevance of textual reading material:	02.00	0	0	0
6. Relevance of additional source material(Library):	02.00	0	0	0
7. Overall rating:	02.00	0	0	0





# MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

## INTERNAL QUALITY ASSUARANCE CELL

### FEEDBACK ON CURRICULUMANALYSIS AY2021-22 DEPARTMENT OF COMMUNITY MEDICINE

Note: Figure Shown Below are in %  
No. of Respondent: 104

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	38.46	51.92	9.62	0.00
2. Extent of coverage of course/system:	31.73	57.69	9.62	0.96
3. Applicability/relevance to real life situations:	31.73	57.69	9.62	0.96
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	36.54	53.85	9.62	0.00
5. Clarity and relevance of textual reading material:	36.54	55.77	7.69	0.00
6. Relevance of additional source material(Library):	30.77	59.62	5.77	3.85
7. Overall rating:	34.62	53.85	11.54	0.00





MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

**FEEDBACK ON CURRICULUMANALYSIS AY2021-22  
DEPARTMENT OF MEDICINE& ALLIED**

Note: Figure Shown Below are in %  
**No. of Respondent: 111**

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	44.14	36.04	17.12	2.70
2. Extent of coverage of course/system:	40.54	38.74	18.92	1.80
3. Applicability/relevance to real life situations:	54.05	34.23	9.01	2.70
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	48.65	31.53	16.22	2.70
5. Clarity and relevance of textual reading material:	45.05	37.84	14.41	2.70
6. Relevance of additional source material(Library):	40.54	36.04	19.82	3.60
7. Overall rating:	47.75	34.23	15.32	1.80





# MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

## INTERNAL QUALITY ASSUARANCE CELL

### FEEDBACK ON CURRICULUMANALYSIS AY2021-22 DEPARTMENT OF SURGERY& ALLIED

Note: Figure Shown Below are in %  
No. of Respondent: 72

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	50.00	40.28	8.33	1.39
2. Extent of coverage of course/system:	51.39	41.67	5.56	1.39
3. Applicability/relevance to real life situations:	54.17	36.11	8.33	1.39
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	62.50	30.56	5.56	1.39
5. Clarity and relevance of textual reading material:	52.78	41.67	4.17	1.39
6. Relevance of additional source material(Library):	52.78	38.89	6.94	1.39
7. Overall rating:	58.33	36.11	4.17	1.39





MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

**FEEDBACK ON CURRICULUMANALYSIS AY2021-22  
DEPARTMENT OF MICROBIOLOGY**

Note: Figure Shown Below are in %  
No. of Respondent: 76

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	55.26	31.58	7.89	5.26
2. Extent of coverage of course/system:	57.89	32.89	7.89	7.32
3. Applicability/relevance to real life situations:	60.53	26.32	9.21	3.95
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	59.21	35.53	3.95	1.32
5. Clarity and relevance of textual reading material:	51.32	40.79	6.58	1.32
6. Relevance of additional source material(Library):	53.95	31.58	10.53	3.95
7. Overall rating:	52.63	34.21	10.53	2.63





# MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

## INTERNAL QUALITY ASSUARANCE CELL

### FEEDBACK ON CURRICULUMANALYSIS AY2021-22 DEPARTMENT OF OBSTETRICS & GYNAECOLOGY

Note: Figure Shown Below are in %  
No. of Respondent: 82

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	48.19	43.37	8.43	0.00
2. Extent of coverage of course/system:	57.83	38.55	3.61	0.00
3. Applicability/relevance to real life situations:	53.01	38.55	8.43	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	55.42	42.17	1.20	1.20
5. Clarity and relevance of textual reading material:	60.24	36.14	3.61	0.00
6. Relevance of additional source material(Library):	49.40	38.55	8.43	3.61
7. Overall rating:	60.24	32.53	7.23	0.00





# MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

## INTERNAL QUALITY ASSUARANCE CELL

### FEEDBACK ON CURRICULUMANALYSIS AY2021-22 DEPARTMENT OF OPHTHALMOLOGY

Note: Figure Shown Below are in %

No. of Respondent: 91

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	52.75	39.56	7.69	0.00
2. Extent of coverage of course/system:	54.85	35.16	9.89	0.00
3. Applicability/relevance to real life situations:	51.65	38.46	9.89	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	51.65	42.86	5.49	0.00
5. Clarity and relevance of textual reading material:	53.85	36.26	9.89	0.00
6. Relevance of additional source material(Library):	43.96	45.05	10.99	0.00
7. Overall rating:	52.75	41.76	4.40	1.10





# MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

## INTERNAL QUALITY ASSUARANCE CELL

### FEEDBACK ON CURRICULUMANALYSIS AY2021-22 DEPARTMENT OF ORTHOPAEDICS

Note: Figure Shown Below are in %  
No. of Respondent: 70

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	32.86	60.00	5.71	0.00
2. Extent of coverage of course/system:	40.00	51.43	7.14	0.00
3. Applicability/relevance to real life situations:	40.00	52.86	5.71	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	38.37	55.71	4.29	0.00
5. Clarity and relevance of textual reading material:	42.86	54.29	1.43	0.00
6. Relevance of additional source material(Library):	41.43	55.71	1.43	0.00
7. Overall rating:	42.86	55.71	0.00	0.00





MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

**FEEDBACK ON CURRICULUMANALYSIS AY2021-22  
DEPARTMENT OF PATHOLOGY**

Note: Figure Shown Below are in %  
**No. of Respondent: 73**

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	58.90	32.88	8.22	0.00
2. Extent of coverage of course/system:	50.68	36.99	10.96	1.37
3. Applicability/relevance to real life situations:	57.33	34.25	8.22	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	54.79	31.51	12.33	1.37
5. Clarity and relevance of textual reading material:	53.42	38.36	6.85	1.37
6. Relevance of additional source material(Library):	47.95	38.36	10.96	2.74
7. Overall rating:	58.90	34.25	5.48	1.37





MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

INTERNAL QUALITY ASSUARANCE CELL

**FEEDBACK ON CURRICULUMANALYSIS AY2020-21  
DEPARTMENT OF ENT**

Note: Figure Shown Below are in %  
No. of Respondent: 61

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	62.30	31.15	3.28	3.28
2. Extent of coverage of course/system:	57.38	29.51	9.84	3.28
3. Applicability/relevance to real life situations:	57.38	27.87	8.20	6.56
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	67.21	22.95	6.56	3.28
5. Clarity and relevance of textual reading material:	60.66	27.87	6.56	4.92
6. Relevance of additional source material(Library):	49.18	36.07	9.84	4.92
7. Overall rating:	67.21	24.59	4.92	3.28





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## INTERNAL QUALITY ASSUARANCE CELL

### FEEDBACK ON CURRICULUMANALYSIS AY2021-22 DEPARTMENT OF PEDIATRICS

Note: Figure Shown Below are in %  
No. of Respondent: 77

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	37.66	59.74	2.60	0.00
2. Extent of coverage of course/system:	41.56	42.86	15.58	0.00
3. Applicability/relevance to real life situations:	37.66	51.95	10.39	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	41.56	46.75	11.69	0.00
5. Clarity and relevance of textual reading material:	37.66	50.65	11.69	0.00
6. Relevance of additional source material(Library):	40.26	53.25	6.49	0.00
7. Overall rating:	45.45	51.95	2.60	0.00





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## INTERNAL QUALITY ASSUARANCE CELL

### FEEDBACK ON CURRICULUMANALYSIS AY2021-22 DEPARTMENT OF PHARMACOLOGY

Note: Figure Shown Below are in %  
No. of Respondent:96

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	55.21	40.63	3.13	1.04
2. Extent of coverage of course/system:	56.25	39.58	3.13	1.04
3. Applicability/relevance to real life situations:	58.33	31.25	8.33	2.08
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	52.08	34.38	8.33	5.21
5. Clarity and relevance of textual reading material:	57.29	36.46	5.21	1.04
6. Relevance of additional source material(Library):	44.79	38.54	10.42	6.25
7. Overall rating:	54.17	40.63	4.17	1.04





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## INTERNAL QUALITY ASSUARANCE CELL

### FEEDBACK ON CURRICULUMANALYSIS AY2021-22 DEPARTMENT OF PHYSIOLOGY

Note: Figure Shown Below are in %  
No. of Respondent: 70

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	50.00	44.29	5.71	0.00
2. Extent of coverage of course/system:	42.86	55.71	1.43	0.00
3. Applicability/relevance to real life situations:	48.57	45.71	5.71	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	44.29	52.86	2.86	0.00
5. Clarity and relevance of textual reading material:	47.14	51.43	1.43	0.00
6. Relevance of additional source material(Library):	48.57	47.14	2.86	1.43
7. Overall rating:	52.86	47.14	0.00	0.00





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## INTERNAL QUALITY ASSUARANCE CELL

### FEEDBACK ON CURRICULUMANALYSIS AY2021-22 DEPARTMENT OF SKIN & VD

Note: Figure Shown Below are in %  
No. of Respondent: 55

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	10.91	76.36	12.73	0.00
2. Extent of coverage of course/system:	12.73	67.27	16.36	3.64
3. Applicability/relevance to real life situations:	12.73	60.00	25.45	1.82
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	16.36	58.18	21.82	3.64
5. Clarity and relevance of textual reading material:	18.18	69.09	10.91	1.82
6. Relevance of additional source material(Library):	16.36	69.09	12.73	1.82
7. Overall rating:	18.18	74.55	3.64	3.64





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INTERNAL QUALITY ASSUARANCE CELL

**FEEDBACK ON CURRICULUMANALYSIS AY2021-22  
DEPARTMENT OF PSYCHIATRY**

Note: Figure Shown Below are in %  
**No. of Respondent: 53**

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	22.64	66.04	11.32	0.00
2. Extent of coverage of course/system:	20.75	66.04	13.21	0.00
3. Applicability/relevance to real life situations:	22.64	69.81	7.55	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	18.87	73.58	7.55	0.00
5. Clarity and relevance of textual reading material:	15.09	73.58	11.32	0.00
6. Relevance of additional source material(Library):	18.87	77.36	3.77	0.00
7. Overall rating:	11.32	77.36	11.32	0.00





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## INTERNAL QUALITY ASSUARANCE CELL

### FEEDBACK ON CURRICULUMANALYSIS AY2021-22 DEPARTMENT OF RESPIRATORY MEDICINE

Note: Figure Shown Below are in %  
No. of Respondent: 53

No. & Question No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	5.66	66.04	28.30	0.00
2. Extent of coverage of course/system:	9.43	60.38	30.19	0.00
3. Applicability/relevance to real life situations:	11.32	64.15	22.64	1.89
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	5.66	67.92	26.42	0.00
5. Clarity and relevance of textual reading material:	11.32	64.15	24.53	0.00
6. Relevance of additional source material(Library):	11.32	62.26	24.53	1.89
7. Overall rating:	5.66	75.47	15.09	3.77





**Suggestions by students**

**Anatomy**

1. All is good
2. All is well
3. Library department is not good
4. Should be more offline

**Physiology**

1. Library department makes troubles

**Biochemistry**

1. Can you plzorganise quiz competitions
2. Library department disturbs while studying
3. Organise guest lectures
4. Organise the visits
5. Please take more practicals
6. Smart lab needed
7. Update lab
8. We want Holkar sirs lectures

**Pathology**

1. Best department
2. Classes should be offline
3. This is not a suggestion but a heartfelt gratitude to the entire pathology department for conducting this academic year exceptionally good. Every teacher has been so educative and can at thank them enough for planning every part of the curriculum planned to the detail.
4. Extending my regards to Dr.Bhale sir and Dr.AnilVare sir. Special thanks to Dr.Sachin Kale sir was always finding new ways to make learning fun and enjoyable with his humour, MCQs after lessons and giving us resources. Also Dr. Neha Borde Madam for making time for every student to solve doubts and being so supportive. Not to mention Dr. Bidari Madam and Dr. Mahajan Madam, Dr. Bindu Madam, Dr. Ganesh Kadam sir, Dr. Praveen, Dr. Kulkarni and Dr. Taksali for proving us high quality education. My warmest regards to all the residents for being very helpful and helping us throughout the journey. Thank you so much :-)

**Microbiology**

1. Best department
2. Extending my warmest wishes and gratitude to the entire microbiology department. This year was very difficult for us because of the stipulated time period and a drastic change in the syllabus. You made it easier with your excellent teaching and support. Can at thank Jyotsana Mishra Madam for helping every student out, this wouldnot have been easier without you Madam, every teacher played an integral role in the academic planning. Thank you so much :) Special thanks to JayshreePohekar Madam because during every viva, she made it a learning experience rather than just testing our knowledge. She made us understand what we lacked and explained us



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the answers after the viva. The ultimate goal of examining is to boost our knowledge and she rightly did so. Dr. Tejaswini P. Madam lecture could have been more interactive, she covered a lot of topics in the beginning of the syllabus which forms the foundation of microbiology and it felt like she was just reading the ppt aloud. Additionally, we could have had a session to discuss all the clinical cases from time to time, it would really help in viva. Again, thank you so much for everything you have provided us, we are very grateful:)

3. First of all explain the cbme curriculum to all faculty. They don't any thing about that. Even they don't know which topic ask in which paper!!!!

#### **Pharmacology**

1. All the department should coordinate with Mumbai's college...it will help us a lot in paper syllabus
2. Best department
3. Good Department
4. Kindly have a proper schedule and inform us beforehand if there are any pending activities.
5. We had time the entire year to fill out journals but we were asked to do it last minute before our exams when our only focus should be to do exam oriented studying.
6. The clinical activities like IV drip, injections need a lot of practice and importantly resources, expecting us to learn it in a session of 45 minutes and perform in the practical exam 3 days later is not impossible. It would have been very helpful if we were taught about it before and given enough time to practice, our batch hasnot been exposed to clinical side much and it wouldâhave been so much better if it was introduced in the beginning of curriculum so that we could always come to the department and asked doubts.
7. We were asked to write AETCOM journal days before preliminary exams while the other departments had already finished signing and completion weeks before the exam, we had to keep going to college every now and then for the journal 2 days before our pathology paper, improper planning and execution from the department affected us a lot during exams and caused unnecessary stress. We could all benefit from proper academic planning and more cooperation from the department. Overall the teachers were great and very educative. Special thanks to Bhakti Chandekar Madam for taking out her time and explaining us every topic so extensively and for being so patient with us."

#### **FMT**

1. Best department

#### **PSM**

2. More student teacher interaction should be encouraged
3. Please give holiday between each subject University exams.

#### **Ophthalmology**

1. More near patient clinics to be included.



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2. Please conduct offline classes, postings

#### **ENT**

1. Scold us , specially workers ( mamas) made us to get out , whenever we ask for any instruments or x ray related doubts,
2. 2 times a day we came for doubts , still they gave us a new timing to come again."

#### **OBGY**

1. Good

#### **Anaesthesiology**

1. Please allow us to come in OT

#### **Medicine**

1. Increase in library. More tables and chairs
2. Medicine department is good.
3. Pass Us
4. Patient load is very good
5. Very Good

#### **Orthopedics**

1. Add ward rounds in corriculum
2. Need more lectures
3. Please give us OT exposure

#### **Pediatrics**

1. Clinical exposure can be increased
2. Very good

#### **Skin & VD**

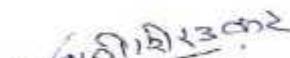
1. Case study
2. More practical class needed
3. Need more clinics
4. Need patient based lectures

#### **Surgery**

1. Overall good
2. Student clinical exposure can be increased
3. Surgery dept should be more interactive with the students and take active participation in teaching students. Students find it difficult to answer practical questions rather than theory.

#### **TB & Chest**

1. Need more lectures
2. Patient based leaning required

  
IQAC Coordinator



  
Dean

**MGM School of Physiotherapy,  
Navi Mumbai**



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Sector-1, Kamothe, Navi Mumbai – 410209

**Alumni Feedback Report: Interns (2021-2022)**

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from alumni of MGM School of Physiotherapy was sought. A structured questionnaire was forwarded via email. Feedback was received from 8 alumni students. A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Alumni from graduate program (BPT)

**Number of stakeholders providing feedback:** 8 alumni

**Date of feedback:** June 2022

**Objective:** Feedback was sought from alumni of MGM School of Physiotherapy regarding the BPT curriculum, development of professional soft skills, and infrastructure.

**Summary of the feedback:**

100 % alumni reported that the curriculum focuses adequately on the needs of stakeholders, national needs, and global perspectives. 100% reported laboratory hands-on skills development to be satisfactory to very good. The institute's help to develop communication skills were reported to be satisfactory to very good by 100 % students. 100 % students reported that research skills developed by the institute were satisfactory to very good. Infrastructure and facilities such as classrooms were reported to be satisfactory to very good by 100% students. Library facilities were reported to be satisfactory to very good by 100% students. Students' experience of mentorship program of institute was reported to be satisfactory to good by 87.5% students. Overall satisfaction with the institute was reported to be satisfactory to very good by 100 % alumni. The alumni proposed to contribute to the institution in guiding students, mentoring them, providing scholarships or medals and generating employment opportunities.





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Item	Very good	Good	Satisfactory	Unsatisfactory	Not applicable
1. Curriculum and Syllabus adequacy	12.5%	75%	12.5%		
2. Curriculum and Syllabus relevance for your future plans	12.5%	75%	12.5%		
3. Laboratory Hands on Skill development	12.5%	75%	12.5%		
4 Clinical Hands on Skill development	62.5%	12.5%	25%		
5. Guidance and cooperation from Faculty	62.5%	12.5%	25%		
6. Teaching – learning methods used by faculty	50%	25%	25%		
7a. Communication skills	50%	25%	25%		
7b. Working as a team member	50%	12.5%	37.5%		
7c. Leadership skills	50%	12.5%	37.5%		
7d. Research skills	50%	12.5%	37.5%		
7e. Planning and organizing skills	50%	12.5%	37.5%		
8a. Classrooms	37.5%	37.5%	25%		
8b. Laboratories & Equipment	37.5%	37.5%	25%		
8c. Computer Facilities	25%	37.5%	25%	12.5%	
8d. Sports and Cultural facilities	12.5%	37.5%	37.5%	12.5%	
8e. Library facilities	25%	37.5%	37.5%		
8f. Hostel (If 5)		12.5%	12.5%		75%
9. Campus facilities (basic like water, washrooms)		37.5%	37.5%	37.5%	
10. Your experience of Mentorship program of institute		75%	12.5%	12.5%	
11. Rate your overall satisfaction with the Institute	75%	12.5%	12.5%		
	<b>Yes</b>	<b>No</b>			
12. Do you feel proud to be associated with your institute as Alumnus	100%				
	<b>Yes</b>	<b>No</b>	<b>Maybe later</b>		
13. Are you willing to contribute for the development of the institute	37.5%	0	62.5%		

  
 Dr. Bela Agarwal  
 Criterion Incharge  
 MGM School of Physiotherapy,  
 Navi Mumbai

  
 Dr. Shrutika Parab (PT)  
 IQAC Coordinator  
 MGM School of Physiotherapy,  
 Navi Mumbai

  
 Dr. Rajani Mullerpatan  
 Professor Director  
 MGM School of Physiotherapy,  
 Navi Mumbai





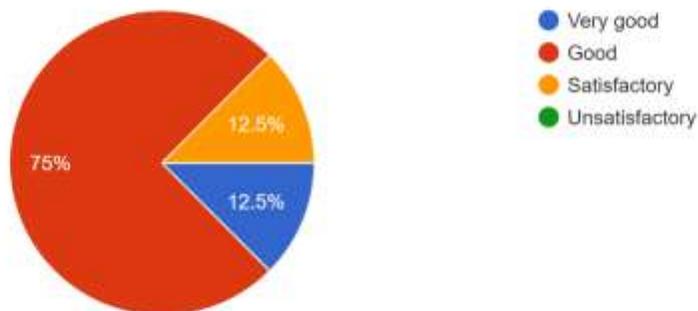
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## Alumni Feedback analysis report

### Academic feedback

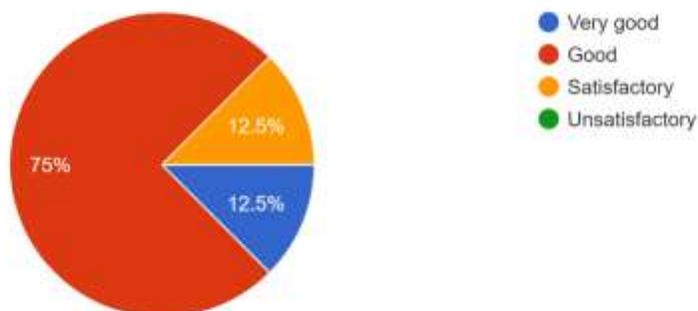
#### 1. Curriculum and Syllabus adequacy

8 responses



#### 2. Curriculum and Syllabus relevance for your future plans

8 responses

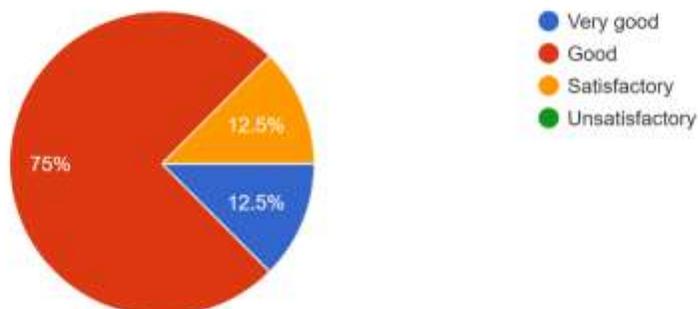




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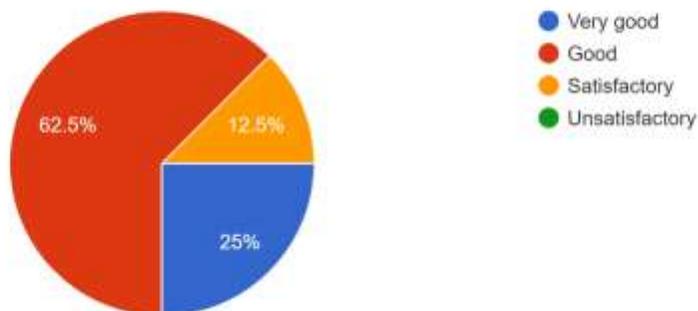
**3. Laboratory Hands on Skill development**

8 responses



**4. Clinical Hands on Skill development**

8 responses





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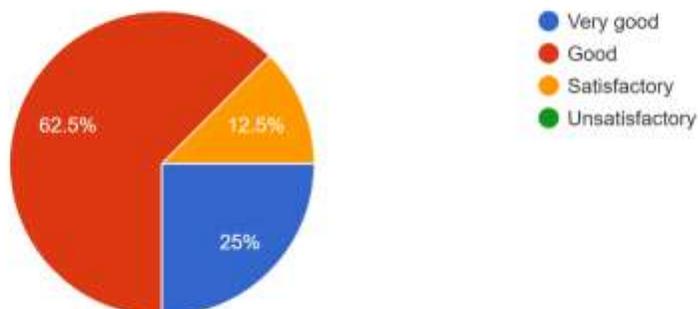
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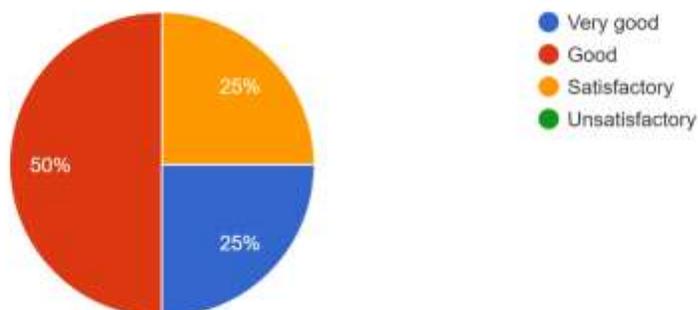
**5. Guidance and cooperation from Faculty**

8 responses



**6. Teaching – learning methods used by faculty**

8 responses



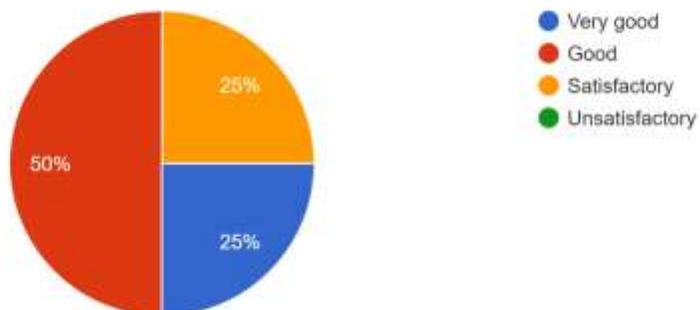


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## Non Academic feedback

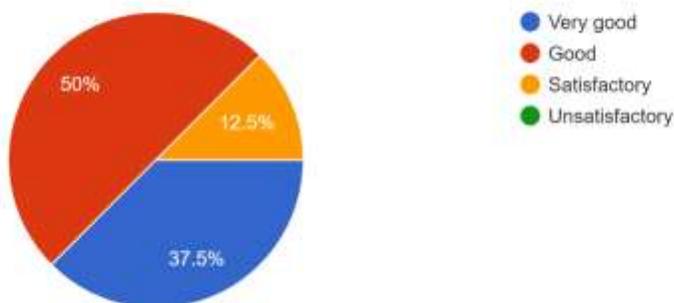
### 7a. Communication skills

8 responses



### 7b. Working as a team member

8 responses





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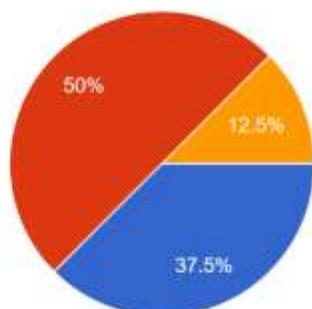
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**7c. Leadership skills**

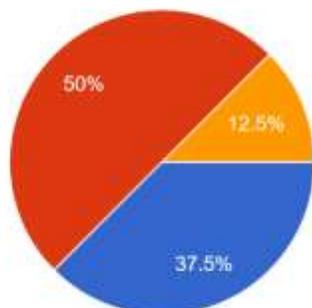
8 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

**7d. Research skills**

8 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory



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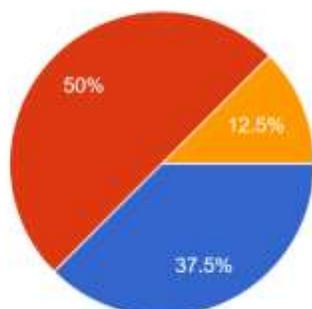
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**7e. Planning and organizing skills**

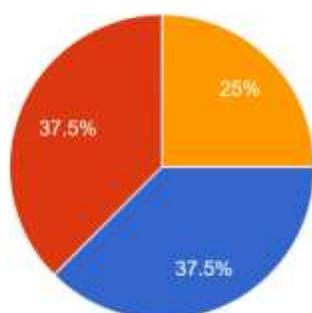
8 responses



**Infrastructure and facilities**

**8a. Classrooms**

8 responses

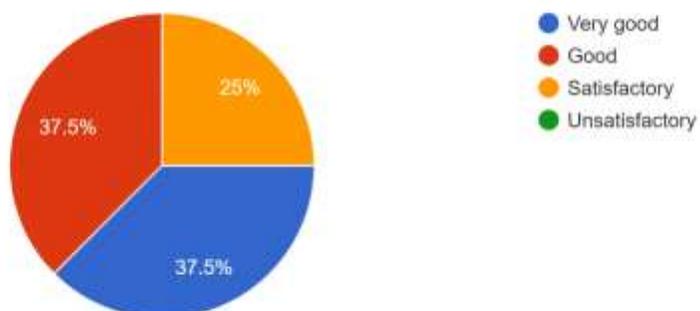




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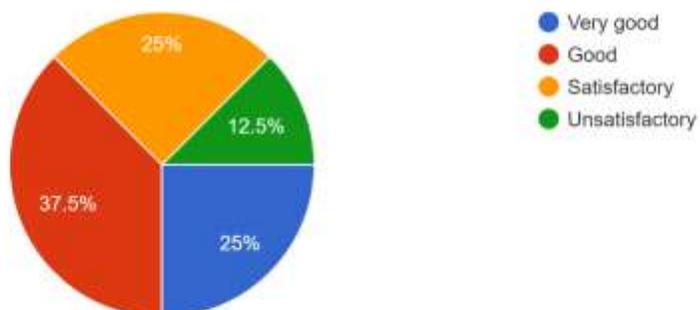
**8b. Laboratories & Equipment**

8 responses



**8c. Computer Facilities**

8 responses

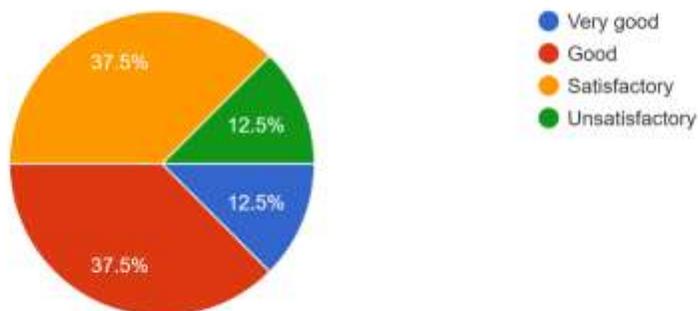




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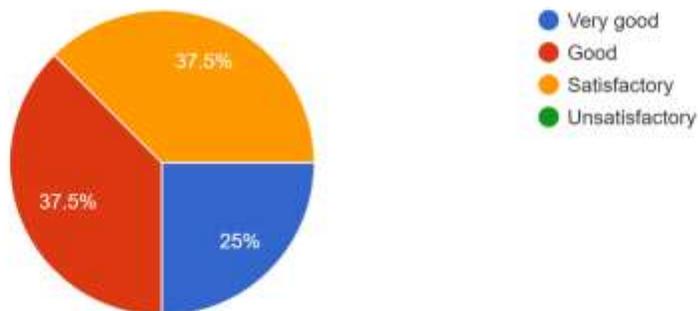
**8d. Sports and Cultural facilities**

8 responses



**8e. Library facilities**

8 responses

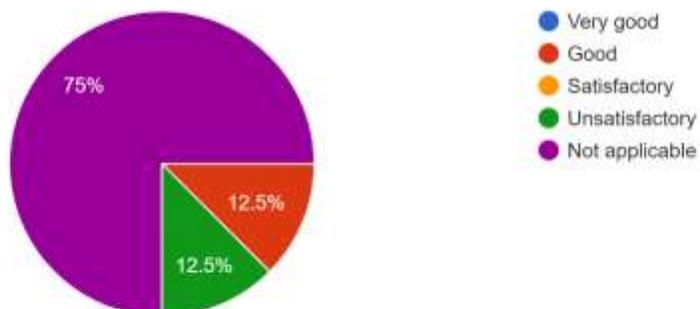




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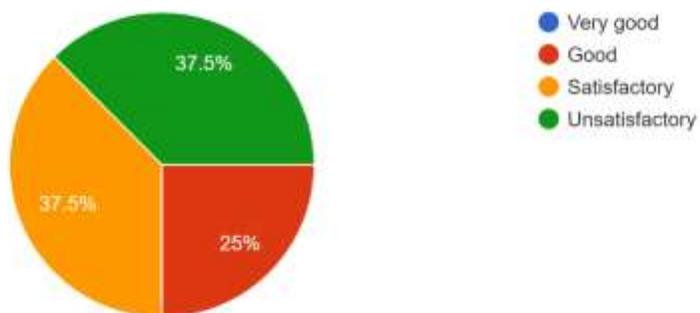
**8f. Hostel (If applicable)**

8 responses



**9. Campus facilities (basic like water, washrooms )**

8 responses

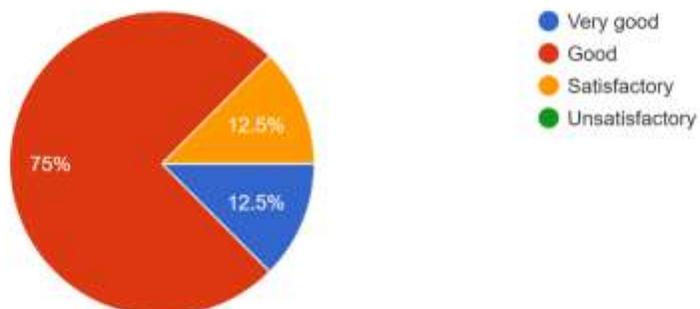




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**10. Your experience of Mentorship program of institute**

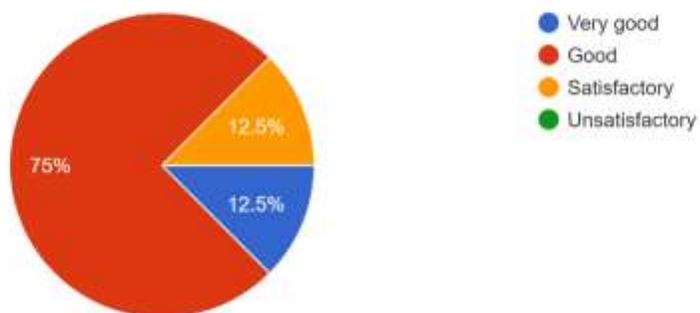
8 responses



**General Feedback**

**11. Rate your overall satisfaction with the Institute**

8 responses





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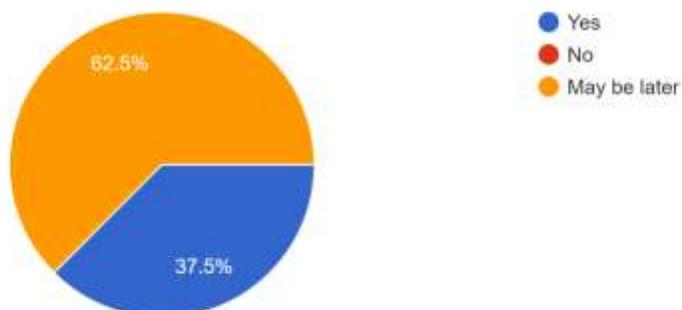
12. Do you feel proud to be associated with your institute as Alumnus

8 responses



13. Are you willing to contribute for the development of the institute

8 responses





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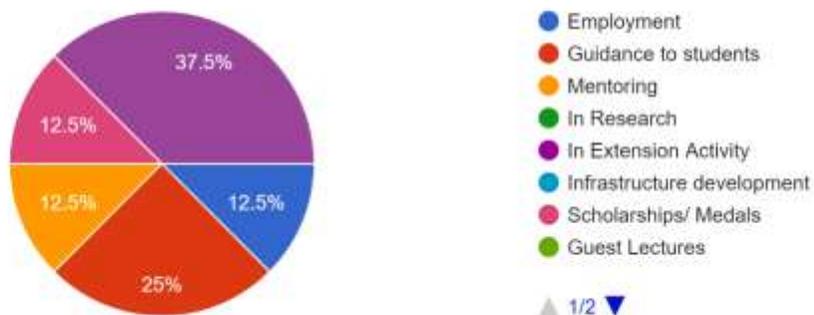
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Sector-1, Kamothe, Navi Mumbai – 410209

13a. If Yes to previous question – Specify your choice of mode of contribution

8 responses



**Remarks of Alumni:**

Inclusion of Certification courses/ clinical seminars by guest lecturers for the third- and fourth-year students to acquaint them with the latest trends in the field as well as enhance their resume.



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**Alumni Feedback Report: MPT (2021-2022)**

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from alumni of MGM School of Physiotherapy was sought. A structured questionnaire was forwarded via email. Feedback was received from 9 alumni students. A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Alumni from postgraduate programs

**Number of stakeholders providing feedback:** 9 alumni

**Date of feedback:** May 2022

**Objective:** Feedback was sought from alumni of MGM School of Physiotherapy regarding the MPT curriculum, development of professional soft skills, and infrastructure.

**Summary of the feedback:**

100 % alumni reported that the curriculum focuses adequately on the needs of stakeholders, national needs, and global perspectives. 100% reported laboratory hands-on skills development to be satisfactory to very good. The institute's help to develop communication skills were reported to be satisfactory to very good by 100 % students. 100% students reported that research skills developed by the institute were good- very good. Infrastructure and facilities such as classrooms were reported to be satisfactory to very good by 88.8 % students. Library facilities were reported to be satisfactory to very good by 100% students. Students' experience of mentorship program of institute was reported to be satisfactory to very good by 88.9% students. Overall satisfaction with the institute was reported to be satisfactory to very good by 100% alumni. The alumni proposed to contribute to the institution in guiding students, mentoring them, providing scholarships or medals and generating employment opportunities.





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Item	Very good	Good	Satisfactory	Unsatisfactory	Not applicable
1. Curriculum and Syllabus adequacy	33.3%	55.6%	11.1%		
2. Curriculum and Syllabus relevance for your future plans	33.7%	66.7%			
3. Laboratory Hands on Skill development	11.1%	77.8%	11.1%		
4 Clinical Hands-on Skill development	33.3%	55.6%	11.1%		
5. Guidance and cooperation from Faculty	22.2%	44.4%	33.3%		
6. Teaching – learning methods used by faculty		66.7%	33.3%		
7a. Communication skills	44.4%	44.4%	11.1%		
7b. Working as a team member	44.4%	22.3%	22.2%		
7c. Leadership skills	22.2%	66.7%	11.1%		
7d. Research skills	44.4%	55.6%			
7e. Planning and organizing skills	33.3%	55.6%	11.1%		
8a. Classrooms	11.1%	44.4%	33.3%	11.1%	
8b. Laboratories & Equipment	11.1%	55.6%	22.2%	11.1%	
8c. Computer Facilities	11.1%	33.3%	44.4%	11.1%	
8d. Sports and Cultural facilities	11.1%	44.4%	44.4%		
8e. Library facilities	11.1%	44.4%	44.4%		
8f. Hostel (If 5)		22.2%	11.1%		66.7%
9. Campus facilities (basic like water, washrooms)		44.4%	33.3%	22.2%	
10. Your experience of Mentorship program of institute	22.2%	33.3%	33.3%	11.1%	
11. Rate your overall satisfaction with the Institute	22.2%	66.7%	11.1%		
	<b>Yes</b>	<b>No</b>			
12. Do you feel proud to be associated with your institute as Alumnus	100%				
	<b>Yes</b>	<b>No</b>	<b>May be later</b>		
13. Are you willing to contribute for the development of the institute	77.8%		22.2%		

Dr. Bela Agarwal  
Criterion I Incharge  
MGM School of Physiotherapy,  
Navi Mumbai

Dr. Shrutika Parab (PT)  
IQAC Coordinator  
MGM School of Physiotherapy,  
Navi Mumbai

Dr. Rajani Mullerpatan  
Professor Director  
MGM School of Physiotherapy,  
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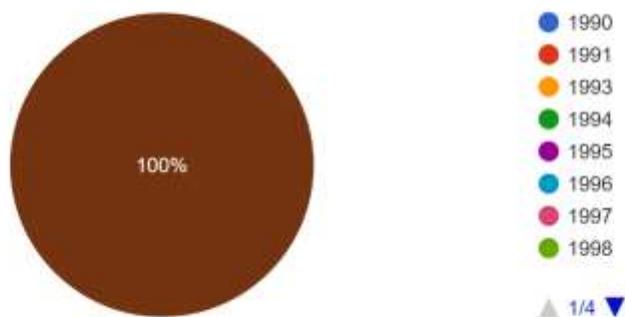


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### Alumni Feedback analysis report

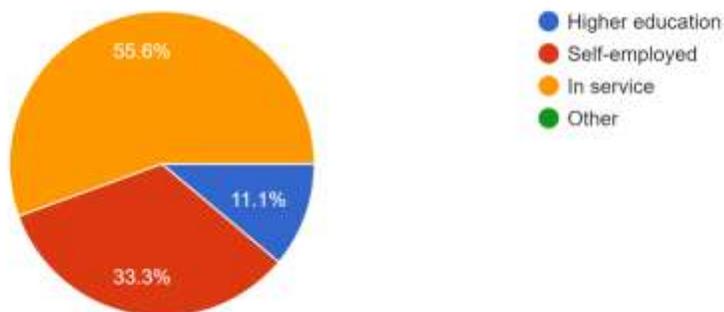
#### Year of Passing out from MGMIHS

9 responses



#### Current status

9 responses



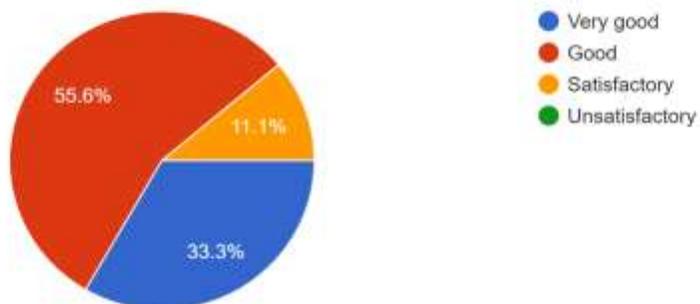


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## Academic Feedback

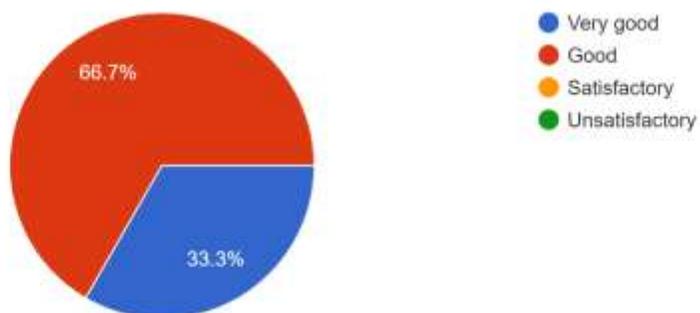
### 1. Curriculum and Syllabus adequacy

9 responses



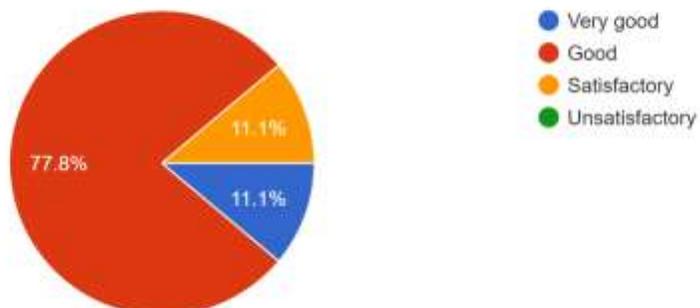
### 2. Curriculum and Syllabus relevance for your future plans

9 responses



### 3. Laboratory Hands on Skill development

9 responses





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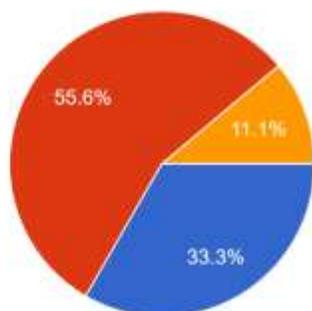
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**4. Clinical Hands on Skill development**

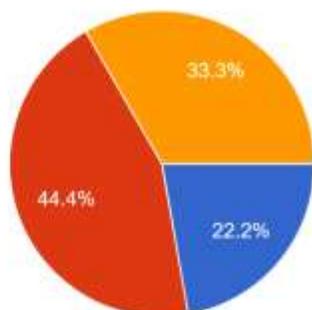
9 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

**5. Guidance and cooperation from Faculty**

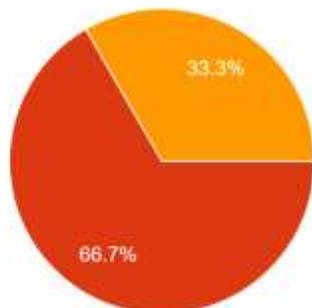
9 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

**6. Teaching – learning methods used by faculty**

9 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory



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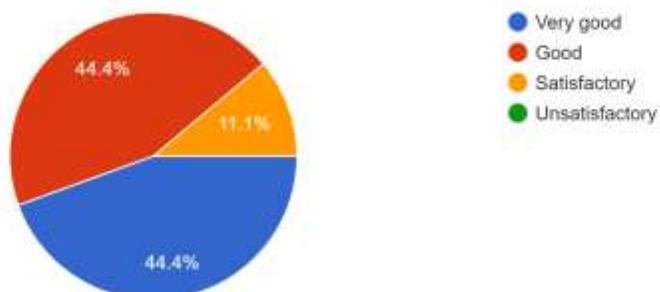
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How did the institute help you to develop Professional soft skills

### Non-Academic feedback

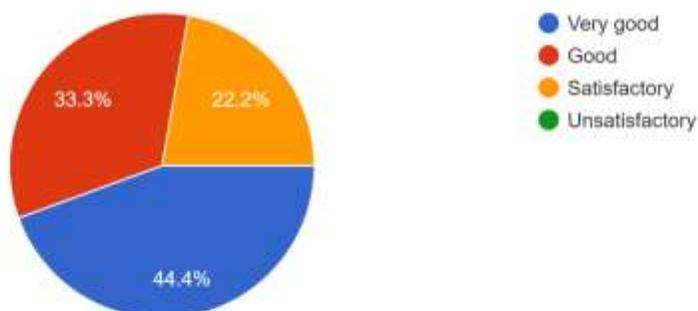
#### 7a. Communication skills

9 responses



#### 7b. Working as a team member

9 responses





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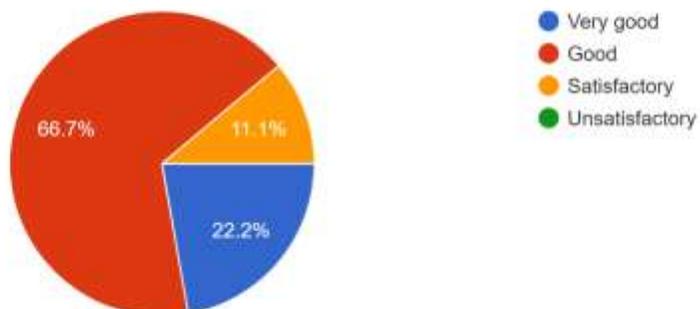
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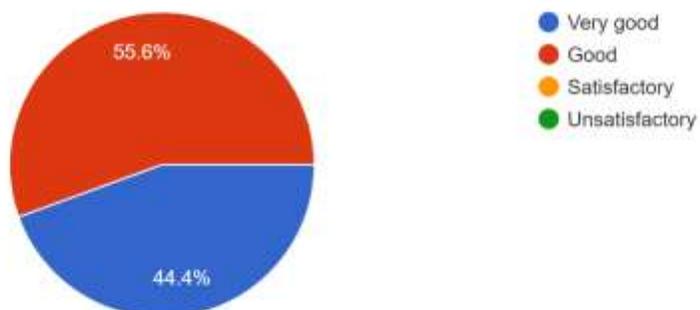
**7c. Leadership skills**

9 responses



**7d. Research skills**

9 responses

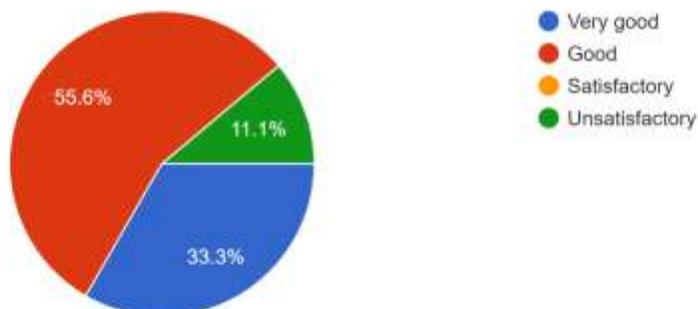




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**7e. Planning and organizing skills**

9 responses

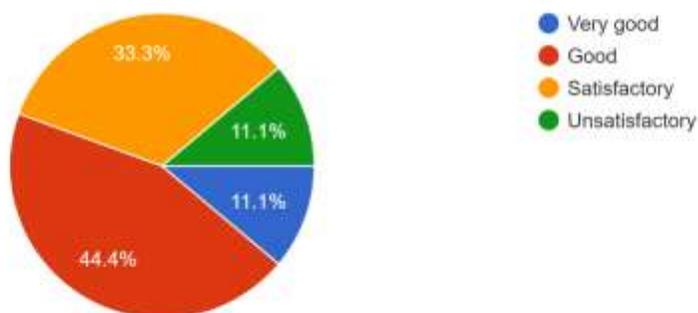


**Non-Academic Feedback**

**8. Infrastructure and facilities**

**8a. Classrooms**

9 responses

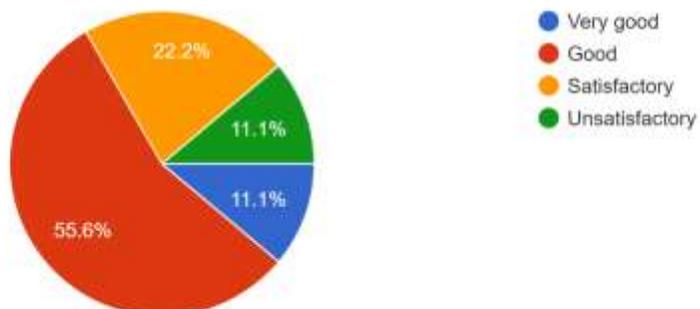




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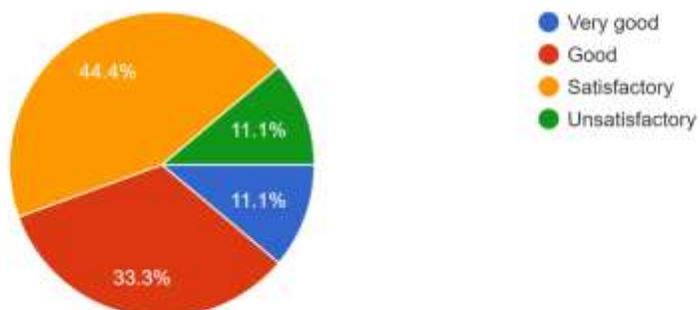
**8b. Laboratories & Equipment**

9 responses



**8c. Computer Facilities**

9 responses

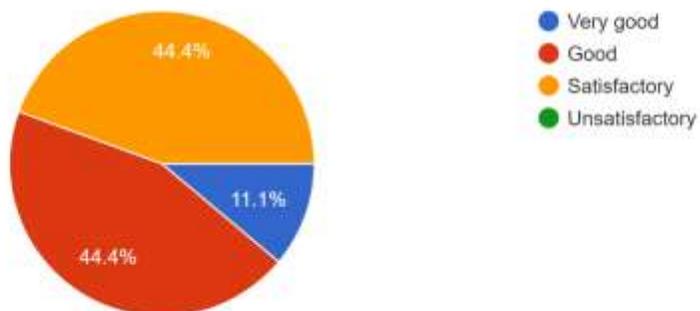




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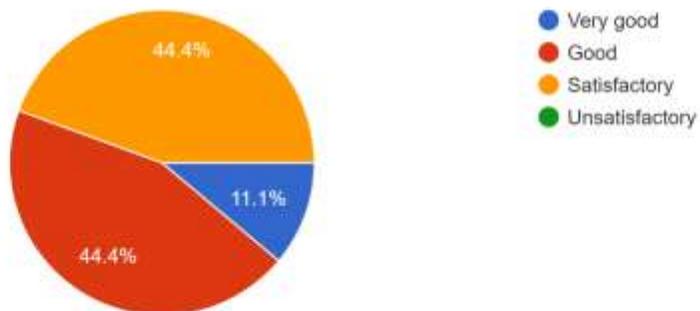
**8d. Sports and Cultural facilities**

9 responses



**8e. Library facilities**

9 responses





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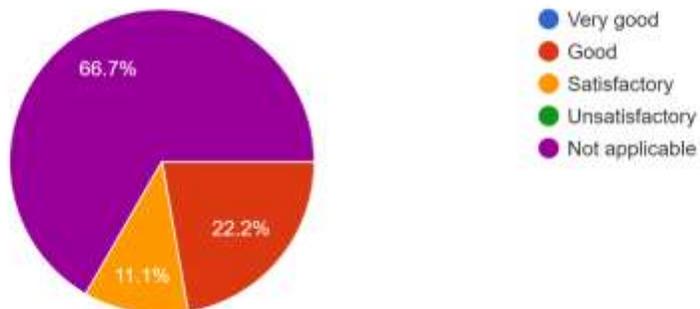
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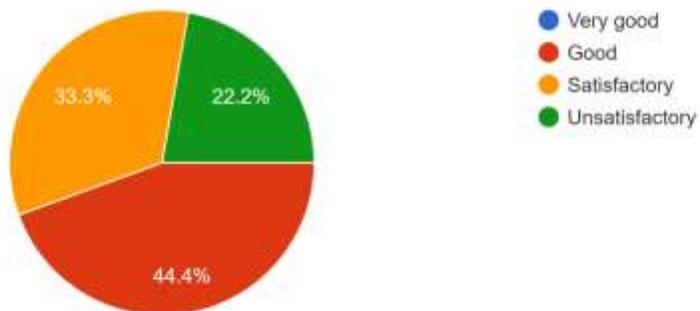
**8f. Hostel (If applicable)**

9 responses



**9. Campus facilities (basic like water, washrooms )**

9 responses

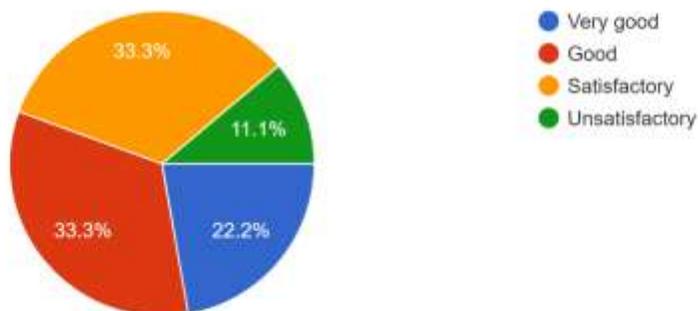




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**10. Your experience of Mentorship program of institute**

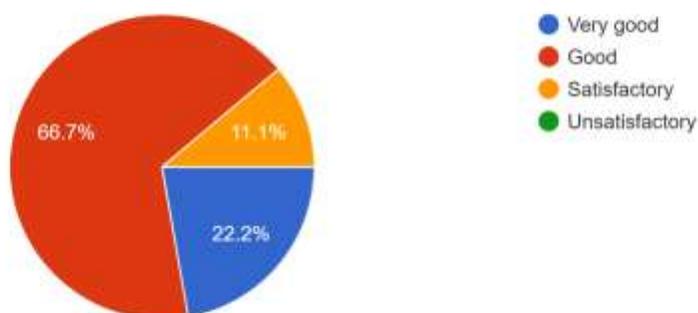
9 responses



**III. General Feedback**

**11. Rate your overall satisfaction with the Institute**

9 responses



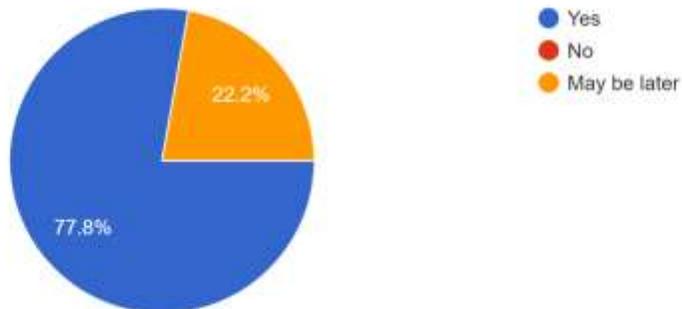


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12. Do you feel proud to be associated with your institute as Alumnus  
9 responses



13. Are you willing to contribute for the development of the institute  
9 responses

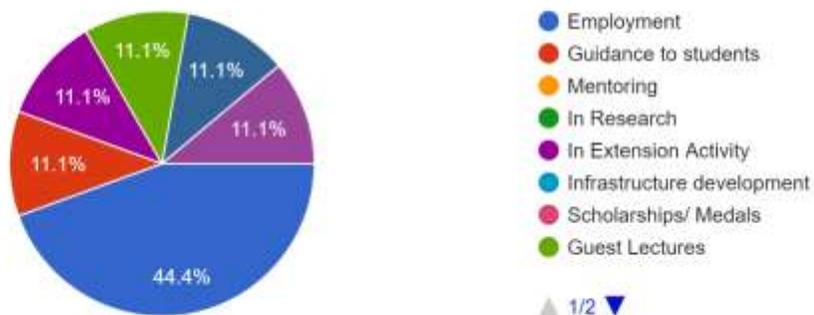




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13a. If Yes to previous question – Specify your choice of mode of contribution

9 responses



**Remarks of Alumni:**

Better campus facilities, sports facilities and hands on training

More of clinical work and hands on in dynamic areas such as sports injuries and variety of sports



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## **MGM SCHOOL OF PHYSIOTHERAPY**

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### **Employer Feedback Report (2021-2022)**

**1. Name of Institute: MGM School of Physiotherapy, Navi Mumbai**

**2. Stakeholder: Employer**

**3. Number of stakeholders providing feedback: 07**

**Objective:** Feedback was sought from 07 employers with whom 1 of our undergraduate and 5 postgraduate students were employed. In order to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, feedback was sought.

#### **Summary of the feedback:**

100% employers reported that the knowledge base of students was good- very good. 100% reported that practical hands-on skills were satisfactory to very good. 100% reported that communication skills were satisfactory to very good. Leadership quality was reported to be very good-good by 100% employers. Participation in research endeavours was reported to be good to very good by 100% employers. Rating of overall satisfaction with competency of our candidate was reported to be good- very good by 100% employers.





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#### Summary:

Item	Very good	Good	Satisfactory	Unsatisfactory
Knowledge base	71.4%	28.6%		
Practical hands on skills	57.1%	28.6%	14.3%	
Communication skills	57.1%	28.6%	14.3%	
Working as part of team	57.1%	42.9%		
Planning and organization skills	42.9%	42.9%	14.3%	
Readiness to learn and innovate	57.1%	42.9%		
Accountability	57.1%	42.9%		
Optimum use of organizational resources	42.9%	57.1%		
Leadership quality	28.6	71.4%		
Contributes to organizational goals	42.9%	42.9%	14.3%	
Participation in research endeavours	42.9%	57.1%		
Maintains appropriate workplace relationships	57.1%	14.3%	28.6%	
Effective time management skills	57.1%	42.9%		
Rating of overall satisfaction with competency of our candidate	71.4%	28.6%		

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Dr. Rajani Mullerpatan  
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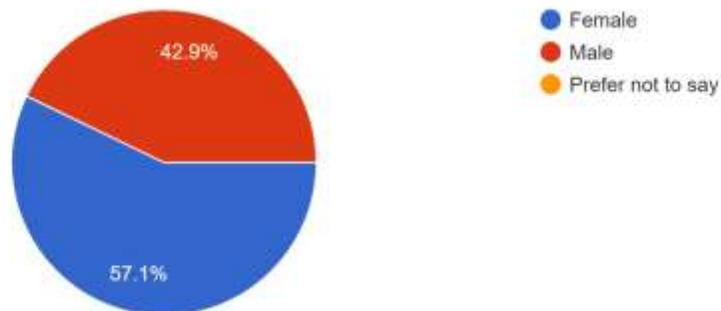
## MGM SCHOOL OF PHYSIOTHERAPY

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### Summary

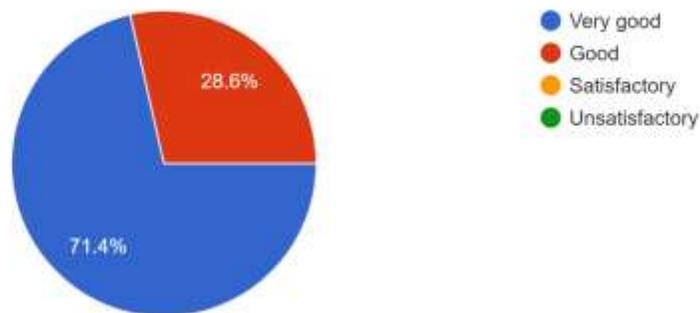
#### Gender

7 responses



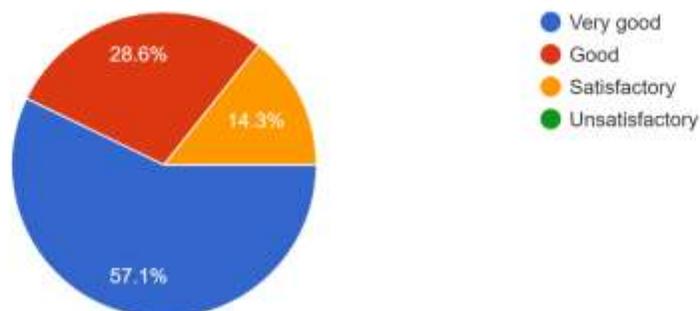
#### 1. Knowledge base

7 responses



#### 2. Practical hands on skills

7 responses





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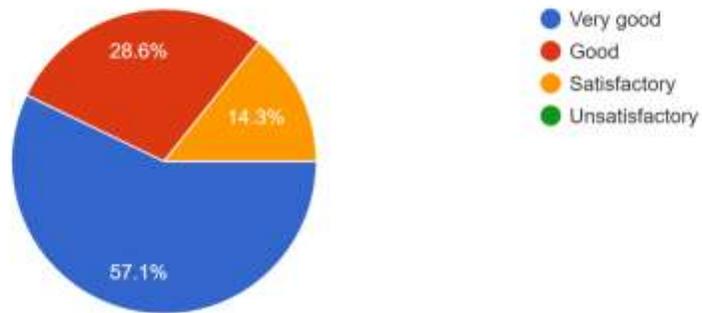
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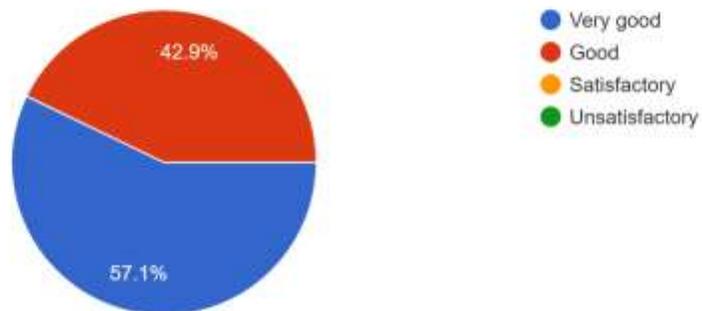
### 3. Communication Skills

7 responses



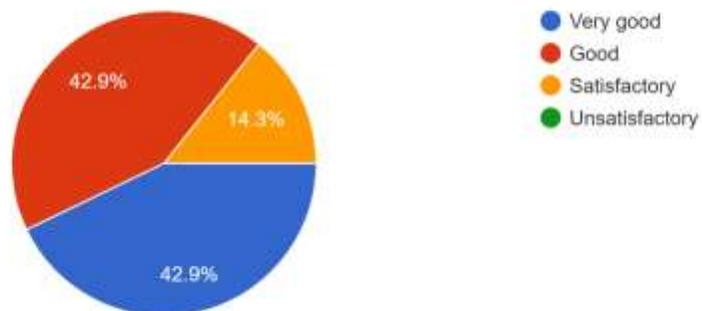
### 4. Working as part of team

7 responses



### 5. Planning and organizing skills

7 responses





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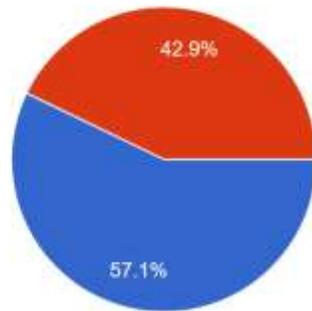
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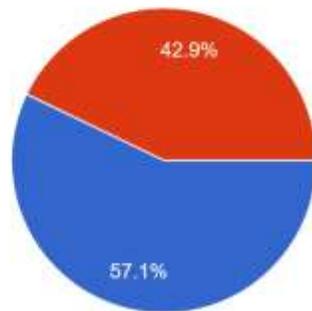
### 6. Readiness to learn and innovate

7 responses



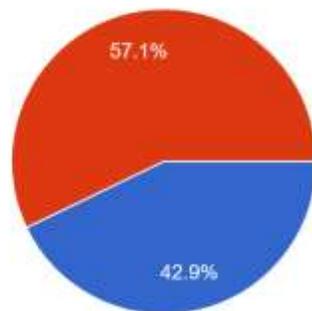
### 7. Accountability

7 responses



### 8. Optimum use of organizational resources

7 responses





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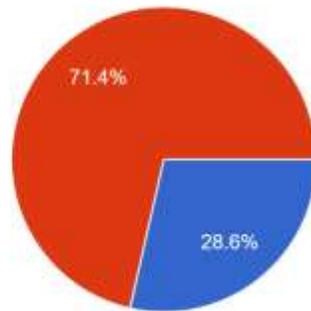
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### 9. Leadership quality

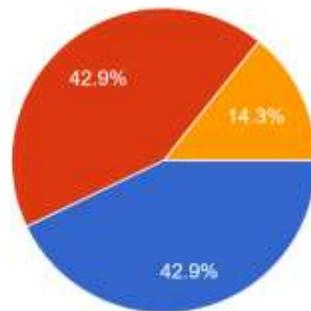
7 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

### 10. Contributes to organizational goals

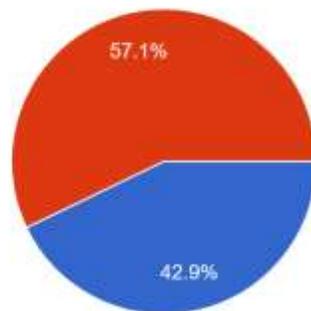
7 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

### 11. Participation in research endeavors

7 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory



# MGM INSTITUTE OF HEALTH SCIENCES

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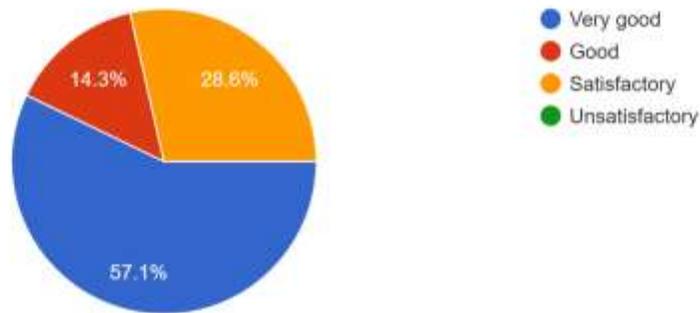
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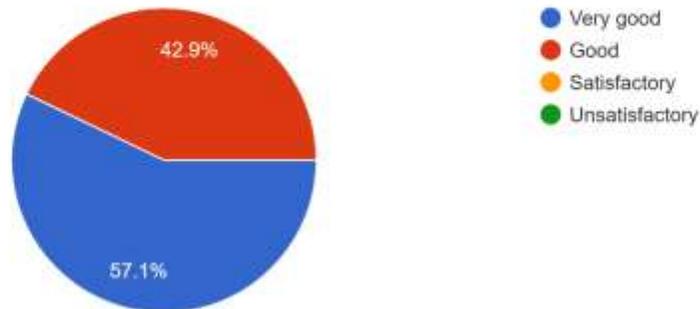
### 12. Maintains appropriate work place relationships

7 responses



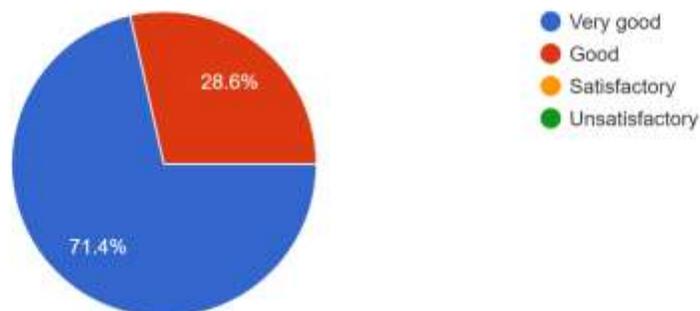
### 13. Effective time management skills

7 responses



### 14. Rating of overall satisfaction with competency of our candidate

7 responses





## **MGM INSTITUTE OF HEALTH SCIENCES**

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### **MGM SCHOOL OF PHYSIOTHERAPY**

Sector-1, Kamothe, Navi Mumbai – 410209

## **Faculty Feedback Report (2021-2022)**

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from faculty of MGM School of Physiotherapy was sought. A structured questionnaire was forwarded via email. Feedback was received from 20 faculty. A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Alumni from graduate and postgraduate programs

**Number of stakeholders providing feedback:** 20 faculty

**Date of feedback:** July 2022

**Objective:** Feedback was sought from faculty of MGM School of Physiotherapy regarding the BPT/MPT curriculum, development of professional soft skills, and infrastructure.

### **Summary of the feedback:**

70 % faculty agreed that structure of curriculum to be logically organized. 95 % teachers reported that the course content is need based. 100 % faculty agreed that freedom to adopt newer strategies of teaching was provided. 80% agreed that regular feedback and suggestions were taken for curricular changes. 90% faculty reported that relevant books were provided by the institute as per listed in the curriculum. The physical set up of the institute was found to be conducive by 70% faculty. 85% agreed that team spirit and cordial work relationship is present amongst staff. 85% faculty agreed that recognition for achievement was provided by the institute.





**MGM INSTITUTE OF HEALTH SCIENCES**

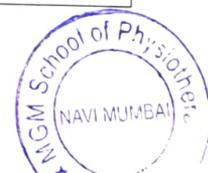
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**MGM SCHOOL OF PHYSIOTHERAPY**

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Item	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
<b>Academic Feedback</b>					
1. Structure of curriculum is logically organized	25	45	25	5	0
2. Objectives are clearly defined	25	70	5	0	0
3. Course content is need based	35	60	5	0	0
4. Assessment is very well correlated with syllabus and teaching learning methods	30	60	10	0	0
5. Internal assessment is very well structured	40	35	25	0	0
6. Freedom to adopt newer strategies of teaching is provided	85	15	0	0	0
7. Personal interest is considered for Teaching portions allotment	50	40	5	5	0
8. Work assignment is allotted equally	25	40	30	5	0
9. Regular feedback and suggestions are taken for curricular changes	35	45	20	0	0
<b>Non Academic Feedback: Library</b>					
1. Relevant books are available as listed in the curriculum	45	45	5	5	0
2. Latest Editions of books are added regularly	35	40	20	5	0
3. Adequate copies of Books are stocked	35	40	20	5	0
4. Latest Journals are subscribed	50	25	15	10	0
5. Library timing is convenient	45	40	10	0	5
<b>Non Academic Feedback: , infrastructure and facilities</b>					
1. Physical set up of the institute is conducive	20	50	20	10	0





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2. Maintenance of physical set up is satisfactory	25	45	25	5	0
3. Equipment and supplies in the laboratory are sufficient	25	40	20	10	5
4. Computer facilities are adequate	20	20	30	15	15
<b>General feedback:</b>					
<b>Interpersonal relationship</b>					
1. There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)	45	40	15	0	0
2. There is a good support system amongst colleagues and from Institutional authorities as and when needed	35	55	5	5	0
<b>General feedback: Work culture &amp; Benefits</b>					
1. Opportunities are provided for professional growth	45	40	10	5	0
2. There is established research system which appreciates and supports new ideas	55	45	0	0	0
3. Flexibility to balance family and work life is provided	15	30	35	15	5
4. Recognition for achievement is provided.	40	45	5	10	0
5. Feedback is provided on the performance	40	45	15	0	0
6. Remuneration is satisfactory	20	35	20	15	10

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Criterion I Incharge  
MGM School of Physiotherapy,  
Navi Mumbai

Dr. Shrutika Parab (PT)  
IQAC Coordinator  
MGM School of Physiotherapy,  
Navi Mumbai

Dr. Rajani Mullerpatan  
Professor Director  
MGM School of Physiotherapy,  
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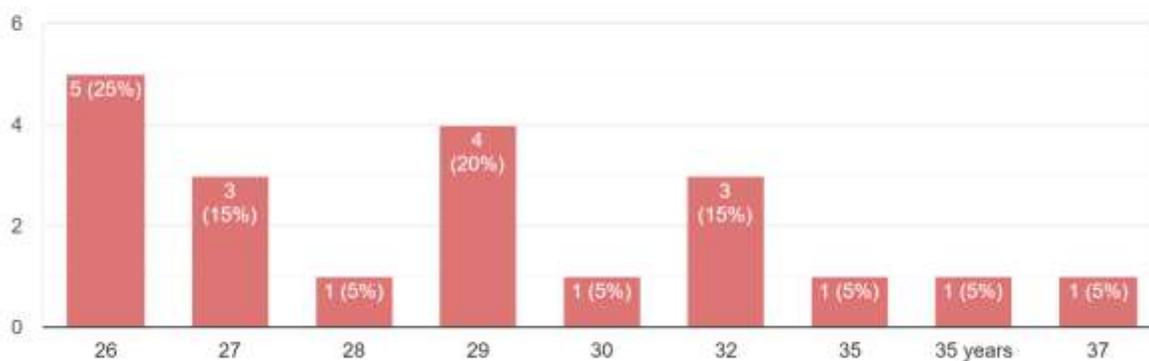
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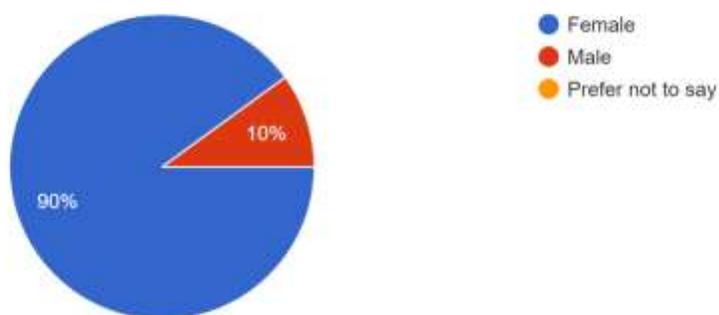
### Age in years

20 responses



### Gender

20 responses





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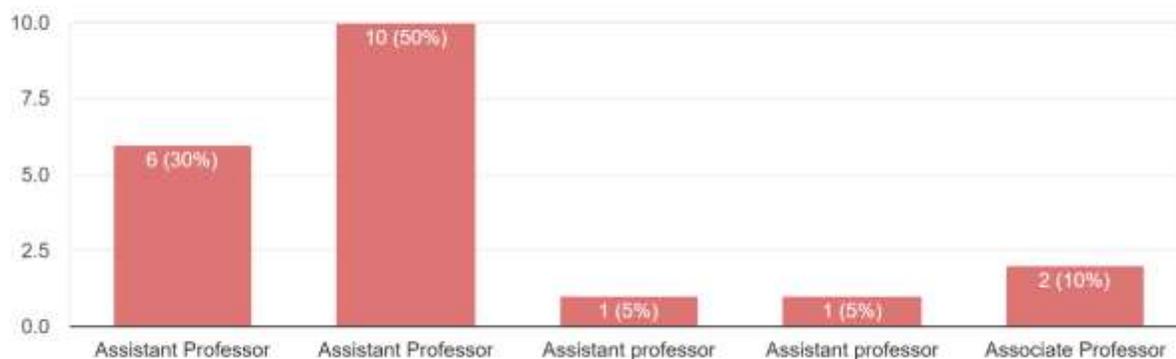
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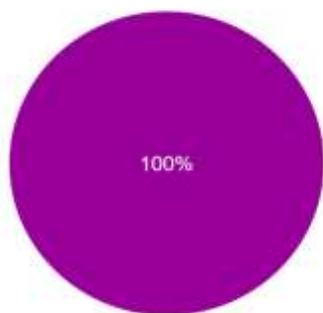
### Designation

20 responses



### Institute with Campus

20 responses



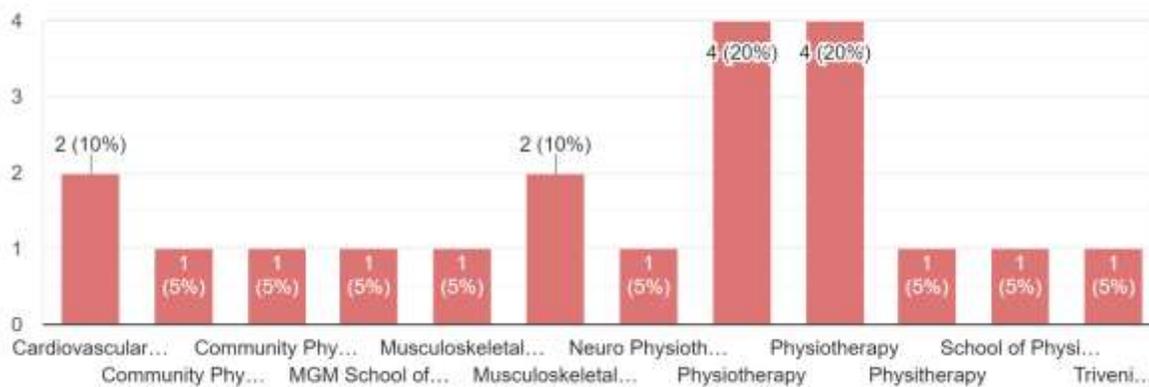
- MGM Medical College, Navi Mumbai
- MGM Medical College, Aurangabad
- MGM School of Biomedical Sciences, Navi Mumbai
- MGM School of Biomedical Sciences,...
- MGM School of Physiotherapy, Navi...
- MGM School of Physiotherapy, Auran...
- MGM New Bombay College of Nursin...
- MGM School of Nursing, Aurangabad
- MGMIHS, University Department of Pr...



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**Name of the Department**

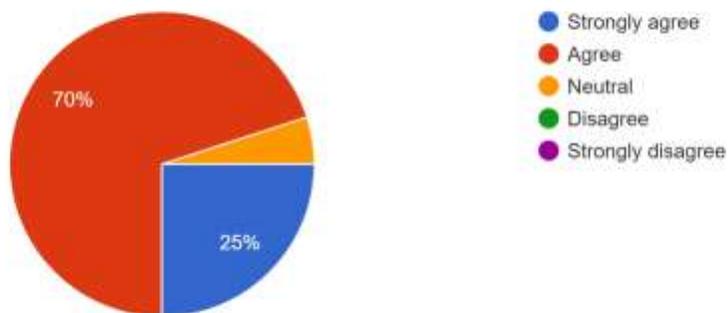
20 responses



**Academic Feedback**

**2. Objectives are clearly defined**

20 responses





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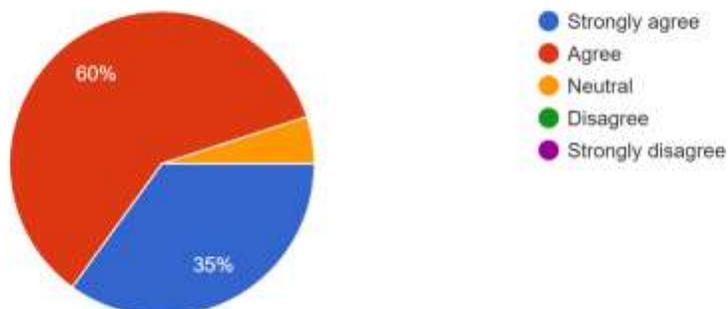
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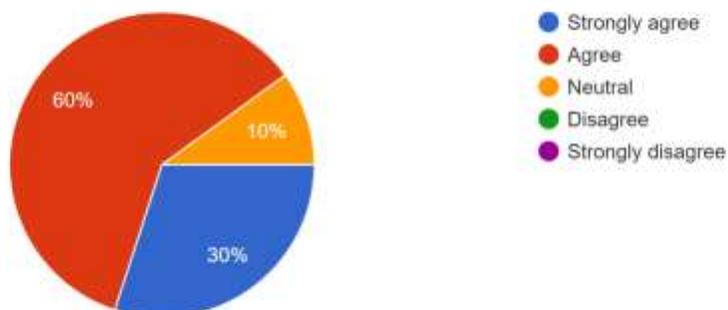
### 3. Course content is need based

20 responses



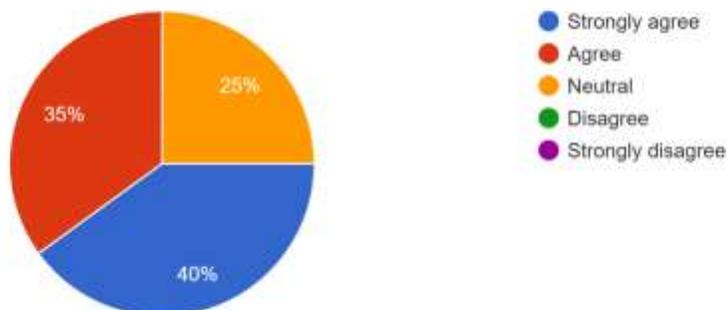
### 4. Assessment is very well correlated with syllabus and teaching learning methods

20 responses



### 5. Internal assessment is very well structured

20 responses

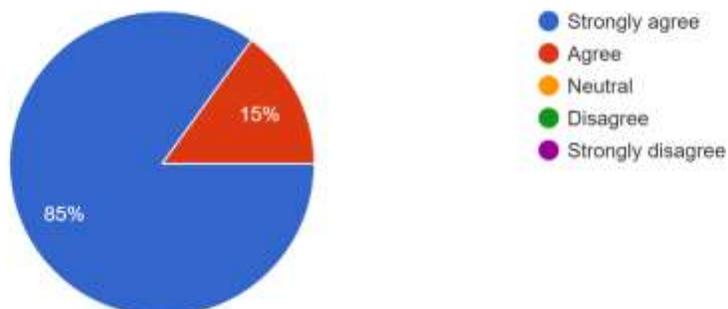




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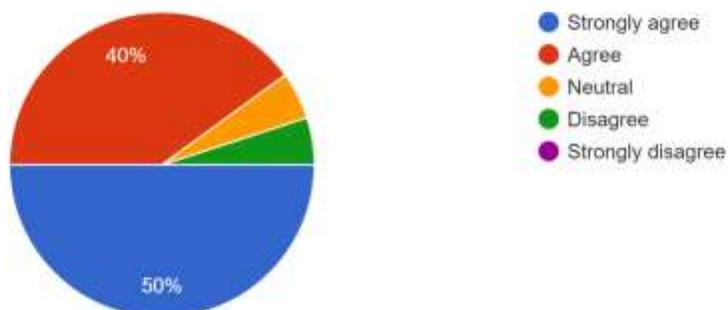
**6. Freedom to adopt newer strategies of teaching is provided**

20 responses



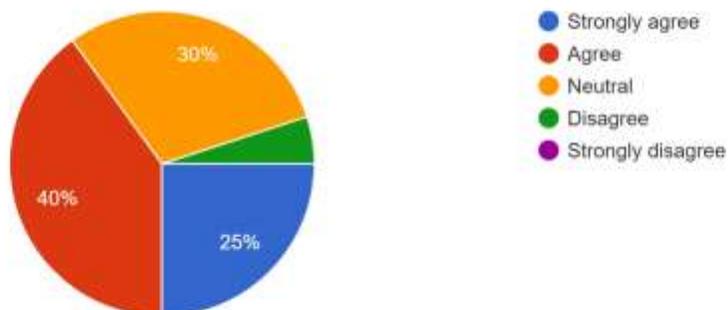
**7. Personal interest is considered for Teaching portions allotment**

20 responses



**8. Work assignment is allotted equally**

20 responses





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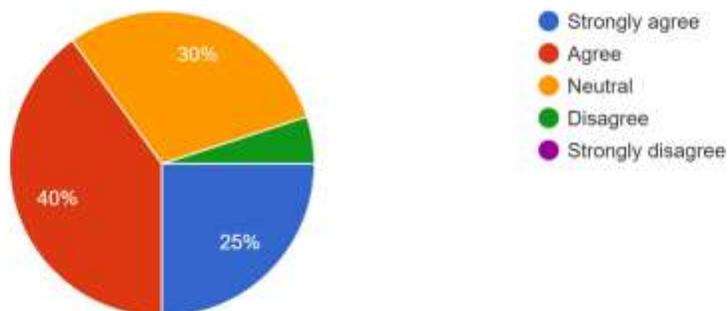
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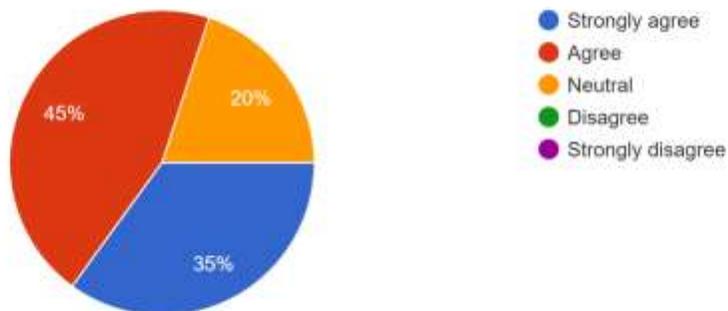
**8. Work assignment is allotted equally**

20 responses



**9. Regular feedback and suggestions are taken for curricular changes**

20 responses



Non Academic Feedback

Library



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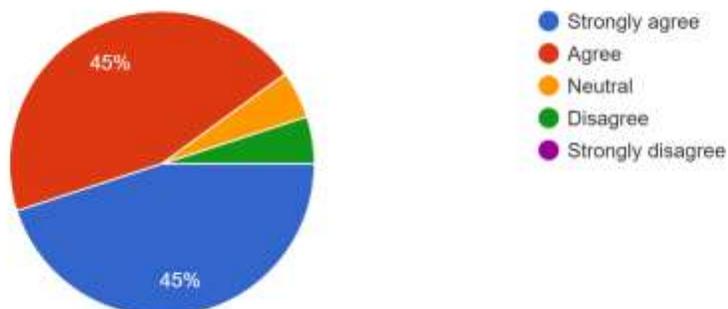
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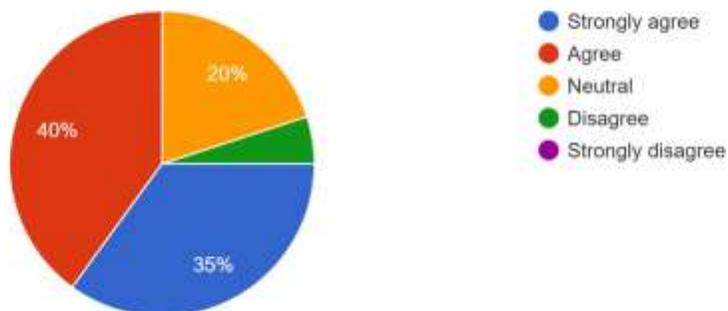
**1. Relevant books are available as listed in the curriculum**

20 responses



**2. Latest Editions of books are added regularly**

20 responses





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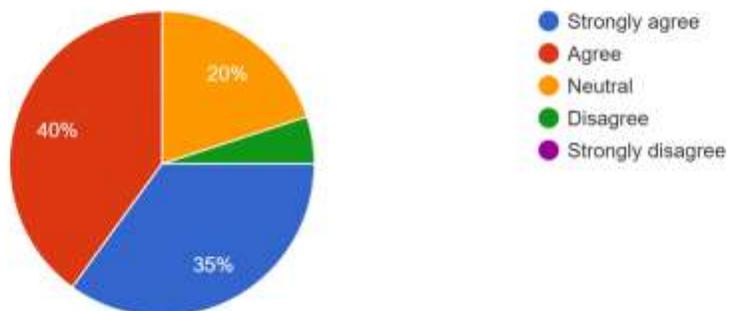
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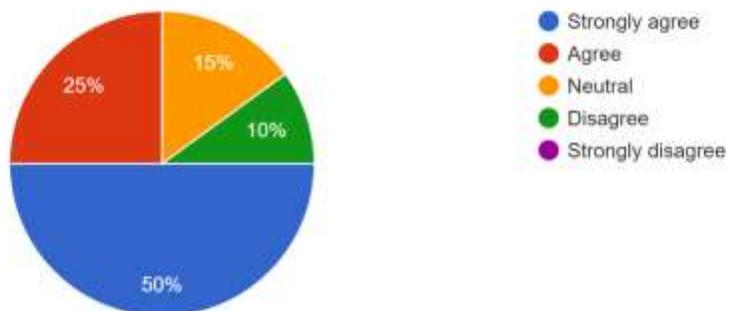
**3. Adequate copies of Books are stocked**

20 responses



**4. Latest Journals are subscribed**

20 responses

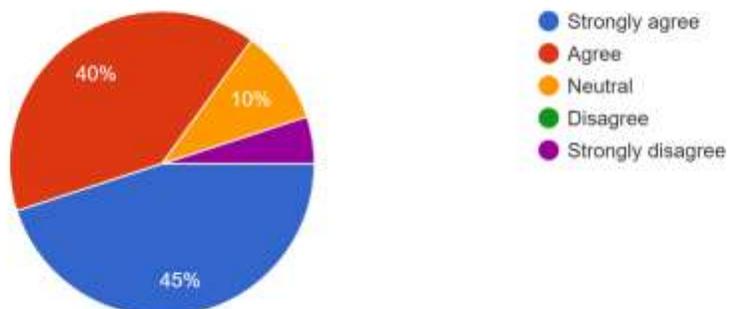




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**5. Library timing is convenient**

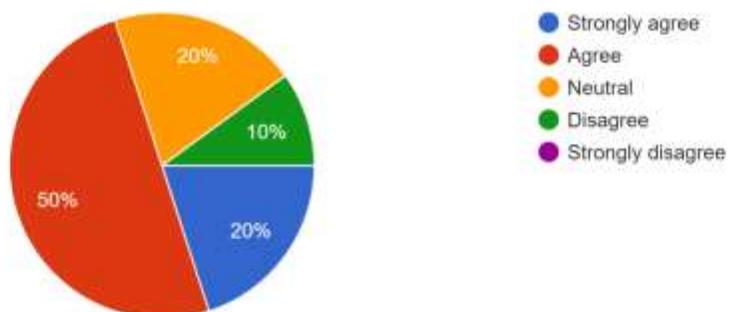
20 responses



**Infrastructure and facilities**

**1. Physical set up of the institute is conducive**

20 responses





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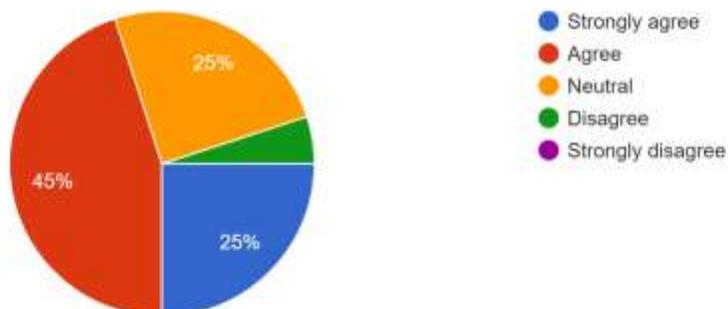
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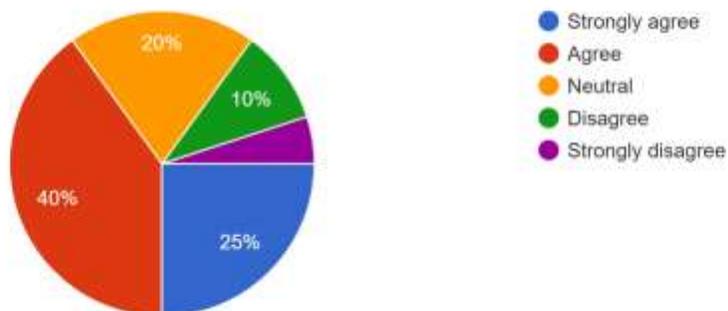
**2. Maintenance of physical set up is satisfactory**

20 responses



**3. Equipment and supplies in the laboratory are sufficient**

20 responses





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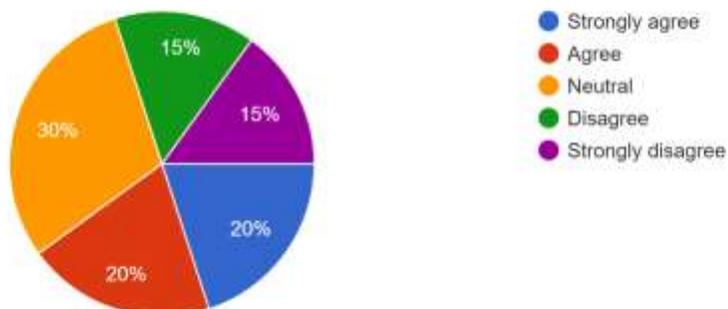
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### 4. Computer facilities are adequate

20 responses

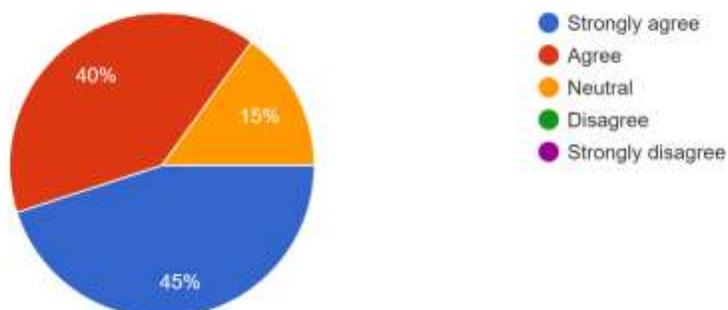


## General Feedback

### Interpersonal Relationship

#### 1. There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)

20 responses





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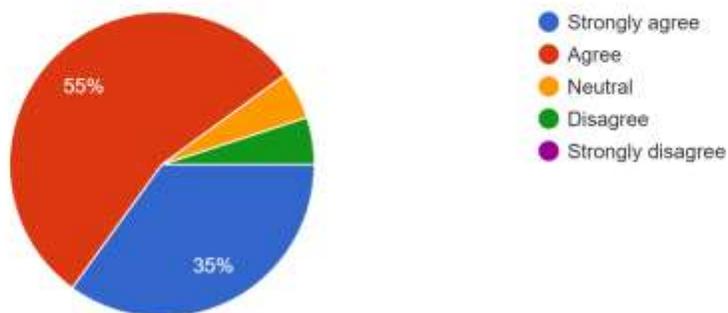
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2. There is a good support system amongst colleagues and from Institutional authorities as and when needed

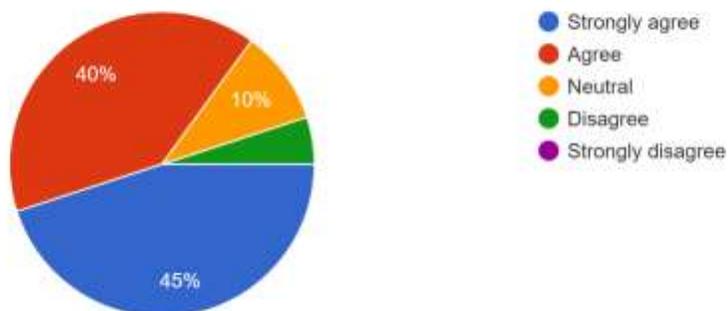
20 responses



### Work and Culture Benefits

1. Opportunities are provided for professional growth

20 responses





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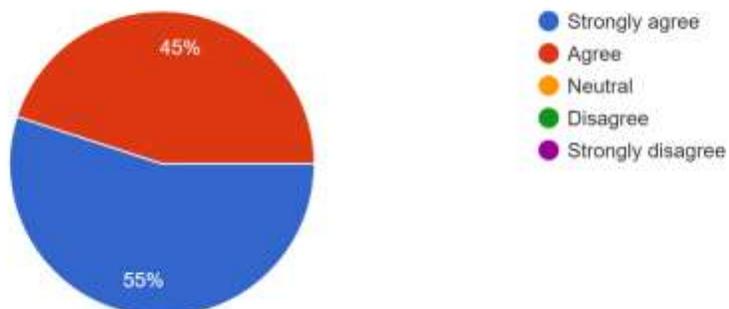
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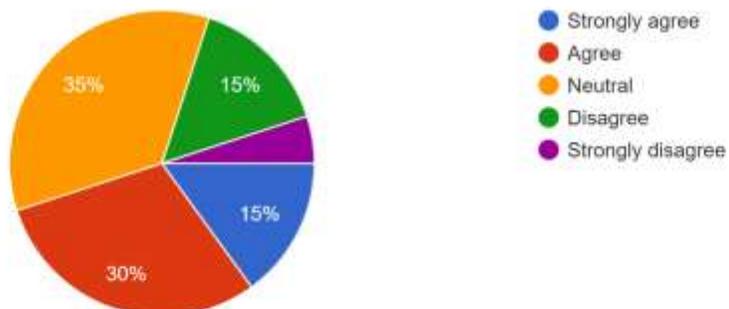
2. There is established research system which appreciates and supports new ideas

20 responses



3. Flexibility to balance family and work life is provided

20 responses





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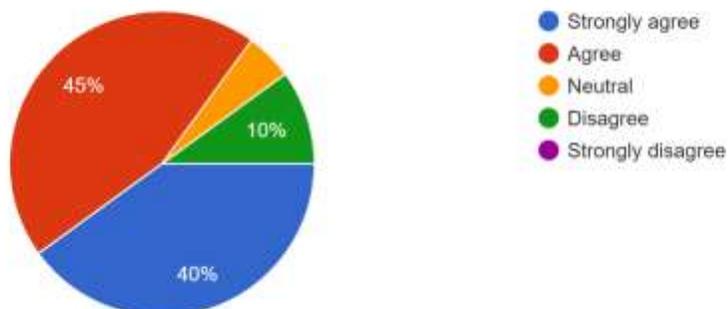
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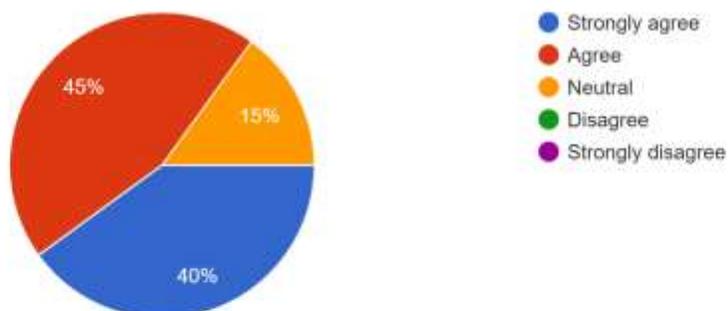
**4. Recognition for achievement is provided.**

20 responses



**5. Feedback is provided on the performance**

20 responses





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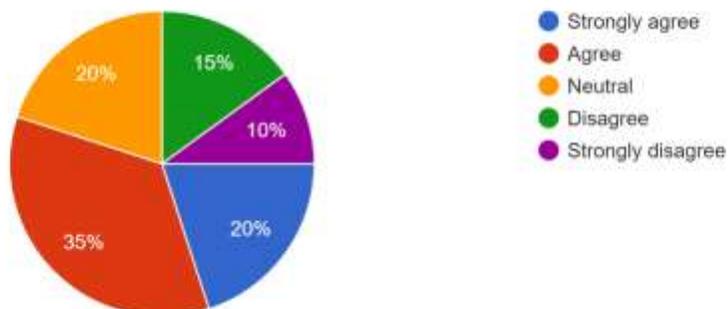
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**6. Remuneration is satisfactory**

20 responses



**Remarks of Faculty:**

Field trips and Picnics to change and break monotony is needed. Team building activities with help of professional like treks, outdoor activities needs more attention Need better infrastructure facilities, especially for clinical training. As per requirement and demand of CBCS curriculum faculty number is not sufficient .

The permission requirement for each task delays it at times

Amount of administrative work requires a person desktop with internet facility

The contract renewal which is halted since long should be take into consideration



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## **Professional Feedback Report (2021-2022)**

**1. Name of Institute: MGM School of Physiotherapy, Navi Mumbai**

**2. Stakeholder: Professionals**

**3. Number of stakeholders providing feedback: 20**

**Objective:** Feedback was sought from 20 professionals (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS University Examination) to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai.

#### **Summary of the feedback:**

All experts reported that theory syllabus was good to very good. 100% reported that practical syllabus was good to very good. 100% reported that topic wise mark distribution was good to very good. 100% reported that practical performance of students was satisfactory to very good. Logistic arrangement for examiners was reported to be good to very good by 100% examiners. The Internal assessment system was reported to be good to very good by 100% examiners. The university examination- theory paper pattern & CAP system was rated to be very good by all examiners. The university examination- practical & viva conduction was rated to be satisfactory to very good by 100% examiners.





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#### Summary:

Item	Very good	Good	Satisfactory	Non-satisfactory
Rate theory syllabus	43	57	0	0
Rate practical syllabus	64	35	0	0
<b>University Practical pattern</b>				
How was the topic wise mark distribution	71	29	0	0
How will you rate topic wise choice of practical assessment method?	65	35	0	0
<b>Practical exam conduction</b>				
<b>Students overall performance</b>				
Practical	31	60	9	0
Viva	46	48	6	0
CAP (theory)	58	39	3	0
Logistic arrangements for examiners	88	12	0	0
Examination arrangements for students	68	32	0	0
<b>Examination system</b>				
How will you rate our Internal Assessment system?	96	4	0	0
How will you rate our university examination- theory paper pattern & CAP system?	73	25	2	0
How will you rate our university examination- practicals & viva conduction	79	21	0	0

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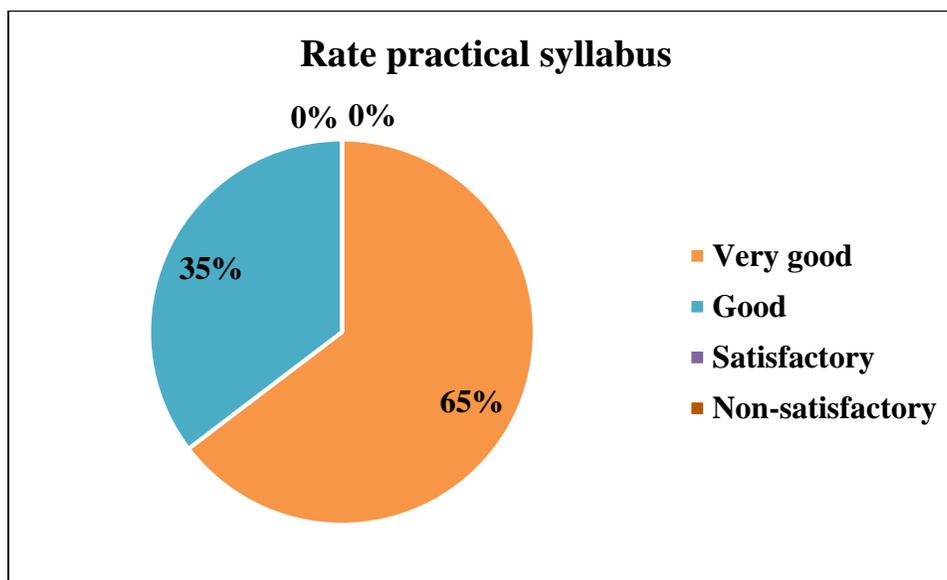
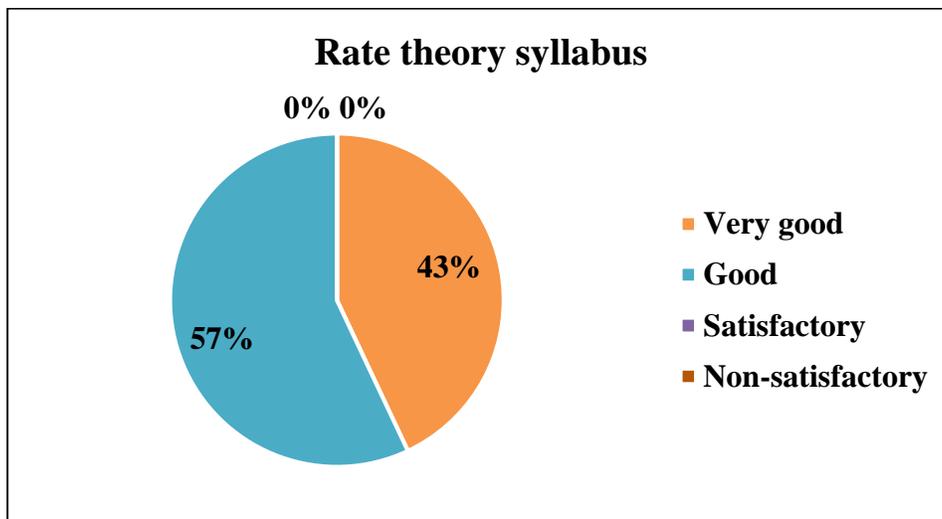
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### Summary





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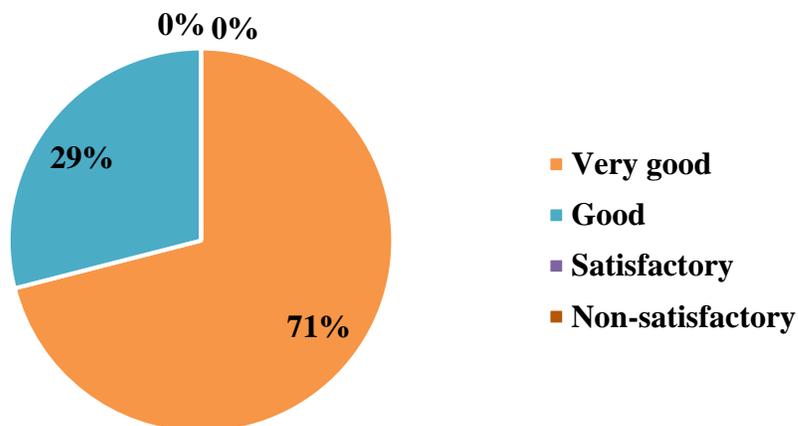
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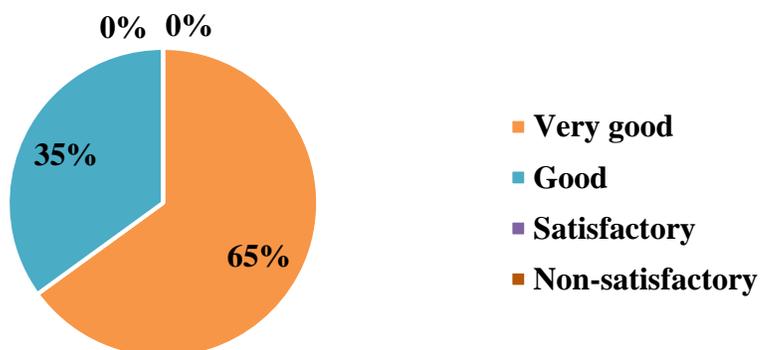
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#### How was the topic wise mark distribution



#### How will you rate topic wise choice of practical assessment method?





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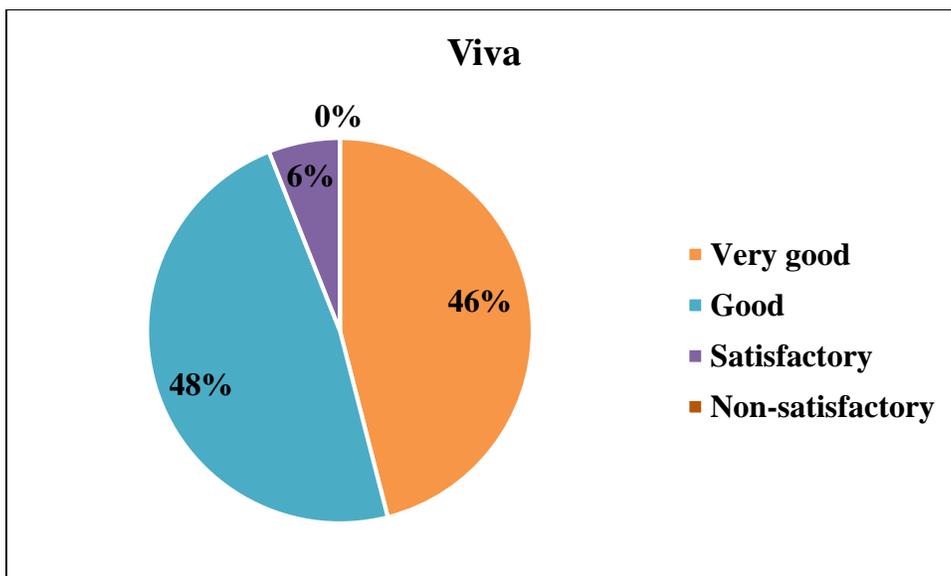
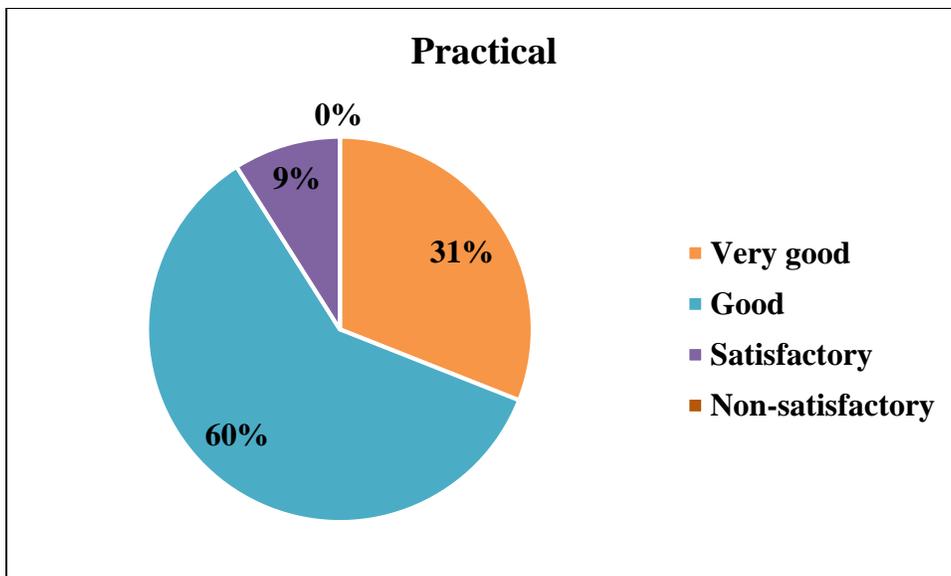
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#### Practical exam conduction Students overall performance





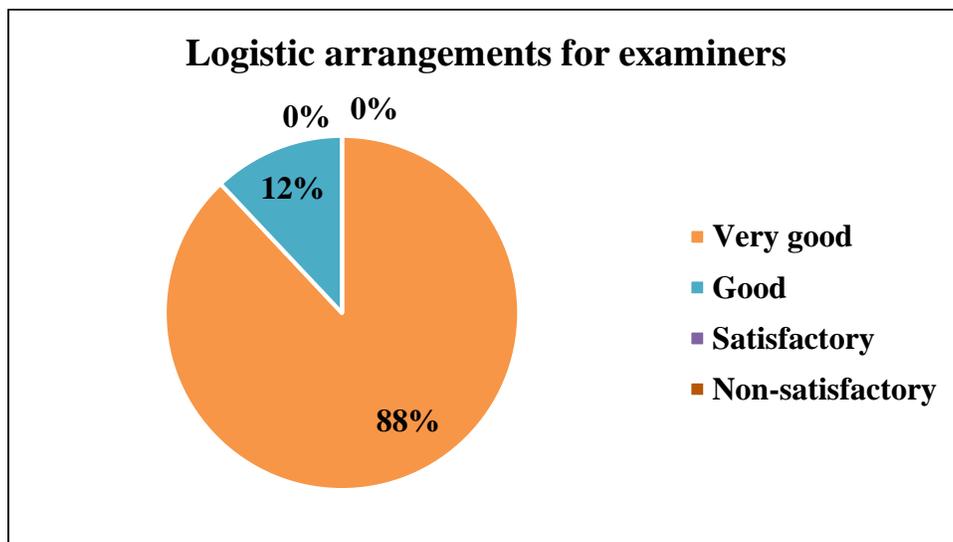
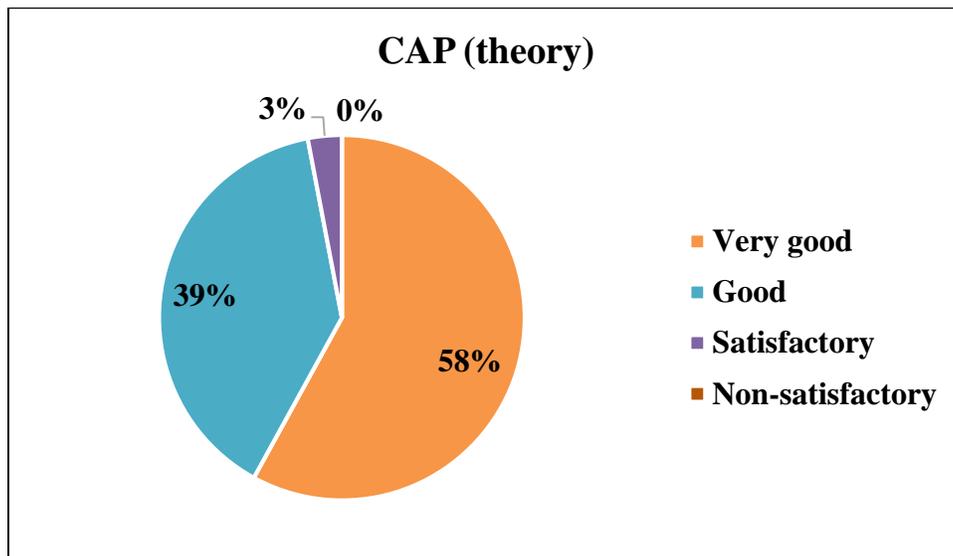
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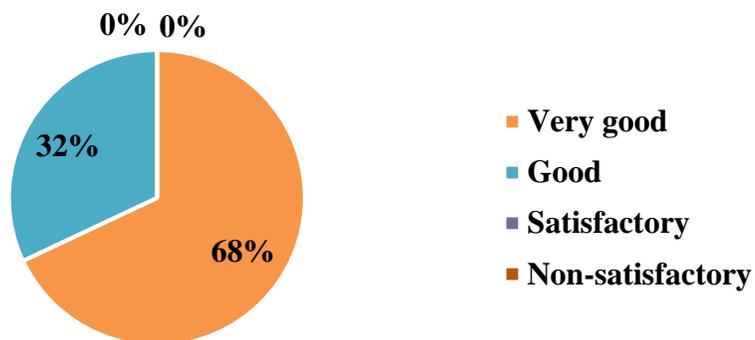
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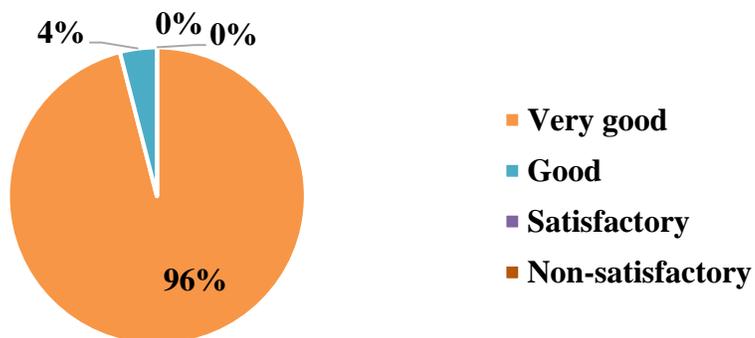
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#### Examination arrangements for students



#### Examination system

#### How will you rate our Internal Assessment system?





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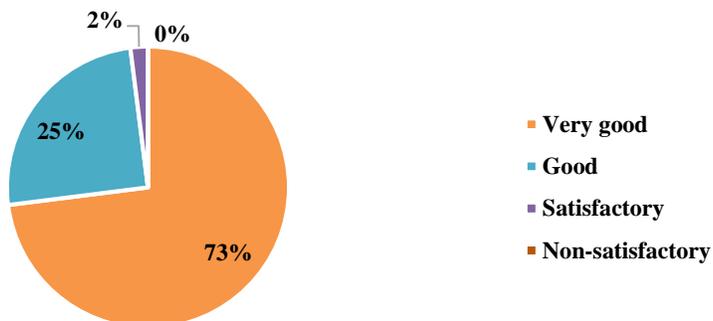
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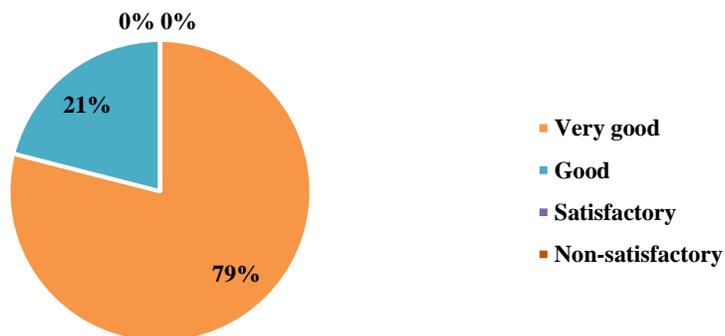
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#### How will you rate our university examination-theory paper pattern & CAP system?



#### How will you rate our university examination-practicals & viva conduction





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## **Student Feedback Analysis**

### **Non-Academic on Campus and Hostel and Mess: Report (2021-2022)**

In an attempt to strengthen the facilities provided on campus, hostel and mess, feedback from students of MGM School of Physiotherapy was sought. A structured questionnaire was forwarded via email. Feedback was received from 5 hostel-based students on hostel and mess and 186 students (BPT and MPT students) on campus. A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Students from graduate and postgraduate programs

**Number of stakeholders providing feedback:** 5 hostel-based students and 186 students

**Date of feedback:** May 2022

**Objective:** Feedback was sought from students of MGM School of Physiotherapy regarding the infrastructure on campus

#### **Summary of the feedback:**

80% students agreed that the hostel rooms are clean and well maintained. 40% students agreed that clean drinking water is available on campus. 40% students reported that campus has adequate power supply. 40% students agreed that campus is disabled friendly – lifts and ramps are placed where necessary. 60% students agreed that campus has good security system. 40% students disagreed that toilets and washrooms are clean and properly maintained. 58.4% students agreed that canteen is clean and well maintained. 62% students agreed that classrooms are clean and properly maintained. 83% students agreed that campus is green and eco-friendly.





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Hostel, Mess and Campus	Percentage of responses				
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The hostel rooms are clean and well maintained		80%	20%		
Clean drinking water is available		40%	40%	20%	
Hostel has adequate power supply		40%	40%	20%	
The hostel has good security system	20%	40%	20%	20%	
The buildings is disabled friendly – lifts and ramps are placed where necessary		40%	60%		
Toilets and washrooms are clean and properly maintained	20%	20%	60%		
Sanitary napkin dispenser machines are available		60%	40%		
Mess is clean and well maintained		80%	20%		
Food provided by mess is nutritious and hygienically presented		80%	20%		
Kitchen and cutlery of mess is clean with maintained hygiene		60%	40%		
Warden is approachable and helpful		40%	40%	20%	
Clean drinking water is available on campus	8.6%	41.4%	31.7%	16.1%	2.2%
Campus has adequate power supply	0.5%	12.9%	41.9%	31.2%	13.4%
Campus has good security system	8.1%	43.5%	36%	9.1%	2.7% <sup>1</sup>
Parking is available for students	12.4%	48.4%	33.9%	1.6%	3.8%
Campus is disabled friendly – lifts and ramps are placed where necessary	13.4%	58.1%	26.3%	2.2%	
Toilets and washrooms are clean and properly maintained	2.2%	17.2%	28.5%	30.1%	22%
Sanitary napkin dispenser machines are available	2.7%	9.7%	27.4%	31.7%	28.5%
Canteen is clean and well maintained	8.6%	46.2%	37.6%	5.9%	1.6%





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Food available in canteen nutritious and hygienically presented	12.9%	44.1%	38.2%	4.3%	0.5%
Kitchen and cutlery of canteen is clean with maintained hygiene	8.6%	44.1%	42.5%	3.8%	1.1%
Classrooms are clean and properly maintained	11.8%	48.4%	28.5%	9.1%	1.6%
Separate common rooms for boys and girls are available	7%	26.3%	31.2%	21%	14.5%
Good response is available from reception / Help desk	5.9%	31.2%	34.1%	12.9%	5.9%
The campus is green and ecofriendly	26.6%	57%	12.9%		0.5%

Dr. Bela Agarwal  
Criterion I Incharge  
MGM School of Physiotherapy,  
Navi Mumbai

Dr. Shrutika Parab (PT)  
IQAC Coordinator  
MGM School of Physiotherapy,  
Navi Mumbai

Dr. Rajani Mullerpatan  
Professor Director  
MGM School of Physiotherapy,  
Navi Mumbai

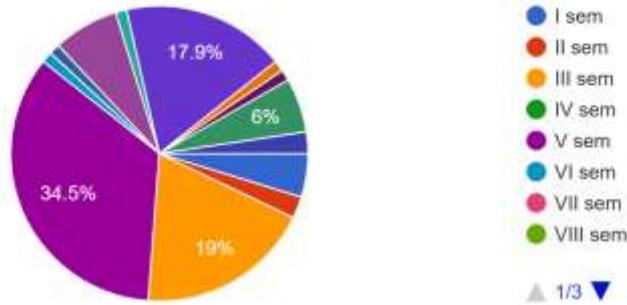




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**Hostel and Mess Feedback**

Professional year  
84 responses

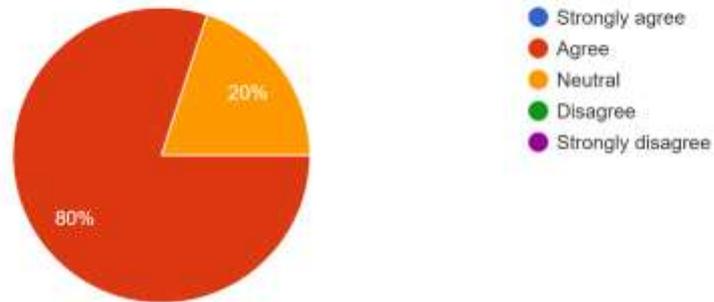




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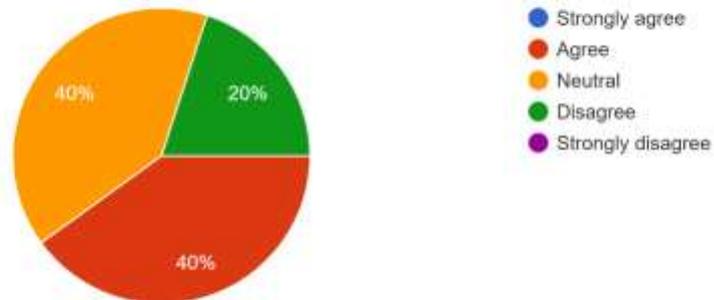
1. The Hostel rooms are clean and well maintained

5 responses



2. Clean drinking water is available

5 responses

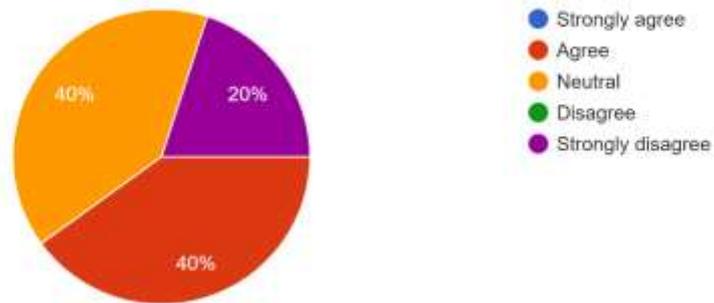




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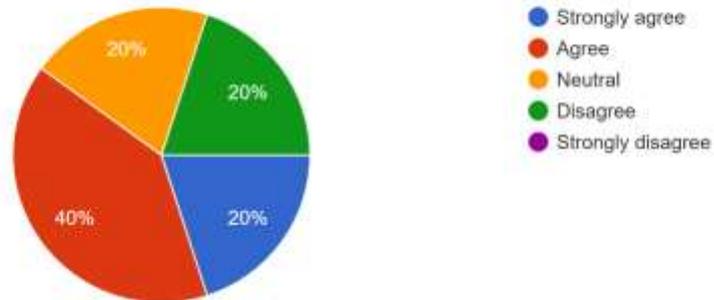
**3. Hostel has adequate power supply**

5 responses



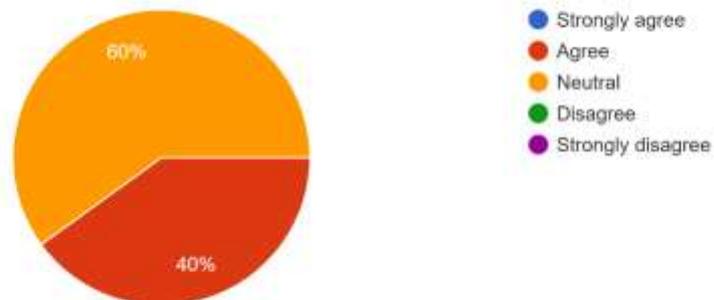
**4. The hostel has good security system**

5 responses



**5. The buildings is disabled friendly – lifts and ramps are placed where necessary**

5 responses

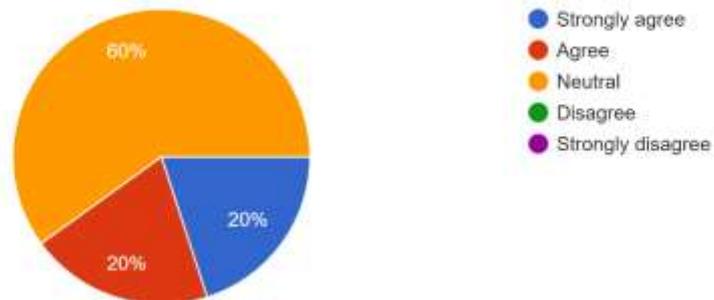




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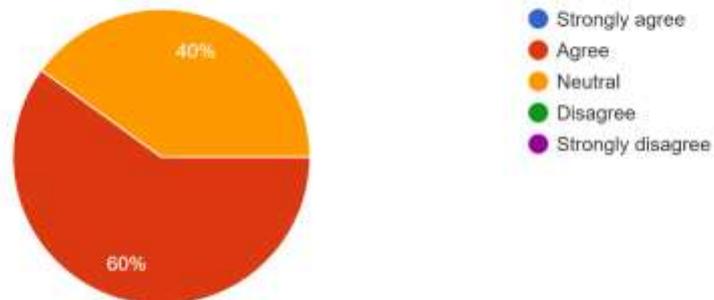
**6. Toilets and washrooms are clean and properly maintained**

5 responses



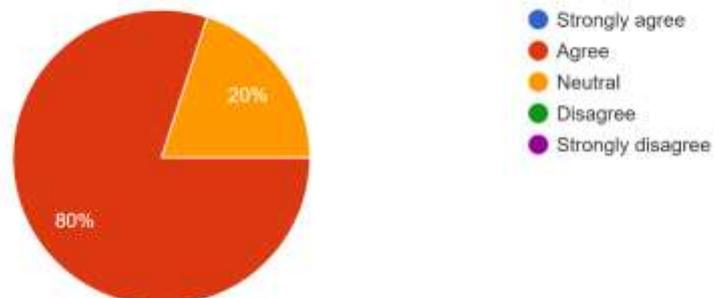
**7. Sanitary napkin dispenser machines are available**

5 responses



**8. Mess is clean and well maintained**

5 responses

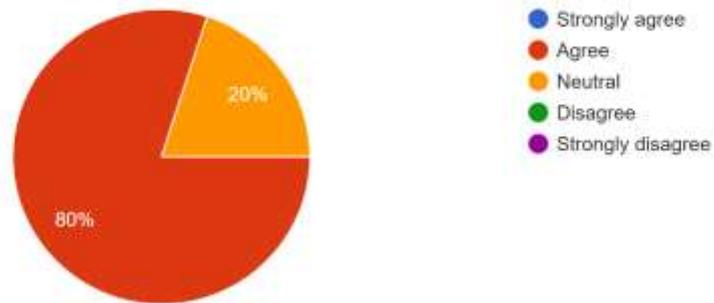




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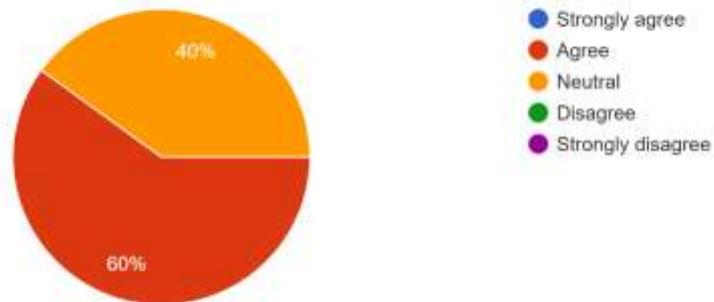
9. Food provided by mess is nutritious and hygienically presented

5 responses



10. Kitchen and cutlery of mess is clean with maintained hygiene

5 responses

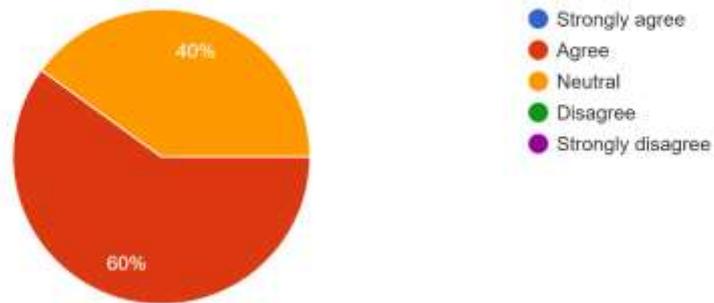




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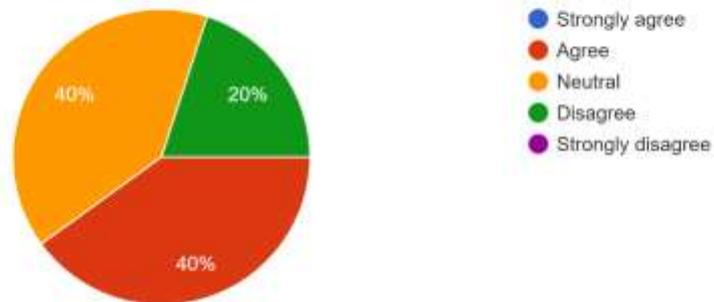
10. Kitchen and cutlery of mess is clean with maintained hygiene

5 responses



11. Warden is approachable and helpful

5 responses



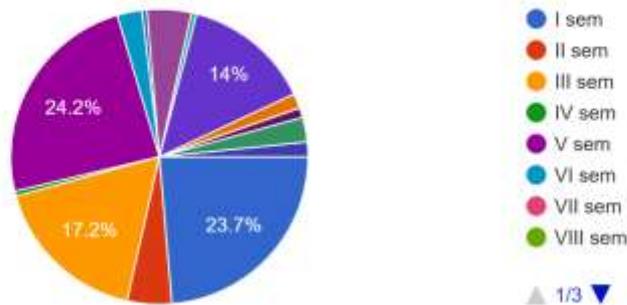
**Campus feedback**



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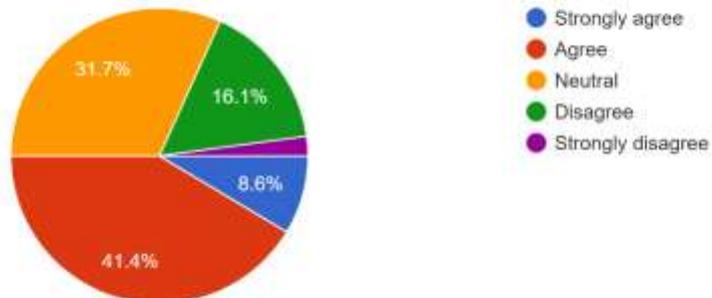
**Professional year**

186 responses



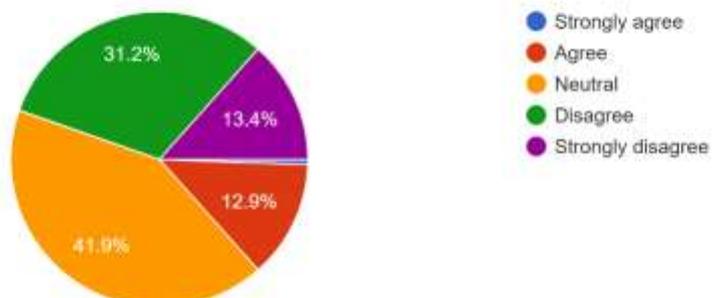
**1. Clean drinking water is available in the campus**

186 responses



**2. Campus has adequate power supply**

186 responses

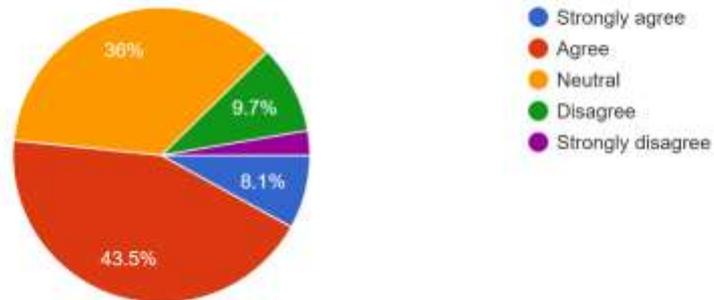




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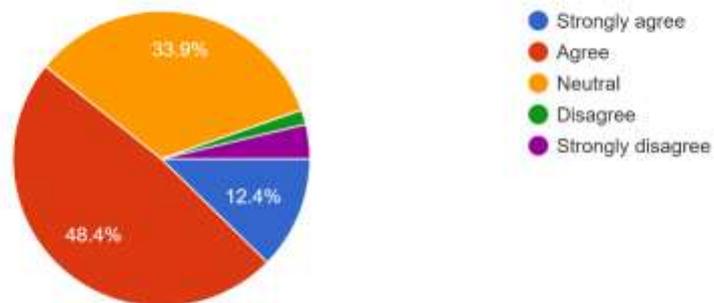
**3. Campus has good security system**

186 responses



**4. Parking is available for students**

186 responses

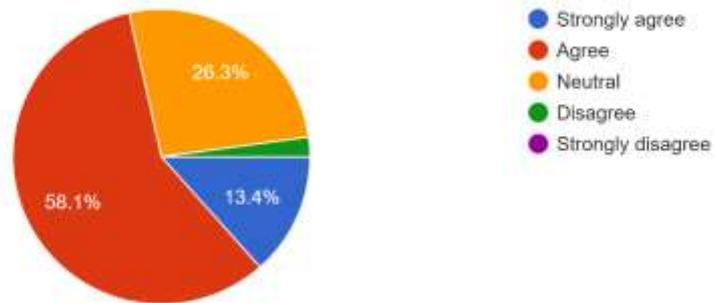




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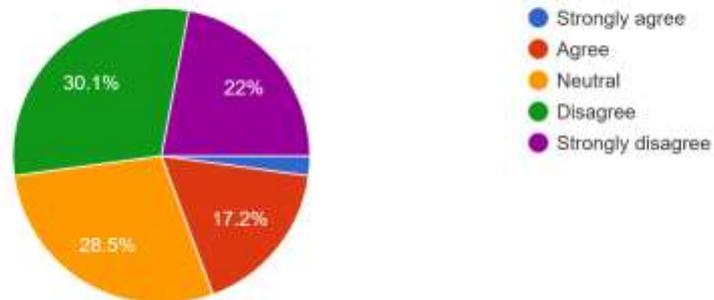
5. Campus is disabled friendly – lifts and ramps are placed where necessary

186 responses



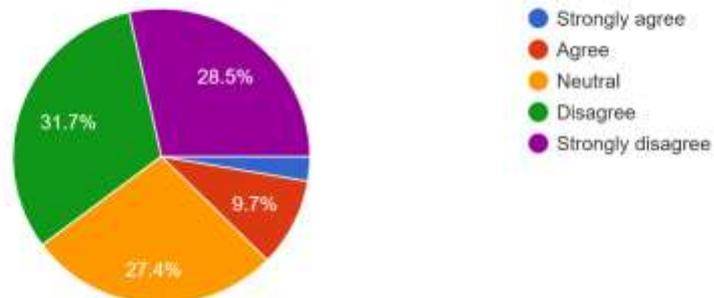
6. Toilets and washrooms are clean and properly maintained

186 responses



7. Sanitary napkin dispenser machines are available

186 responses

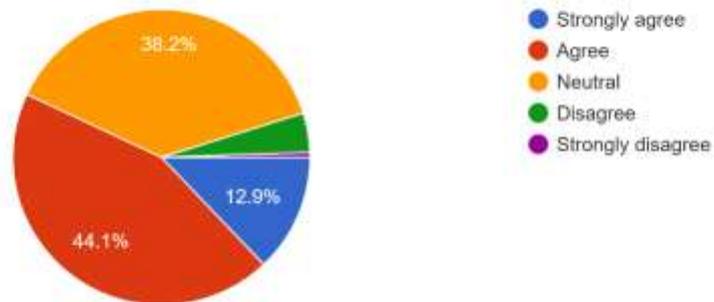




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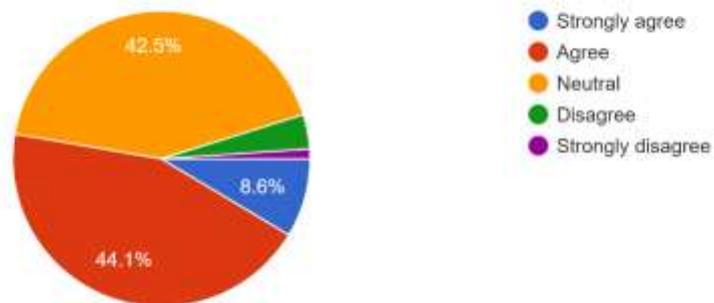
**9. Food available in canteen nutritious and hygienically presented**

186 responses



**10. Kitchen and cutlery of canteen is clean with maintained hygiene**

186 responses

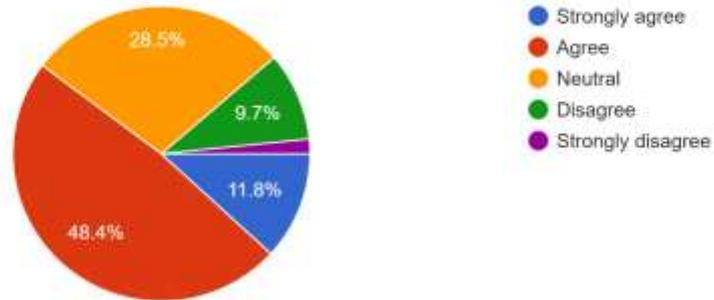




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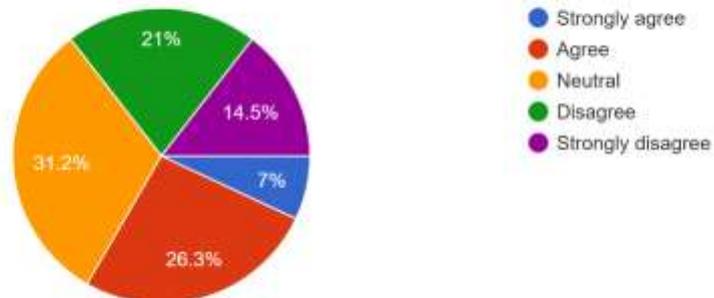
**11. Classrooms are clean and properly maintained**

186 responses



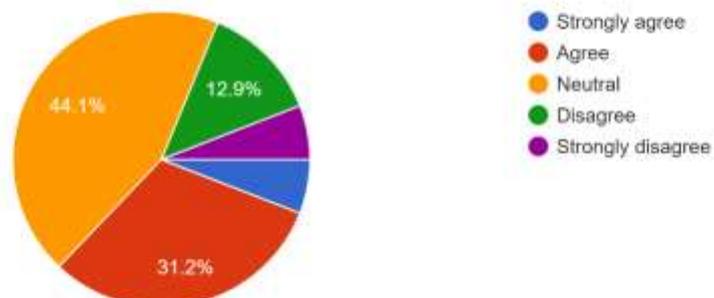
**12. Separate common rooms for boys and girls are available**

186 responses



**13. Good response is available from reception / Help desk**

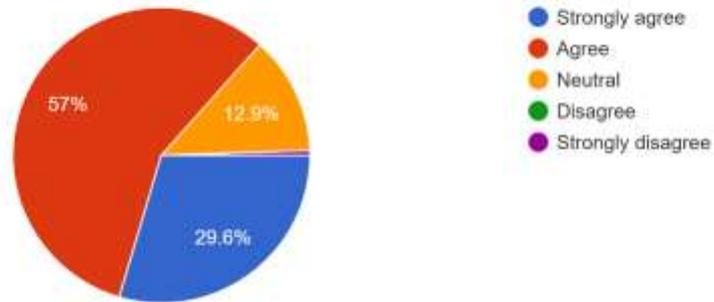
186 responses





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14. The campus is green and ecofriendly  
186 responses



**Remarks**

Availability of water is less in the toilets.
Clean Washrooms



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**Student Feedback Analysis on curriculum Report (2021-2022)**

In an attempt to understand students' perspective of the curriculum and to strengthen the quality of teaching- learning environment and curriculum, feedback was sought from students of MGM School Of Physiotherapy for implementation. A structured questionnaire was forwarded via online link (Google form). Feedback was received from 176 students of BPT and MPT.

A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Students from graduate program

**Number of stakeholders providing feedback:** 176 students

**Date of feedback:** September 2022

**Objective:** Feedback was sought from students of MGM School of Physiotherapy regarding the BPT Choice Based Credit System (CBCS) curriculum, development of professional soft skills, and infrastructure.

**Summary of the feedback:**

100% students reported that the extent of coverage of course is satisfactory to very good. 98.9% students reported that learning values in terms of attitude, ethics was satisfactory to very good. 94.9% reported the adequacy of practical facilities in terms of levels of curriculum were satisfactory to good. Library facilities were 98.8% satisfactory to very good. 96.5% reported the university exam coverage was very good to good in curriculum. The internal examination feedback system was reported to be 96.6 satisfactory to very good-good. The extra-curricular activities exposure was reported to be 93.2% satisfactory to very good.





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**Summary of the feedback:**

Item	Percentage of responses				
	Very Good	Good	Satisfactory	Unsatisfactory	Not applicable
1. Extent of coverage of course	6.8%	45.5%	44.3%	3.4%	0
2. Depth of course coverage	8.5%	50.6%	37.5%	3.4%	
3. Applicability/ relevance of curriculum in real life situations	13.6%	45.5%	36.9%	3.4%	0.6%
4. Life Values (in terms of Attitude, Ethics, Broadening perspectives)	15.3%	54.5%	29%	1.1%	
5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)	18.8%	46.6%	33.5%	1.1%	
6. Adequacy of available practical facilities in terms of curriculum		48.9%	36.4%	5.1%	
7. Adequacy of available clinical facilities in terms of curriculum	15.9%	47.2%	34.1%	2.8%	
8. Relevance and adequacy of available Library books and resource material in terms of curriculum	18.8%	46%	33%	1.1%	
9. Rate your university theory exam paper content with respect to curriculum coverage?	10.2%	46.6%	38%	1.7%	3.4%
10. Rate your university practical exam paper content with respect to curriculum coverage?	8%	48.3%	37.5%	1.7%	4.5%
11. Opinion about content and conduct of various internal examinations	6.3%	51.1%	38.1%	4.5%	
12. Rate the feedback system related to your performance in internal examinations	6.8%	51.7%	38.1%	3.4%	
13. Opinion on extracurricular activities	9.1%	43.8%	40.3%	6.3%	0.6%

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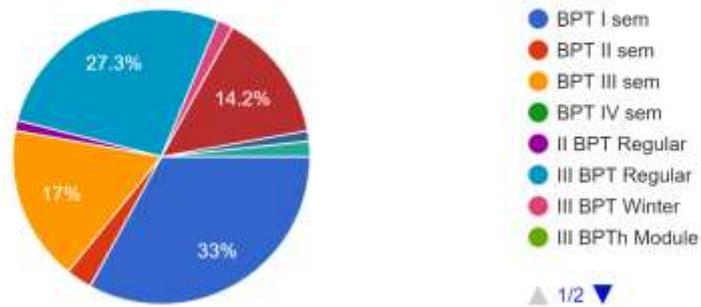




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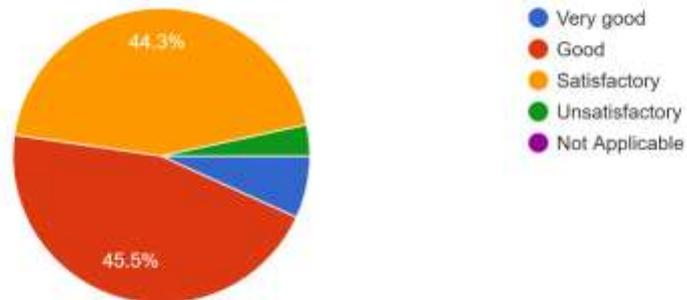
**Professional year**

176 responses



**1. Extent of coverage of course**

176 responses

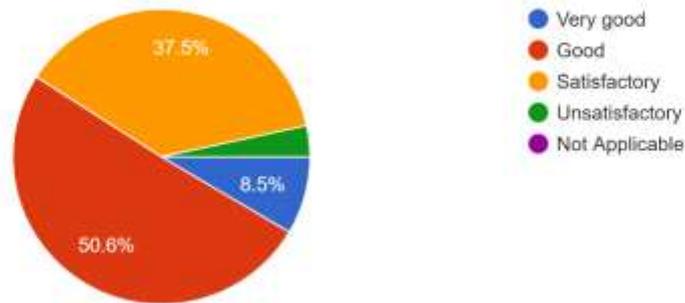




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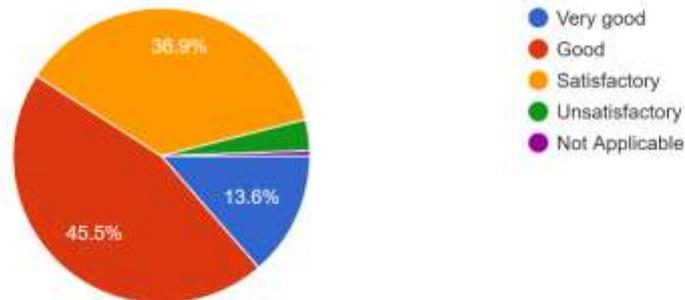
**2. Depth of Course content**

176 responses



**3. Applicability /relevance of curriculum in real life situations**

176 responses

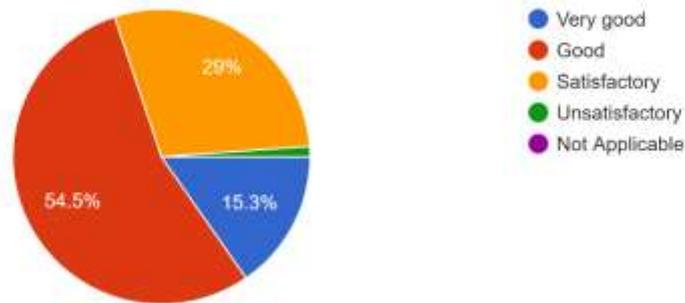




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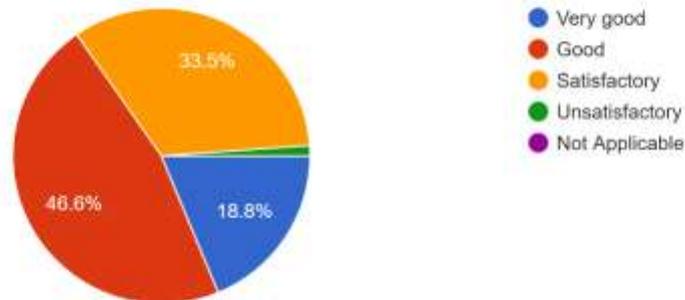
**4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)**

176 responses



**5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)**

176 responses

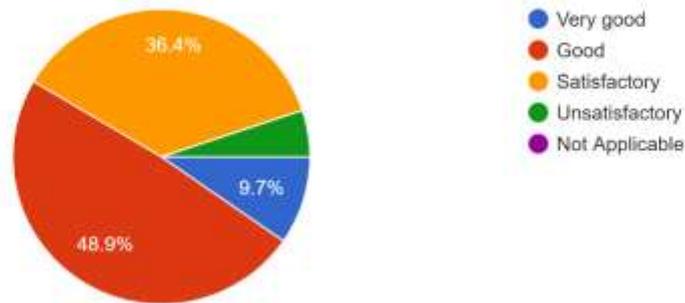




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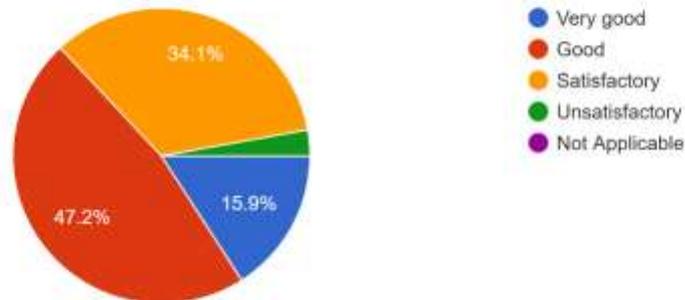
**6. Adequacy of available practical facilities in terms of curriculum**

176 responses



**7. Adequacy of available clinical facilities in terms of curriculum**

176 responses

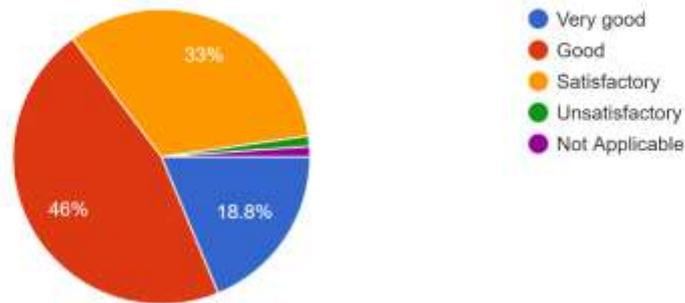




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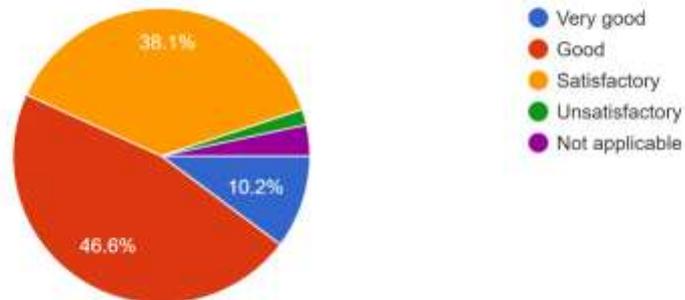
8. Relevance and adequacy of available Library books and resource material in terms of curriculum

176 responses



9. Rate your University theory exam paper content with respect to curriculum coverage?

176 responses

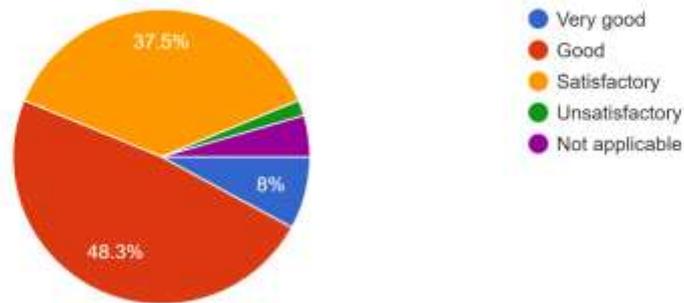




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10. Rate your University practical exam content and conduct with respect to curriculum coverage

176 responses



11. Opinion about content and conduct of various internal examinations

176 responses

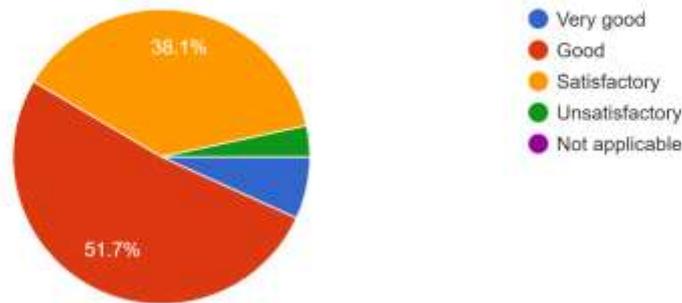




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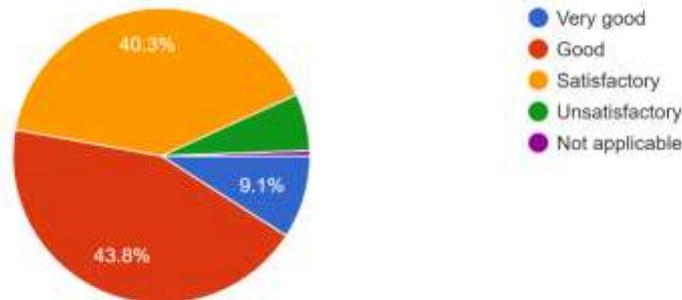
12. Rate the feedback system related to your performance in internal examinations

176 responses



13. Opinion on extracurricular activities

176 responses



**Remarks**

Exam time table should be given atleast one month before the exam

As an MPT scholar it is very difficult to give practical exams which are completely different from each other on the same day. which is way tiring and cannot perform well in both the exams. so request you to do it on individual days. please look into this for the change

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Tel No. 0240-6482000, (Ext. 2912/2913), E-mail: [mgsop@themgmgroup.com](mailto:mgsop@themgmgroup.com)

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## **STUDENT'S FEEDBACK ON CURRICULUM ANALYSIS REPORT**

**YEAR 2021-22**

The Undergraduate and postgraduate students filled a total of about 108 subjects that are a part of CBCS (83 subjects) as well as Regular pattern (25 subjects) through Google forms. They responded on total 10 questions regarding the extent of coverage of course, depth of course content, Learning values and skills, availability of Practical and clinical facilities, availability of study materials, University Theory and practical exam & Internal exams, Feedback system related to student's performance in exams and opinion about extra-curricular activities. After thorough analysis, Very good to Good responses were obtained on all domains whereas satisfactory- unsatisfactory responses were obtained in domains of extend of course coverage (12.6%), depth of course content (15 %), learning values (14.5%), learning skills (15.3%), applicability of syllabus in real life (10%) in the subject of Device innovation & IPR adequacy of available practical facilities (20%), availability of clinical facilities (18.6%), availability of relevant library books (25.2%) especially in the subject of Device innovation & IPR, extra-curricular activities (30%), University practical exam pattern (22%). These lacunas were discussed with Principal and suggestions given were:

1. Efforts are taken to focus more practical sessions and its practical applicability in OPD as much as possible.
2. Arrangement of camps and student out postings for Final year & Vth SEM BPT CBCS students in Community PT and Public Health subjects respectively.



3. PGs will be involved in teaching basic topics for BPT students which will indirectly improve the PGs teaching skills and help them practice their soft skills.
4. Class incharges are instructed to monitor the everyday lecture schedule and attendance of the students and post it in Parents Whatsapp group.
5. Student involvement in NSS activities will be increased.
6. Students will be involved in more research related activities and conferences.
7. Students will be involved in various organizing teams for Physiotherapy Day activities.
8. They will also update them about the approved revisions in CBCS Syllabus.
9. Academic schedule & tentative exam schedule will be provided at the beginning of academic year.
10. Student participation should be encouraged in Extracurricular and sports activities in the college as well as in Inter-college events.
11. Various Medical/ Physiotherapy Day events will be planned in correlation with the curriculum such that students can find its applicability in real life situations.
12. Practical OPD postings have to be applied for 1<sup>st</sup> & 2<sup>nd</sup> SEM BPT CBCS students for certain hours in a week as per the hours mentioned in the curriculum for Basic skills in Patient care.

  
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## **STUDENT CURRICULUM- FACULTY EVALUATION BY STUDENTS**

### **ANALYSIS REPORT**

**YEAR 2021-22**

A total of 108 Undergraduate and Post-graduate subjects are taught been taught by approximately 60 teachers (20 teachers from Physiotherapy Department and rest from Medical department). Students have rated the faculty's performance based on the subjects taught by them. They were rated on questions related to knowledge base of teacher, preparation of teach session, communication skills, ability to answer students queries, accessibility to teacher in & out of classroom, ability to design quizzes/tests/assignment etc, fairness of teacher during assessment, etc. After thorough analysis, the maximum feedback response varied from Very good – Good (64 -80%) on all the above domains for all teachers while few satisfactory to unsatisfactory responses (0-5%) were obtained on all domains for few teachers in subjects like Kinesiotherapy -I (motivational ability, accessibility of staff, preparation of teaching session, ability to simplify topics); Anatomy (all domains); Diagnostic radiology (Knowledge base, relevance of teaching content, ability to involve students in teaching sessions, ability to design SCMs, ability to answer queries, communication skills, ability to integrate content with other course materials); Thermal agents(Recent advances); etc. the above issues were reported and discussed with Principal and a staff meeting was held for the same. The following steps were taken:

1. Use of Student centric methods by each staff and PGs for their lectures.
2. Each staff was allotted certain SCMs to be completed in the given time-frame.



3. Regular Feedback will be taken about the difficulties in the topics taught by each staff teaching a particular subject by the Class incharge.
4. Feedback will also be taken from the class representative by the class incharge to understand the problems faced by them.
5. Revision of difficult topics will be scheduled.
6. CCAs will be conducted in difficult subjects.



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## **FACULTY FEEDBACK ANALYSIS REPORT**

**YEAR 2021-22**

About 20 teachers have duly filled the Faculty feedback forms pertaining to 61 subjects of Physiotherapy department (59 subjects) and medical subjects. They responded on questions like structure of curriculum, clearly defined objectives, Course content, Correlation of assessment with syllabus and teaching learning methods, Internal assessment, implementation of Newer strategies of teaching learning methods, regular feedback and suggestions taken for curricular designing etc. After thorough analysis, the maximum feedback response varied from Very good – Good (50-80%) on all the above domains for all teachers while few satisfactory to unsatisfactory responses were obtained on domains like Freedom to adopt new teaching strategies (8.3%), allotment of work assignment (10%), adequate & relevant books in library (8.3%) especially in subject of Diagnostic Radiology & Device innovation & IPR, regular addition of latest books (16.3%), convenience of library timings (33.3%), adequate copies of books (10%), sufficient equipment and supplies in laboratories (24%), computer facilities (50%), etc. The above issues were reported and discussed with Principal and a staff meeting was held for the same. The following steps were taken:

1. Regular Feedback will be taken from the subject incharge & class coordinator regarding addition of new books, adequate number of books latest edition books, research journals and will be reported to the members of the Library committee.



2. Google sheets will be circulated to each staff to fill the required books and journals by the Library committee.
3. Training & Usage of Student centric methods by faculty for their lectures.
4. Each staff will be allotted certain SCMs to be completed in the given time-frame.
5. Laboratory incharges are requested to update the equipment list every year and send requisition for any required modality / equipment.

  
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## **PROFESSIONAL FEEDBACK REPORT (2021-22)**

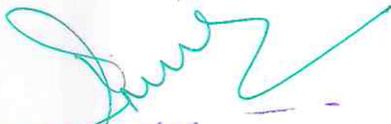
A total of 30 feedback forms have been filled by the external examiners for the BPT & MPT University exams conducted in the academic year 2020-21 in the print form. Their responses were based on a total of 5 questions related Curriculum design & development (Theory & practical); University Practical Exam pattern; Conduction of Examination (Student's performance; logistic arrangements for Examiner & students); Examination System (CAP, Theory paper & practical exam). The examiners reported maximum Good to Very Good responses (60-85%) on Curriculum design & Development, University Practical Exam Pattern, Conduction of Practical exam, Logistic arrangements for Examiners & students and Examination System. Majority of the examiners (95-100%) reported Satisfactory- Good- Very Good responses on Student's overall performance in terms of theory exams & practical exams. One examiner gave positive response in terms of good handling of exam procedures by convenor and staff. The Examiner also gave few Suggestions like:

1. More Practical sessions for Modalities.
2. Increase student's clinical exposure in terms of Patient handling and treatment approaches.
3. Digital evaluation of University Theory papers will be time saving & fast completion of task

These points were discussed with Principal and the following decisions were carried out :

1. Exam cell incharge and staffs was notified to check the student's attire and discipline, checking of mobile phones at the time of exams and accordingly strict action will be taken.
2. Staff has been asked to enroll into Swayyam app and other resources to update themselves continuously, attend conferences and workshops.

  
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#### **ALUMNI FEEDBACK REPORT (2021-22)**

A total of 15 Alumni students filled the Alumni Feedback form. They responded on questions related to Academic feedback (Curriculum, teaching learning methods, guidance and cooperation from faculty, Soft skills); Non-academic feedback (Classrooms, Laboratories & equipments, Sports & cultural, library facilities, campus) and general feedback (Satisfaction from Institute, Proud as an Alumni and willingness to contribute to the Institute for its development). The feedback analyses are as follows: Very good to Good responses were obtained in all the domains whereas satisfactory responses were obtained in curriculum & syllabus adequacy (20%), as well as relevance for future plans (20%), guidance and cooperation from faculty (13.3%), teaching-learning methods (12%), laboratory hands on skills (20%), clinical hands on skills (33.33%), teaching -learning methods uses (40%), communication skills(33.3%), research skills(13.3%), working as team member (13.3%), planning and organizational skills(26.7%), computer facilities (33.3%), hostel (20%) while unsatisfactory responses were obtained in Computer facility (6.7%). There were a few suggestions from the Alumni students which are as follows:

1. More opportunities of Hands on training on patients during OPD –IPD hours for BPT students as well as out-postings.
2. Conduct workshops on advanced therapeutic techniques.
3. Arrange more research workshops by best/known researchers.
4. Need for a research laboratory.
5. Conduct curricular & extra- curricular activities with proper year plan.

These suggestions were reported to Principal and the following steps were taken:



  
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1. Regular alumni meets will be conducted.
2. Maintenance of alumni data by the Alumni organization and the committee members will interact and connect with them regularly.
3. Regular updation of workshops & alumni activities in Alumni group.



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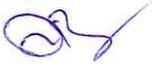
### **EMPLOYER FEEDBACK REPORT**

**YEAR 2021-22**

A total of 7 employers have filled the Employer Feedback. Their employers reported on questions related to the Candidate's Clinical & theoretical knowledge, Team management and organizational skills, leadership qualities, upgradation of knowledge as well as their satisfaction on the employee. Very good to Good responses were obtained on all domains.

This was reported to Principal and the following decisions were taken:

1. Schedule of student postings in various rehabilitation centres (old age homes, special schools, SAI centre, PHCs) as well as field visits.
2. In future, Out postings are been introduced for BPT &MPT Students at renowned physiotherapy rehabilitation centres for clinical training.
3. Workshops will be conducted on regular basis to upgrade new knowledge and recent advances.

  
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**STUDENT FEEDBACK  
ANALYSIS  
&  
ACTION TAKEN  
REPORT  
(2021-22)**

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**Student Feedback Analysis Report for the Academic Year 2021-22**

It is the practice followed in our Institution to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2020-21 are:

- Academic (About the course & course teacher) during the semester/tern.
- Alumni feedback and
- Students satisfaction survey (conducted by university IQAC)

These feedbacks were collected and collated at the Institution level and important suggestions / comments / remarks given by the students for enhancing the curriculum & syllabi and other administration activities were considered for further course of action.

Feedback was collected in online mode through google forms. The salient takeaway points given by the students are:

The feedback for the students that was taken online and hardcopy through the forms and during the Parents-Teachers meet was with the following points.

- A) Curricular aspect
- B) Students feedback on the teaching faculty

**A) Curricular aspect :The feedback included the below parameters used for evaluation. The feedback was exhaustive and students were asked to respond to variety of questions on the curricular aspect. Key questions of this feedback**

1. Extent of coverage of course
2. Depth of Course content
3. Applicability /relevance of curriculum in real life situations
4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)
5. Learning Skills (in terms of Practical,Communication, Team work, Leadership, Research)
6. Adequacy of available practical facilities in terms of curriculum
7. Adequacy of available clinical facilities in terms of curriculum
8. Relevance and adequacy of available Library books and resource material in terms of curriculum
9. Rate your University theory exam paper content with respect to curriculum coverage?
10. Rate your University practical exam content and conduct with respect to curriculum coverage



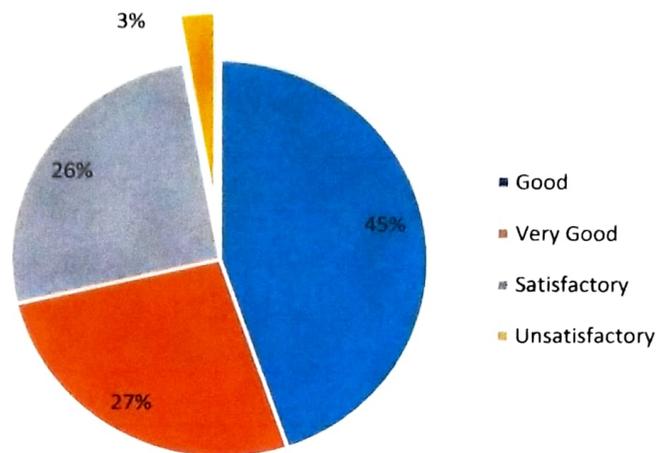
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11. Opinion about content and conduct of various internal examinations
12. Rate the feedback system related to your performance in internal examinations
13. Opinion on extracurricular activities

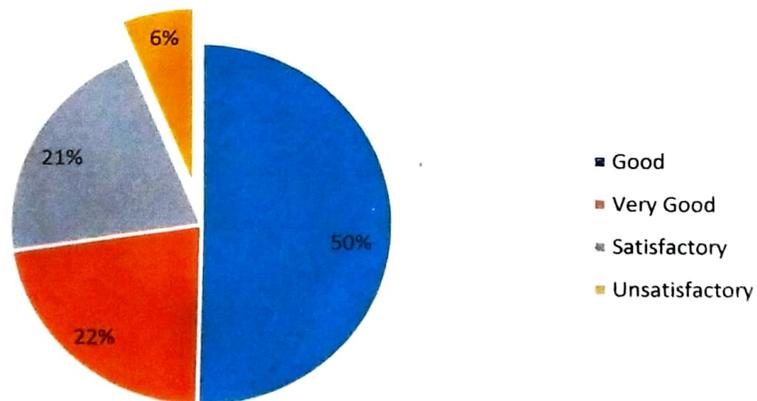


The graphical representation of the response received is presented as below:

Extent of coverage of course

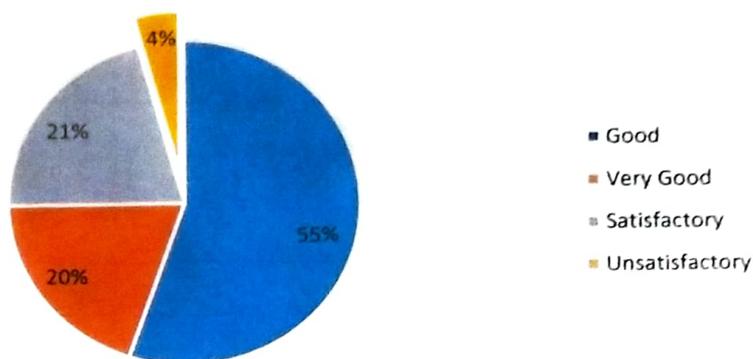


Depth of Course content

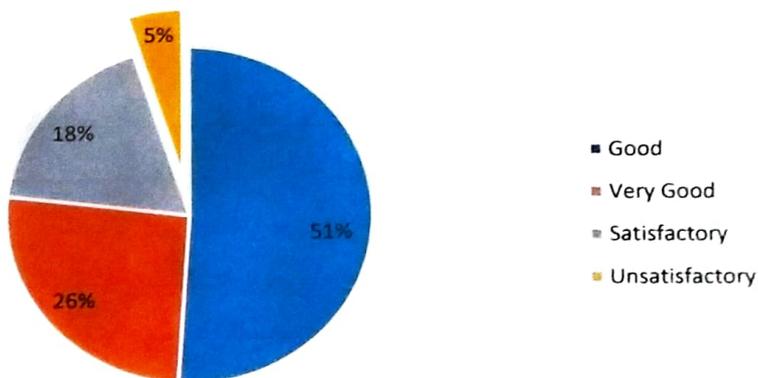




Applicability /relevance of curriculum in real life situations



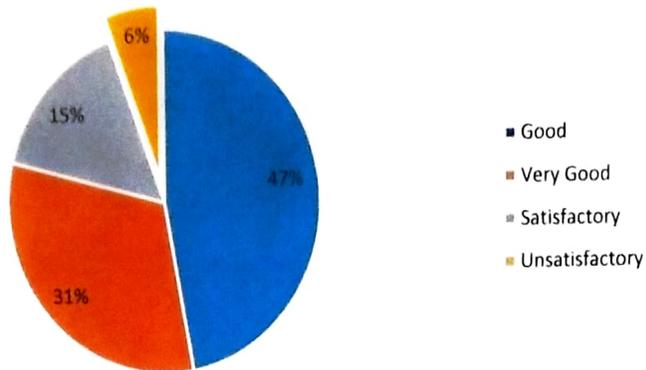
Learning Values (in terms of Attitude, Ethics, Broadening perspectives)



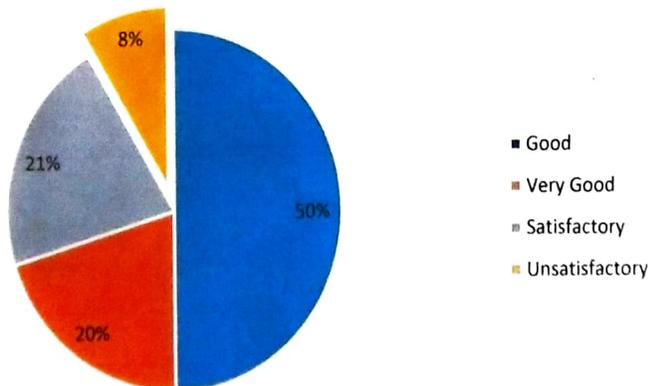


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Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)



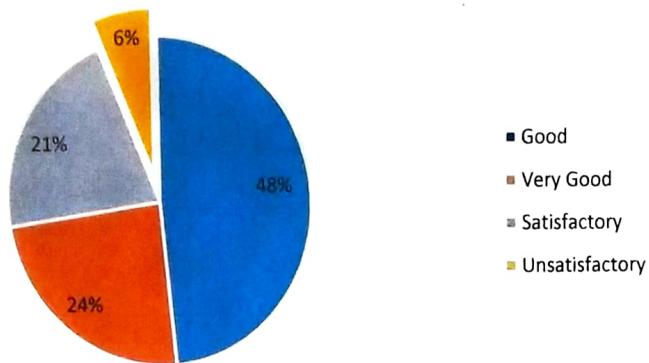
Adequacy of available practical facilities in terms of curriculum



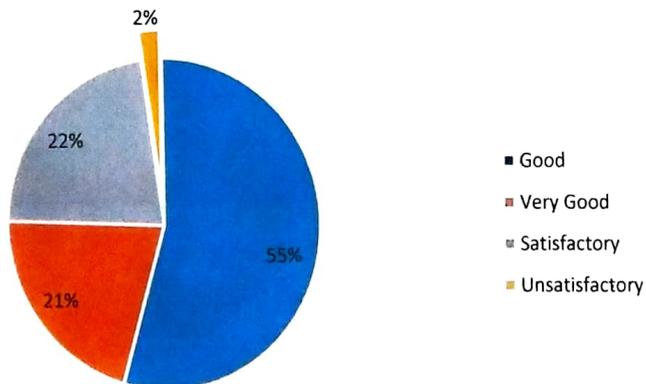


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Adequacy of available clinical facilities in terms of curriculum



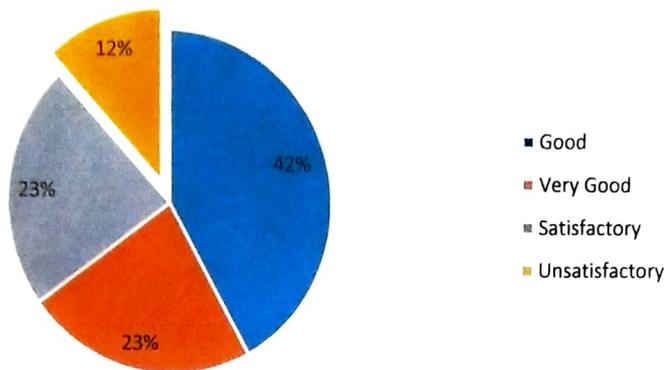
Rate your University theory exam paper content with respect to curriculum coverage?



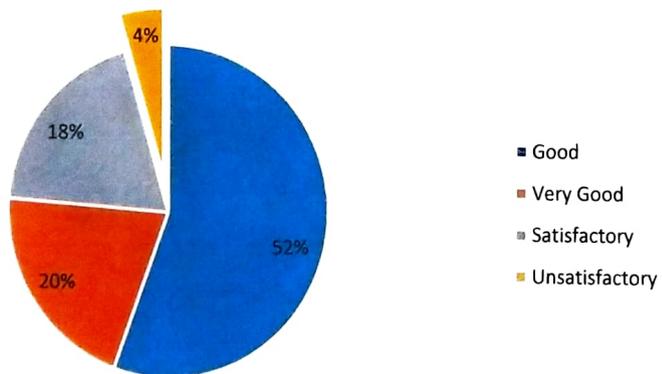


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Relevance and adequacy of available Library books and resource material in terms of curriculum



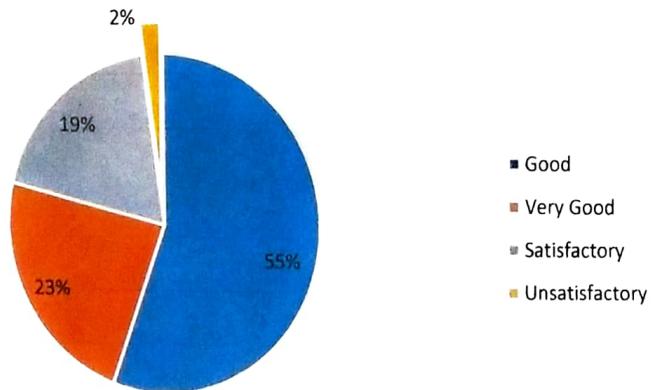
Rate your University practical exam content and conduct with respect to curriculum coverage



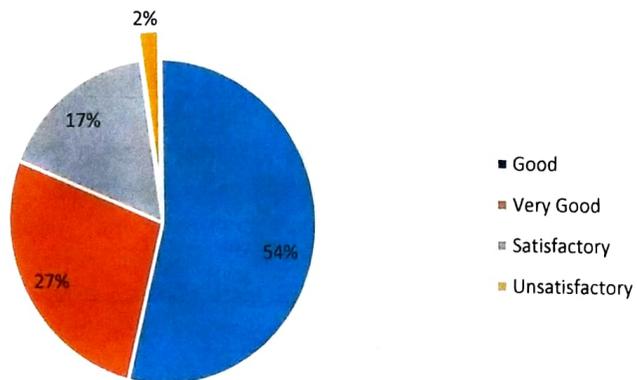


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Opinion about content and conduct of various internal examinations

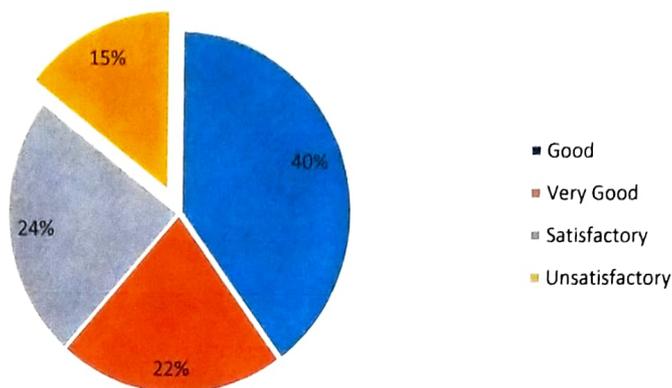


Rate the feedback system related to your performance in internal examinations





### Opinion on extracurricular activities



### I - Curricular aspect

#### Feedback :

Over all around 143 students took part in the feedback to respond to various question related to the curriculum On the curricular aspect It was noticed that, majority of student i.e. >50% of the students have responded "Good" on the academic front. Most of the students were satisfied with the course content and teaching method. Baring a few students most of the feedback received was positive. Some of the departments like MSc Clinical Nutrition students pointed out inadequate books in the library from their speciality. Some students suggested internship in external and also sister concerned hospitals. There was a demand for more faculty by the students. One of the student had requested for stipend to be paid to the UG internship students. One student had in particular complained about one staff in the department.

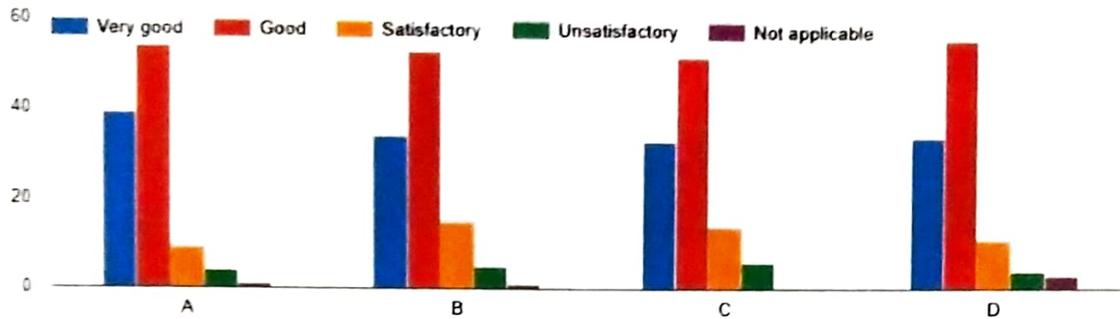
As evident from the above charts most of the students had no complaints and were happy with the curricular aspects at the institute. Only for the extracurricular activities we saw that 15% students have reverted with unsatisfactory status.



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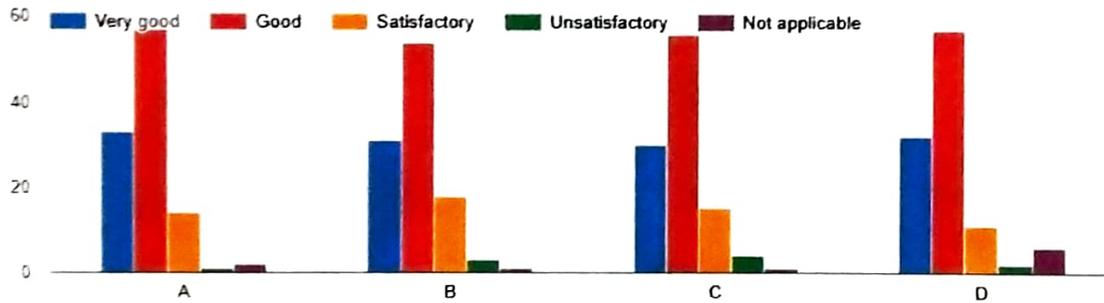
1. Knowledge base of the teacher (as perceived by you)

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2. Preparation of the teaching session by the teacher (as perceived by you)

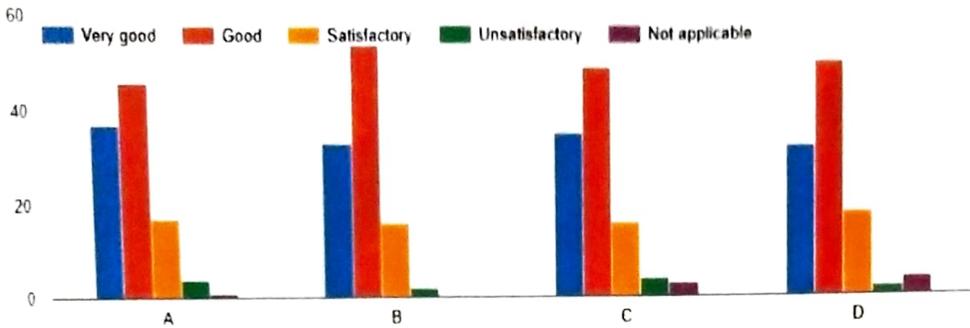
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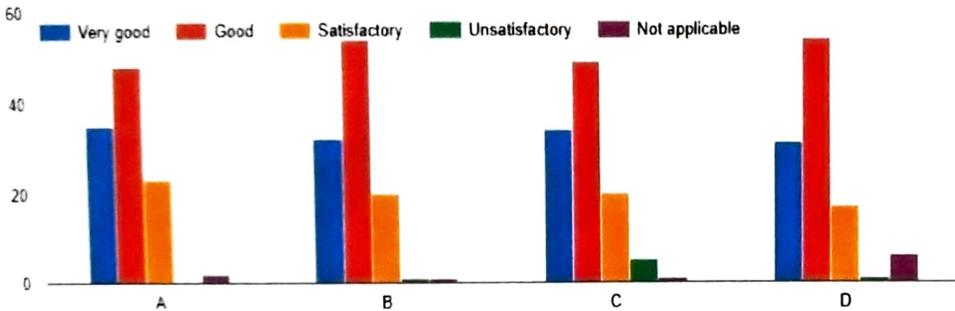


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3. Communication skills (Articulation and comprehensibility)



4. Relevance of content of teaching session

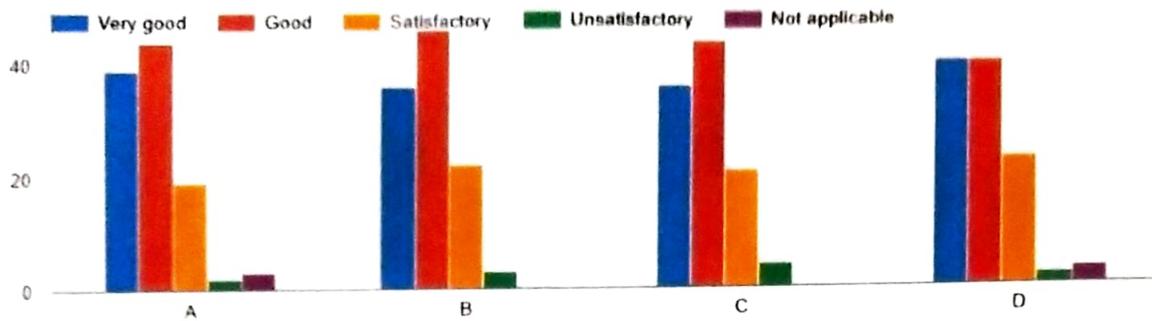




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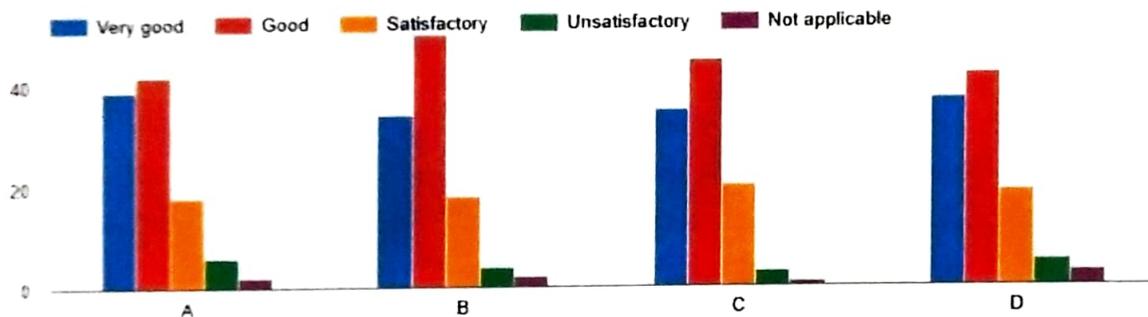
5. Ability to simplify and explain topics

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6. Interest generated by the teacher in the topic of session

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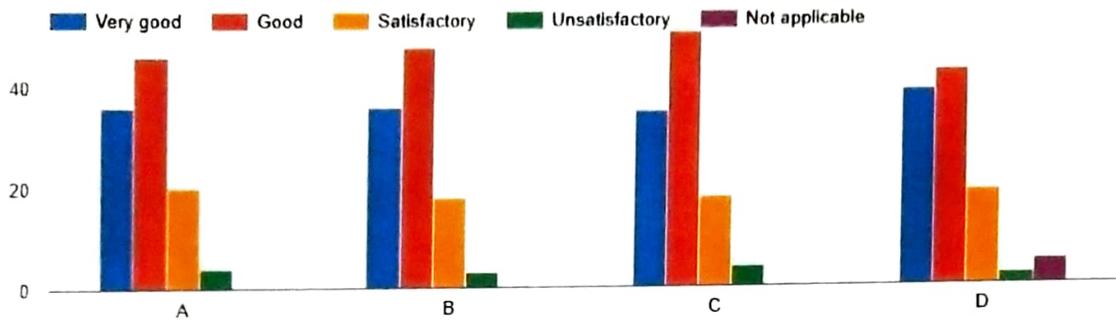




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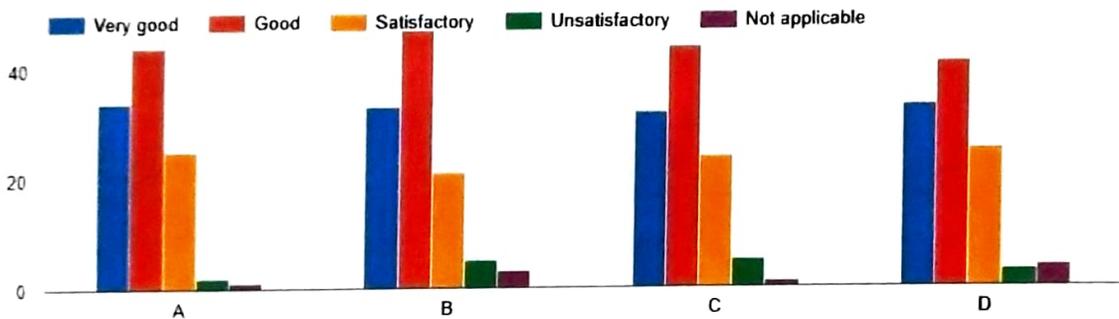
7. Rate the ability of the teacher to involve students in teaching session

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8. Ability to conduct teaching session at ideal pace

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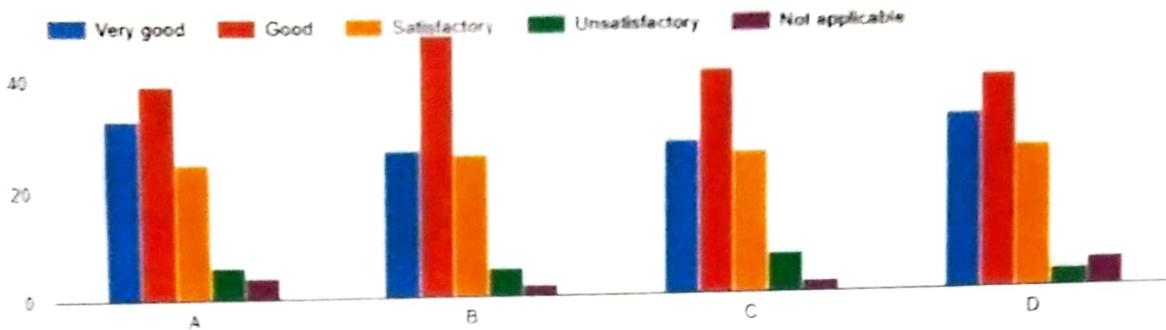




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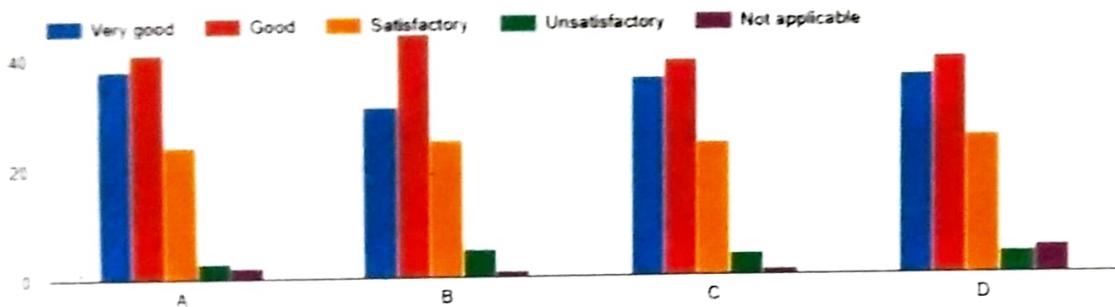
9. Ability to use different teaching methods

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10. Motivational ability of the teacher

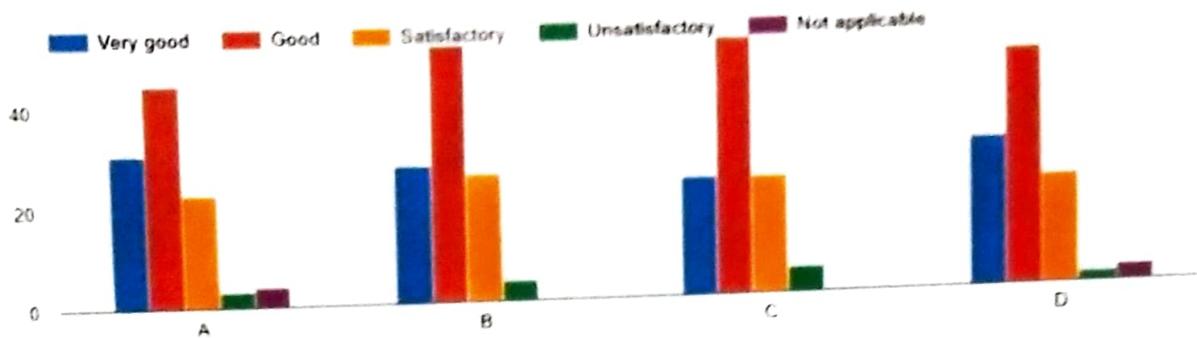
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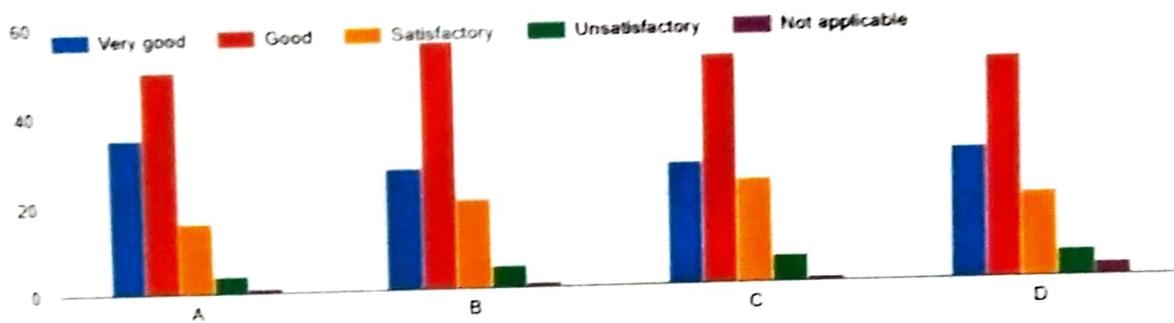
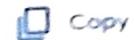


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11. Ability to provide broader perspective through course material



12. Ability to provide information about recent advances

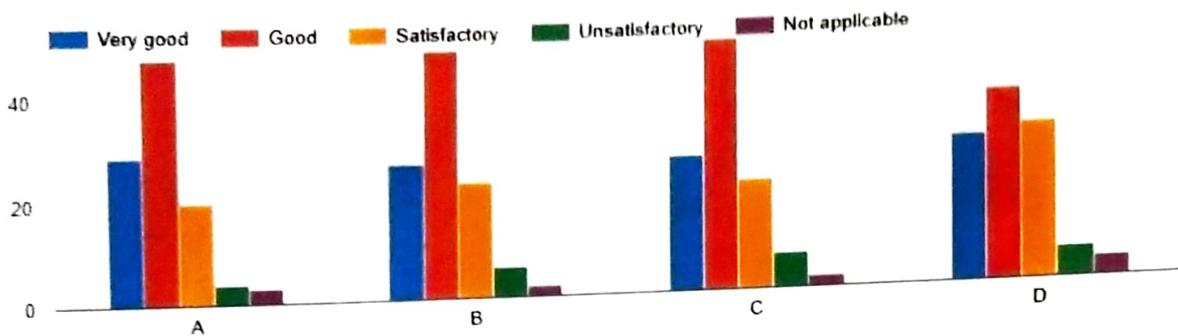




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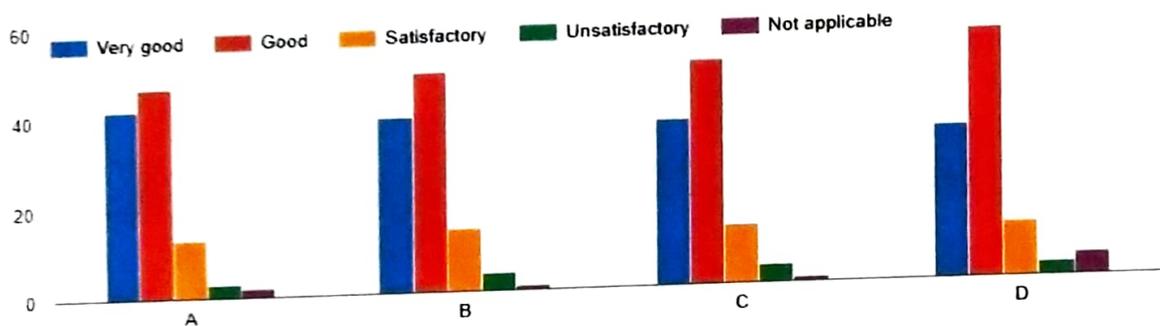
13. Ability to integrate content with other courses

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14. Ability to answer student's queries during and after session

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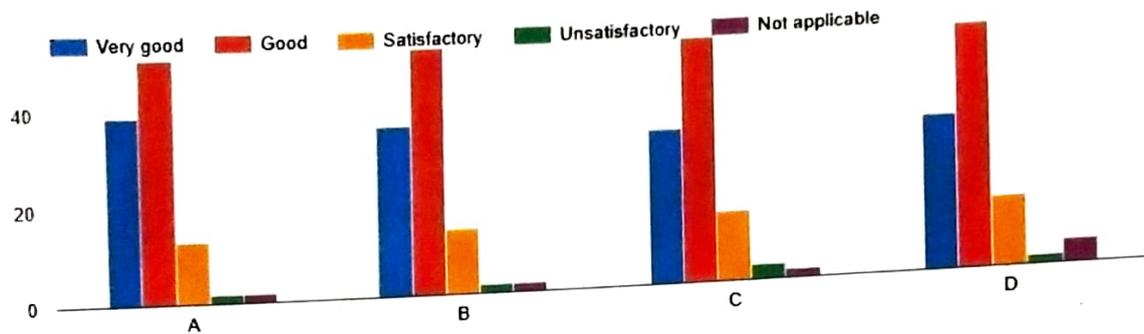




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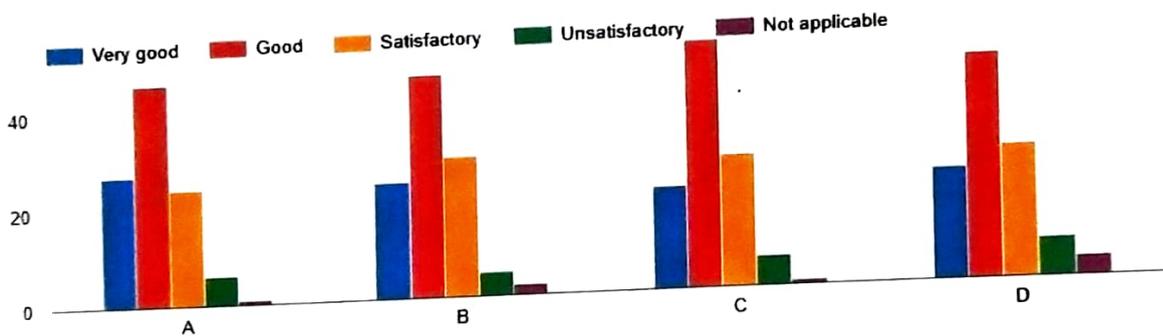
15. Accessibility of the teacher in and out of the class for academic guidance

Copy



16. Ability to design quizzes/ tests / assignments etc to evaluate students understanding of the course

Copy

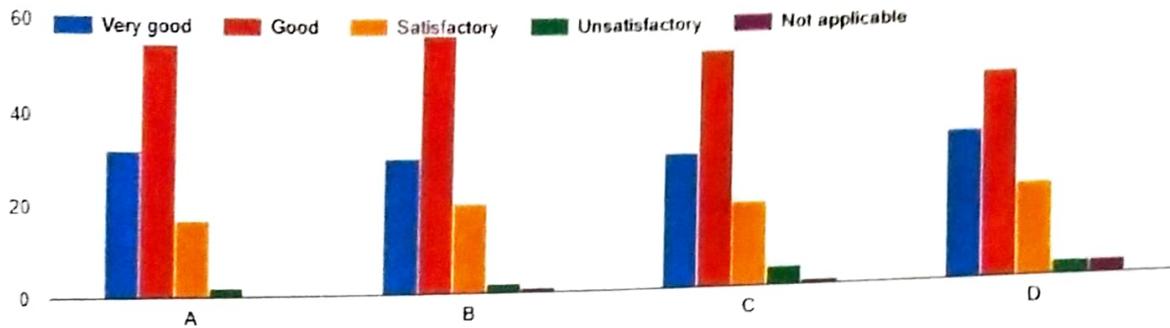




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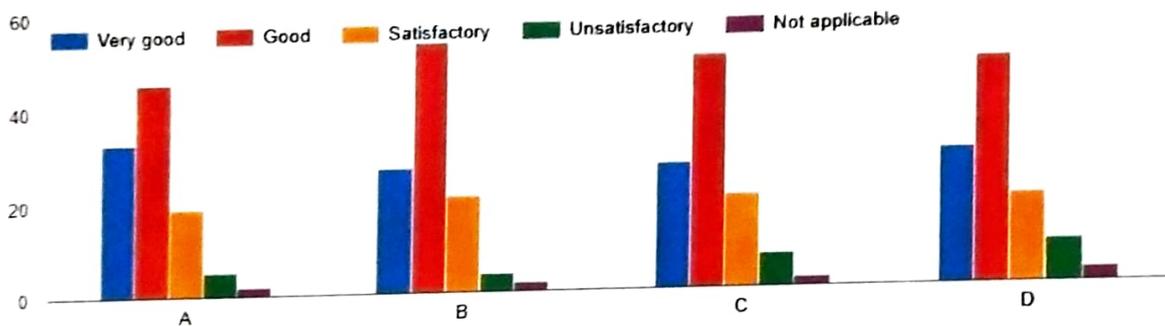
17. Fairness of the teacher during assessment (as perceived by you)

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18. Ability of the teacher to provide Feedback about your assessment or performance

Copy

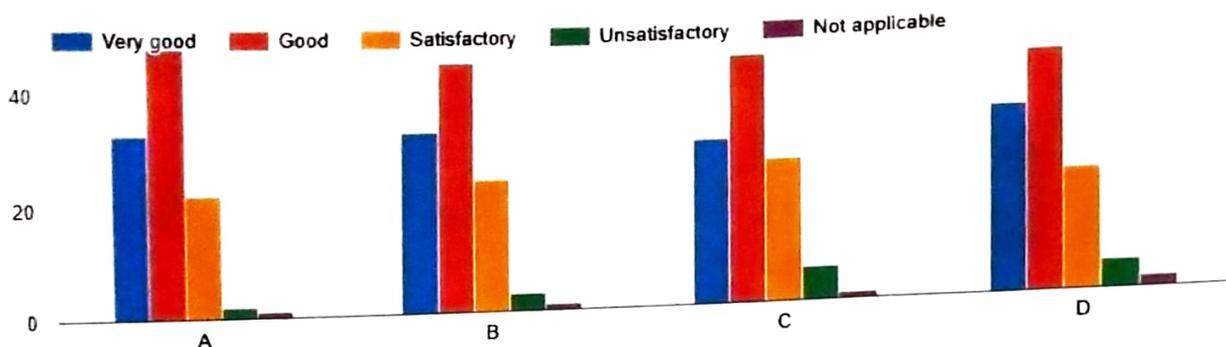




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19. Overall rating

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It was noticed that, majority of students have responded that, the syllabus in creating interest in them. There is a scope for the teachers to create interest among the students about the syllabus, as around 18-20% students were only satisfied with the quality. It was noticed that, over 55% students have said that, the teacher's knowledge base and preparation to class was good. It was recommended to the teachers should continue in preparing to classes on regular basis. Most of the students have rated the teacher's presentation and communication skills as good. It was recommended that the teachers should continue improving effectiveness of presentation and communication skills in classes

There needs to be improvement in the interest generation by the teachers so as to improve the outcome of the topic.

Many students have appreciated the motivational ability of the teachers towards the students.

Most of the students have appreciated the ability of taking tests and assignments after the sessions. More than 55% students feel that, the teacher's internal assessment process was good. But 5-6% of them feel improvements in the process of internal assessment. Therefore, it is recommended to the teachers to improve the process of internal assessment of the student. Feedback and Guidance play a vital role in the development of students learning process. It was found that, over 50% students were satisfied with feedback and guidance by the teachers for their evaluation. It was observed that, over 60% students feel the overall ratings of the teacher was good. There is a scope for further improvement here and hence it is recommended to the teachers to enhance their overall effectiveness.

**MGM School of Biomedical Sciences,  
Aurangabad**



Mahatma Gandhi Mission's  
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FEEDBACK ANALYSIS REPORT (2021-2022)

STUDENT FEEDBACK ON CURRICULUM

A total of 31 subjects were covered in the feedback form for the MGM School of Biomedical Sciences, Aurangabad for academic year 2021-2022 from 1st, 2nd & 3rd year undergraduate students.

BSc. 1<sup>st</sup> year, 2<sup>nd</sup> year and 3<sup>rd</sup> year regular batch students from 14<sup>th</sup> – 17<sup>th</sup> September 2022 through written forms. There were a total of 8 questions regarding the syllabus, Study materials and contact hours for the theory & Practical of each subject, pattern & evaluation of exam etc. was covered. After analysis these Feedback responses varied from Unsatisfactory -Satisfactory- Good - Very Good.

About 91.3% of students in 1st year regular batch gave very good responses in the area of overall rating for curriculum. Concepts for Human Anatomy there were also unsatisfactory responses in regarding to applicability / relevance to life situation & extent of effort required by student (3.3%). (6.6%) Biochemistry, (6.6%) English, (3.3%) Physiology and (6.6%) for National Health program.

In the 2<sup>nd</sup> Year regular & old batch as well as unsatisfactory responses were found in question related to Extent of effort required by Students (33.3%) Depth of course content including project work if any. (33.3% Pharmacology) Learning Value (33.3% Physiology).

in the 3<sup>rd</sup> Year regular & old batch, as well as unsatisfactory responses were found in question related to depth of the course content including project work if any (20.0% in perfusion technology) , (12.5% in OT & AT).



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(12.0% Microbiology) (24.0% CCT), Extent of coverage of course (8.0% Biochemistry) (10.0% Pathology) (10.0% MRIT) (8.3% Optometry) (22.0% Perfusion Technology), Applicability/ relevance to real life situation (10.0% Biochemistry) (10.0% Microbiology) (10.0% Pathology), Learning Value (10.0% MRIT) (20.0% Perfusion Technology).

After Preparing Analysis of Curriculum Feedback, a Staff Meeting was held with the Director. In the meeting in brief the finding of analysis report were discussed & the following action were taken.

- Program Coordinators were requested to explain the pattern of syllabus & the exam schedule at the beginning of the academic year.
- Faculty were requested to explain in brief the evaluation pattern of exam, how an answer should be written, presentation skills, scoring marks smartly, how to present clinical topics, etc. as well as a few assignments on paper solving, doubt solving lectures & topic presentation were asked to be scheduled.
- The faculties were requested to give the list of reference books & study materials after each topic completion.
- Informed to the faculties to increase coverage of course in term of practicability, as most of the 2<sup>nd</sup> and 3<sup>rd</sup> year in-charges were also requested to keep 2 hour clinical posting.

**Director**  
MGM School of Biomedical Science,  
Aurangabad

**MGM New Bombay College of Nursing,  
Navi Mumbai**



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**FEEDBACK ANALYSIS REPORT**

**ACADEMIC YEAR 2021-2022**

**STAKEHOLDER- STUDENT**

**FEEDBACK RECEIVED**

Feedback from UG and PG students were taken at the end of academic year. Below given are the feedback by the stakeholders:

**CURRICULUM FEEDBACK**

Depth of the course content is good

Good coverage of the course

Curriculum has relevance to real life situations

Learning values are incorporated in the curriculum

Availability of library books and resource materials in terms of curriculum is good

Good feedback system related to the performance in internal examinations

Should include different teaching learning methods.

Need to include one day picnic one in an year

It would be good if the teachers include more student centered group activities in order for improving the students inter personal relationship and communication skills.

Need to have more opportunities for intercollege competitions to the students.

**NON ACADEMIC- CAMPUS FEEDBACK**

Clean drinking water is available

Adequate power supply

Good security system

Parking facilities are available

Campus is disabled friendly





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Classrooms should be cleaned on a daily basis

Canteen need to be more hygienic.

Space is not given for sports and outdoor games.

Toilets should be cleaned on daily basis

Need sanitary napkin dispenser machines in every floor

#### **STUDENT- HOSTEL AND MESS**

Hostel rooms are clean and well maintained

Clean drinking water is available

Hostel has adequate power supply

Hostel has good security system

Need to do regular pest control measures (specially for rats)

Need healthy and tasty food with less oil

Water purifiers are required in all the floors.

Need to have water geysers in the hostel.

#### **STAKEHOLDER- ALUMINI**

##### **ALUMINI FEEDBACK**

Curriculum and syllabus has a very good relevance for student's future plans

Good environment to enhance the skills of the students

Institution has helped the students to develop professional soft skills

Good infrastructure and facilities for the students

Mentorship program was excellent

All the students felt proud to be associated with this institute

Need to increase the frequency of remedial classes



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### **STAKEHOLDER- FACULTY(TEACHERS)**

Curriculum is logically organized

Objectives are clearly defined

Course content is need based

Internal assessment is well structured

Personal interest is considered in allotment of teaching portions

Library facilities are good

Good support system among the colleagues

Need at least one printer in each floor

Based on the performance appraisal, feedback should be given to each faculty on regular intervals for their improvement

### **STAKEHOLDER- PROFESSIONALS (EXAMINERS)**

Topic wise mark distribution for the practical exam is good

Good performance of the students

Examination and CAP arrangements were good.



**MGM Institute's University Department of  
Prosthetics & Orthotics**



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## **MGMIUDPO ALUMNI FEEDBACK FOR THE ACADEMIC YEAR**

**(2021-2022)**

### **A. Academic Feedback:**

1. Maximum of the alumni students responded good (12.5 % responded very good & 50% responded good) in regards of **curriculum and syllabus adequacy for their future benefits** also (37.5%) students are satisfied with the curriculum.
2. Large number of the alumni are satisfied (62.5 % responded good and 12.5 % responded very good) in regards of **Curriculum and Syllabus relevance for their future plans** and (12.5 %) alumni responded that curriculum is satisfactory for their future plans yet same amount of alumni (12.5 %) are not satisfied with the curriculum.
3. Most of the alumni responded good (50% responded good) in accordance with of **Laboratory Hands on Skill development** and (37.5 %) are satisfied on this aspect yet (12.5 %) alumni are not satisfied.
4. Most of the alumni are satisfied (62.5 % responded good and 37.5 % responded satisfactory) in regards of **Clinical Hands on Skill development**.
5. Overall all alumni are satisfied (37.5 % responded very good 62.5 % responded good) in regards of **Guidance & cooperation from faculty during his/her graduation time** at MGMIUDPO.
6. Plenty of the alumni are satisfied (75% responded good & 12.5% respond satisfactory) in accordance of Teaching – learning methods used by faculty but (12.5 %) alumni are not satisfied with the teaching learning method used by faculty.
7. **How did the Institute help you to develop Professional soft skills-**  
**A.-** Most of the alumni responded very good with the guidance of the institution in the context of **Communication Skills** (87.5 % voted good whereas 12.5 % voted very good.).



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**B.-** Few number of the alumni responded very good with the guidance of the institution in the context of **Working as a Team Member** (25 % said very good & 75 % stated good.).

**C.-** Most of the alumni responded very good with the guidance of the institution in the context of **Leadership Skills** (37.5 % voted very good response & 50 % said good & 12.5% voted satisfactory.)

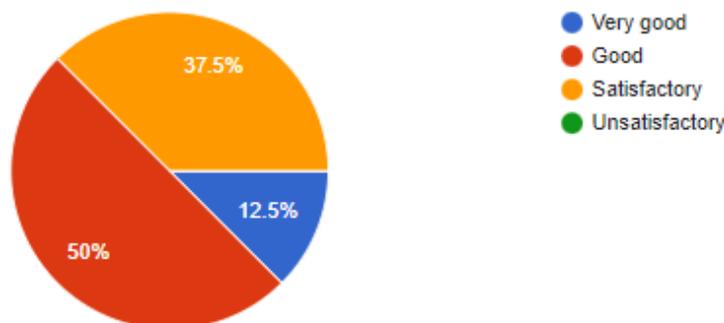
**D.-** Most of the alumni responded good with the guidance of the institution in the context of **Research Skills** (62.5% said good & 25 % said satisfactory.) though (12.5 %) alumni are not satisfied with the guidance of the teacher on research skill.

**E.-** Many of the alumni responded good with the guidance of the institution in the context of **Planning and Organizing skills** (50% responded good & 12.5 % said very good, 25% responded satisfactory.) and (12.5 %) are unsatisfied with the guidance of the teacher in terms of planning and organizing skills.

### Pictorial Representation of Alumni Feedback

#### 1. Curriculum and Syllabus adequacy

8 responses



#### 1. Feedback on Curriculum & Syllabus

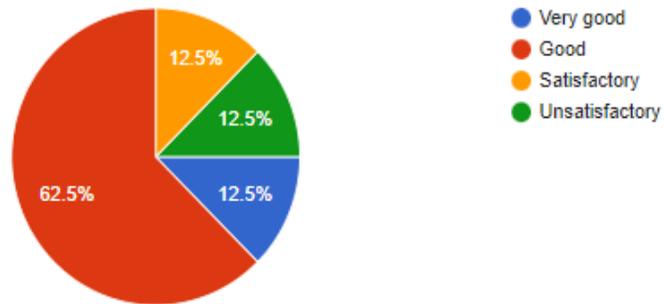


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## 2. Curriculum and Syllabus relevance for your future plans

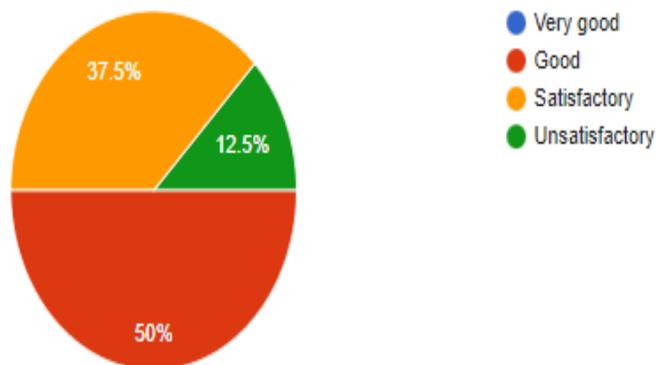
8 responses



### 2. Feedback on Relevance of Curriculum & Syllabus

## 3. Laboratory Hands on Skill development

8 responses



### 3. Feedback Laboratory Hands on Skill development

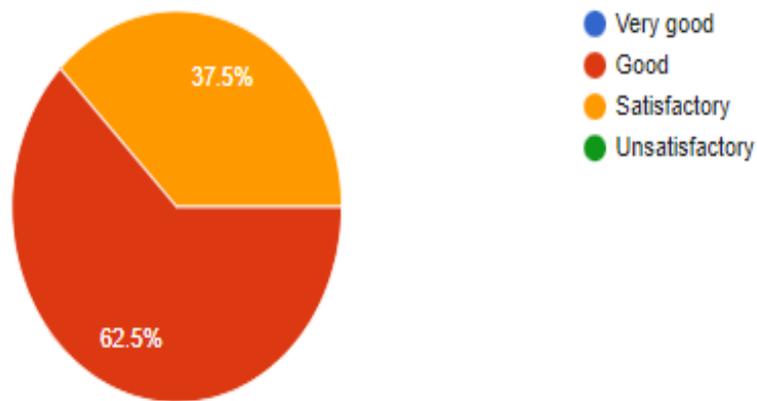


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#### 4. Clinical Hands on Skill development

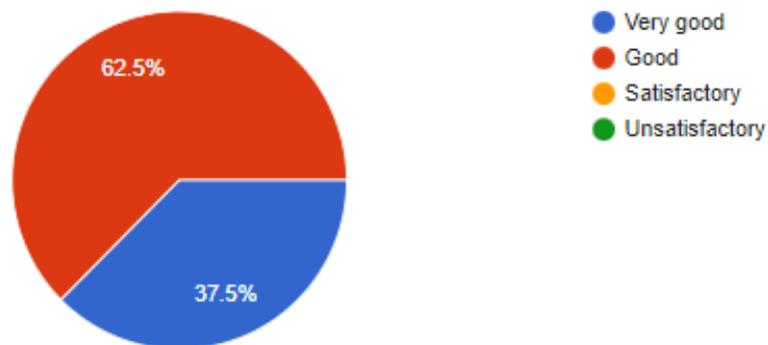
8 responses



#### 4. Feedback on Clinical Hands on Skill development

#### 5. Guidance and cooperation from Faculty

8 responses



#### 5. Feedback on Guidance & Cooperation from faculty



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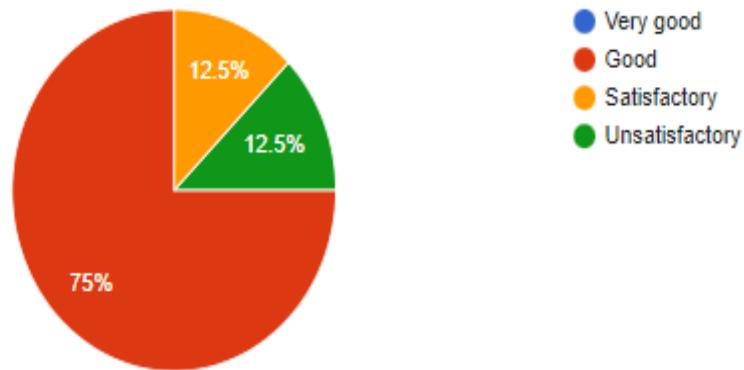
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### 6. Teaching – learning methods used by faculty

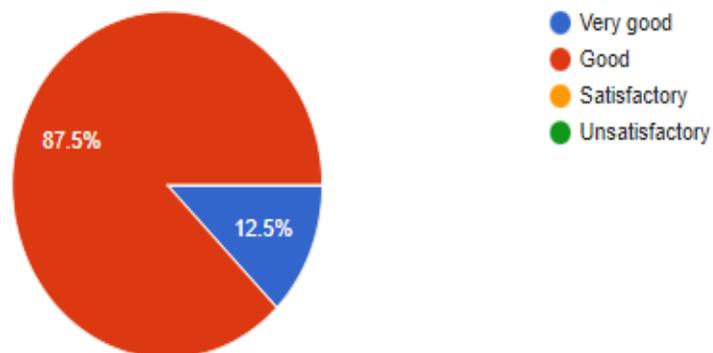
8 responses



### 6. Feedback on Teaching- Learning method used by faculty

### 7a. Communication skills

8 responses



### 7A. Guidance on Communication skills

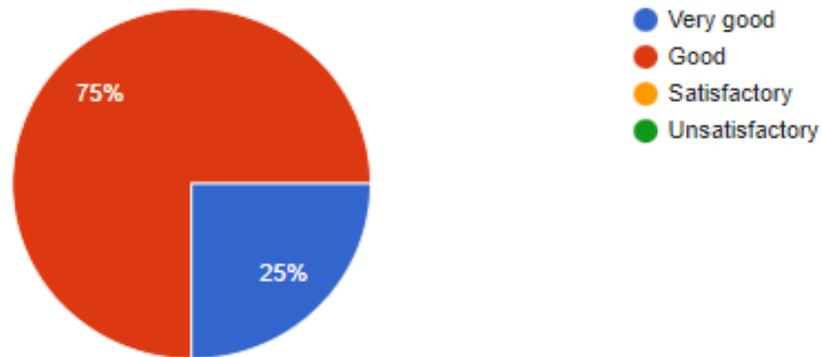


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### 7b. Working as a team member

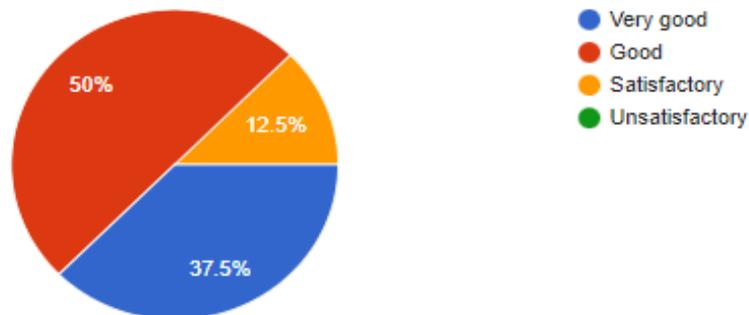
8 responses



### 7B. Guidance on working as a Team Member

### 7c. Leadership skills

8 responses



### 7C. Guidance on Leadership skills

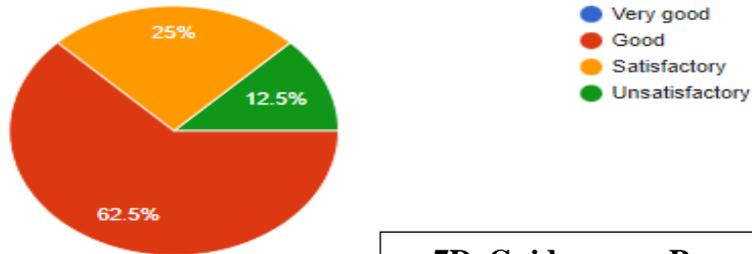


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**7d. Research skills**

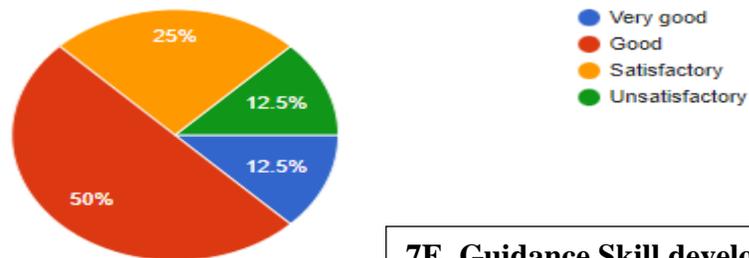
8 responses



**7D. Guidance on Research skills**

**7e. Planning and organizing skills**

8 responses



**7E. Guidance Skill development**

**Action Taken on Academic Feedback** - Regarding curriculum relevance future plans & laboratory skill development, some alumni are not satisfied & mentioned that department should improve in these aspects as much as possible so, department had communicated with the Rehabilitation council of India (RCI) to make the curriculum better for all aspects of professional life also department try to its best to give best practical skills to students as much as possible in various aspects.

As per the feedback regarding institutional support in Research skills and on the aspect of Teaching methods used by some alumni also shared their unsatisfactory view, so on the research aspect all faculty of MGMIUDPO were going through trainings in Research aspect under the guidance of Research Cell of MGMIHS to guide students in research field and teachers had participated in faculty development program by which their teaching skill improved for classroom sessions.



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### **Non Academic Feedback:**

#### **8. Infrastructure & facilities:**

- A. Most of the alumni responded very good in context of **classroom infrastructure** and facilities (62.5 % said good 25 % said very good also 12.5% said satisfactory).
- B. Plenty of the alumni responded good in context of **Laboratories & equipment facilities**. (75 % voted good & 25 % gave satisfactory feedback).
- C. Most of the alumni responded good in context of **Campus facilities** (37.5 % said good, 12.5 % said Satisfactory & 37.5 % said very good) though (12.5 %) are not satisfied with the computer facilities.
- D. Most of the alumni responded good in context of **Sports & Cultural facilities** (25 % said very good & 50 % said good, also 25 % said satisfactory).
- E. Most of the alumni responded very good in context of **Library facilities** (62.5 % said very good & 37.5 % said good.).
- F. Hostel facilities: No Alumni students of MGMIUDPO stayed in **Hostel** during his/her academic period but as per visit to hostel many times they stated their view as followed  
(75 % voted as good and 25 % voted as satisfactory about **Hostel facilities**)

- 9. Most of the alumni responded very good in context of **Campus Facilities (Water & Washrooms)** (25 % said very good, 50 % said good and 12.5 % said satisfactory.) though (12.5%) alumni are not satisfied with the campus facilities.

- 10. Most of the alumni responded very good in context of **Experience of Mentorship Programme** (25 % said very good & 75% said good.)



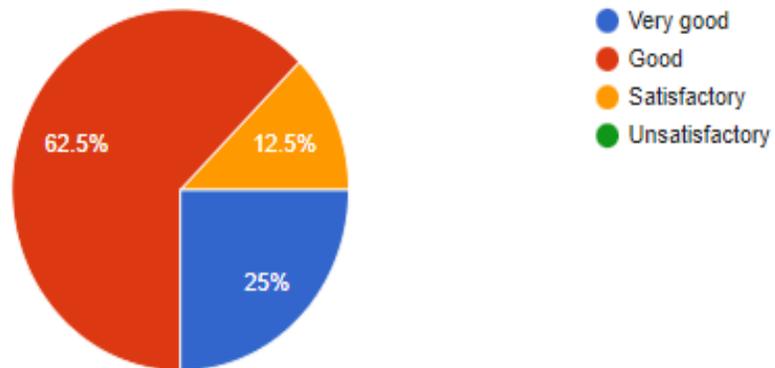
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## **Pictorial Representation of Alumni Feedback on Infrastructure**

### 8a. Classrooms

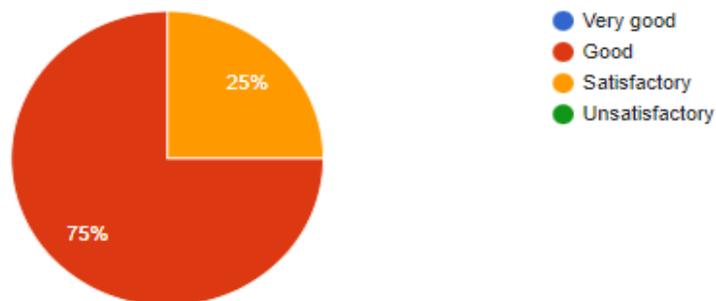
8 responses



### **8A. Feedback on Classroom**

### 8b. Laboratories & Equipment

8 responses



### **8B. Feedback on Laboratories**

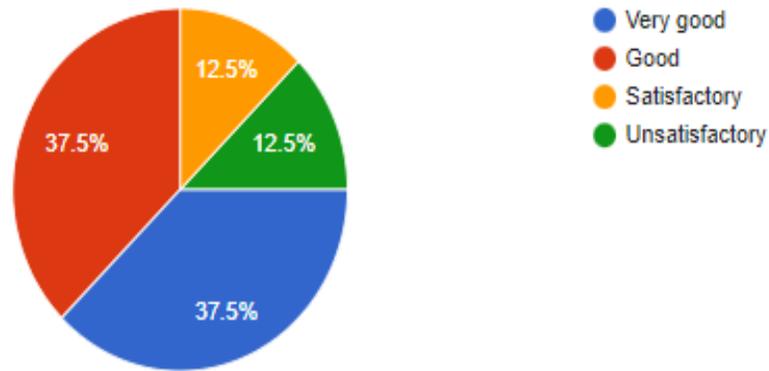


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### 8c. Computer Facilities

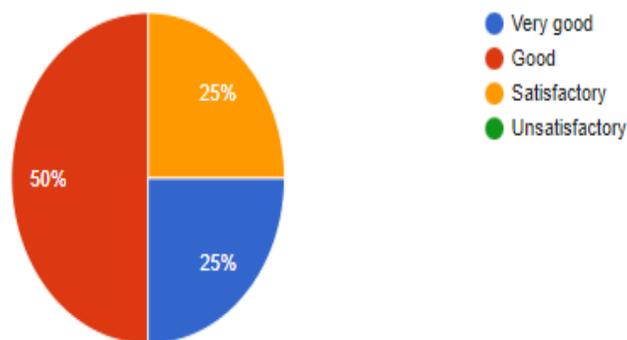
8 responses



### 8C. Feedback on Computer Facilities

### 8d. Sports and Cultural facilities

8 responses



### 8D. Feedback on Sports & Cultural Facilities



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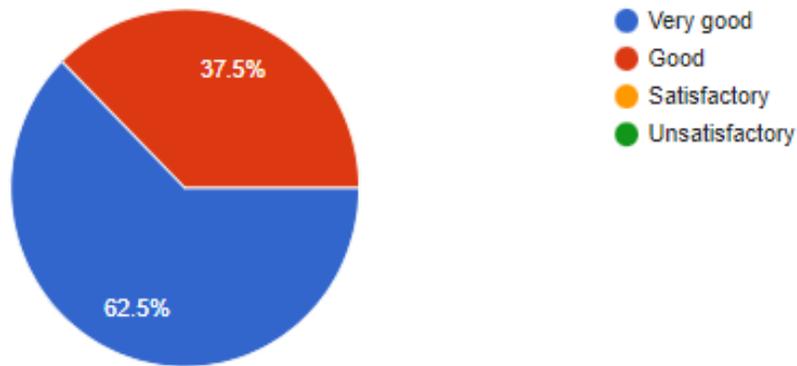
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### 8e. Library facilities

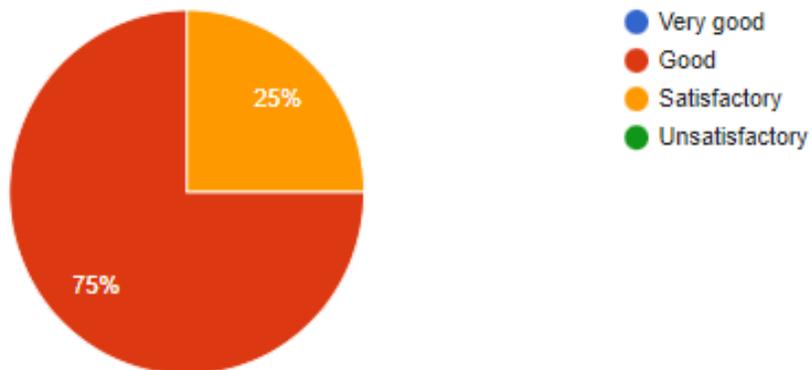
8 responses



### 8E. Feedback on Library Facilities

### 8f. Hostel (If applicable)

8 responses



### 8F. Feedback of Hostel Facilities.

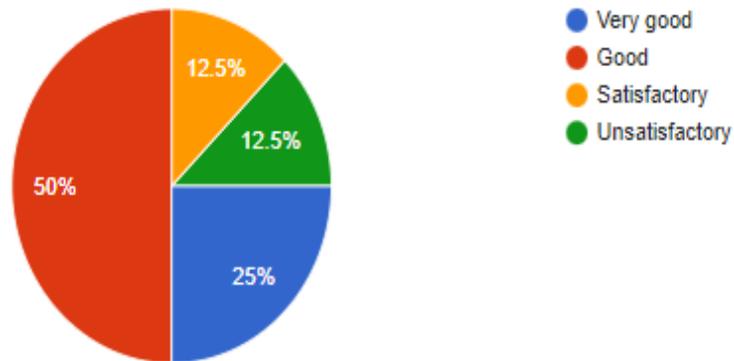


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**9. Campus facilities (basic like water, washrooms )**

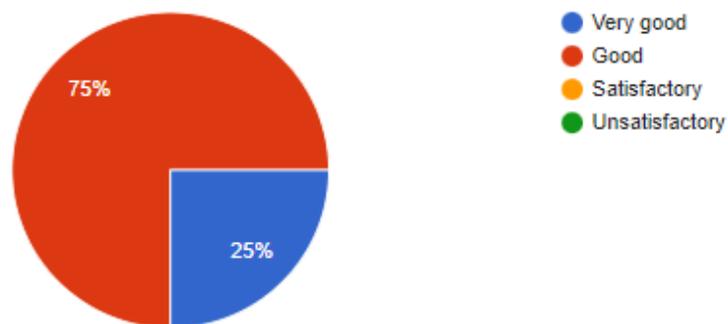
8 responses



**9. Feedback on Campus facilities**

**10. Your experience of Mentorship program of institute**

8 responses



**10. Experience of Mentorship Programme of the Institute.**



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**Action Taken by the Institute on Non Academic Feedback** – Regarding infrastructure facilities except computer facility in department and all over campus facilities which includes water & washrooms, alumni students were overall satisfied with the infrastructure of the department. The department already installed water cooler in the departmental premises recently, also for UG students washrooms facilities department is continuously monitoring the hygienic conditions that should be maintained throughout the year with concerned persons and finally 75 % alumni are satisfied and as a result, in the mentorship program a good feedback was obtained. Department is working on the mentorship programme to fulfill all academic necessity of students. In the next academic year (2022-2023) we are targeting to achieve 100 % alumni satisfaction in the mentorship programme.

## **B. General Feed back**

**11.** Most of the alumni responded very good in context of **Overall satisfaction with the Institute** (25 % said very good & 50 % said good also 25% were satisfactory).

**12.** All alumni of MGMIUDPO (100%) **proudly agree to be associated with the institute.**

**13.** Most of the alumni responded yes when **asked are they willing to contribute for the development of the institute** (87.5 % said yes & 12.5 % said they are interested but may be in future.)

**A. Contribution Specification:** Half of the alumni are interested in guiding to students in academics, One-fourth showed interest to appear as a **Guest lecturer to guide their juniors** and remaining 25 % were interested to **support the institute by helping their juniors in terms of employment)**



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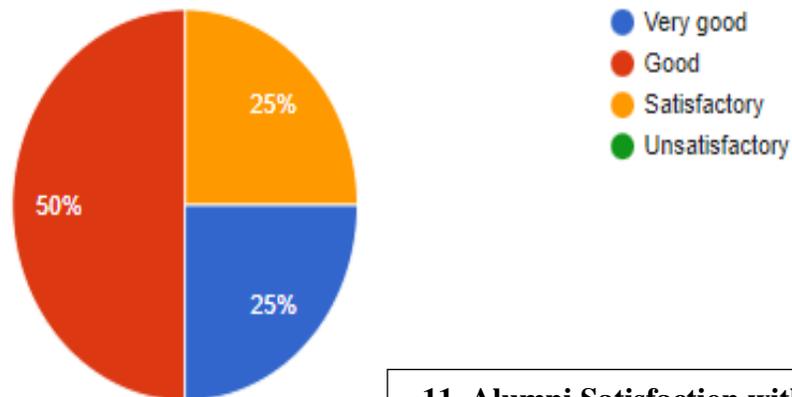
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### 11. Rate your overall satisfaction with the Institute

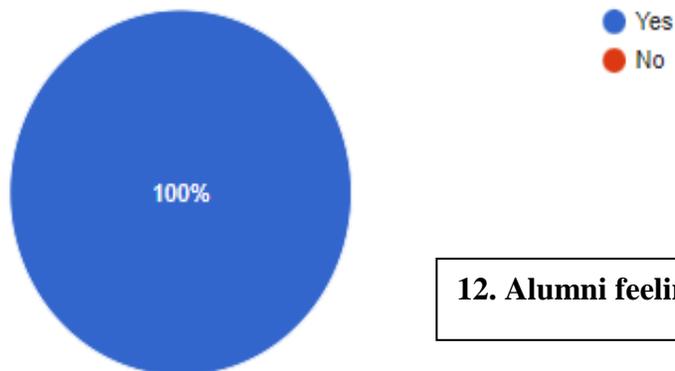
8 responses



**11. Alumni Satisfaction with the Institute.**

### 12. Do you feel proud to be associated with your institute as Alumnus

8 responses



**12. Alumni feelings with the Institute.**

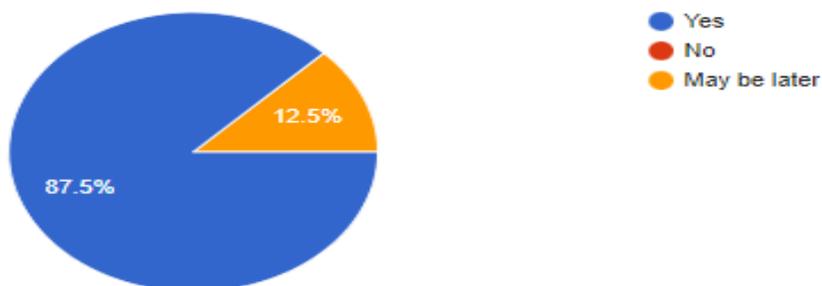


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**13. Are you willing to contribute for the development of the institute**

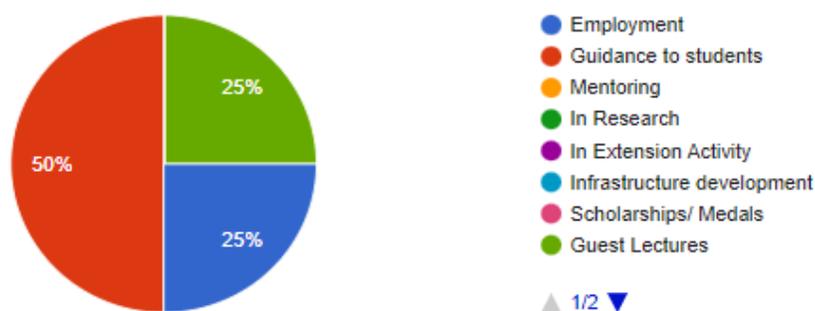
8 responses



**13. Alumni contribution to the institution**

**13a. If Yes to previous question – Specify your choice of mode of contribution**

8 responses



**13 A. Students contribution to the Institution**

**Action Taken by the Institution on General Feedback** - Overall two batches of alumni students of MGMIUDPO is satisfied with the Institute and they are interested to contribute in the progress of the department as much as possible. Also the institute will support and help the alumnus in every possible aspect they need in future.



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**14. Suggestions about how to improve our Program for better outcomes:**

Here are some suggestions by the Alumnus for the improvement of the BPO Programme:

**A.** Facilitate students with Best Graduate Award, Academic Star Award, Ideal Student Award, etc. as this practice will encourage and motivate the students from upcoming batches to perform well as their efforts would be recognised and rewarded.

**B.** No.

**C.** 1. Institute should arrange for out posting of students for their better vision.  
2. Should include institute and industrial exposure.  
3. More better infrastructure.

**D.** Try to improve your clinical side, Provide knowledge to the students about new technologies and devices.

**E.** Provide more clinical postings in different OPD's. Focus more on practical work than theory.

**F.** Needs upgradation in machinery and new technologies.

**G.** None.

**H.** None.

➤ **Action Taken by the Institution on Suggestions by the Alumni:**

- As per the suggestions of Alumni regarding to provide Chancellor Award or Best Student Award on the basis of Academics, department wrote letter to higher authorities to give the alumni students these awards as soon as possible.
- Department organized various Clinical posting for students in the period of their internship in various rehabilitation clinics by which they can gain good clinical exposure.



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**FACULTY FEEDBACK FOR THE ACADEMIC YEAR (2021-2022)**

**A. Academic Feedback:**

1. **Structure of curriculum is logically organized** – Large number of faculties (66.7 %) have agreed that the curriculum is logically organized for the improvement of students and (16.7 %) faculties also strongly stated in that matter agreed, rest of the faculties (16.7%) took neutral stance.
2. **Objectives of the Course is clearly defined.** - Large number of faculties (50 %) have agreed that the objectives of course are clearly defined and remaining (16.7%) took neutral stance, rest (33.3%) have strongly agreed with the above mentioned statement.
3. **Is the content of course being need based-** Maximum number (66.7%) faculties have agreed that the content of course is fulfilling the demand of this time for student's benefits & (16.7 %) faculties are strongly in favor of all & also same number of faculties (16.7%) disagree in this matter.
4. **Assessment is very well correlated with syllabus & Teaching Method** – Half of the teacher (50%) strongly agree that the assessment process is good, (33.3%) agree on this matter and rest of the faculty (16.7%) take neutral stance
5. **Is the Internal assessment very well structured?** - Half of the faculty (50%) agree that internal assessment is well structured and remaining faculty (50%) also strongly agree on this matter.
6. **Freedom to adopt newer strategies of teaching is provided** – In this matter (33%) agree that they get full support to adopt new strategies & (16.7%) faculty in this matter take neutral stance but large number of faculty (50%) strongly agree that they have full support from higher authority in this matter.
7. **Personal interest is considered for Teaching portions allotment** – On this matter half of faculty (50 %) agree that the higher authorities provide them subjects for teaching as per his/her interest which is also beneficial for students also reaming (50 %) strongly agree with them that they have also freedom to choose Teaching subject as per his/her interest.
8. **Is the work assignment is allotted equally?** – On this matter maximum number (50%) faculty agree that work is divided among all equally but on this matter remaining (16.7%) faculty don't want to say anything take neutral stance and (33.3%) faculty strongly agree that the distribution of work assignment is equal among all staff.
9. (33.3%) faculty agree that the **suggestions for curricular changes from faculty are taken regularly** but also in this matter (16.7 %) reaming faculty stands neutral position, (16.7%) said that suggestions are not taken from for curriculum changes and (33.3) faculty strongly agrees that suggestions are taken in this context from them.



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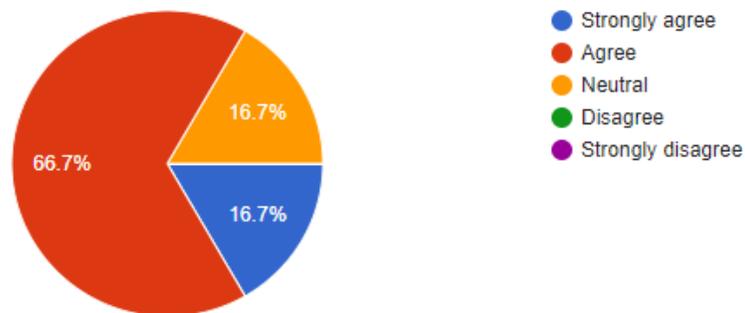
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## Academic Feedback Pictorial Representation:

### Academic Feedback

#### 1. Structure of curriculum is logically organized

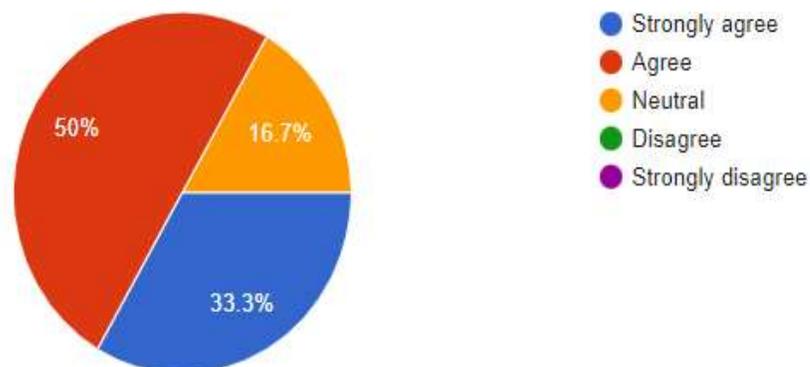
6 responses



#### 1. Feedback on curriculum

#### 2. Objectives are clearly defined

6 responses



#### 2. Feedback on Objective of syllabus



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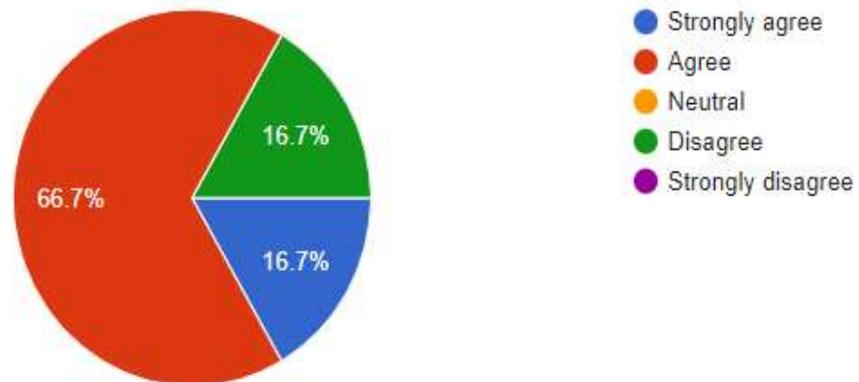
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3. Course content is need based

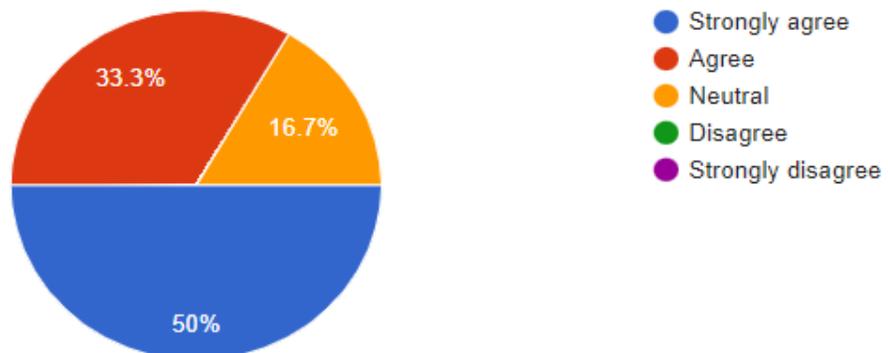
6 responses



C. Feedback on content of course

4. Assessment is very well correlated with syllabus and teaching learning methods

6 responses



4. Feedback on Internal Assessment



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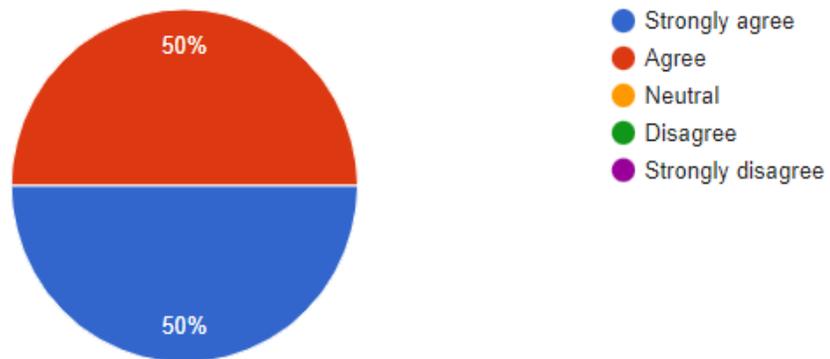
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**5. Internal assessment is very well structured**

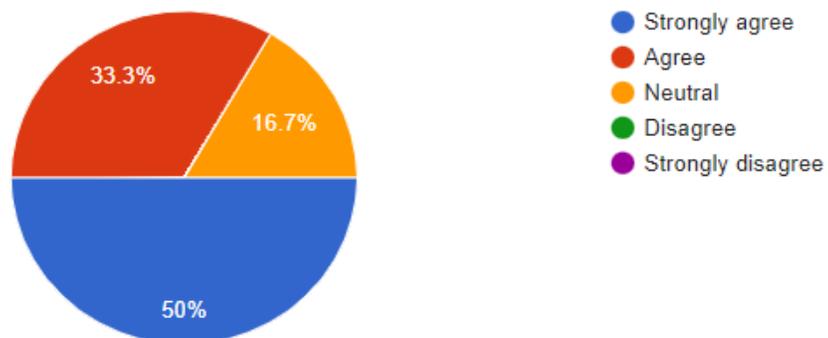
6 responses



5. Feedback on Structure of Internal Assessment

**6. Freedom to adopt newer strategies of teaching is provided**

6 responses



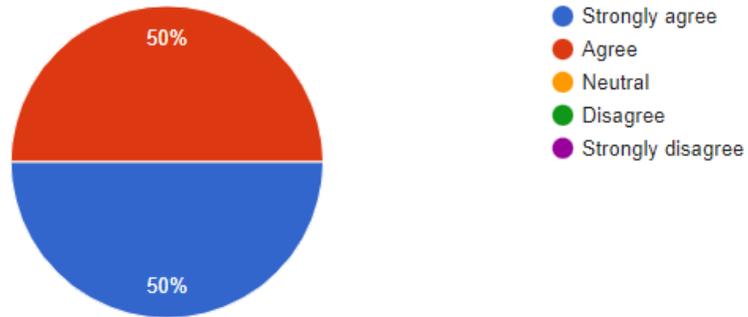
6. Feedback on Adopt New Strategies



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### 7. Personal interest is considered for Teaching portions allotment

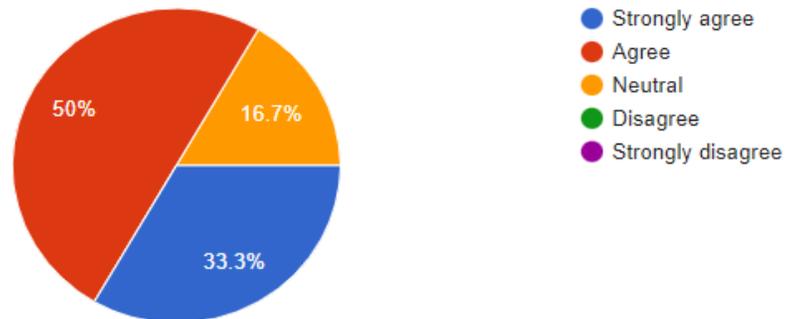
6 responses



7. Feedback on Teaching session allotment

### 8. Work assignment is allotted equally

6 responses



8. Feedback on distribution of Work Assignment.



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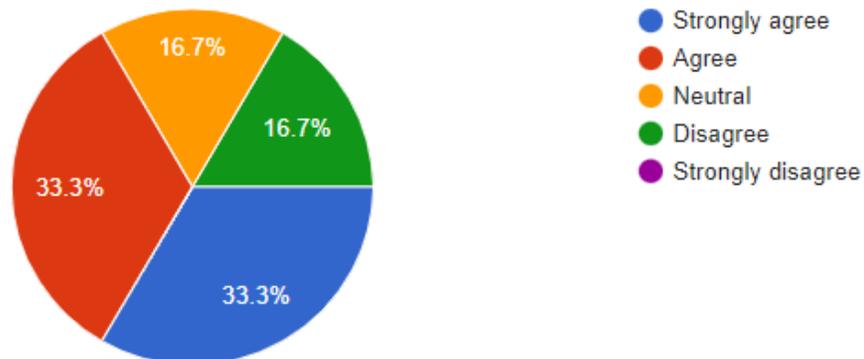
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**9. Regular feedback and suggestions are taken for curricular changes**

6 responses



9. Feedback on Suggestions for curricular changes

**Action taken on (Academic Feedback):**

- In the context of curricular structure, Objectives & content of Bachelor of Prosthetics & Orthotics (BPO) Programme maximum number of faculty are agreed that BPO Syllabus is fulfill all criteria as per the need of time, but some faculty are not satisfied with the content of course so during Rehabilitation Council of India (RCI) meeting, they suggested their proposal to change the syllabus for betterment of students in many times.
- Regarding internal assessment structure & freedom to adopt new strategies for teaching, all faculty are agreeing that they are all satisfied on the ongoing process.
- Finally, on the topic of work assignment & regular feedback and suggestions taken from faculty, some faculty may have not satisfied, so the HOD looked into this matter and took necessary action that work should be distributed equally among all faculty also before any meeting regarding curriculum of BPO Programme the HOD discussed with all faculty.



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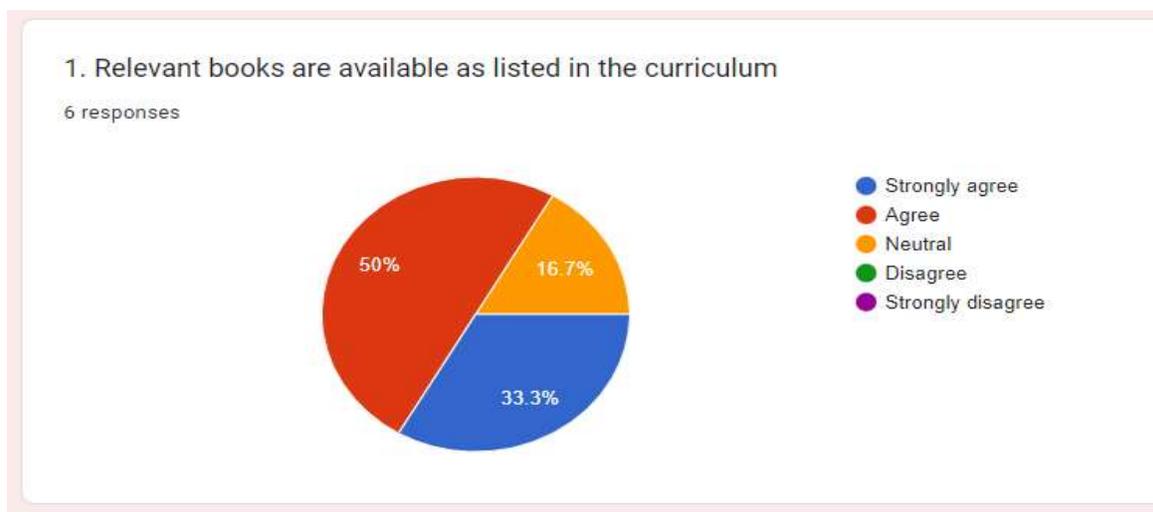
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### **B. Non-Academic:**

1. Half of the faculty (50 %) agree that **relevant books are available as listed in the curriculum in the library for the students & faculty** (16.7%) faculty take neutral stance on this matter but some faculties (33.3%) strongly agrees that relevant books are available for all.
2. **Are the latest editions of books are added regularly?** - Majority faculty (50 %) agree that the latest editions of book are added regularly in the library, (16.7%) faculty not agrees that latest books are updated for all, but some faculty (16.7%) strongly agrees on this matter & remaining faculty (16.7%) was not interested to say anything in this context.
3. (33.3%) faculty agrees & same amount of faculty (33.3%) took neutral stand in that **adequate copies of books are stocked** but many faculty (33.3%) strongly agrees that adequate copies are present in the library - Hence the department will try to stocked large amount of books asap.
4. Large number of faculty (83.3%) agree that **latest journals are subscribed yearly as per the need**, also remaining faculty (16.7%) strongly agrees on this context that they have access to latest journals.
5. Approximately half of the faculty (50 %) agrees & remaining (50 %) strongly agrees in that **Library timing is convenient for students & faculty for studies.**

### **Non-Academic Feedback Pictorial Representation:**



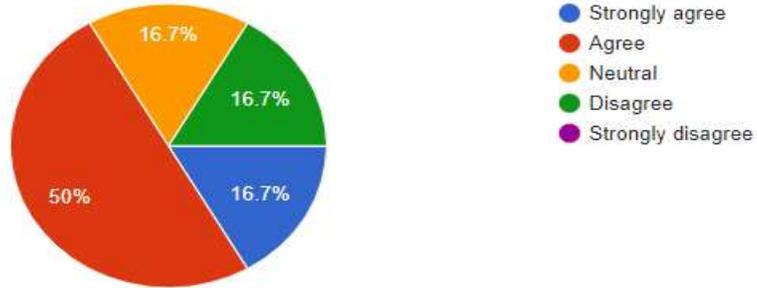
Feedback on Books Availability



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### 2. Latest Editions of books are added regularly

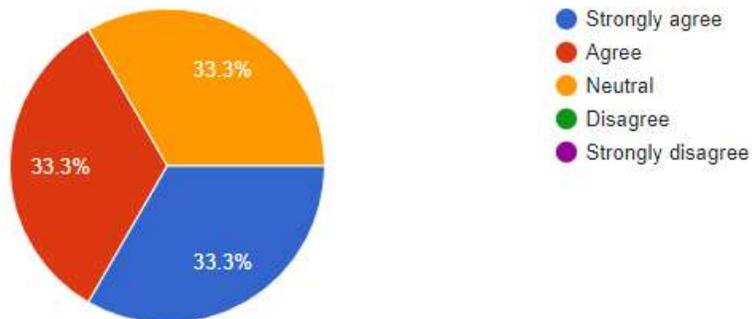
6 responses



Feedback on Journals

### 3. Adequate copies of Books are stocked

6 responses



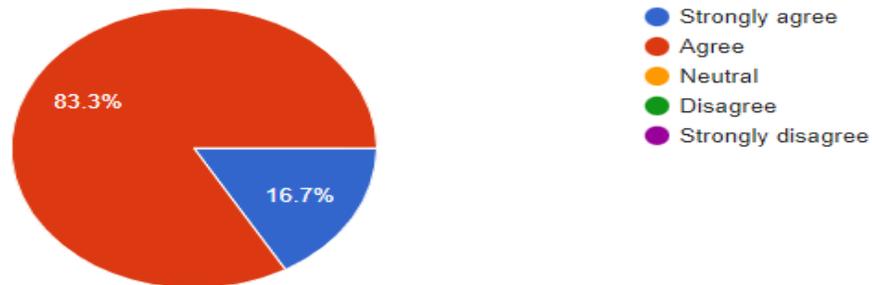
Feedback on Stock of Books



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#### 4. Latest Journals are subscribed

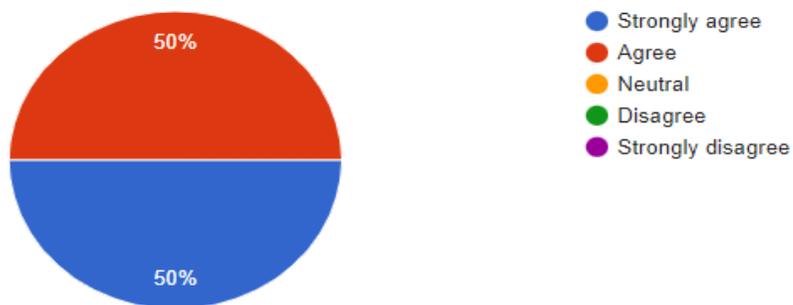
6 responses



Feedback on Journal Subscription

#### 5. Library timing is convenient

6 responses



Feedback on Library Timing

**Action taken on (Non-Academic Feedback):** Regarding Library timing & subscription of latest journals approximately all faculty are satisfied and said that it is sufficient for students & staffs & but may be some faculty are not satisfied regarding stocks of books in library time to time. So the department took necessary action on these matters so that the problems are solve as soon as possible.



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**C. Infrastructure and facilities.**

1. Some faculty (33.3%) agreed that **Physical set up of the institute is conducive** - same amount of faculty (33.3%) said that they are not satisfied with the physical infrastructure & remaining faculty (33.3 %) are strongly said that they are satisfied with the physical infrastructure.
2. **Regarding Maintenance of physical set up**, maximum number of faculty (50%) agrees that maintenance of physical setup is done regularly but (33.3 %) faculty are not satisfied with the maintenance process also remaining faculty (16.7 %) strongly supported that maintenance of physical setup of the department is satisfied .
3. (33.3 %) faculty agree that **Equipment and supplies in the laboratory are sufficient as per the need** and same amount of faculty (33.3 %) strongly supported the previous context and (16.7 %) faculty take neutral stance and same amount of faculty (16.7 %) disagrees that equipment supplies to the laboratory is sufficient for all.
4. Large number of faculty (50 %) agree **that Computer facilities are adequate for the department**, (16.7 %) faculty don't want to say anything about this also same amount (16.7%) of faculty strongly said they are not satisfied with the computer facilities but also same amount of faculty (16.7 %) strongly said that computer facilities for the department is satisfactory.

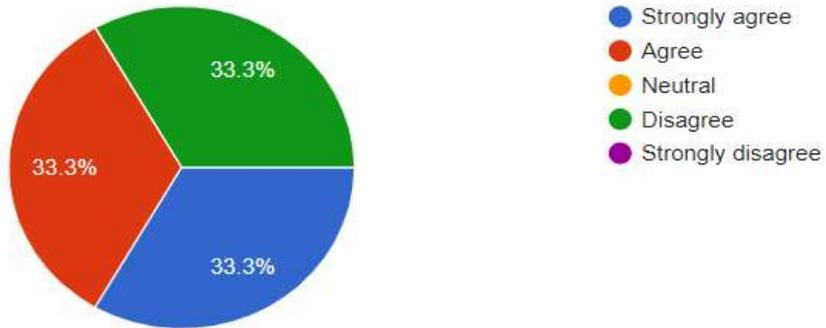


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### Infrastructure Facilities Feedback Pictorial Representation:

#### 1. Physical set up of the institute is conducive

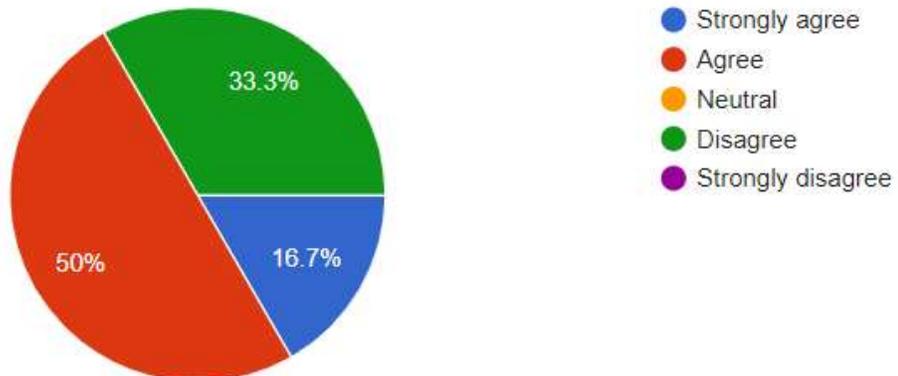
6 responses



Feedback on Physical Infrastructure

#### 2. Maintenance of physical set up is satisfactory

6 responses



Feedback Maintenance



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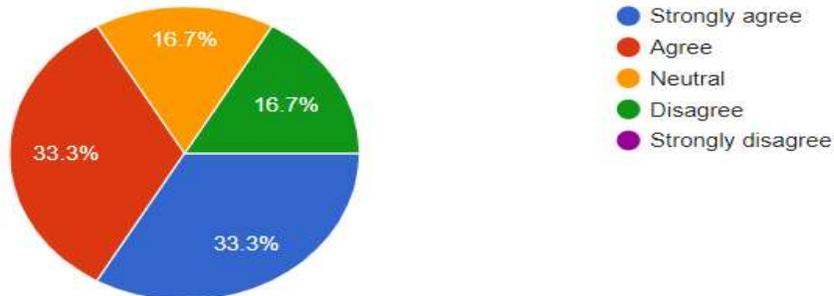
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### 3. Equipment and supplies in the laboratory are sufficient

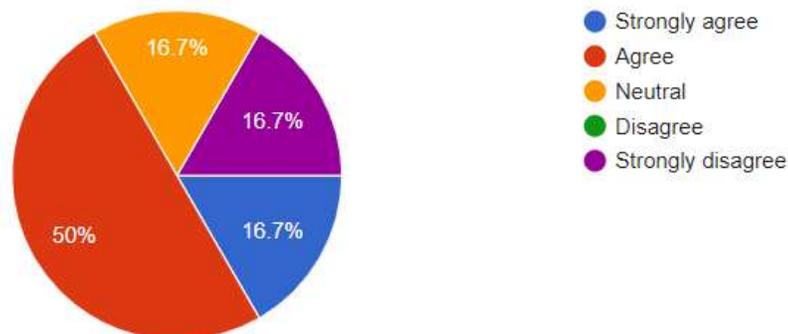
6 responses



Feedback on Supply of Equipment

### 4. Computer facilities are adequate

6 responses



Feedback on Computer Facilities

**Action taken on (Infrastructure & facilities Feedback):** All faculty unanimously agreed that computer facilities of the department is not up to the mark, which affects the outcome of the department in very negative manner, so regarding this the Head of the department discussed with Higher authorities and they had suggested that the facilities of the department will improve as soon as possible.



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### **D. General Feedback.**

1. Large number of faculty agree (50% strongly agree, 16.7% agree) that team spirit & cordial work relationship amongst staff (Teaching & Administrative) is good but some (33.3 %) take neutral stance on this context.
2. As per the above on the context of good support system amongst colleagues and from Institutional authorities as and when needed Large number of faculty agree (50% strongly agree, 33.3 % agree) on this matter also remain faculty (16.7 %) are take neutral stance.

### **General Feedback Pictorial Representation:**

1. There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)

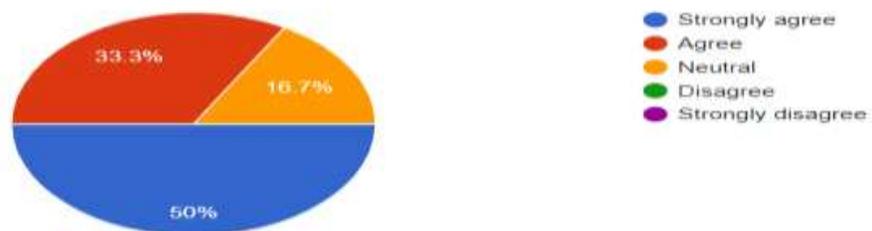
6 responses



Feedback on Team spirit & good relationship among faculty

2. There is a good support system amongst colleagues and from Institutional authorities as and when needed

6 responses



Feedback on support system from higher authorities

**Action Taken on (General Feedback)** : Head of the Department had taken necessary steps to maintain cordial work relationship among staffs and increase the team spirit by discuss with faculty individually also by solving various issues among staffs.



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**E. Work culture & Benefits**

1. In the context of **opportunities are provided for professional growth**, more than half faculty (50% strongly agrees, 16.7% agrees) said they gain opportunities in MGMIHS for professional growth but in this context many faculty (33.3%) take neutral stance.
2. There is **established research system which appreciates and supports new ideas**- In this context large number of faculty (50 % strongly agrees & 33.3 % agrees) agrees that research system of MGMIHS support new ideas but (16.7 % ) faculty don't want to say anything in this context.
3. In the context of **Flexibility to balance family and work life is provided by higher authorities**, Large number of faculty (33.3% - Agrees & 33.3% Strongly agrees) agrees that higher authorities support them in this matter but remain faculty (33.3 %) take neutral stance.
4. Maximum number of faculty (33.3% strongly agrees & 16.7% agree) agrees that they **received recognition in their achievement by the higher authorities** but lots of faculty ( 33.3 %) disagree that their hard work is not recognized by higher faculty & remain (16.7 %) take neutral stance on this matter.
5. Large number of faculty (33.3% - Strongly agrees and 33.3 % - agrees) agree that they **received good feedback on their performance** but lots of faculty (16.7 %) strongly disagrees that higher authorities give positive feedback on their hard work also remain faculty (16.7 %) take neutral stance.
6. Large number of faculty (50 %) agrees that **remuneration is satisfactory** but same amount faculty are not satisfied with this system. (50%) and they strongly disagree with the context that remuneration is satisfactory.

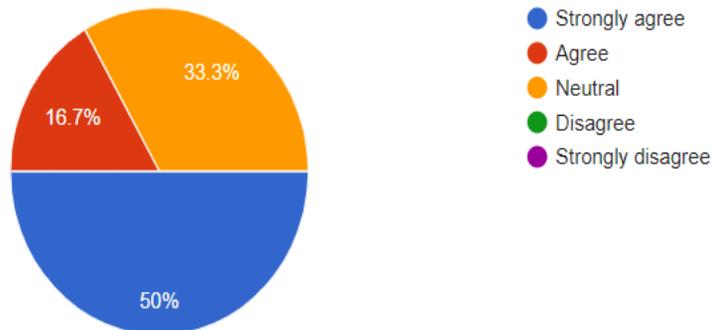


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### Work culture & Benefits feedback Pictorial representation

#### 1. Opportunities are provided for professional growth

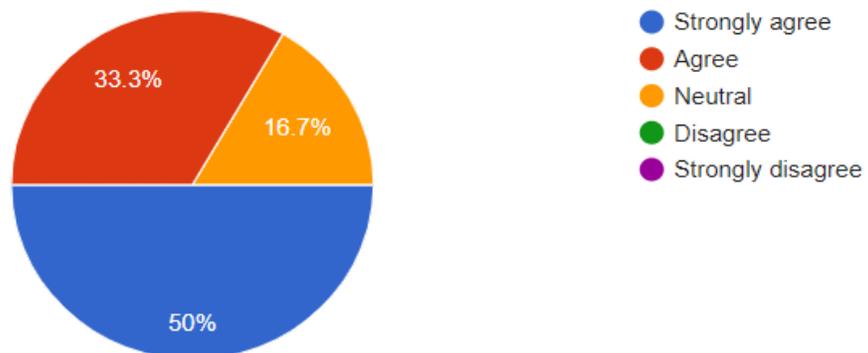
6 responses



Feedback on Opportunities for Professional growth.

#### 2. There is established research system which appreciates and supports new ideas

6 responses

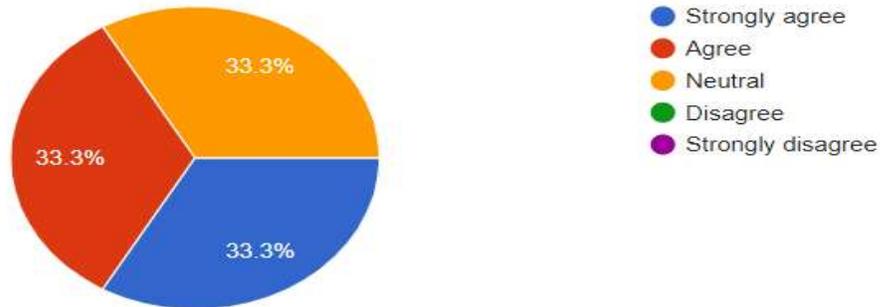


Feedback on Research Support System.



### 3. Flexibility to balance family and work life is provided

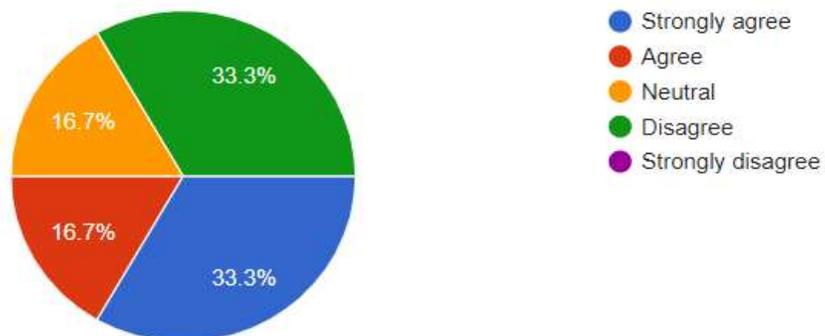
6 responses



Feedback on support for maintain family & work life balance.

### 4. Recognition for achievement is provided.

6 responses



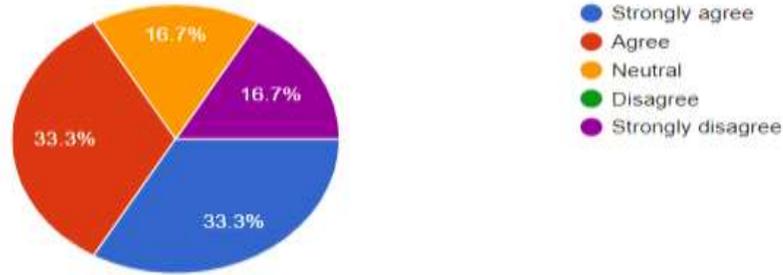
Feedback on recognition of achievement.



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5. Feedback is provided on the performance

6 responses



Performance feedback from Seniors

6. Remuneration is satisfactory

6 responses



Feedback on Remuneration

**Action Taken on (Work Culture & Benefits):** In the context of opportunities provided for professional growth many faculty of the department are not satisfied so HOD took necessary action on that also also in the context of recognition of achievement, feedback, remuneration & balance family & work life many faculties are not satisfied with the current situation , so the Head of the Department working on this matter to solve the problems of the faculty as soon as possible with the faculty and higher authorities.



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**Any suggestions for improvement of our Institute**

1. The Higher authorities must give proper recognition to the employees who are giving 100 percentages to the improvement of MGMIHS... that much is necessary. for staff
2. No
3. Nothing
4. No improvement needed
5. There should be equal remuneration policy for all teaching faculties
6. Right now we are placed in the basement section. It would be great if we get a good infrastructure in the above floors.

**Dr. Uttara Deshmukh (P&O)**  
Associate Professor,  
Head of the Department,  
MGM Institute's University Department of Prosthetics and Orthotics,  
Sector-01, Kamothe, Navi Mumbai.

**Dr. Uttara Deshmukh (P & O),**  
H. O. D. In-Charge,  
MGM Institute's University Department  
of Prosthetics and Orthotics,  
Kamothe, Navi Mumbai.

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## **MGMIUDPO STUDENT'S FEEDBACK**

### **ACADEMIC-02,**

#### **FACULTY FOR DEPARTMENT FOR THE ACADEMIC YEAR (2021-2022)**

##### **1. On the Context of knowledge base:**

**Dr. Uttara Deshmukh** – 55 % said very good, 18 % said good and remaining 18 % students said her knowledge base is satisfactory but 9% students are not satisfied about her knowledge.

**Dr. Deepshikha Raut** – 63.6 % students said very good and 36.4% good about her knowledge base.

**Dr. Ravi Barela** – 63.6 % said very good & 27.2 % students said his knowledge base is good also remaining 9.2 % students are satisfied about his knowledge.

**Dr. Pratiksha Shelar** – 45.45 % said very good, 27.2 % said good and remaining 9.09 % students said her knowledge base is satisfactory but 18.1 % students choose not applicable option for her because she left the institute in this academic year.

**Dr. Subhasish Paikray** - 82 % said very good & remaining 18% students said his knowledge base is good.

**Dr. Gauri Panse** - 72.7 % said very good & remaining 18.1 % students said her knowledge base is good also 9.09 % students said her knowledge is satisfactory.

**Dr. Simranjeet kaur Manni** - 45.45 % said very good & remaining 36.3 % students said her knowledge base is good also 18.18 % students said her knowledge is satisfactory.

#### **Pictorial Representation of Feedback on Knowledge base of Teacher**





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## **2. On the Context of Preparation of the teaching session by the teacher:**

**Dr. Uttara Deshmukh** – 27.2 % said very good, 45.45 % said good and remaining 27.2% students said her preparation for teaching session is satisfactory.

**Dr. Deepshikha Raut** – 63.63 % said very good, and 27.2 % said good and remaining 9.09 % students said her preparation for teaching session is satisfactory.

**Dr. Ravi Barela** – 36.3 % said very good & 54.5 % students said his preparation for teaching session is good and remaining 9% students said on the above context is satisfactory.

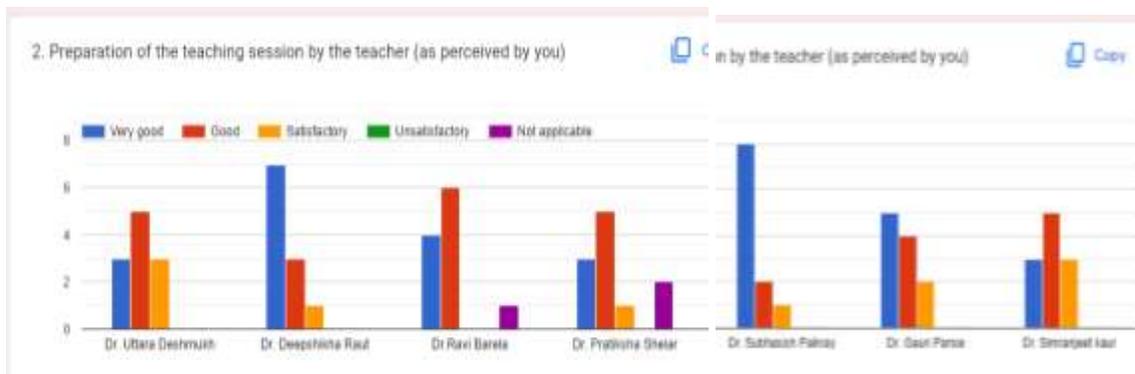
**Dr. Pratiksha Shelar** – 27.2 % said very good, 45.45 % said good and remaining 9% students said about her preparation for class is satisfactory and remaining 18 % students choose not applicable option for her because she left the institute in this academic year.

**Dr. Subhasish Paikray** - 73 % said very good & remaining 18.18% students said his preparation for classroom session is good, also 9 % students said satisfactory on the above context.

**Dr. Gauri Panse** - 45.45 % said very good & remaining 36.3 % students said her preparation on the above context is good also 18 % students said satisfactory on the above matter.

**Dr. Simranjeet kaur Manni** - 27.02 % said very good & remaining 45.45 % students said good about her preparation for class room teaching session also 27.27 % students said satisfactory on this context.

## **Pictorial Representation of Feedback on Preparation of the teaching session by Teacher**





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### 3. On the Context of Communication Skills:

**Dr. Uttara Deshmukh** – 36.36 % said very good, 45.45 % said good and remaining 9% students said her communication skill is satisfactory and same amount 9% choose not applicable option.

**Dr. Deepshikha Raut** – 54.54 % said very good, and 27.27 % said good and remaining 18 % students said her communication skill is satisfactory.

**Dr. Ravi Barela** – 18 % said very good, and 54.54 % said good and remaining 27.27 % students said his communication skill is satisfactory.

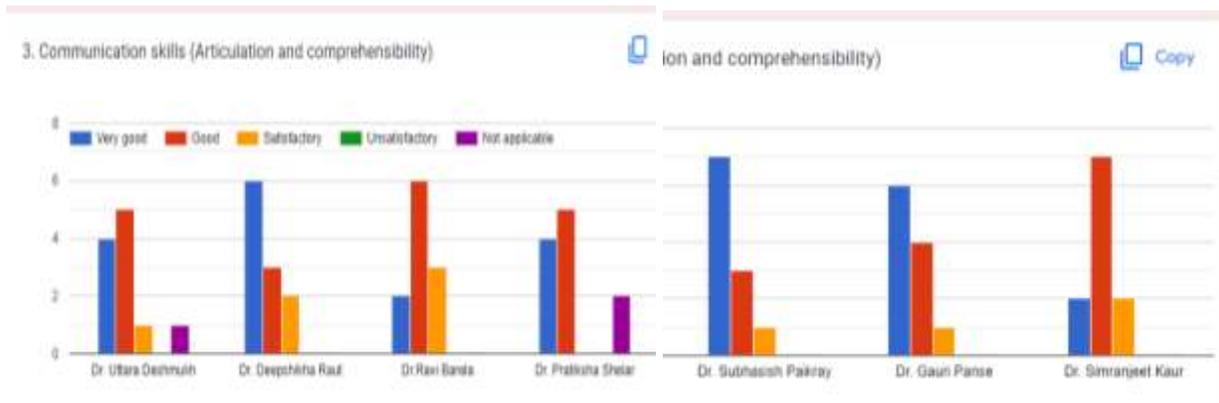
**Dr. Pratiksha Shelar** – 36.36 % said very good, and 45.45 % said good about her communication skill and remaining 18% students choose not applicable option because she left the college on this academic year.

**Dr. Subhasish Paikray** – 63.63 % said very good, and 27.27 % said good and remaining 9 % students said his communication skill is satisfactory.

**Dr. Gauri Panse** – 54.54 % said very good & remaining 36.36 % students said on the above context is good also 09 % students said satisfactory on the matter of communication skill.

**Dr. Simranjeet kaur Manni** - 18 % said very good & remaining 63.63 % students said good about her communication skill also 18 % students said satisfactory on this context.

### Pictorial Representation of Feedback on Communication skill of the Teacher





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#### **4. Relevance of Content of Teaching Session:**

**Dr. Uttara Deshmukh** – 36.36 % said very good, 45.45 % said good and remaining 9% students said she provided good content of knowledge during teaching session but 9% students choose not applicable option.

**Dr. Deepshikha Raut** -63.63 % said very good, and 27.27 % said good and remaining 9% students said that she provided good content of knowledge during teaching session.

**Dr. Ravi Barela** - 63.63 % said very good, and 27.27 % said good and remaining 9% students said that he provided good content of knowledge during teaching session.

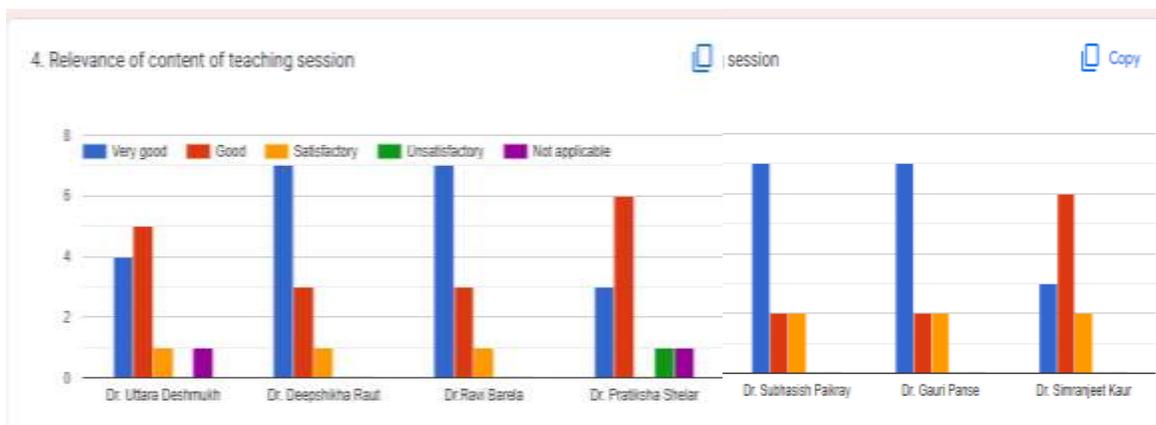
**Dr. Pratiksha Shelar** - 27.27 % said very good, 54.54 % said good and remaining 9% students are unsatisfied about the content she provided in the class also remaining 9 % students choose not applicable option because she left the college on this academic year.

**Dr. Subhasish Paikray** – 63.63 % said very good & remaining 18 % students said his class room teaching content is good and remaining 18 % students said on the above context is satisfactory.

**Dr. Gauri Panse** – 63.63 % said very good & remaining 18 % students said her class room teaching content is good and remaining 18 % students said on the above context is satisfactory.

**Dr. Simranjeet kaur Manni** - 27.27 % said very good & remaining 54.54 % students said good about her content of class room teaching also 18 % students said satisfactory on this context.

#### **Pictorial Representation of Feedback on Content of Teaching Session by the Teacher**





**5. Ability to simplify and explain topics:**

**Dr. Uttara Deshmukh** – 54.54 % said very good, 36.36 % said good and remaining 9% students said her attempt to explain the topics in simple manner is unsatisfactory.

**Dr. Deepshikha Raut** – 72.72 % students said very good, and 27.27 % said good on the context of attempt to explain the topics in simple manner

**Dr. Ravi Barela** – 72.72 % students said very good & 18 % students said good on the context of attempt to explain the topics in simple manner and remaining 9 % students choose not applicable option on this context.

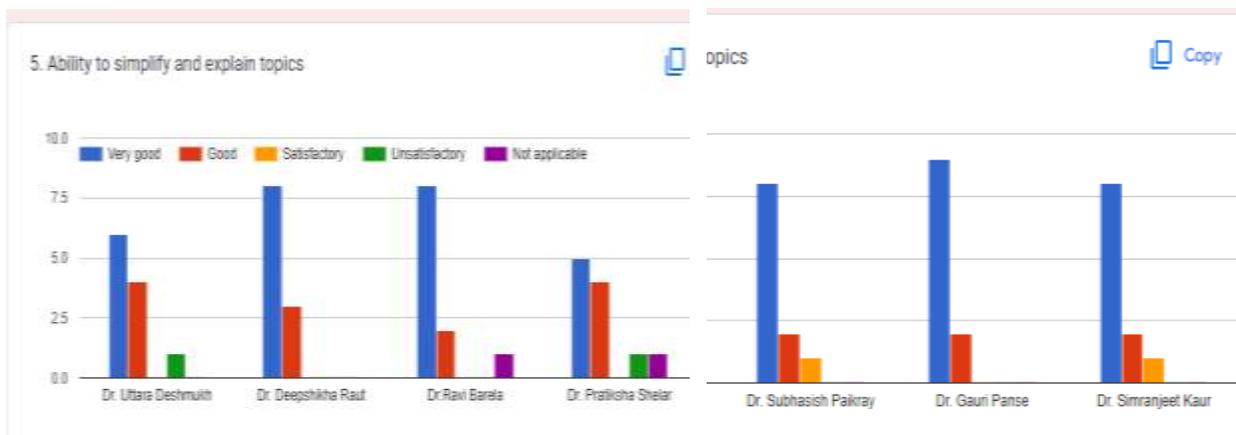
**Dr. Pratiksha Shelar** – 36.36 % said good, 45.45 % said very good and remaining 9% students said her knowledge base is satisfactory and 9% student said her knowledge base is unsatisfactory.

**Dr. Subhasish Paikray** - 72.72 % students said very good & 18 % students said good on the context of attempt to explain the topics in simple manner and remaining 9 % students are satisfied on this context.

**Dr. Gauri Panse** – 81.81 % said very good & remaining 18 % students said good about her performance on the context of attempt to explain the topics in simple manner

**Dr. Simranjeet kaur Manni** - 72.72 % students said very good & 18 % students said good on the context of attempt to explain the topics in simple manner and remaining 9 % students are satisfied on this context.

**Pictorial Representation of Feedback on Simplicity of Teaching technique of Teacher**





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**6. Interest generated by the teacher in the topic of session:**

**Dr. Uttara Deshmukh** – 72.72 % students said very good, 27.27 % said good on the context of interest generated by the teacher in the topic of class room session.

**Dr. Deepshikha Raut** - 91 % students said good, 9 % students said satisfactory on the context of interest generated by the teacher in the topic of class room session.

**Dr. Ravi Barela** – 81.81 % students said good, 18 % students said satisfactory on the context of interest generated by the teacher in the topic of class room session.

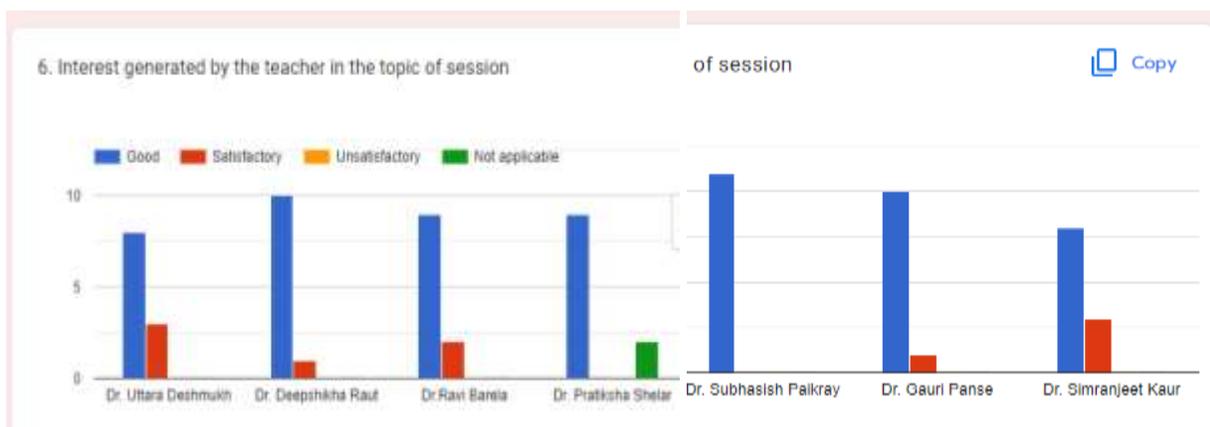
**Dr. Pratiksha Shelar** - 81.81 % students said good, 18 % students choose not applicable on the context of interest generated by the teacher in the topic of session because she left the college in this academic year.

**Dr. Subhasish Paikray** – 100% students said his attempt to create interest among students about the class room topic during teaching session is good.

**Dr. Gauri Panse** – 91 % said very good & remaining 9 % students said satisfactory on the context of interest generated by the teacher in the topic of session.

**Dr. Simranjeet kaur Manni** - 72.72 % students said very good & 27.27 % students said satisfactory on the context of interest generated by the teacher in the topic of class room session.

**Pictorial Representation of Feedback on Interest generated by Teacher on Class room teaching.**





**7. Rate the ability of the teacher to involve students in teaching session:**

**Dr. Uttara Deshmukh** – 54.54 % students said very good and 45.45 % said good on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 72.72 % students said very good and 27.27 % said good on the context of above mentioned subject.

**Dr. Ravi Barela** - 63.63 % students said very good and 27.27 % said good and 9% students chose not applicable option on the context of above mentioned subject.

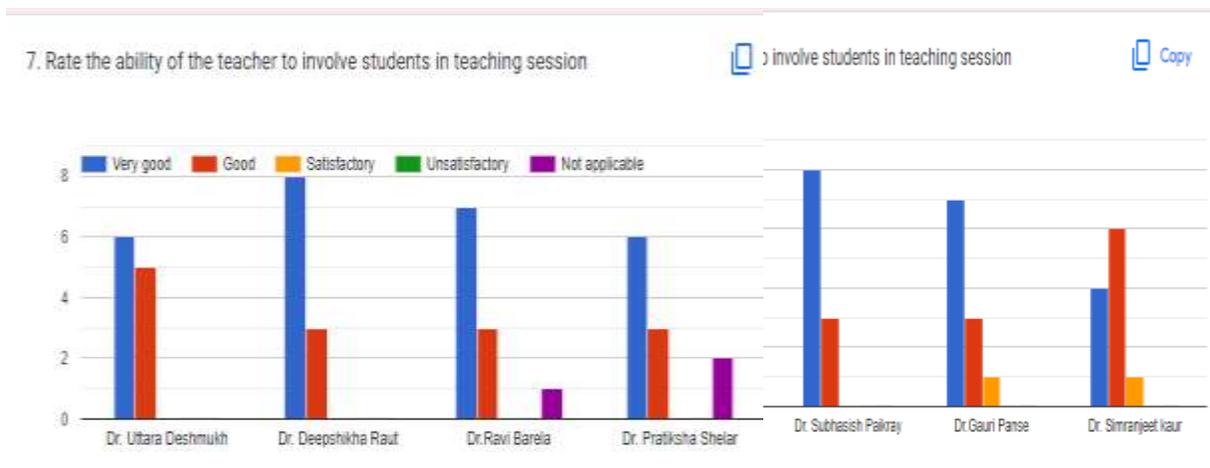
**Dr. Pratiksha Shelar** - 54.54 % students said very good and 27.27 % said good and 18 % students chose not applicable option on the above context because she left the institution in this academic year.

**Dr. Subhasish Paikray** - 72.72 % students said very good and 27.27 % said good on the context of above mentioned subject.

**Dr. Gauri Panse** – 63.63 % students said very good and 27.27 % said good also 9% students said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** - 36.36 % students said very good and 54.54 % said good also 9% students said satisfactory on the context of above mentioned subject.

**Pictorial Representation of Feedback on dedication of Teacher in Teaching Session .**





### **8. Ability to conduct teaching session at ideal pace:**

**Dr. Uttara Deshmukh** – 27.27 % said very good, 45.45 % said good and remaining 18% students said satisfactory and 9% said unsatisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 54.54% said very good, and 36.36 % said good and remaining 9 % students said satisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** – 36.36% said very good, and 45.45 % said good and remaining 18 % students said satisfactory on the context of above mentioned subject.

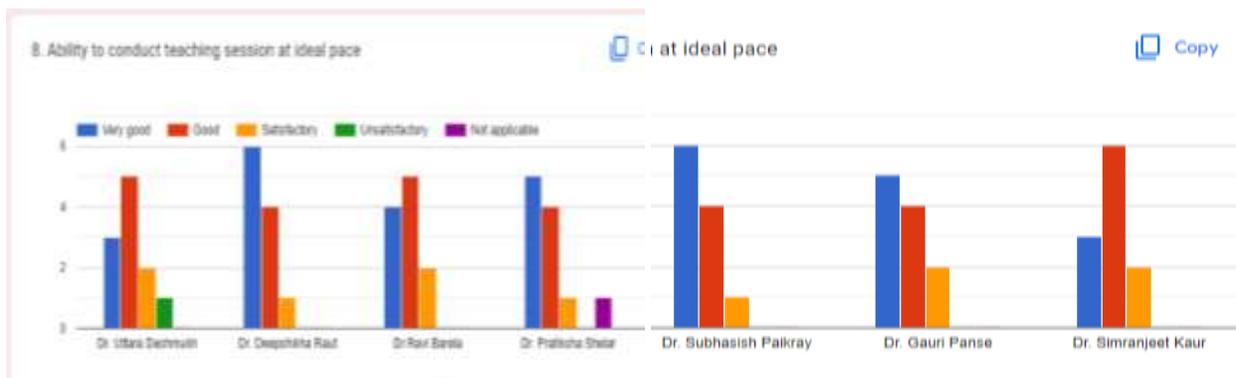
**Dr. Pratiksha Shelar** - 36.36% said good, and 45.45 % said very good and remaining 9 % students said satisfactory and 9% students choose not applicable option on the context of above mentioned subject because she left the institution in this academic year.

**Dr. Subhasish Paikray** – 54.54 % said very good, and 36.36 % said good and remaining 9 % students said satisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** – 45.45 % students said very good and 36.36 % said good also 18 % students said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 27.27 % students said very good and 54.54 % said good also 18 % students said satisfactory on the context of above mentioned subject.

### **Pictorial Representation of Feedback on Teaching Session Place used by Teacher.**





### **9. Ability to use different teaching methods:**

**Dr. Uttara Deshmukh** – 36.36 % said very good and 54.54 % said good and remaining 9 % students said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** - 45.45% said very good, and 54.54 % said good on the context of above mentioned subject.

**Dr. Ravi Barela** – 45.45 % said very good and same amount 45.45 % said good and remaining 9 % students said satisfactory on the context of above mentioned subject.

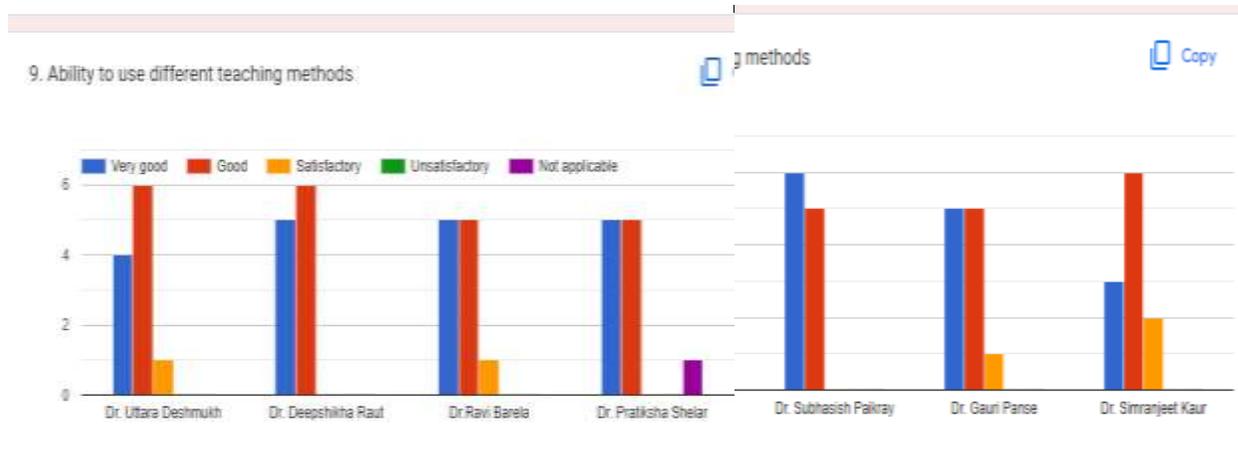
**Dr. Pratiksha Shelar** – 45.45 % said very good and same amount 45.45 % said good and remaining 9 % students choose not applicable option on the context of above mentioned subject because she left the institution in this academic year.

**Dr. Subhasish Paikray** – 54.54 % said very good, and 45.45 % said good on the context of above mentioned subject.

**Dr. Gauri Panse** – 45.45 % students said very good and same amount 45.45 % said good also 9 % students said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 27.27 % students said very good and 54.54 % said good also 18 % students said satisfactory on the context of above mentioned subject.

### **Pictorial Representation of Feedback on various teaching method used by Teacher.**





### **10. Motivational ability of the teacher:**

**Dr. Uttara Deshmukh** – 45.45 % said very good and 27.27 % said good and remaining 9 % students said satisfactory same amount of students 9% said not satisfactory also same amount 9 % choose not applicable on the context of above mentioned subject.

**Dr. Deepshikha Raut** - 81.81 % students said very good and 9 % said good also 9 % students said satisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** - 54.54 % said very good and 18 % said good and remaining 18 % students said satisfactory and 9% said not satisfactory on the context of above mentioned subject.

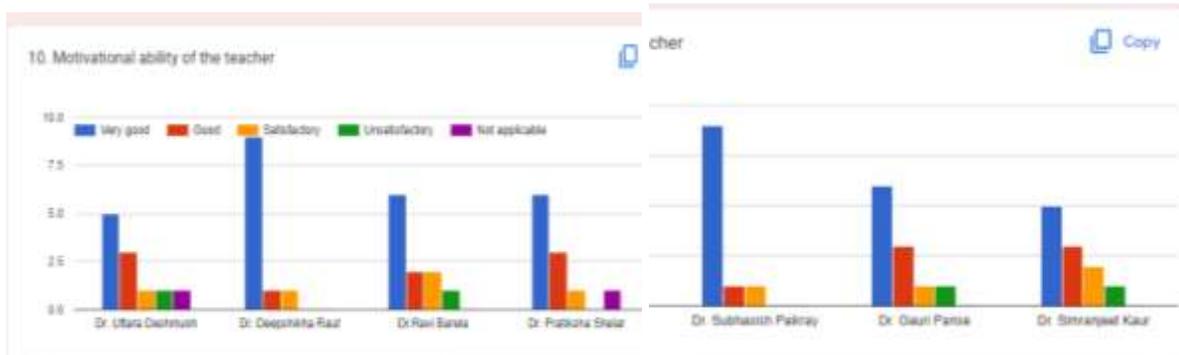
**Dr. Pratiksha Shelar** - 54.54 % said very good and 27.27 % said good and remaining 9 % students said satisfactory and same amount 9 % choose not applicable on the context of above mentioned subject because she left the institute in this academic year.

**Dr. Subhasish Paikray** – 81.81 % said very good & remaining 9 % said good and remaining 9 % students said satisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** – 54.54 % students said very good and 27.27 % said good also 9 % students said satisfactory and 9 % students said unsatisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 45.45 % students said very good and 27.27 % said good also 18 % students said satisfactory and 9% students said unsatisfactory on the context of above mentioned subject.

### **Pictorial Representation of Motivational Ability of Teacher.**





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### **11. Ability to provide broader perspective through course material:**

**Dr. Uttara Deshmukh** – 36.36 % students said very good and 45.45 % said good also 18 % students said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** - 54.54 % students said very good and 36.36 % said good also 9 % students said satisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** - 45.45 % students said very good and same amount 45.45 % said good also 9 % students said satisfactory on the context of above mentioned subject.

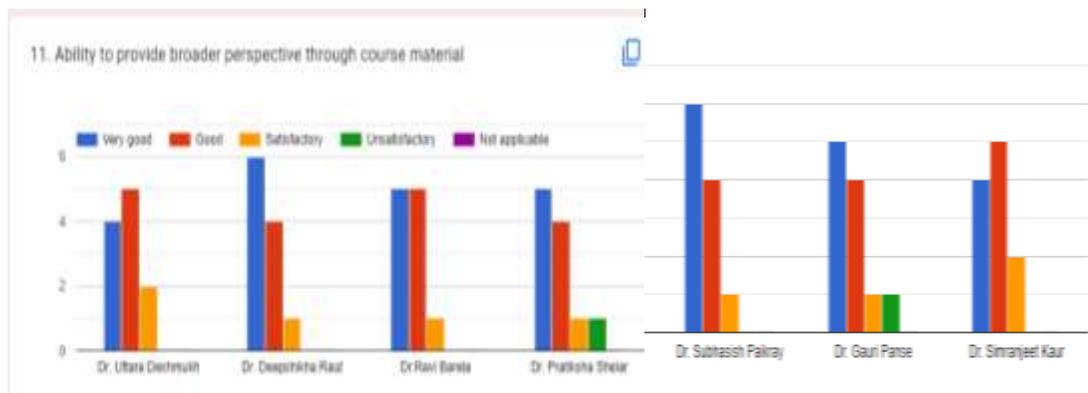
**Dr. Pratiksha Shelar** - 45.45 % students said very good and 36.36 % said good also 9 % students said satisfactory and same amount 9% said unsatisfactory on the context of above mentioned subject.

**Dr. Subhasish Paikray** - 54.54 % students said very good and 36.36 % said good also 9 % students said satisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** – 45.45 % students said very good and 36.36 % said good also 9 % students said satisfactory and 9 % students said unsatisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 36.36 % students said very good and 45.45 % said good also 18 % students said satisfactory on the context of above mentioned subject.

### **Pictorial Representation of broader perspective of Teacher.**





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## **12. Ability to provide information about recent advances:-**

**Dr. Uttara Deshmukh** – 36.36 % students said very good and 45.45 % said good also 18 % students said unsatisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 63.63% said very good, and 27.27 % said good and remaining 9% students said unsatisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** – 54.54 % students said very good and 36.36 % said good also 9 % students said unsatisfactory on the context of above mentioned subject.

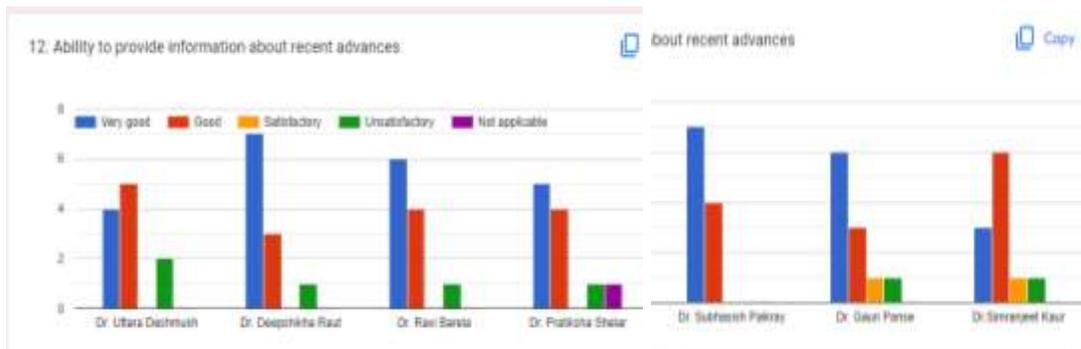
**Dr. Pratiksha Shelar** – 45.45 % said very good, 36.36 % said good and remaining 9 % students said unsatisfactory and same amount 9% students choose not applicable on the context of above mentioned subject because she left the institution in this academic year.

**Dr. Subhasish Paikray** – 63.63 % said very good & remaining 36.36 % said good on the context of above mentioned subject.

**Dr. Gauri Panse** – 54.54 % students said very good and 27.27 % said good also 9 % students said satisfactory and 9 % students said unsatisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 27.27 % students said very good and 54.54 % said good also 9 % students said satisfactory and 9 % students said unsatisfactory on the context of above mentioned subject.

## **Pictorial Representation of broader perspective of Teacher to provide information about recent advancement.**





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### **13. Ability to integrate content with other courses:**

**Dr. Uttara Deshmukh** – 27.27 % said very good & 45.45 % students said good and remaining 18 % said satisfactory and 9% said unsatisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 36.36 % said very good, and 45.45 % said good and remaining 9 % students said satisfactory and 9% said unsatisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** - 36.36 % said very good, and same amount 36.36 % said good and remaining 27.27 % students said satisfactory on the context of above mentioned subject.

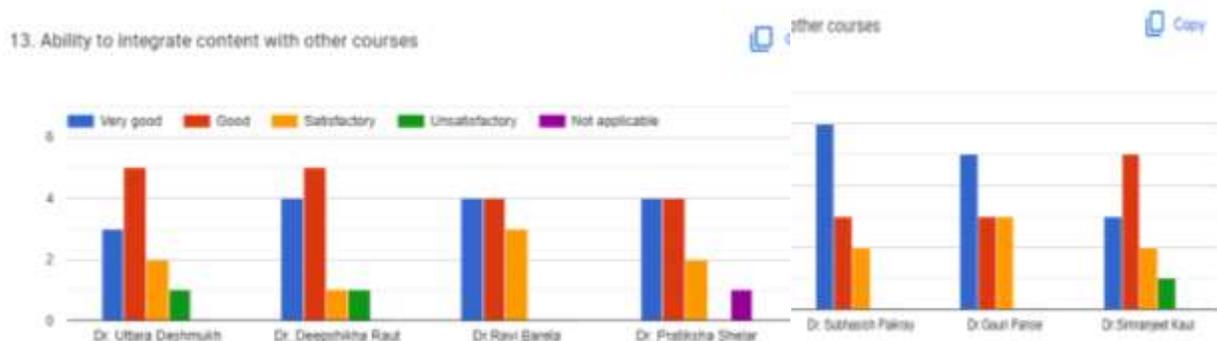
**Dr. Pratiksha Shelar** – 36.36 % said very good and same 36.36 % said good and remaining 18% students said satisfactory and 9% students choose not applicable on the context of above mentioned subject because she left the institution in this academic year.

**Dr. Subhasish Paikray** – 54.54 % said very good, and 27.27 % said good and remaining 18 % students said satisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** – 45.45 % students said very good and 27.27 % said good also 27.27 % said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 27.27 % students said very good and 45.45 % said good also 18 % students said satisfactory and 9 % students said unsatisfactory on the context of above mentioned subject.

### **Pictorial Representation of broader perspective of Teacher to provide information about recent advancement.**





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#### **14. Ability to answer student's queries during and after session:**

**Dr. Uttara Deshmukh** – 45.45 % said very good and 54.54 % said good on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 63.63% said very good and 36.36 % said good on the context of above mentioned subject.

**Dr. Ravi Barela** – 36.36% said very good and 54.54% said good and 9% said satisfactory on the context of above mentioned subject.

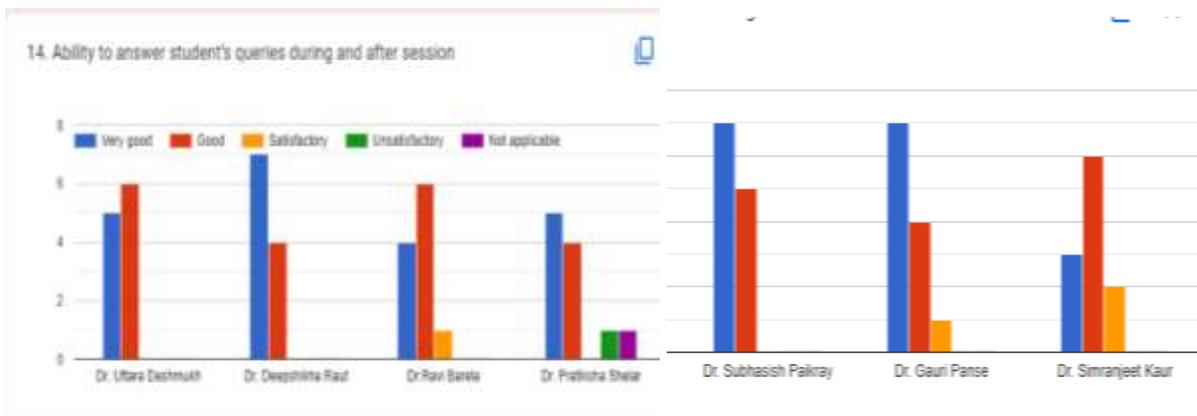
**Dr. Pratiksha Shelar** – 45.45 % said very good and 36.36% said good on the context of above mentioned subject and 9% said unsatisfactory also remaining 9% choose not applicable option, because she is left the Institute in this academic year.

**Dr. Subhasish Paikray** – 63.63% said very good and 45.45% said good on the context of above mentioned subject.

**Dr. Gauri Panse** –63.63% said very good and 36.36% said good and remaining 9% said Satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** –27.27 % said very good and 54.54% said good also 18% students said satisfactory on the context of above mentioned subject.

#### **Pictorial Representation of ability to answer student's queries during and after the session**





**15 Accessibility of the teacher in & out of the class for academic guidance: -**

**Dr. Uttara Deshmukh** – 36% said very good, 27% said good and remaining 9% students said satisfactory and remaining 18% students said unsatisfactory and remaining 9% choose not applicable in the context of above mentioned subject.

**Dr. Deepshikha Raut** – 45.5% said very good, and same 45.5 % said good and remaining 9 % student said satisfactory in the context of above mentioned subject.

**Dr. Ravi Barela** - 27% said very good & 63% students said good and remaining 27 % students said satisfactory in the context of above mentioned subject.

**Dr. Pratiksha Shelar** - 27% said very good, 45% said good and remaining 9% students said satisfactory and 18% choose not applicable option in the context of above mention subject because she left the institute this academic year.

**Dr. Subhasish Paikray** – 54.55% said very good & 36% students said good and remaining 9 % students said satisfactory in the context of above mentioned subject.

**Dr. Gauri Panse** – 54 % students said very good and 27 % said good also 9 % said satisfactory also 9 % said unsatisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 27 % students said very good and 54. % said good also 18 % students said satisfactory on the context of above mentioned subject.

**Pictorial Representation of Accessibility of the teacher in & out of the class for academic guidance**

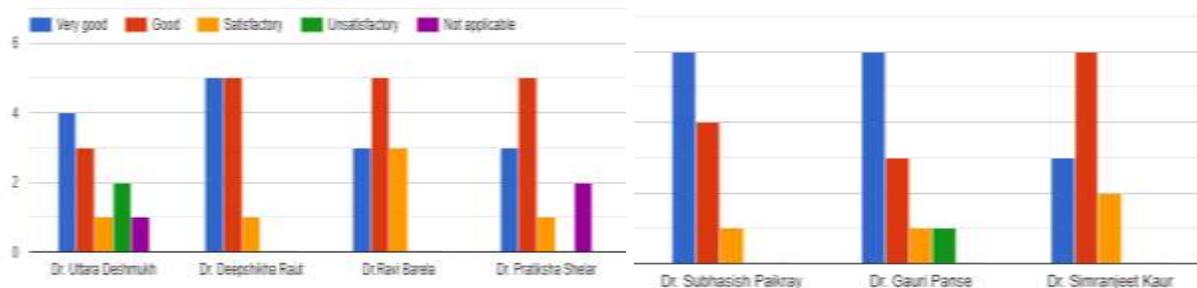
15. Accessibility of the teacher in and out of the class for academic guidance



nd out of the class for academic guidance



Copy





**16. Ability to design quizzes/ tests / assignments etc. to evaluate students understanding of the course: -**

Dr. Uttara Deshmukh – 27% said very good, 36% said good and remaining 27% students said her knowledge base is satisfactory and remaining 1% students said unsatisfactory in the context of above mentioned subject.

Dr. Deepshikha Raut - 36% said very good, and same 54% said good and 9% students said satisfactory in the context of above mentioned subject.

Dr. Ravi Barela - 27% said very good & 36% students said good and remaining 27% students said satisfactory and 9% students said unsatisfactory in the context of above mentioned subject.

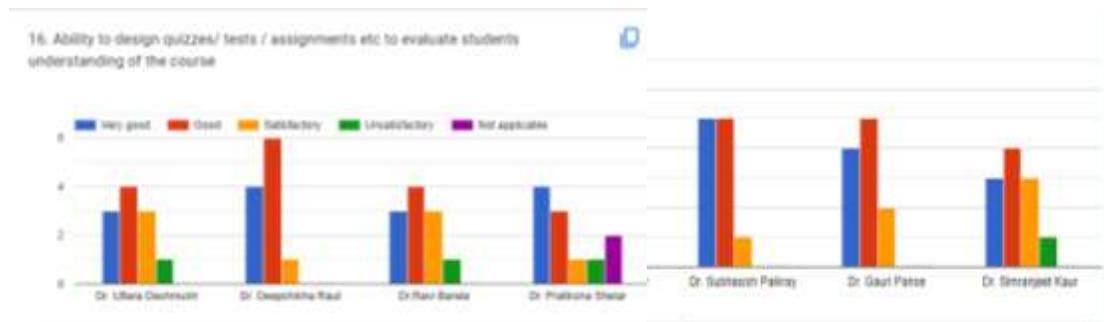
Dr. Pratiksha Shelar - 36% said very good & 27% students said good and remaining 9% students said satisfactory and 9% students said unsatisfactory and 18% said not applicable in the context of above mention subject because she left the institute this academic year.

Dr. Subhasish Paikray - 45% said very good & 45% students said good and remaining 9% students said satisfactory in the context of above mentioned subject.

Dr. Gauri Panse – 36% students said very good and 45% said good also 18% said satisfactory in the context of above mentioned subject.

Dr. Simranjeet kaur Manni – 27 % students said very good and 36% said good also 27 % students said satisfactory and 9% students said unsatisfactory in the context of above mentioned subject.

**Pictorial Representation of Feedback on Ability to design quizzes/ tests / assignments etc. to evaluate students understanding of the course**





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### **17. Fairness of the teacher during assessment (as perceived by you):**

**Dr. Uttara Deshmukh** – 36% said very good, 45% said good and remaining 18% students said satisfactory and 9% students said unsatisfactory in the context of above mentioned subject.

**Dr. Deepshikha Raut** - 54% said very good, and same 36% said good and 9% students said her knowledge base is satisfactory in the context of above mentioned subject.

**Dr. Ravi Barela** - 36% said very good & 45% students said good and remaining 18% students said satisfactory in the context of above mentioned subject.

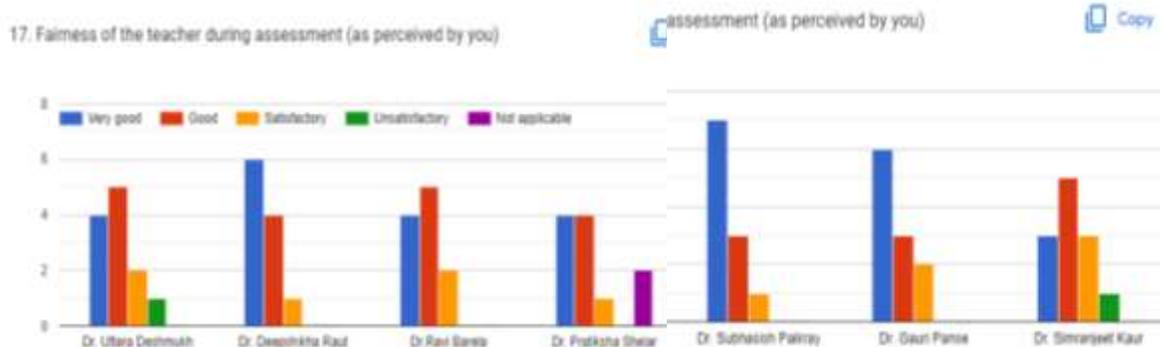
**Dr. Pratiksha Shelar** - 36% said very good & 36% students said good and remaining 9% students said satisfactory and 18% choose not applicable option in the context of above mention subject because she left the institute this academic year.

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**Dr. Simranjeet kaur Manni** – 27 % students said very good and 45% said good also 27 % students said satisfactory and 9% students said unsatisfactory in the context of above mentioned subject.

### **Pictorial Representation of Feedback on fairness of the Teacher during assessment.**





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**18. Ability of the teacher to provide Feedback about your assessment or performance:**

**Dr. Uttara Deshmukh** – 27% said very good, 54% said good and remaining 18% students said satisfactory in the context of above mentioned subject.

**Dr. Deepshikha Raut** - 54% said very good, and same 36% said good and 9% students said satisfactory in the context of above mentioned subject.

**Dr. Ravi Barela** - 36% said very good & 54% students said good and remaining 9% students said satisfactory and remaining 9% students said unsatisfactory in the context of above mentioned subject.

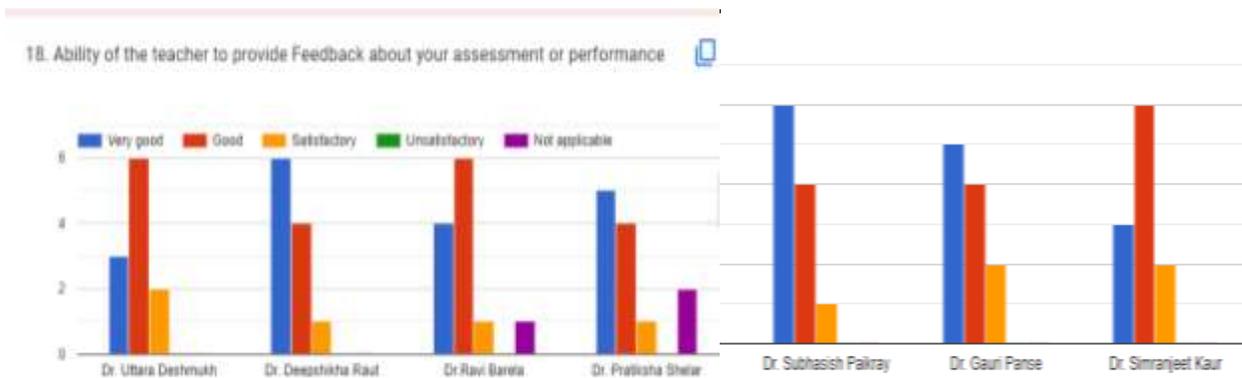
**Dr. Pratiksha Shelar** - 45% said very good & 36% students said good and remaining 9% students said satisfactory and 18% choose not applicable in the context of above mention subject because she left the institute in this academic year.

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**Dr. Simranjeet kaur Manni** – 27 % students said very good and 54% said good also 18 % students said satisfactory in the context of above mention subject.

**Pictorial representation of Ability of the teacher to provide Feedback about your assessment or performance**





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## 19. Overall Rating: -

**Dr. Uttara Deshmukh** – 27% said very good, 45% said good and remaining 27% students said satisfactory and remaining 9% students choose not applicable option in the context of above mention subject.

**Dr. Deepshikha Raut** - 54% said very good, and 36% said good and 9% students said satisfactory in the context of above mention subject.

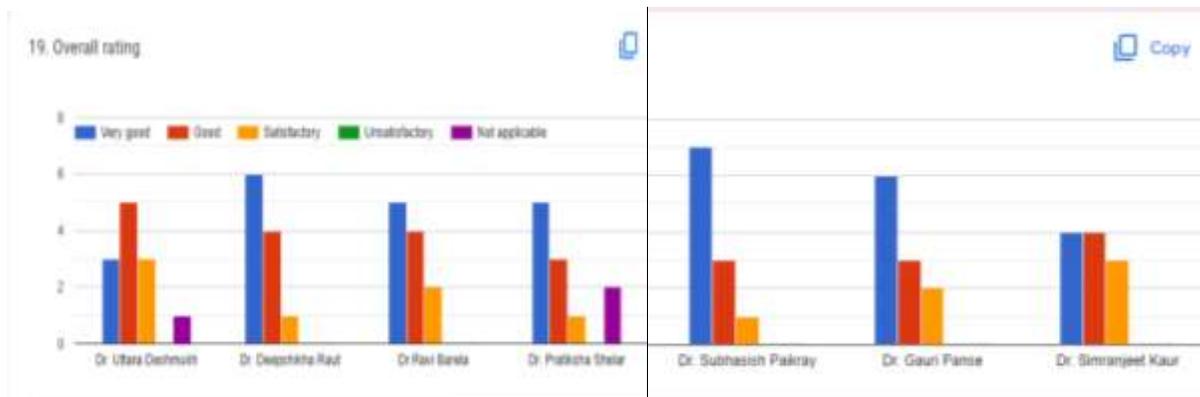
**Dr. Ravi Barela** - 45% said very good & 36% students said good and remaining 18% students said satisfactory in the context of above mention subject.

**Dr. Pratiksha Shelar** - 45% said very good & 27% students said good and remaining 9% students said satisfactory and 18% students choose not applicable option in the context of above mention subject because she left the institute in this academic year.

**Dr. Subhasish Paikray** - 63% said very good & 27% students said good and remaining 9% students said satisfactory in the context of above mention subject.

**Dr. Gauri Panse** – 54% students said very good and 27% said good also 18% said satisfactory in the context of above mention subject.

**Dr. Simranjeet kaur Manni** – 36% students said very good and 36% said good also 27% students said satisfactory and 9% students said unsatisfactory on the context of above mentioned subject.





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## **Action Taken on Feedback of Students for improve the Teaching Performance for Students:-**

The Faculty of MGMIUDPO participated in various faculty development program throughout the academic year which was organized by the University and other institutions for benefits of faculty in various aspects.

### **FACULTY DEVELOPMENT PROGRAMME**



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### **CIRCULAR**

Date- 16<sup>th</sup> June, 2022

**Subject- One Month Faculty Development Programme Organized by Sri Sri University.**

**Agenda:**

All the five faculty who have registered for the Faculty Development programme which is organized by Sri Sri University are here by informed that, all must attend the one month programme via Zoom Online video-calling mode which was shared with you all.

You are informed to attend the event at 7.00 PM - 9.00 PM via online mode from 18<sup>th</sup> June -16<sup>th</sup> July 2022.

Note- The Time table of Programme is already shared with you all via email.

Kindly go through it.

**Dr. Uttara Deshmukh (P&O)**  
I/C Principal, Associate Professor  
MGM Institute's University Department of Prosthetics & Orthotics,  
Kamothe, Navi Mumbai.  
**Dr. Uttara Deshmukh (P & O),**  
H. O. D. In-Charge,  
MGM Institute's University Department  
of Prosthetics and Orthotics,  
Kamothe, Navi Mumbai.



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**ONE MONTH FACULTY DEVELOPMENT PROGRAMME**  
**ORGANIZED BY SRI SRI UNIVERSITY**

**Name:** Faculty development programme organized by SRI SRI University.

**Purpose:** To give exposure to the faculty about various educational topics.

**Mode of Programme:** Via online mode (Zoom Video calling platform)

**Date & Time:** Date: 18<sup>th</sup> June -16<sup>th</sup> July 2022. (One Month)  
Time: 07.00 PM TO 09.00 PM

**No of attendees:** 5 faculties from Monday to Saturday.

**Proceedings of the event:**

The Human Resource Development centre of Sri Sri University had organized a One-month faculty development programme for various educational institutes of India.

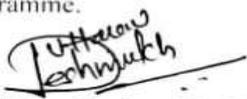
MGM Institute of Health Sciences (MGMIHS) being a prominent health science university of Maharashtra & India, sponsored this programme for which MGM Institute's University Department of Prosthetics and Orthotics (MGMIUDPO) is a constituent unit of MGMIHS and other constituent units participated in this event.

5 faculties of MGM Institute's University Department of Prosthetics & Orthotics had attended the programme from 18<sup>th</sup> June – 16<sup>th</sup> July 2020.

In the one month programme all faculty gained knowledge on various topics... like Uses of Canva, how to make PowerPoint presentation, how to write a book, how to publish a paper in various journals also about Data analysis through SPSS, Intellectual property rights and various other topics from eminent faculty of various institutes of India.

On the last day i.e. on 16<sup>th</sup> July 2022 valedictory session was organized in which Vice-Chancellor of Sri Sri University, Prof B.R Sharam ji had joined the programme & shared his views about the faculty development programme. Large number of participants also shared their views how this programme will benefit them in their professional life.

Lastly all faculty of MGMIUDPO received the E-certificate of faculty development programme.

  
Dr. Uttara Deshmukh (P&O)  
I/C Principal, Associate Professor

MGM Institute's University Department of Prosthetics & Orthotics,  
Kamothe, Navi Mumbai.

Dr. Uttara Deshmukh (P & O),  
H. O. D. In-Charge,  
MGM Institute's University Department  
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Kamothe, Navi Mumbai.



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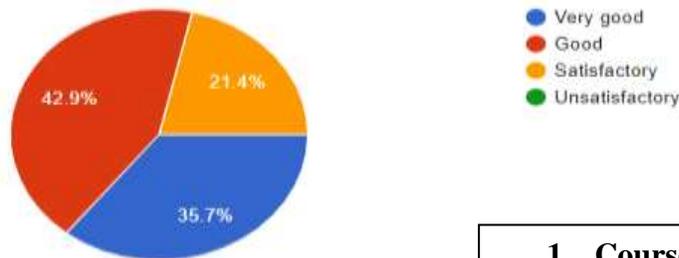
**STUDENTS FEEDBACK FOR MGMIUDPO FOR THE ACADEMIC YEAR**  
**(2021-2022)**

**ACADEMIC-01 (Curriculum)**

1. On the matter of **BPO course coverage by the faculty** approximately half of students (42.9%) said that the coverage of syllabus is good, remaining students (21.4 %) stated it is satisfactory & rest of students (35.7 %) said that teacher gave very good effort to cover the syllabus.

1. Extent of coverage of course

14 responses



**1. Course coverage.**

2. As same like the above feedback half of students (50.00 %) mentioned the **depth course content is good** which will help them in future, & remaining others said (14.3 %) depth of course content is unsatisfactory & (7.1%) faculty said that course content is satisfactory also rest of students (28.6 %) stated the content is very good for them.



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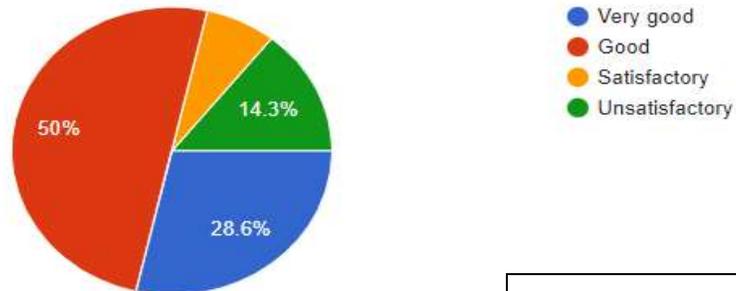
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## 2. Depth of Course content

14 responses

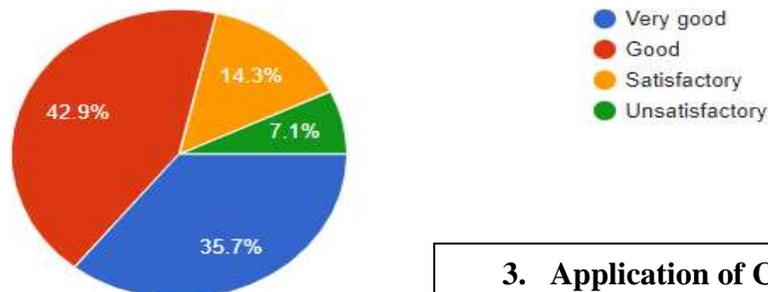


### 2. Depth of Course content.

3. **Application of curriculum in real life situation** – (35.7) % stated the **use of curriculum to tackle various problem** is very good in their life, large number of students (42.9 %) said it guides them in a good way for handling real life problems. Also some students (14.3 %) stated the application of curriculum is satisfactory to deal with real life issues and rest of students (7.1%) are unsatisfied with curriculum structure.

## 3. Applicability /relevance of curriculum in real life situations

14 responses



### 3. Application of Curriculum.

4. **Impact of Curriculum to develop Learning values.** - Large number of students (50.00 %) stated that **the curriculum guides them in good way for developing professional attitude & ethics** in his/her career also (28.6%) said that learning



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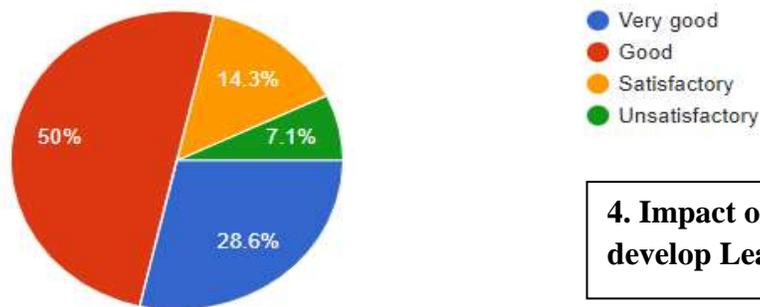
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value of curriculum is very good & remaining students (14.3 %) said the role of curriculum is satisfactory & very less number of students stated (7.1 %) that the curriculum is not able to guide them in very good manner.

#### 4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)

14 responses



**4. Impact of Curriculum to develop Learning values.**

5. **Various development of Learning skills due to Curriculum-** In the context of **guidance of curriculum for develop various learning skills**, large number students (42.9%) said it guide them in good manner to develop skills, and (35.7 %) students told that guidance of curriculum is very good to develop professional skills also many students said (7.1%) the role of curriculum is satisfactory and rest students (14.3 %) said the guidance of the curriculum is unsatisfactory to develop new skills.



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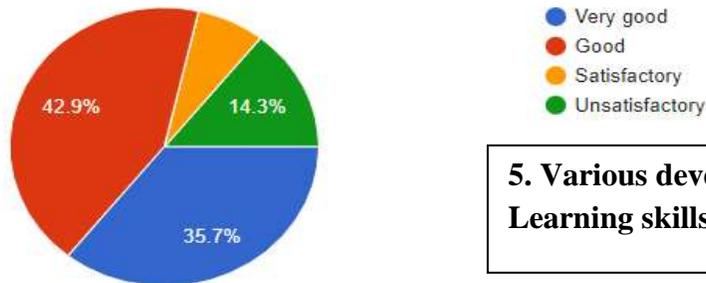
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5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)

14 responses

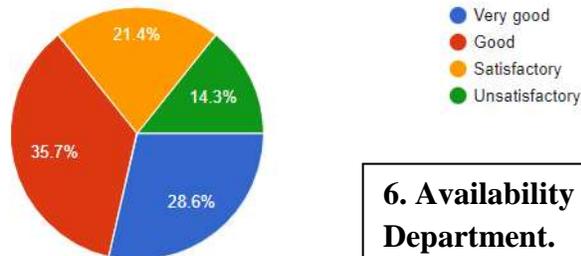


**5. Various development of Learning skills due to Curriculum**

6. **Availability of Practical Facilities in Department.** - In the scenario of practical facilities some students (35.7 %) said the facilities are good, some students (21.4 %) said the **practical facilities** are satisfactory also very less amount of students (14.3%) said they are not satisfied with the practical facilities at the department also some students (28.6 %) said practical facilities are very good

6. Adequacy of available practical facilities in terms of curriculum

14 responses



**6. Availability of Practical Facilities in Department.**

7. **Availability of Clinical facilities in the Department.** - On the context of **clinical facilities in terms of curriculum**, more than half number of students (57.1 %) are said the facilities are good & some students (14.3%) said facilities are satisfactory, many students (21.4 %) said the clinical facilities are very good also very less amount of students (7.1 %) said facilities are not good.



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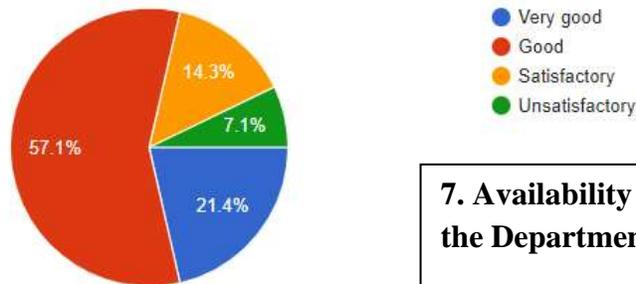
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7. Adequacy of available clinical facilities in terms of curriculum

14 responses

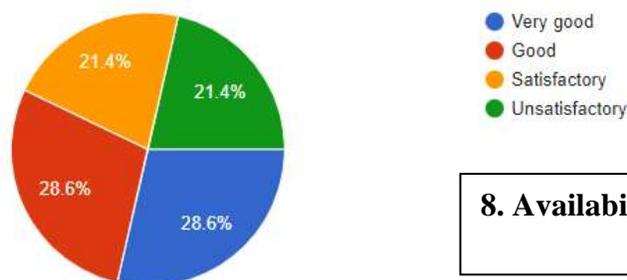


**7. Availability of Clinical facilities in the Department.**

8. **Availability of Library books.** - Many students (21.4 %) are not satisfied with the availability of books in the library & from the rest of student's half of students (28.6%) said the availability of books in the library is in good condition, some students said they are satisfied (21.4 %) with the availability of books also many students (28.6 %) said the situation of books availability is very good.

8. Relevance and adequacy of available Library books and resource material in terms of curriculum

14 responses



**8. Availability of Library books.**

9. In the context of **University theory exam paper content with respect to curriculum coverage by faculty**, many students (28.6%) said teachers properly cover the syllabus in good manner & same amount of students (28.6%) said they



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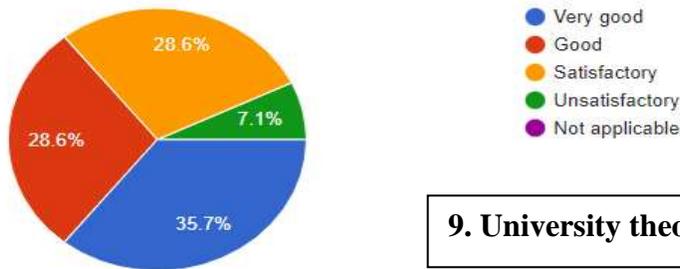
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are satisfied with the effort of teachers to cover the syllabus & from rest of students (35.7%) some said the effort of teacher is very good to cover the syllabus & very less amount (7.1%) of students are not satisfied with the teacher's effort.

9. Rate your University theory exam paper content with respect to curriculum coverage?

14 responses

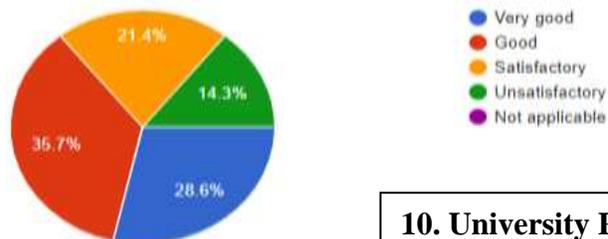


**9. University theory paper ratings**

10. Large amount of students (35.7%) said the **University practical exam content and conduct with respect to curriculum coverage** is good by the department and many students (28.6 %) said on the above context of the practical exam the curriculum coverage is very good also many students (21.4%) said the practical exam content is satisfactory and less amount of students (14.3%) said they are not satisfied with the practical exam content.

10. Rate your University practical exam content and conduct with respect to curriculum coverage

14 responses



**10. University Practical Exam Content**



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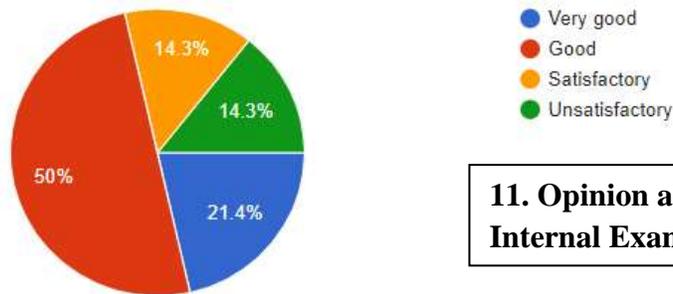
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11. On the context of **conduction of Internal examination** large number of students (50.0 %) said that the process is good & from rest of students many students (14.3%) said, they are satisfied with the internal examination process and same amount of students (14.3 %) said they are not satisfied with the content and conduction process of internal examination also large number of students (21.4%) said the process is very good for their benefits.

---

11. Opinion about content and conduct of various internal examinations

14 responses



**11. Opinion about Conduction of Internal Examination.**

12. Majority students said (50 %) **feedback system related to the performance of students in the internal examination** is good and some students (28.6%) are satisfied with the process and rest of students (21.4 %) said the process is very good for their overall development.



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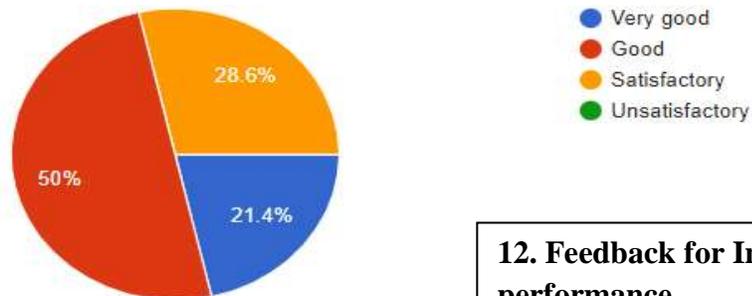
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## 12. Rate the feedback system related to your performance in internal examinations

14 responses

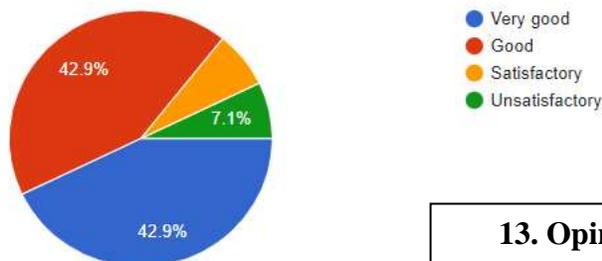


**12. Feedback for Internal Exam performance**

13. On the **context of extracurricular activities** majority students (42.9%) said that department organized various activities in good manner and same amount of students (42.9 %) said the extracurricular activities provided very good effect in their overall development also some students (7.1 %) responded that the activities happened in satisfactory manner by which they are benefitted but same amount of students (7.1%) are not satisfied with the organization of extra-curricular activities.

## 13. Opinion on extracurricular activities

14 responses



**13. Opinion on extracurricular activities**



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**14. Suggestions about how to improve our Program for better outcomes:**

1. All management are a Good.
2. Needs improving on professional level on high priority basis.
3. Increase tools and materials in lab. Thank you
4. The Department should look more into the problems faced by students.
5. Skill are required.
6. It's all good.
7. All good.
8. Traditional fabrication procedures are safe, accurate and result oriented but Must also include at least the procedures of new technologies used international.
9. Create More opportunities for sports sector.



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10. None

### **Action taken on the Suggestion of Students.**

- As per the suggestions of students, it shows that the students are not satisfied with the availability of patients and materials for clinical practice & practical, students also complained about not coverage of syllabus properly before the university & internal exam and they are not satisfied with the availability of books in library and there was less communication between students and faculty, so to improve this the department is in process with library section to include latest books and journals and for practical issues department tried to its best to give all types of exposure to students through demonstration of new technologies in time to time and providing internship posting in various rehabilitation clinics to students for clinical exposure also for the matter of examination, department taking



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suggestions from various high professionals, that how to improve the examination system by which students are benefitted and also for proper communication there is a proper mentor-mentee system by which teachers discuss with about their problems in every month and try to solve all issues of students by which their academic career is affected also department organized meeting with parents and students as per needs.

**Dr. Uttara Deshmukh (P&O)**  
Associate Professor,  
Head of the Department,  
MGM Institute's University Department of Prosthetics and Orthotics,  
Sector-01, Kamothe, Navi Mumbai.

**Dr. Uttara Deshmukh (P & O),**  
H. O. D. In-Charge,  
MGM Institute's University Department  
of Prosthetics and Orthotics,  
Kamothe, Navi Mumbai.



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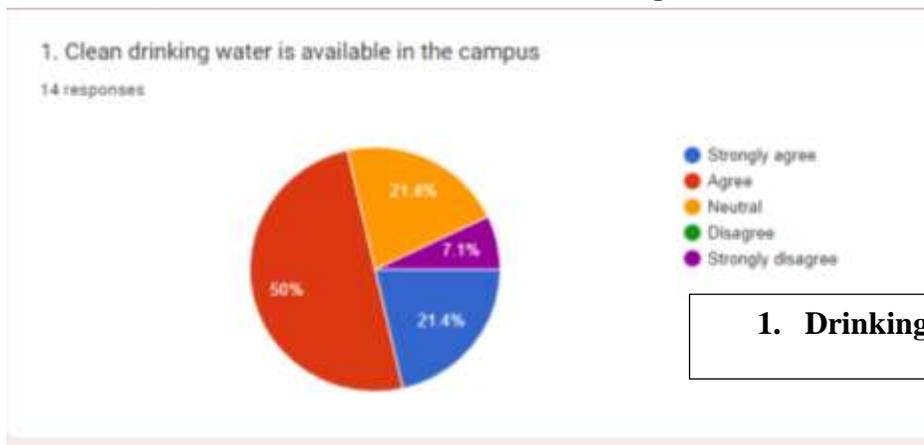
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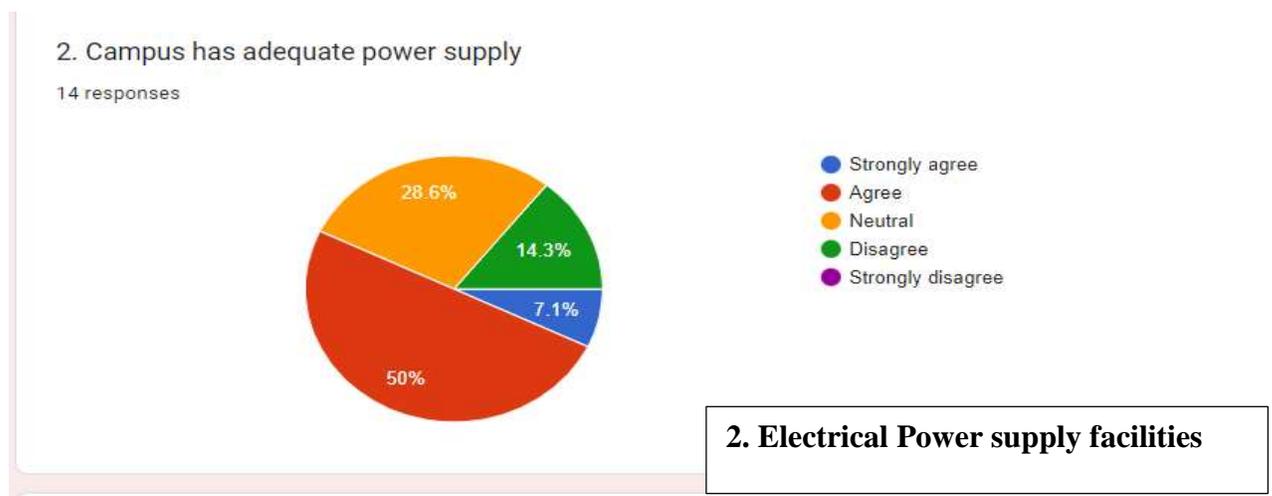
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**MGMIUDPO STUDENTS FEEDBACK FOR THE ACADEMIC YEAR (2021-22)**  
**NON-ACADEMIC-02 (Campus Facilities).**

1. **Is clean drinking water available in the campus?** On this question half of students (50.0 %) agreed & many students (21.4 %) strongly agree that the **water facilities present in the campus** yet few students (21.4%) took neutral stance on this matter & rest of students (7.1 %) are not satisfied with the drinking water facilities in the campus.



2. **Does the Campus have adequate power supply?** On this matter large number of students (50.0 %) agreed that the **campus has adequate power supply during college hours** and some students (7.1 %) strongly agree that power supply to the institution is good as per requirement yet many others (28.6 %) took neutral stance and rest amount of students (14.3 %) did not agree about the above mentioned statement.





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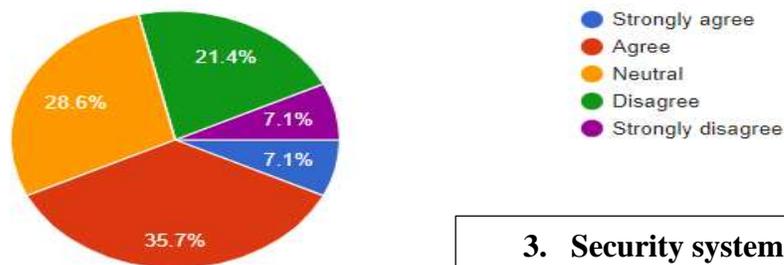
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3. **Does the Campus have good security system?** - On this question many students (35.7 %) agreed & (7.1%) strongly agree that the **campus has good security system for students' protection** though large amount of students (7.1%) strongly disagree & (21.4%) disagree that the security system is good for their protection also many students (28.6 %) took neutral stance on the matter of the security system sufficient for all.

3. Campus has good security system

14 responses

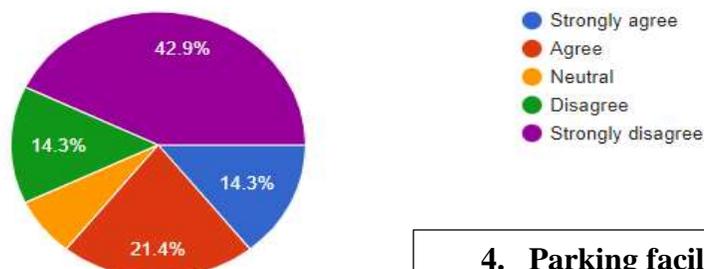


**3. Security system in Campus**

4. **Is Parking available for students in the campus?** In this matter majority of students are not satisfied with the **parking facilities** which are available for them in the campus (42.9 % - Strongly disagree & 14.3% - Disagree) yet some of students (21.4 %) agree and (14.3%) strongly agree about the parking facility being satisfactory, in this matter very less amount of students (7.1 %) took neutral stance that the facility is available for them is satisfactory.

4. Parking is available for students

14 responses



**4. Parking facilities in Campus**



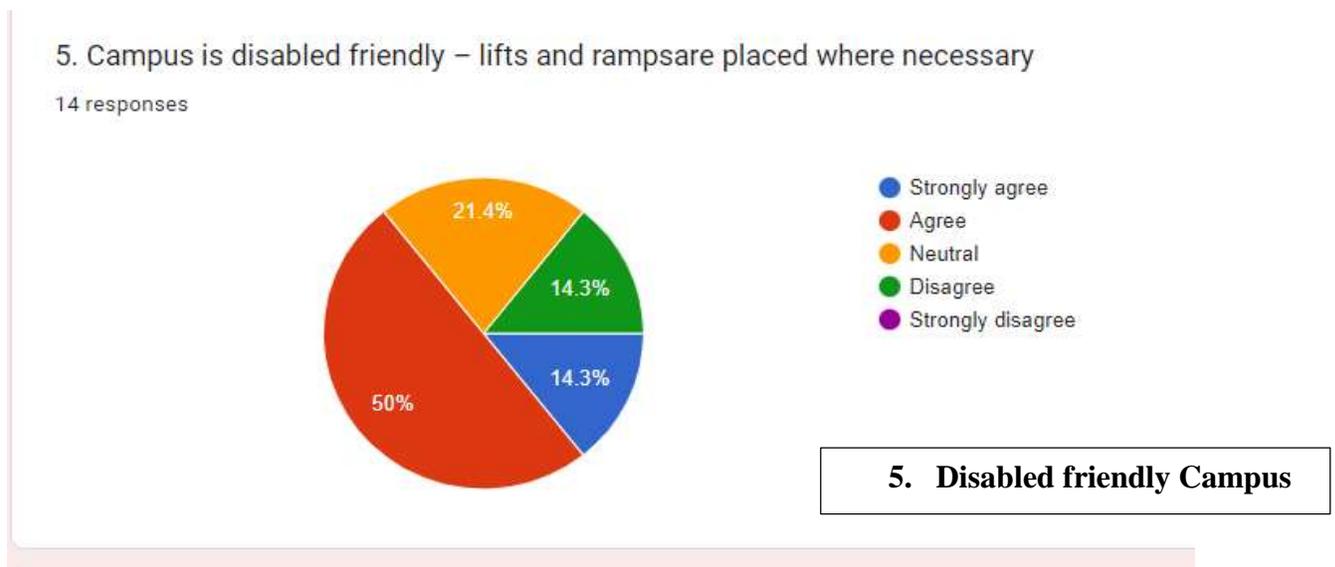
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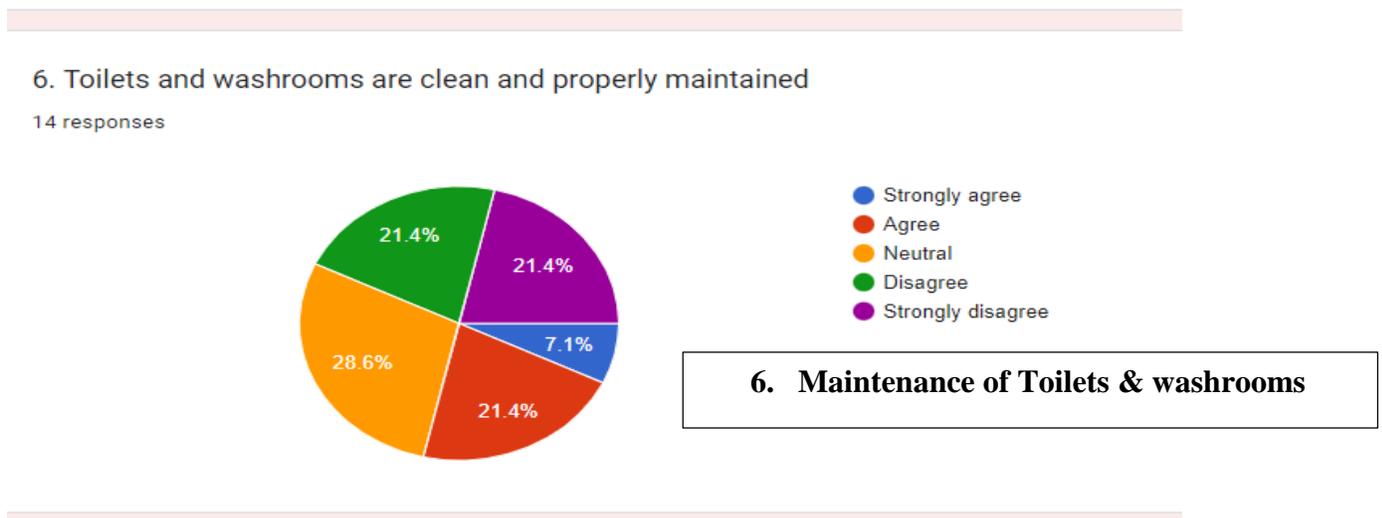
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5. **Is the Campus is disabled friendly – lifts and ramps are placed where necessary?**  
: Majority of students stated that the **campus is disabled friendly for Divyangjan** (50.0 % - Agree & 14.3 % - Strongly agree) yet many students (21.4 %) took neutral stance on this matter and rest of students (14.3%) are do not agree about the campus being disabled friendly.



6. **Is the Toilets and washrooms clean and properly maintained?** :- Majority of students (21.4 % - Disagree & 21.4% - Strongly Disagree) and stated that washrooms are not properly maintained although many students (21.4 % -Agree & 7.1 % strongly agree) with the **maintenance of toilet and washrooms being proper** also large number of students took neutral stance (28.6 %) on this matter.





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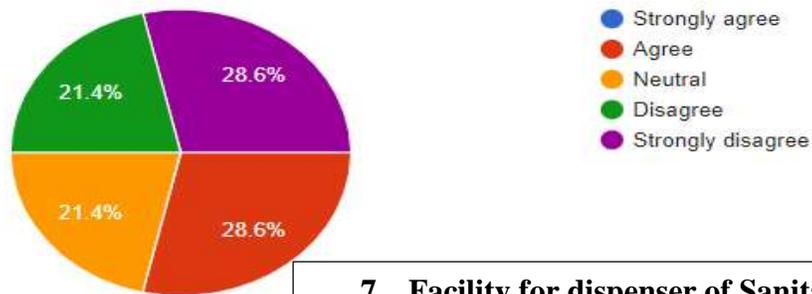
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7. **Is the Sanitary napkin dispenser machines are available in the campus?** Large number of students took neutral stance or stated that the facility is not present in the campus (21.4 % - took neutral stance, 21.4 % - Disagree & 28.6 % - Strongly disagree) yet few students (28.6 % - Agree) said the facilities are available in the campus for girl students.

7. Sanitary napkin dispenser machines are available

14 responses

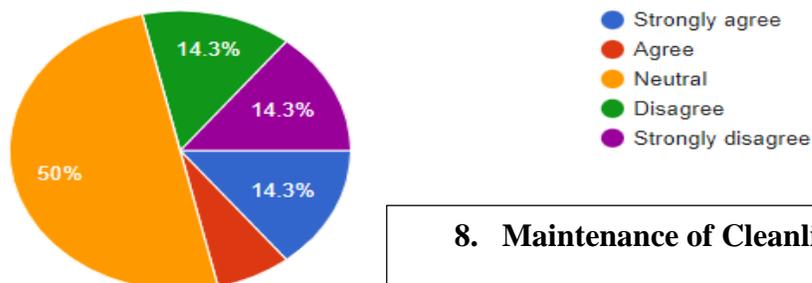


**7. Facility for dispenser of Sanitary Napkins.**

8. **Is the Canteen clean and well maintained?** Large number of students (50.0 % - took neutral stance, 14.3% -Disagree & 14.3 % - Strongly Disagree) and stated that the facility of canteen is not good yet some students (14.3 %) strongly agreed with the **canteen being clean and well maintained**, and very few students (7.1%) mentioned the canteen facility is good and well maintained.

8. Canteen is clean and well maintained

14 responses



**8. Maintenance of Cleanliness of Canteen**



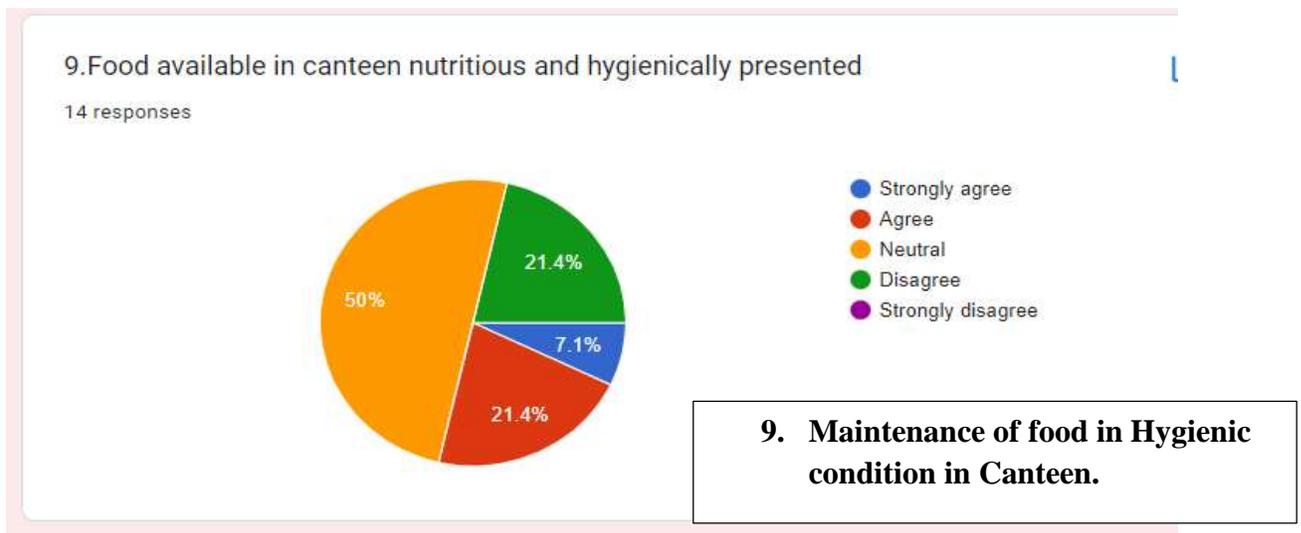
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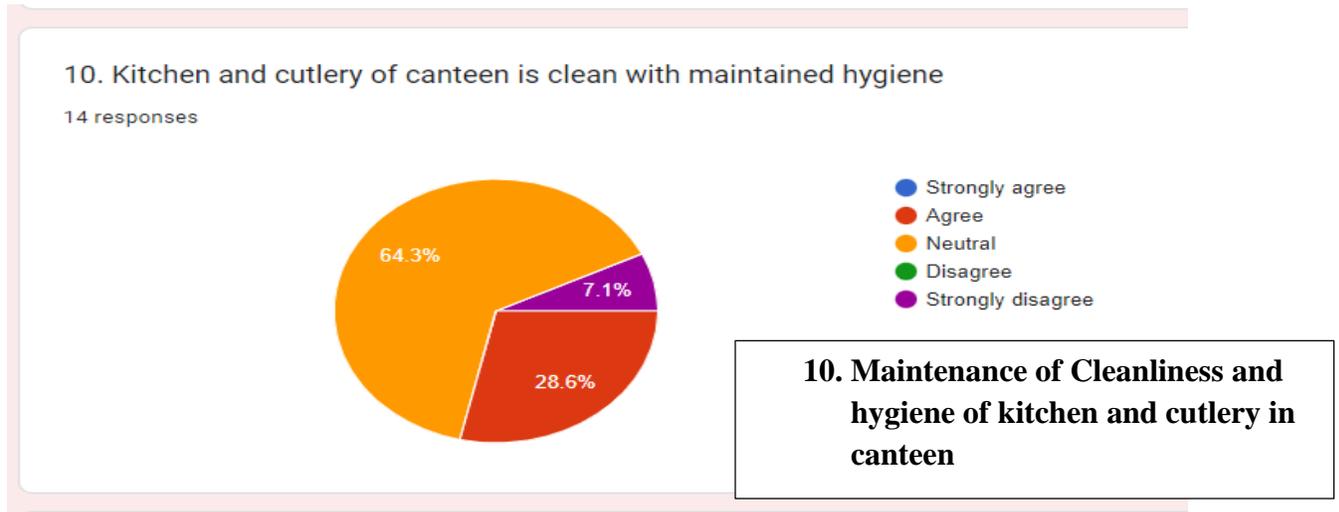
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9. **Is the Food available in canteen nutritious and hygienically served to all?** – Maximum number of students (21.4 % - Disagree & 50 %- take neutral stance) stated that food available in the canteen is not nutritious and hygiene for them yet some students (21.4 %) agreed that **food of canteen is nutritious** and few students (7.1 %) strongly agreed that the food available in canteen is nutritious.



10. **Is the Kitchen and cutlery of canteen clean and maintained hygiene for all?** – Maximum number of students (66.3 %) took neutral stance on this matter that the members of canteen maintain **proper hygiene during delivery of the food to customers** yet some students (28.6 %) agreed that the staff of canteen maintain the SOP of cleaning during customer services and serving of food though some students (7.1%) strongly said that the SOP regarding cleanliness are not followed.





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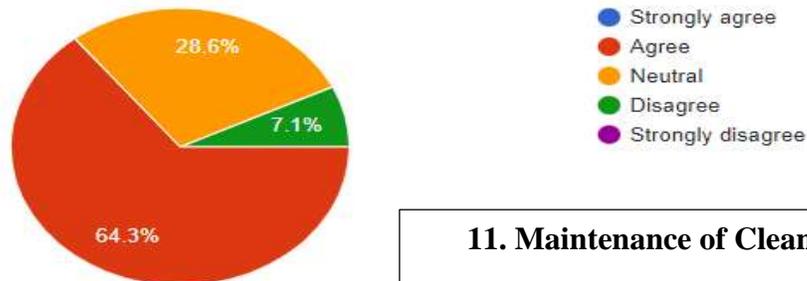
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11. **Are the Classrooms clean and properly maintained?** – Majority of students (64.3 % - Agree) and stated that the **class room cleanliness is properly maintained** also few students (7.1 % - Disagree) are not satisfied with the maintenance of classroom cleanliness and some students (28.6 %) don't want to say anything in this matter.

11. Classrooms are clean and properly maintained

14 responses

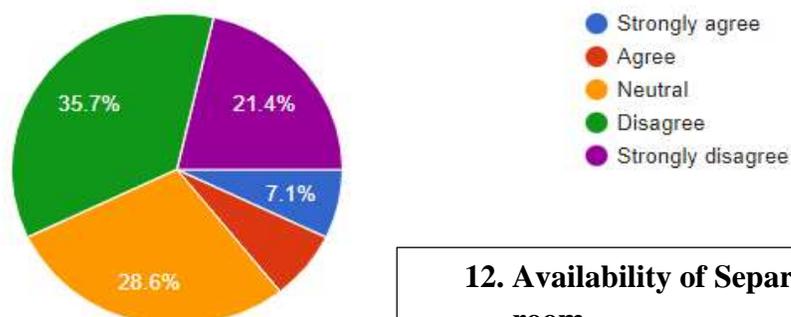


**11. Maintenance of Cleanliness of Classroom.**

12. **Is Separate common rooms for boys and girls are available in the Institute?** – Large number of students stated that, **common room facility** is not available for students (28.6 % - Neutral, 21.4 % - Strongly disagree & 35.7 % - Disagree) yet some students mentioned that the facility is available for them (7.1 %-Agree & 7.1 %-Strongly agree).

12. Separate common rooms for boys and girls are available

14 responses



**12. Availability of Separate common room.**



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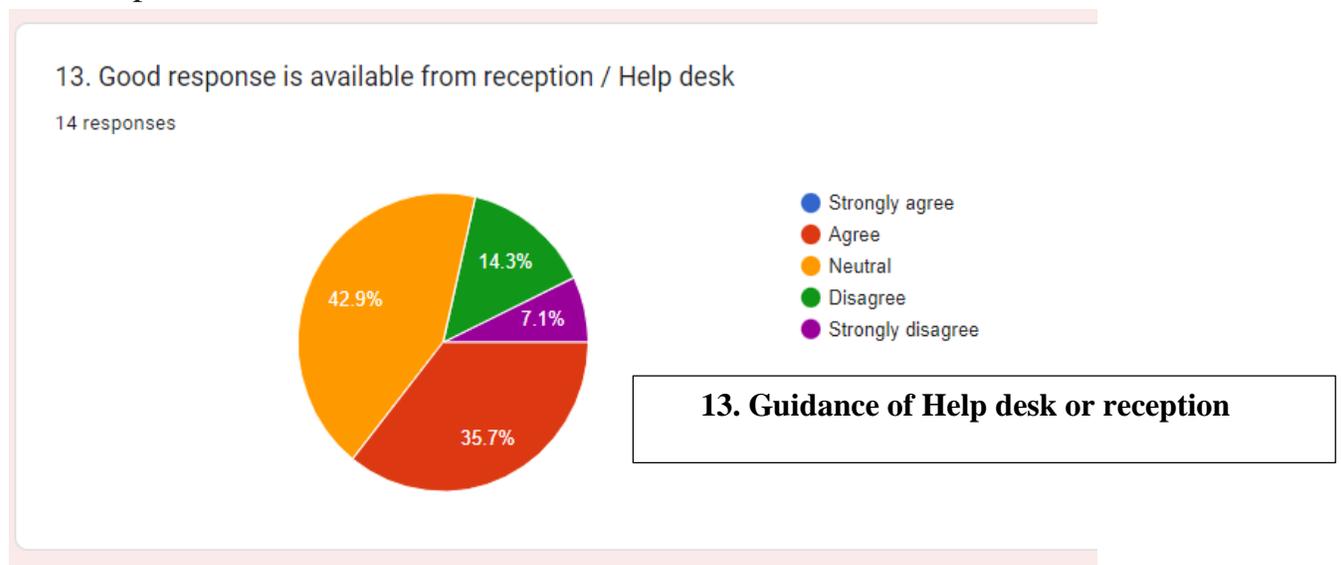
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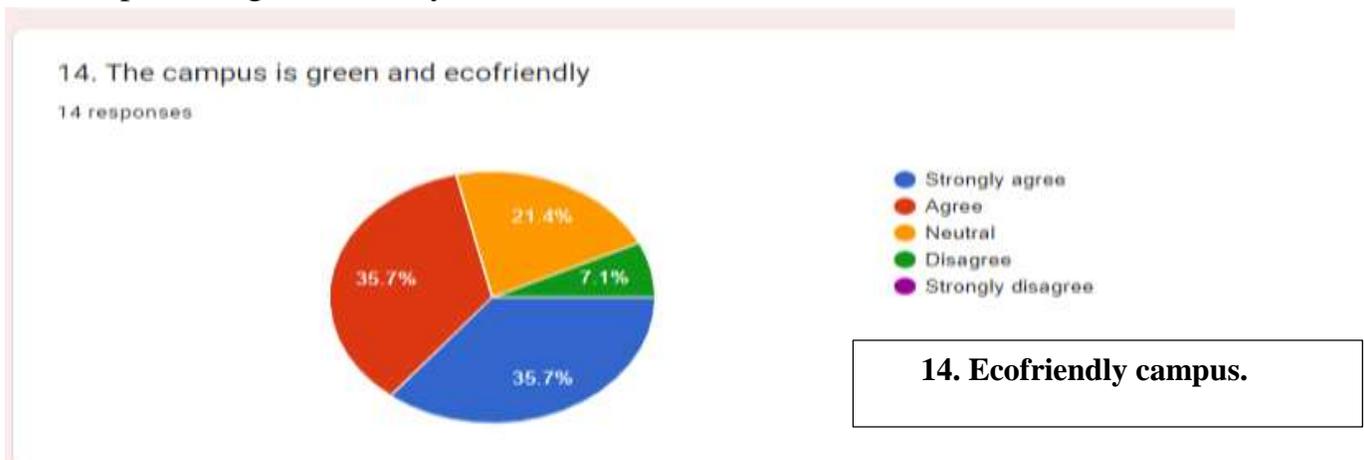
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13. **Is Good response available from reception / Help desk of the Institute?** – Large number of students (42.9 % - took neutral stance & 7.1 %- Strongly Disagree, 14.3 %- Disagree) stated that **Help desk of the institute help them in various problems**, in satisfactory manner & many students (35.7 %) agree that they are satisfied with the response of Helpdesk.



14. **Is the campus green and ecofriendly?** – Large number of Students (35.7 % -Agree & 35.7 % - Strongly agree) stated that **campus is ecofriendly** also some students (21.4%) took neutral stance on this matter yet very few students (7.1 %) do not agree about the campus being ecofriendly





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**Suggestions about how to improve our Campus for Students:**

Here are some suggestions of Students....

1. To maintain canteen.
2. Amazing campus♥.
3. More space for the P &O department is required.
4. To provide adequate power supply on Tuesday.
5. None
6. Plz make parking provision for students.
7. No personal bathroom for BPO students, not much facilities.
8. Rampage on staircase, four wheeler parking for students atleast during rainy season, sequential procedural notes must be displayed wherever possible for students and practitioners for better processing of government schemes.
9. Covered Path-way to entre to Main Hospital building from Main gate is to be made quickly for general patients and guests (Anybody) specially to get protected from Rain and other problems like Sun-burn, Traffic safety etc.
- 10.Ssss
- 11.More focus on students required



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❖ **Action taken on Various suggestions of Students:**

The department is working with various department of institutions & higher authorities of Universities to solve various problems of Students as soon as possible like suggested to canteen manager to maintain cleanliness also serve hygienic and nutritious food to students, trying to improvise the power supply in the department on Tuesday also discussed with higher authorities to increase the area of the department and maintain cleanliness of the institution as much as possible also finally department is trying it's best to provide barrier free environment for the students and patients for better outcome.

**Dr. Uttara Deshmukh (P&O)**  
Associate Professor,  
Head of the Department,  
MGM Institute's University Department of Prosthetics and Orthotics,  
Sector-01, Kamothe, Navi Mumbai.

**Dr. Uttara Deshmukh (P & O),**  
H. O. D. In-Charge,  
MGM Institute's University Department  
of Prosthetics and Orthotics,  
Kamothe, Navi Mumbai.





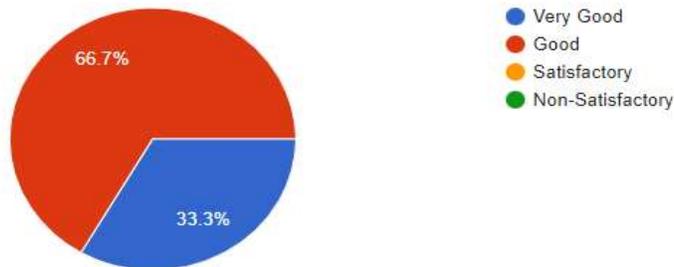
## MGMIUDPO PROFESSIONAL'S FEEDBACK FOR THE ACADEMIC YEAR (2021-22)

### A. Curriculum design & development

1. As per the response received from the Professionals the **theory Syllabus** is better to fulfill the requirement of upcoming professional knowledge needs to deal with various situations. (66.7 % responded good & 33.3 % responded very Good).
2. Also in the case of **practical syllabus** of BPO Programme the professionals view is approximately similar (33.3 % said good & 33.3 % said Very Good also 33.3 % said satisfactory).

How will you rate the theory Syllabus?

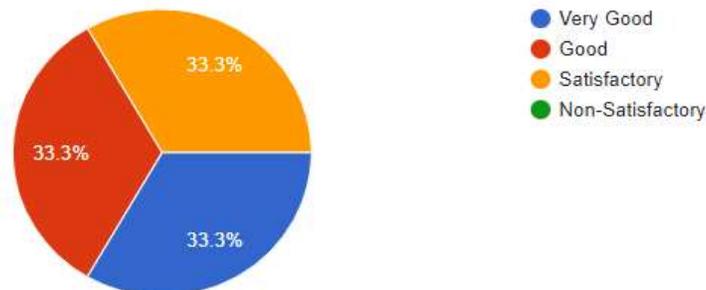
3 responses



#### A. THEORY SYLLABUS

How will you rate the practical syllabus?

3 responses



#### B. PRACTICAL SYLLABUS



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**Suggestions of Professionals on theory & practical syllabus:**

1. NA
2. Not applicable
3. No suggestions
4. NA
5. Not applicable
6. Students needs more clinical exposure.

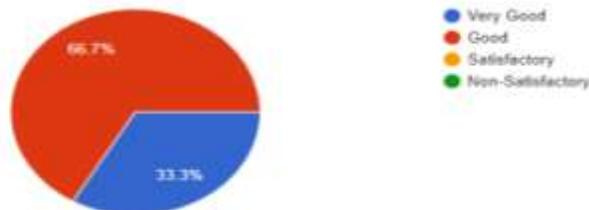
**Action Taken on Suggestions:** Department is tried it's best to give more clinical exposure to students via posting in various departments of MGM Hospital and arranged clinical posting in various Rehabilitation clinics during internship period of students.

**B. University Practical Pattern**

1. Overall the maximum number of professionals agree that the **topic wise mark distribution** in the practical examination is adequate for the students. (66.7 % said good, 33.3 % said very good).
2. In the same way as above, all professionals have responses that the **topic wise choice of practical assessment** method is acceptable for all, (66.7 % responded good, 33.3 % responded very good).

How was the topic wise mark distribution?

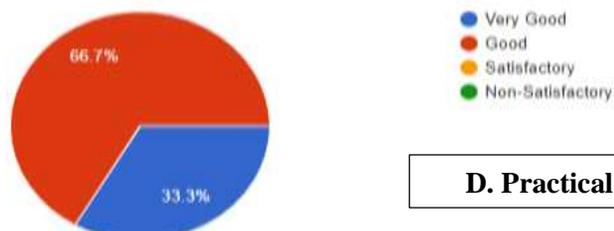
3 responses



**C. Mark distribution in Practical**

How will you rate topic wise choice of practical assessment method?

3 responses



**D. Practical Assessment Method.**



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### **Suggestions of Professionals on University Practical exam pattern:**

1. NA
2. Not applicable
3. No

**Action Taken on Suggestions:** Overall the professionals are satisfied with the practical exam pattern. The department took necessary actions in time to time for the practical exam as per suggested by various professionals for benefit of Students.

### **C. Examination Conduction Process:**

1. Maximum number of professionals (66.7 %) responded that the rate of **Students' performance in practical examination** is good also remaining faculty (33.3%) are satisfied with the student's performance.
2. Many professionals (33.3 %) responded that **Logistic arrangements for Examiners** is good & same amount of faculty (33.3 %) are responded the arrangements are very good. Also remaining faculty (33.3%) are satisfied about the logistics for the Examiner.
3. More than half number of professionals (66.7%) agree that **Examination arrangements** for student is good also remaining (33.3 %) responded very good.



**E. Students Performance in Practical**



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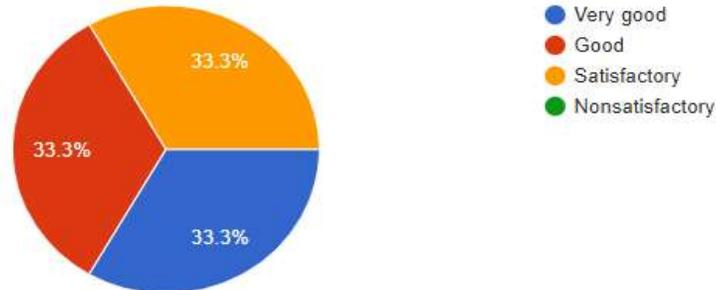
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**Logistic arrangements for Examiners**

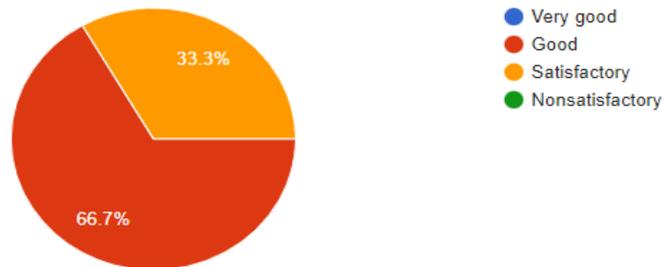
3 responses



**F. Logistic Arrangements for the External Examiners**

**Examination arrangements for students**

3 responses



**G. Examination arrangements for Students**

**D. Examination System.**

1. **Internal Assessment system of MGMIUDPO** is very well structure as per the view of the external P&O professionals which are defined as like (66.7 % said good, 33.3 % said very good) also they appreciated the process.
2. As like the Internal examination, the professionals are happy with the **University exam conduction system (Theory Paper pattern & CAP System)** which shows in the feedback (66.7 % said good, 33.3 % said very good).
3. Overall large number of external examiner are pleased with the **University Examination – Practical & viva conduction process** under the guidance of Examination section, which shows in the feedback (66.7 % faculty said good, 33.3 % said good about the system).



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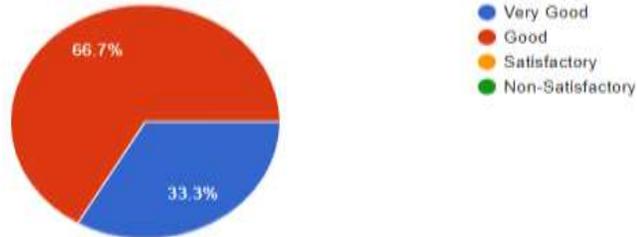
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How will you rate our Internal Assessment system ?

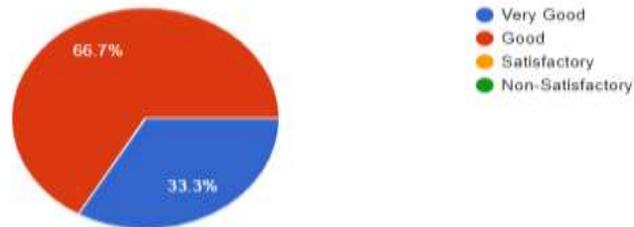
3 responses



### H. Internal Assessment System.

How will you rate our University Examination – Theory Paper pattern & CAP System?

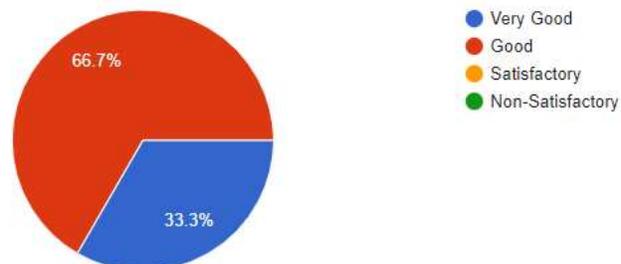
3 responses



### I. University Examination System.

How will you rate our University Examination – Practicals & viva conduction

3 responses



### J. Overall University Examination System.

## Suggestions of Professionals on University Practical exam pattern

Any comments or suggestions?

1. NA
2. Good
3. Overall good



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**Action Taken on Suggestions:** Overall the professionals are satisfied with the Internal & University Theory & practical exam pattern. The department took necessary actions in time to time for the exam as per suggested by various professionals for benefit of Students under the guidance of Examination Unit of MGMIHS.

**Dr. Uttara Deshmukh (P&O)**

Associate Professor,

Head of the Department,

MGM Institute's University Department of Prosthetics and Orthotics,

Sector-01, Kamothe, Navi Mumbai.



Dr. Uttara Deshmukh (P & O),  
H. O. D. In-Charge,  
MGM Institute's University Department  
of Prosthetics and Orthotics,  
Kamothe, Navi Mumbai.



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**ACTION TAKEN REPORT OF EMPLOYER FEEDBACK FOR THE ACADEMIC YEAR**

**(2021-2022)**

MGM Institute's University Department of Prosthetics and Orthotics obtains feedback from the Employer of alumni students who are stake holders of the profession in an attempt to introduce improvements in curriculum design and strengthen the curriculum further by which good professionals will come in future for patient's service. suggestions and ideas communicated by the employer were received and were considered during curricular revision. Feedback was received from 5 (BPO) students.

**SUMMARY OF FEEDBACK PROVIDED BY EMPLOYER**

- Many of the employer said that that practical hands-on skills and communication skills of alumni students are satisfactory to very good.
- The research skills & management skills and team spirit of alumni students in their respective company were good to very good by which they become a main member of the company by their hard work and dedication. overall, the performance of student were satisfactory to very good.

**ACTIONS TAKEN REPORT**

**In order to further enhance their academics, research and skill development potential of each alumni students following measures have been undertaken at MGM Institute's University Department of Prosthetics and Orthotics**

1. Alumni students were exposed to C.R.E Programs which was organized by the Institute in various topics to learn new skills & technologies for his professional growth in every aspect in future
2. Alumni Students were motivated to do the research by organizing motivational lectures by the guest speaker in the field of prosthetics & Orthotics through online/offline mode and faculty supported them in this aspect as much as possible
3. As per feedback of employer department counselled alumni students to improve their skills by which automatically growth of their respective company will occur in future.

Dr. Uttara Deshmukh (P&O)  
Associate Professor,  
Head of the Department,  
MGM Institute's University Department of Prosthetics and Orthotics,  
Sector-01, Kamothe, Navi Mumbai.

Dr. Uttara Deshmukh (P & O),  
H. O. D. In-Charge,  
MGM Institute's University Department  
of Prosthetics and Orthotics,  
Kamothe, Navi Mumbai.

